

National Writing Project  
College-Ready Writers Program  
Students' Use of Source Material  
Formative Assessment Tool

**Scale Point Definitions**

FINAL

**Effectively** = The writing makes the move (i.e., distinguishing student's and a source's ideas, selecting evidence to support the claim, connecting evidence to the claim, or characterizing credibility of a source) in a way that contributes to the overall development of the paper. When present, the move is purposeful, logical, and consistent.

**Competently** = The writing makes the move (i.e., distinguishing student's and a source's ideas, selecting evidence to support the claim, connecting evidence to the claim, or characterizing credibility of a source). The move is generally controlled and satisfactory. There may be occasional lapses, if a move is attempted more than once.

**Developing** = The writing attempts the move (i.e., distinguishing student's and source's ideas, selecting evidence to support the claim, connecting evidence to the claim, or characterizing credibility of a source), but may do so in a limited or underdeveloped way. If a move is attempted more than once, its use may be very uneven.

**Not present** = There is no evidence of a particular move in a paper (i.e., distinguishing student's and source's ideas, selecting evidence to support the claim, connecting evidence to the claim, or characterizing credibility of a source). Alternatively, the writing cannot be evaluated for a particular move because it summarizes or copies without attribution or may be too brief to evaluate.