

2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings

Fine Arts

La Porte ISD/Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs and/or performances	EX: Elementary Fine Arts Camp, Houston Livestock Show and Rodeo, Lomax Choir, Veteran's Day, Performances at Winter Wonderland and Supper with Santa, Christmas on Main Street, Parent Sign in Sheets, Permission forms, Campus Calendar	Exemplary	< 30% of school enrollment participation	30% of school enrollment participation	40% of school enrollment participation	>= 50% of school enrollment participation	
Field trips to museums, community theaters, opera, symphony, art, etc.	Houston Symphony Elementary Outreach Concerts, Campus Calendar, Field Trip Permission Slips, Main Street Theater, Museum of Natural Science, Moody Gardens, Houston Zoo	Exemplary	< 2 events	2 events	3 events	>= 4 events	

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Fine Arts

Student art exhibits on or off campus	HLSR, District Art Show, Campus displays at Administration Building & Campus, Campus Calendar, Campus Display, GT Enrichment Night	Exemplary	0 opportunities per campus	1 opportunity per campus	2 or more opportunities per campus	3 or more opportunities per campus	
Student participation in community based fine arts programs	Community publications/Communications, Christmas on Main Street, Lomax Fine Arts Night, Education Foundation, Winter Wonderland, Student Art at Family Nights	Exemplary	< 2 events	2 events	3 events	>/= 4 events	
Music and Visual Arts Instructional time	eSchool/ Master daily schedule	Recognized	<45 minutes per week	45 minutes per week	46-90 minutes per week	180 minutes per week	

Program Total = 23

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education**

La Porte ISD/ Lomax Elementary				Overall Rating			
Paty Herrera-Johnson, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007. Sign in sheet from training.	Recognized	Campus does not have an AED trained staff member	Required personnel trained: school nurse, secretary, and Administrators	The campus has at least one CPR/AED certified staff member in addition to the school nurse.	All campus staff members receive AED training (Safe Schools)	The campus has at least one medical emergency response team member that covers both school and after hour events.
Staff Wellness Promotion	A component of the SHAC, campus required attendance at District Wellness Fair, campus activities that promote a healthy climate and wellness	Exemplary	No staff wellness events held during the school year	Campus strongly encourages attendance at annual Staff Wellness Fair.	The campus provides at least one staff wellness promotions (biggest loser, salad club, walking club, participation in Fun Run, etc.)	Campus provides at least one staff wellness promotion in addition to offering staff social events throughout the school calendar (Pot Luck, Celebrations, etc.)	Create Fitness and Nutritional clubs for staff

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Wellness and Physical Education

Provide assistance in meeting student wellness	A component of the SHAC and Board Policy, Fitness Club, Walk for Diabetes, Medical vouchers for free local medical and vision care. Screening for vision, hearing, scoliosis and diabetes.	Exemplary	No attempt to educate parents	Educate parents on community medical resources, CYS Worker/Counselor or available to assist parents in completing state insurance application	All students have access to healthcare to by a LVN/RN on staff.	Expanded programs to assist with student medical needs; programs to assist with clothing and visual wellness	
Provide Quality Physical Education (PE) instruction	TEXET lists the principles and knowledge needed by a qualified physical education teacher, Fitnessgram, Motor Lab. lessons	Recognized	No PE certified teachers	PE teacher is rated as highly qualified or is certified in PE. FitnessGram is administered to students in grades 3-5.	PE instructional minutes exceeds the states requirements of 135 minutes.	Provide an adaptive PE program.	
School Counseling	Campus Schedule for bullying and career presentations; communicatin log with Community Youth Service (CYS worker)	Recognized	Campus has a counselor	The campus has a counselor. The counselor completes the state required data on at-risk students.	Counselor provides in class support on bullying and career awareness.	The counselors facilitates communication between Community Youth Service and parents to augment counseling services.	

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Wellness and Physical Education

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics. Campus nurse stays on top of communication with parents.
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Program Total = 24	Unacceptable	0-5
	Acceptable	6-15
	Recognized	16-27
	Exemplary	28-30

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Community Parental Involvement**

La Porte ISD/ Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTO/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools, volunteer breakfast, fundraiser, book fairs, money for students who need help with t-shirt, field trips, table at all family night events	Exemplary	<2 Events	3-4 Events	5-6 Events	>7 Events	
Back to school orientations	Campus calendar; school supply pick up/drop off, open house, Kinder meet the teacher, Monthly newsletter, call outs, college awareness, award programs	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Community Parental Involvement**

Community Interactive Programs	Campus calendars; Veterans Day, Book Fair, Math/Science Night, Literacy Night, Supper w/ Santa, GT Showcase, Winter Wonderland, Grandparents Day, College Night	Exemplary	<2 Events	3-4 Events	5-6 Events	>7 Events	
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, Education Celebration, Choir performances, Rodeo Art	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	
Community service projects	Pajama drive, canned food drive, book drive, Christmas, Bingo Night for community donation, hospital trees	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	Student Council Project bi-monthly

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Community Parental Involvement**

Communication with parents/community	Campus records; parent portal, home access, school messenger, school newsletter, school website, teacher/grade level newsletter, teacher website, marquee, parent conferences, Weekly Friday Folders	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings
Community/Industry partners in education	Mentor programs, job-related demonstrations, Junior Achievement, Christmas Angels donations, Operation School Bell, School Supplies	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	

Program Total = 35

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

La Porte ISD/ Lomax Elementary Patty Herrera-Johnson, Principal				Overall Rating Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College Awareness	No Excuses University Practices , College Day, Monday College Shirt or Color, Class college display, Pennant/Flag display, special speakers	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	
Career exploration opportunities available	Job related demonstrations, Junior Achievement, Fire demonstration, Class presenters, STARBASE, Science night volunteers demonstrations, Career/College Night	Exemplary	<2 opportunities	3 opportunities	4 opportunities	>5 opportunities	
Career Readiness Opportunities	Star jobs-(Flag Crew, Student helpers) Student Council, Student of the Month	Recognized	0 opportunities	1-2 opportunities	3-4 opportunities	>5 opportunities	

