



North High School

300 Galaxy Ave. • Bakersfield, CA 93308-1722 • (661) 399-3351 • Grades 9-12

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2016-17 School Accountability Report Card Published During the 2017-18 School Year



Kern High School District

5801 Sundale Ave.
Bakersfield, CA 93309-2924
(661) 827-3100
www.kernhigh.org

District Governing Board

Phillip Peters, President
J. Bryan Batey, Vice President
Joey O'Connell, Clerk
Jeff Flores, Clerk Pro Tem
Mike Williams, Member

District Administration

Bryon Schaefer, Ed.D.
Superintendent
Scott Cole, Ed.D.
Deputy Superintendent, Business
Michael Zulfa, Ed.D.
Associate Superintendent, Human Resources
Brenda Lewis Ed.D.
Associate Superintendent, Instruction
Dean McGee, Ed.D.
Associate Superintendent, Educational Services and Innovative Programs

School Description

North High School's Mission and Vision

Our Mission: We will ensure all students graduate from our school Prepared to Succeed.

Our Vision: We will provide innovative programs and services that ensure all students graduate from high school Prepared to Succeed in the workplace and at the post-secondary level.

School Description:

North High School wants every student to leave our campus "Prepared to Succeed" in the workplace or at the post-secondary level.

INSTRUCTIONAL PROGRAM

What makes North High School unique is how we prepare our students to succeed through aligned, articulated pathways. Students who enter North as freshmen are required to complete a career-inventory and personal interests course, Career Pathways, that leads to selection of one of the many pathways available in our instructional program. As seniors these same students will have the potential to leave us as graduates having earned up to 30 college credits in their chosen pathway. These credits are transferable to any post-secondary institution within California.

PATHWAYS

The following Industry Sector Pathways are available at North High School to ensure our students are "Prepared to Succeed"

Agriculture and Natural Resources

- Ag Business
- Ag Animal Science
- Ag Horticulture

Arts, Media, and Entertainment

- Drama Performance/Education
- Instrumental Performance/Education
- Vocal Performance/Education
- Studio Art
- Photography
- Graphic Design
- Graphic Production
- Video Production

Building and Construction

- Residential Construction

Business and Finance

- Business Marketing

Engineering and Architecture

- Engineering Design - Robotics
- Engineering Design - Aerospace Engineering
- Architecture Design - BIM/CAD

Fashion and Interior Design

- Fashion Design

Health Science and Medical Technology

- Kinesiology
- Sports Management

Manufacturing and Product Development

- Unmanned Aircraft Systems (UAS) - Drones

Marketing, Sales, and Service

- Video Game/App Design
- Media Design

Transportation

- Aviation Operations

North's AVID program provides significant support for first-generation college students. Likewise, we are proud of the continuous increase in the number of students who leave North having successfully completed the A-G courses required by the University of California system. North's AVID program was recently named a Program of Distinction, putting it in the top 10% of programs worldwide

SOFT SKILLS INSTRUCTION & CHARACTER DEVELOPMENT: STARS ON POINT

In addition to academics, students need to graduate with soft skills that make them marketable in the job market of the 21st century. North High School is developing a positive approach to student life on campus that helps all students learn how to succeed. Students who demonstrate these skills are "On Point", and are recognized and celebrated.

North High School has focused our campus climate around five pillars (S.T.A.R.S):

- Success
- Trust
- Ambition
- Respect
- Spirit

Students learn how to apply these skills in their classes. They define what it means to be a North High Star.

OUTSTANDING INSTRUCTORS

North's teachers continue to be recognized at both the state and national levels for their tremendous professional accomplishments in educating our students.

? National Association of Agriculture Educators Young Member of the Year - Natalie Ryan (one of only 6 nationwide)

? Our Ag program was recognized as a Three Star Program - one of only two programs statewide to receive this honor.

? PG&E Solar Suitcase Team - Juan Gomez and two students traveling to Kenya to bring solar power to remote villages

CO AND EXTRACURRICULAR ACTIVITIES

North High has an outstanding co-curricular program. The choir, marching band, color guard, percussion, jazz band and cheerleading squad have won numerous awards and perform regularly. There are over 30 student clubs on campus including a newly established competitive Robotics Team!

ATHLETICS

Each year more than 300 athletes participate in North's athletic program. Since 2010, North High School has won thirty-two league titles, and two Central Section CIF championships.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

| 2016-17 Student Enrollment by Grade Level | |
|---|--------------------|
| Grade Level | Number of Students |
| Grade 9 | 470 |
| Grade 10 | 454 |
| Grade 11 | 357 |
| Grade 12 | 388 |
| Total Enrollment | 1,669 |

| 2016-17 Student Enrollment by Group | |
|-------------------------------------|-----------------------------|
| Group | Percent of Total Enrollment |
| Black or African American | 3.4 |
| American Indian or Alaska Native | 1.4 |
| Asian | 0.4 |
| Filipino | 0.5 |
| Hispanic or Latino | 27.4 |
| Native Hawaiian or Pacific Islander | 0.3 |
| White | 63.9 |
| Two or More Races | 1.1 |
| Socioeconomically Disadvantaged | 77.5 |
| English Learners | 2.7 |
| Students with Disabilities | 11.7 |
| Foster Youth | 0.9 |

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

| Teacher Credentials | | | |
|---|-------|-------|-------|
| North High School | 15-16 | 16-17 | 17-18 |
| With Full Credential | 72 | 75 | 87 |
| Without Full Credential | 0 | 0 | 5 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 |
| Kern High School District | 15-16 | 16-17 | 17-18 |
| With Full Credential | ♦ | ♦ | 1,790 |
| Without Full Credential | ♦ | ♦ | 64 |
| Teaching Outside Subject Area of Competence | ♦ | ♦ | 0 |

| Teacher Misassignments and Vacant Teacher Positions at this School | | | |
|--|-------|-------|-------|
| North High School | 15-16 | 16-17 | 17-18 |
| Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

All textbooks are standards aligned, and are locally adopted by the Kern High School Board of Trustees. New adoptions are completed as needed. All students are assigned their own textbook for all core courses. Textbook selection follows the district policy and procedure.

| Textbooks and Instructional Materials Year and month in which data were collected: | |
|---|--|
| Core Curriculum Area | Textbooks and Instructional Materials/Year of Adoption |
| Reading/Language Arts | <p>Holt Literature & Language Arts Third Course (Grade 9) Holt Literature & Language Arts Fourth Course (Grade 10), 2003 Holt Literature & Language Arts Fifth Course (Grade 11), 2003 Holt Literature & Language Arts Sixth Course (Grade 12), 2003 Edge Level A Student Edition, National Geographic, 2007 Edge Level B Student Edition, National Geographic, 2007 Edge Level C Student Edition, National Geographic, 2007 Edge Fundamentals Student Edition, National Geographic, 2007</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p> |
| Mathematics | <p>Discovering Mathematics - Advanced Algebra/Kendall Hunt Adopted 2015</p> <p>The Practice of Statistics/Freeman Adopted 1999</p> <p>Pacemaker Algebra 1/Globe Fearon Adopted 2001</p> <p>Advanced Mathematical Concepts, Precalculus with Applications/Glencoe Adopted 2001</p> <p>Integrated Mathematics/McDougal-Littell Adopted 2002</p> <p>Discovering Algebra /Kendall Hunt Adopted 2015</p> <p>Discovering Geometry/Kendall Hunt Adopted 2015</p> <p>Mathematics with Business Applications/Glencoe Adopted 2007</p> <p>Single Variable Calculus/Brook & Cole Adopted 1999</p> <p>Mathematics Concepts and Skills/McDougal-Littell Adopted 2001</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p> |
| Science | <p>Science: Level Blue 2005 Glencoe. Earth Science (Tarback) 2006 Prentice Hall, Biology 2008 McDougal Littell, Chemistry 2007 Prentice Hall, Honors Chemistry 2014 Zumdahl 9th Ed., Houghton Mifflin, Physics: principles and problems 1999 McGraw-Hill, Understanding Psychology 2003 McGraw-Hill</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p> |