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

Clubs offered after school that support 21st century workforce development	Clubs: science, robotics, problem solving, technical writing, leadership opportunities (student council)	Acceptable	no clubs	1 club	2-3 clubs	4 or more clubs	
Program Total = 14	Unacceptable	0-3					
	Acceptable	4-9					
	Recognized	10-17					
	Exemplary	18-20					

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

La Porte ISD/ Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Availability of language tools for ELL students	Think Through Math; Audio Books; Language based Games, Istation, Picture cards/vocabulary	Exemplary	0 programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Professional development activities that increase vocabulary strategies for teachers of ELL students	Reading Strategies, Common Vocabulary usage, Book Studies, articles	Recognized	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	Marzano vocabulary, staff development (faculty), increase monitoring implementation of ELPS, teachers required to complete ESL certification
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oral Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oral assessments	Exemplary	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	

2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Exemplary	< 50% and below of ELL students who progressed at least one proficiency level	50% - 59% of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 100% and below of ELL students who progressed at least one proficiency level	Increase monitoring implementation of ELPS, teachers required to complete ESL certification
Paralleled Numbers of ESL Certified Teachers to numbers of English language learners	Campus Personnel Rosters/PEIMS	Exemplary	Percent of ESL teachers is less than the percent of English Language Learners	Percent of ESL teachers is equal to the percent of English Language Learners	Percent of ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of ESL teachers is 26% or more than percent of English Language Learners	
Summer programs geared to language proficiency for entering kindergarten and first grade students	Summer Program, Attendance Records	Exemplary	69% and below of ELL eligible students invited	70% - 79% of ELL eligible students invited	80% - 89% of ELL eligible students invited	90% - 100% of ELL eligible students invited	All entering Kinder and entering first grade students are invited to attend LEP summer school. In addition we had a campus literacy summer program made available to struggling students including ELL.
Program Total = 28							
	Unacceptable	0-5					
	Acceptable	6-15					
	Recognized	16-27					
	Exemplary	28-30					

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

La Porte/ Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	< 8 to 1	>8 to 1	>6 to 1	3 to 1	
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports, STAAR Training Modules, Forethought, Mimeo Pads, Safe Schools, NIMS, STAAR A, TELPAS, MAP	Exemplary	<50% of staff will completed online courses	50% to 60% of staff completed online courses	61% to 80% of staff completed online courses	81% to 100% of staff completed online courses	
State or other assessments are administered online	TELPAS, MAP, STAAR A, AR, Istation	Exemplary	<50% of available testing done online	50% to 60% of available testing done online	61% to 80% of available testing done online	81% to 100% of available testing done online	
Training on cyber bullying	Officer Stanley presentations	Exemplary	<60% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

Programs and devices for student use	Istation, AHA Math & Science, Learning.com, Xtra Math, Accelerated Reader, BrainPop, Think Through Math, Responders, IPODS, Mimeo Pads, Stemsscopes, Starfall	Exemplary	3 Programs & Devices	4-5 Programs & Devices	6-7 Programs & Devices	> 8 Programs & Devices	
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Program Total = 25

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

La Porte ISD/ Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Measures to increase attendance rates	PreAttendance calls, Untuck Mondays, Teacher phone calls, Attendance Awards, Attendance meetings, Kindle Fire drawing, Free Dress Pass	Exemplary	<2 measures	3 measures	4 measures	>5 measures	
Availability of extracurricular activities	Student Council, Choir, UIL - oral reading, number sense, storytelling, Robotics	Exemplary	<1 opportunities	2 opportunities	3 opportunities	>4 opportunities	
Attendance meetings with parents	Midyear attendance meetings and end of year attendance meeting.	Exemplary	no communication with parents	communication with parents once a year	Communication with parents 2X per year	Monthly communication with parents	
Special Community Speakers to discuss future work opportunities	Monthly College/Career Assemblies	Recognized	no speakers	1-2 speaker per year	3-4 speakers per year	more than 4 speakers per year	

Program Total = 18

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

2016-2017 Lomax Elementary ISD HB 5 District Community and Student Engagement Ratings

Educational Programs for Gifted

La Porte ISD/ Lomax Elementary				Overall Rating			
Patty Herrera-Johnson, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Enrichment opportunities for GT students	Student work samples, GT Showcase, Spelling Bee, Rodeo Art, UIL competition, Texas Art	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; Campus Improvement Plans; GT Showcases, Spelling Bee, Math Challenge	Recognized	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/performances are sophisticated and target an outside audience	80-100% of GT students' projects/performances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	
All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Acceptable	< 100% GT Teachers meet state required 30 hours of PD	100% GT Teachers meet state required 30 hours of PD	100% GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100% GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	Encourage teachers to obtain State GT Certification

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Educational Programs for Gifted

All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents;	Recognized	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	25-50% of all GT Teachers with annual PD plus two (2) additional clock hours of GT PD	> 50% of all GT Teachers with annual PD plus two (2) additional clock hours of GT PD	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters
Parent Awareness opportunities for GT Program Options and GT Resources	UIL Competition, Enrichment Showcase, TPSP, District GT Parent Night	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity exists within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter)	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter)	Three or more Parent Awareness opportunities exist within the academic school year	

Program Total = 17

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

La Porte ISD/Lomax Elementary	Overall Rating
Patty Herrera-Johnson, Principal	Yes

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	

Overall Campus Ratings - Lomax Elementary

Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Exemplary

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Recognized