**Textbooks and Instructional Materials
Year and month in which data were collected:**

| Core Curriculum Area | Textbooks and Instructional Materials/Year of Adoption |
|-------------------------------------|--|
| History-Social Science | Modern World History 2006 McDougal Littell, Western Civilizations since 1300, Cengage Learning, 2016 American Pageant 2002 Houghton Mifflin. Econ Alive!: The Power To Choose, Teacher Curriculum Institute Magruder's American Government 2005 Prentice Hall, Krugman's Economics for AP, Worth Publishers, 2010 Government in America: People 2006 Prentice Hall The Americans, McDougal Littell, 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0 |
| Foreign Language | Realidades 1 2014 Pearson, Realidades 2 2014 Pearson, Realidades 3 2014 Pearson, Abriendo Puertas Tomo I, Tomo II 2003 McDougal Littell The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0 |
| Health | Health 2005 Glencoe The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0 |
| Visual and Performing Arts | The Art of Floral Design 2000 Delmar The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0 |
| Science Laboratory Equipment | N/A The textbooks listed are from most recent adoption: N/A Percent of students lacking their own assigned textbook: 0 |

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Kern High School District (KHSD) facilities are maintained in a manner that assures safety, cleanliness, and functionality. KHSD Safety Inspectors and the Maintenance and Operations Department conduct annual inspections as determined pursuant to a Facility Inspection Tool (FIT) developed and approved by the State of California, Office of Public School Construction (OPSC). The FIT evaluates a school facilities' good repair status with ratings of "good", "fair", or "poor." The instrument does not require capital enhancements beyond the standards to which the facility was designed and constructed.

Improvements come from the District Maintenance and Operations budget and the school's Principal's budget. The District participates in the State School Deferred Maintenance Program for major repair and replacement of existing school building components. Typically this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems.

North High School is proud of our outstanding facilities, which include a new office building (opened March, 2017) and a new gymnasium (opened November, 2017). Our campus beautiful and is kept in excellent condition through the hard work of our custodial staff, led by Plant Supervisor Juana Bobadilla, who also works with KHSD Maintenance and Operations to maintain a clean, safe and engaging campus environment.

| School Facility Good Repair Status (Most Recent Year) | | | | |
|--|------------------|-------------|-------------|--|
| Year and month in which data were collected: 10/1/17 | | | | |
| System Inspected | Repair Status | | | Repair Needed and Action Taken or Planned |
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | 100% rating on most recent FIT with no deficiencies noted for gas leaks, mech/hvac, sewer |
| Interior: Interior Surfaces | X | | | RM 68 / OFC: cracks in floor tiles RM 11, learning center, RM 32, RM 47, water stain ceiling tiles WRK Rm ceiling tiles are missing @ hallway Wrestling Room ceiling tiles are loose |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | X | | | |
| Electrical: Electrical | X | | | Band- light diffuse has hole Room 68/OFC - exposed wires /clock missing Room C A 1- inadequate lighting/1 bulb is out Boys Locker room- Exposed wires/outlet cover is loose above exit sign |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | | Work room by rooms 47 & 48, faucet is very loose |
| Safety: Fire Safety, Hazardous Materials | X | | | P RM 56 fire extinguisher is missing |
| Structural: Structural Damage, Roofs | X | | | 100% rating on most recent FIT for structural damage and roofs, with no deficiencies noted. |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | Band: trip hazard @ walkway. Metal weather stripping on door is loose - injury hazard. Room 33: door handle is very loose. Room IA 5: Trip hazard / hole on cement walkway |
| Overall Rating | Exemplary | Good | Fair | Poor |
| | | X | | |

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

| 2016-17 CAASPP Results for All Students | | | | | | |
|---|--|-------|----------|-------|-------|-------|
| Subject | Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11) | | | | | |
| | School | | District | | State | |
| | 15-16 | 16-17 | 15-16 | 16-17 | 15-16 | 16-17 |
| ELA | 62 | 48 | 51 | 51 | 48 | 48 |
| Math | 20 | 15 | 23 | 21 | 36 | 37 |

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| 2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10) | | | | |
|--|--------------------|-------------------|---------------------|------------------------|
| Group | Number of Students | | Percent of Students | |
| | Enrolled | with Valid Scores | w/ Valid Scores | Proficient or Advanced |
| All Students | 329 | 312 | 94.8 | 59.3 |
| Male | 155 | 144 | 92.9 | 58.3 |
| Female | 174 | 168 | 96.6 | 60.1 |
| Hispanic or Latino | 88 | 83 | 94.3 | 49.4 |
| White | 200 | 189 | 94.5 | 61.4 |
| Socioeconomically Disadvantaged | 259 | 244 | 94.2 | 54.9 |
| English Learners | 12 | 10 | 83.3 | 10.0 |
| Students with Disabilities | 42 | 38 | 90.5 | 31.6 |

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| CAASPP Test Results in Science for All Students | | | | | | |
|---|--|-------|----------|-------|-------|-------|
| Subject | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) | | | | | |
| | School | | District | | State | |
| | 14-15 | 15-16 | 14-15 | 15-16 | 14-15 | 15-16 |
| Science | 67 | 59 | 51 | 48 | 56 | 54 |

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

| Grade Level | 2016-17 Percent of Students Meeting Fitness Standards | | |
|-------------|---|--------|--------|
| | 4 of 6 | 5 of 6 | 6 of 6 |
| 9 | 13.1 | 34.8 | 25.6 |

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Met or Exceeded |
|-------------------------------------|------------------|---------------|----------------|-------------------------|
| All Students | 317 | 302 | 95.27 | 48.33 |
| Male | 151 | 147 | 97.35 | 36.73 |
| Female | 166 | 155 | 93.37 | 59.48 |
| Black or African American | -- | -- | -- | -- |
| American Indian or Alaska Native | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- |
| Hispanic or Latino | 89 | 84 | 94.38 | 39.76 |
| Native Hawaiian or Pacific Islander | -- | -- | -- | -- |
| White | 179 | 171 | 95.53 | 48.54 |
| Two or More Races | -- | -- | -- | -- |
| Socioeconomically Disadvantaged | 241 | 229 | 95.02 | 44.3 |
| English Learners | 13 | 13 | 100 | 8.33 |
| Students with Disabilities | 53 | 50 | 94.34 | 6 |
| Foster Youth | -- | -- | -- | -- |

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2016-17 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Met or Exceeded |
|-------------------------------------|------------------|---------------|----------------|-------------------------|
| All Students | 317 | 302 | 95.27 | 15.28 |
| Male | 151 | 146 | 96.69 | 15.07 |
| Female | 166 | 156 | 93.98 | 15.48 |
| Black or African American | -- | -- | -- | -- |
| American Indian or Alaska Native | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- |
| Hispanic or Latino | 89 | 84 | 94.38 | 14.29 |
| Native Hawaiian or Pacific Islander | -- | -- | -- | -- |
| White | 179 | 171 | 95.53 | 13.45 |
| Two or More Races | -- | -- | -- | -- |
| Socioeconomically Disadvantaged | 241 | 229 | 95.02 | 13.1 |
| English Learners | 13 | 13 | 100 | 0 |
| Students with Disabilities | 53 | 50 | 94.34 | 0 |
| Foster Youth | -- | -- | -- | -- |

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

To support active, involved, and educated parenting, North High offers multiple opportunities to involve and support parents.

The immediate contact for parents is Kindra Holloway, North High School Parent Liaison and Parent Center Coordinator. She can be reached at (661) 399-3351, or by email at kindra_holloway@kernhigh.org. Please reach out to her if you are a parent who would like to be involved in our school, or want to get better-connected to the programs and services we offer. She coordinates a number of exciting events monthly for our parents. Recent examples include a crock-pot recipe challenge, parent and family paint night, transcript review nights, coffee and tea with the counselors, and Cash For College events. She is a great resource. Please connect with her.

North High is also supported by the Parent Teacher Club (PTC), whose primary purpose is to provide resources to enhance the educational experience of our students. The PTC meets on the first Monday of each month, 5:30 PM. Please join us for PTC meetings. If you'd like to join the PTC or attend an upcoming meeting, please contact Patrick Blake, Assistant Principal of Administration.

In addition to the PTC, North High also maintains booster clubs that support athletics, agriculture, band, and choir. These booster clubs actively engage in activities that ensure our students are well-equipped for competition in their respective areas.

North High also offers programs to support our parent's learning. One program, The Parent Project, supports parents in raising adolescents making poor decisions. There are resources presented for various challenges that they may be facing and also a discussion forum where parents, counselors and community members can ask questions, offer comfort and seek advice. Likewise, many of our English Learner parents meet weekly in B Hall to receive instruction in the English Language.

Through these booster and parent-support clubs North High School maintains strong relationships with our students' parents and families.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Each year the North High School Safety Plan is updated and reviewed with all staff. Students and school personnel routinely participate in school-wide emergency drills following this plan. Patrick Blake, North High School Assistant Principal of Administration, is responsible for the Safety Plan and its communication to all staff members. A copy of this plan is available upon request from Mr. Blake, or can be obtained by visiting the main office of North High School.

To maintain the safety and security of our students on a daily basis, Dean of Student Melisa Rizo leads a team of six campus supervisors and one Kern High School District Police Officer (Officer Wells). For matters of concern related to student safety, Mrs. Rizo is the best first point of contact. She can be reached by calling the school at (661) 399-3351 x 90 or by e-mail at Melisa_Rizo@kernhigh.org.

| Suspensions and Expulsions | | | |
|----------------------------|---------|---------|---------|
| School | 2014-15 | 2015-16 | 2016-17 |
| Suspensions Rate | 20.7 | 14.7 | 13.8 |
| Expulsions Rate | 0.1 | 0.3 | 0.2 |
| District | 2014-15 | 2015-16 | 2016-17 |
| Suspensions Rate | 12.1 | 10.0 | 9.6 |
| Expulsions Rate | 0.2 | 0.2 | 0.1 |
| State | 2014-15 | 2015-16 | 2016-17 |
| Suspensions Rate | 3.8 | 3.7 | 3.6 |
| Expulsions Rate | 0.1 | 0.1 | 0.1 |

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

| 2017-18 Federal Intervention Program | | |
|---|-----------|-----------|
| Indicator | School | District |
| Program Improvement Status | In PI | In PI |
| First Year of Program Improvement | 2009-2010 | 2004-2005 |
| Year in Program Improvement | Year 5 | Year 3 |
| Number of Schools Currently in Program Improvement | 16 | |
| Percent of Schools Currently in Program Improvement | 84.2 | |

| Academic Counselors and Other Support Staff at this School | |
|--|-----|
| Number of Full-Time Equivalent (FTE) | |
| Academic Counselor | 4 |
| Counselor (Social/Behavioral or Career Development) | 1 |
| Library Media Teacher (Librarian) | 1 |
| Library Media Services Staff (Paraprofessional) | 1 |
| Psychologist | 1 |
| Social Worker | .5 |
| Nurse | 1 |
| Speech/Language/Hearing Specialist | 1 |
| Resource Specialist | 1 |
| Other | |
| Average Number of Students per Staff Member | |
| Academic Counselor | 350 |

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Average Class Size and Class Size Distribution (Secondary) | | | | | | | | | | | | |
|--|--------------------|---------|---------|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Subject | Average Class Size | | | Number of Classrooms* | | | | | | | | |
| | | | | 1-22 | | | 23-32 | | | 33+ | | |
| | 2014-15 | 2015-16 | 2016-17 | 2014-15 | 2015-16 | 2016-17 | 2014-15 | 2015-16 | 2016-17 | 2014-15 | 2015-16 | 2016-17 |
| English | 22 | 23 | 21 | 37 | 40 | 54 | 28 | 14 | 15 | 24 | 36 | 41 |
| Mathematics | 21 | 25 | 23 | 39 | 30 | 37 | 14 | 7 | 11 | 33 | 38 | 37 |
| Science | 20 | 21 | 22 | 27 | 29 | 25 | 12 | 5 | 8 | 19 | 24 | 24 |
| Social Science | 19 | 21 | 20 | 38 | 31 | 38 | 10 | 10 | 5 | 25 | 24 | 27 |

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Professional development opportunities provide current, research based instructional strategies for teachers at North High School and throughout the Kern High School District. These activities are provided through a variety of funding resources including Title I, KHIP (formerly BTSA), LCFF, Career Technical Education Incentive Grant (CTEIG), district, and state programs. In the 2016-17 academic year, NHS continued providing a scheduled hour late-start each Wednesday for course-alike Professional Learning Community team meetings embedding professional learning into each week. This time is used for collaboration to:

- Identify essential learning by grade level and subject,
- Create Common Formative Assessments,
- Examine student performance data, including test scores, grade distributions and student performance on CFAs, and
- Share best instructional practices.

In addition to the professional development during banked minute time for teacher collaboration and meetings, teachers also attend district provided professional development sessions and other workshops and conferences presented by universities and various professional teacher organizations. A significant focus has recently been placed on implementation of the Positive Behavior Intervention and Supports system. Our work with Collaborative Learning Solutions and their consultants has provided a focus to staff, certificated and classified, on student interventions for behaviors. A robust professional development schedule is in place for these workshops, and all teachers are scheduled to attend multiple training sessions throughout the school year.

During the summer, NHS allocates professional development money for extending professional learning. For science and agriculture teachers, the opportunity to attend CASE two-week science workshops is provided. NHS is one of only a few schools on the west coast with teachers certified in CASE. Our AVID teacher team attends the AVID summit yearly, either in San Diego or Sacramento. Our Stars on Point Team works collaboratively to revise student lessons. They also make new videos to go along with the lessons. Our teachers, by department and team, are provided opportunities for collaboration to revise CFAs and pacing to maximize student learning opportunities.

| FY 2015-16 Teacher and Administrative Salaries | | |
|--|-----------------|--|
| Category | District Amount | State Average for Districts In Same Category |
| Beginning Teacher Salary | \$47,168 | \$50,221 |
| Mid-Range Teacher Salary | \$67,692 | \$83,072 |
| Highest Teacher Salary | \$101,126 | \$104,882 |
| Average Principal Salary (ES) | | |
| Average Principal Salary (MS) | | \$128,094 |
| Average Principal Salary (HS) | \$129,982 | \$146,114 |
| Superintendent Salary | \$230,625 | \$226,121 |
| Percent of District Budget | | |
| Teacher Salaries | 29% | 34% |
| Administrative Salaries | 4% | 5% |

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Title 1
ELL
Migrant
School Safety
Truancy/Retention
Agriculture Incentive Grant
Carl Perkins Vocational Education Funding
Career Technical Education Incentive Grant
California Career Pathways Trust
9-12 Instructional Materials Funding
State Lottery Funds (Instructional Materials)

| Dropout Rate and Graduation Rate (Four-Year Cohort Rate) | | | |
|--|---------|---------|---------|
| North High School | 2013-14 | 2014-15 | 2015-16 |
| Dropout Rate | 7.3 | 8.5 | 18.6 |
| Graduation Rate | 89.47 | 89.44 | 77.61 |
| Kern High School District | 2013-14 | 2014-15 | 2015-16 |
| Dropout Rate | 11.1 | 9 | 8.4 |
| Graduation Rate | 84.44 | 86.86 | 87.27 |
| California | 2013-14 | 2014-15 | 2015-16 |
| Dropout Rate | 11.5 | 10.7 | 9.7 |
| Graduation Rate | 80.95 | 82.27 | 83.77 |

| Career Technical Education Participation | |
|--|---------------------------|
| Measure | CTE Program Participation |
| Number of pupils participating in CTE | 784 |
| % of pupils completing a CTE program and earning a high school diploma | 6.58% |
| % of CTE courses sequenced or articulated between the school and institutions of postsecondary education | 100% |

| FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries | | | | |
|--|------------------------|------------|--------------|------------------------|
| Level | Expenditures Per Pupil | | | Average Teacher Salary |
| | Total | Restricted | Unrestricted | |
| School Site | \$7,805 | \$2,001 | \$5,805 | \$74,724 |
| District | ♦ | ♦ | \$8,393 | \$73,350 |
| State | ♦ | ♦ | \$6,574 | \$82,770 |
| Percent Difference: School Site/District | | | -36.5 | 1.9 |
| Percent Difference: School Site/ State | | | -12.4 | -10.2 |

* Cells with ♦ do not require data.

| Courses for University of California (UC) and/or California State University (CSU) Admission | |
|--|---------|
| UC/CSU Course Measure | Percent |
| 2016-17 Students Enrolled in Courses Required for UC/CSU Admission | 13.49 |
| 2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission | 28.1 |

* Where there are student course enrollments.

| 2016-17 Advanced Placement Courses | | |
|------------------------------------|-------------------------------|-----------------------------------|
| Subject | Number of AP Courses Offered* | Percent of Students In AP Courses |
| Computer Science | | ♦ |
| English | 1 | ♦ |
| Fine and Performing Arts | | ♦ |
| Foreign Language | | ♦ |
| Mathematics | 2 | ♦ |
| Science | | ♦ |
| Social Science | 3 | ♦ |
| All courses | 6 | 9.8 |

| Completion of High School Graduation Requirements | | | |
|---|--------------------------|----------|-------|
| Group | Graduating Class of 2016 | | |
| | School | District | State |
| All Students | 77.08 | 88.26 | 87.11 |
| Black or African American | 33.33 | 84.98 | 79.19 |
| American Indian or Alaska Native | 100 | 79.66 | 80.17 |
| Asian | 0 | 94.76 | 94.42 |
| Filipino | 100 | 100 | 93.76 |
| Hispanic or Latino | 82.17 | 87.73 | 84.58 |
| Native Hawaiian/Pacific Islander | 0 | 85.71 | 86.57 |
| White | 75.1 | 89.38 | 90.99 |
| Two or More Races | 100 | 88.89 | 90.59 |
| Socioeconomically Disadvantaged | 71.95 | 86.05 | 85.45 |
| English Learners | 50 | 73.45 | 55.44 |
| Students with Disabilities | 4.41 | 18.59 | 63.9 |
| Foster Youth | 40 | 79.1 | 68.19 |

Career Technical Education Programs

The Kern High School District's (KHSD) 18 comprehensive high schools, 6 continuation schools, career centers, Bakersfield Adult School, and Regional Occupation Center (ROC) offer 33 different career pathways as outlined by the California career technical education (CTE) model curriculum standards in 15 industry sectors, groupings of interrelated occupations and broad industries. The average number of career pathways offered per school site is 5.75. On the North High School campus there are 18 Career Pathways offered.

The collaboration between KHSD's Career Technical Education (CTE) programs and the local community college provide a coherent sequence of courses directly related to the academic and career technical preparation of all students for employment in current and emerging occupations. KHSD has long been a leader in CTE programs which have been recognized locally and nationally.

The ROC offers 17 capstone classes to the local high school students and supports introduction, concentration, and capstone program offerings at the comprehensive sites. The Health Careers Academy offers a sample of the CTE programs that demonstrate the collaboration between the various educational institutions. Students may take introductory and concentrator classes at their regular high school campus, attend the Nursing Assistant ROC program during their senior year and obtain state certification, sequence to the Bakersfield Adult School's Licensed Vocational Nursing program, and finish at a local college as a Registered Nurse.

A strong relationship with the Kern Community College District Collaborative has strengthened the CTE programs at the secondary and post-secondary levels. Thirteen Partnership Academies through the California Department of Education (CDE) flourish at eight comprehensive sites, providing graduates with real world CTE pathway experiences, state and/or career certification, and work opportunities immediately upon graduation.

North High students participate in Project-Lead-The-Way, a CTE program supported by Chevron and in partnership with the KHSD, specifically supports advanced Science and Engineering programs. The KHSD also supports Virtual Enterprise programs at six of the comprehensive schools, including North High. District Carl D. Perkins funds help many CTE programs at the school sites. On North's campus this includes the programs below.

North High School CTE Pathways include the following industry sectors and pathways:

Agriculture and Natural Resources

- Ag Business
- Ag Animal Science
- Ag Horticulture

Arts, Media, and Entertainment

- Drama Performance/Education
- Instrumental Performance/Education
- Vocal Performance/Education
- Studio Art
- Photography
- Graphic Design
- Graphic Production
- Video Production

Building and Construction

- Residential Construction

Business and Finance

- Business Marketing

Engineering and Architecture

- Engineering Design - Robotics
- Engineering Design - Aerospace Engineering
- Architecture Design - BIM/CAD

Fashion and Interior Design

- Fashion Design

Health Science and Medical Technology

- Kinesiology
- Sports Management

Manufacturing and Product Development

- Unmanned Aircraft Systems (UAS) - Drones

Marketing, Sales, and Service

- Video Game/App Design
- Media Design

Transportation

- Aviation Operations

Classes include Aviation, Ag Vet Science, Ag Floral Design, Ag Communications, Ag Govt/Econ, Computer Applications, Graphic Arts, Photography, Web Design, Wood, Construction, Virtual Business, CAD,

North High School is continuing to work closely with Bakersfield College and CSU Bakersfield to maximize our dual-enrollment course offerings. For the class of 2020, students will have the opportunity to earn up to 30 college credits through dual enrollment courses.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.