

Tennessee State Goals

Milan (272) State Agency - FY 2017 - LEA Plan - Rev 0

**Tennessee State Goals**

Tennessee will rank in the top half of states on NAEP by 2018.

The average ACT score in TN will be a 21 by 2020.

The majority of high school graduates from the class of 2020 will earn a post-secondary certificate, diploma or degree.

**Plan Items ( )**

**G** 1) Goal #1 - Increase the number of students who are served exclusively in Tier I core instruction for RLA/ELA in all grade levels

Description:

By the end of the 2016-2017 school year, Milan Special School District will increase the number of students who are served exclusively in Tier I core instruction for RLA/ELA by 5%.

Performance Measure:

Performance will be measured by the percentage of students who are served exclusively in Tier I core instruction at the beginning of the school year by grade level versus the percentage of students served exclusively in Tier I core instruction at the end of the school year.

**S** 1.1) High quality professional development of instructional staff

Description:

Address job embedded professional development needs of the instructional staff, as identified by teacher evaluation and State assessment results.

**AS** 1.1.1) Provide focused professional development for instructional staff

Description:

Provide focused professional development sessions on research-based, best practices for instruction, which are differentiated for individual teacher needs based on evaluation refinement areas and student assessment results.

Benchmark Indicator:

Teacher evaluations (i.e. - TEAM Educator Observation Form) will be used as a benchmark indicator for this action step. The areas listed above should be observed in the classroom setting and evidence should be noted on the observation forms. We will compare the percentages of teachers in the top three refinement areas from the beginning of the year to the end of the year.

Person Responsible:

Jackie Hopper

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Focused PD sessions	\$22,000.00
	Title II-A	Stipends-teachers-DOE Summer Regional Summit	\$3,000.00
<b>Total</b>			<b>\$25,000.00</b>

**AS** 1.1.2) Provide professional development days throughout the year

Description:

Provide professional development days throughout the school year focusing on data analysis to drive instruction, collaboration through PLCs, effective RLA/ELA instruction, and differentiated instruction.

**Benchmark Indicator:**

Surveys are given after each professional development in which teachers are asked to rate the effectiveness/usefulness of the topics discussed. Based on a Likert scale, 90% of responses will be 3, 4, or 5.

**Person Responsible:**

Jackie Hopper

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
<b>Consolidated</b>	Title II-A	Focused PD sessions	\$22,000.00
	IDEA, Part B	PD-DI, Math/Rd. for SWD	\$5,000.00
<b>State Funds</b>	141 - General Purpose	GP-PD activities	\$10,000.00
<b>Total</b>			<b>\$37,000.00</b>

**AS** 1.1.3) "Read to be Ready" Coaching Network for grades K-3

**Description:**

A group of Milan Elementary School K-3 teachers will participate in the "Read to be Ready" Coaching Network. Teachers will be coached by our Resource Specialist and will collaborate on literacy strategies. Teachers will use interactive read alouds to improve fluency and comprehension in early grades.

**Benchmark Indicator:**

The number of students requiring intensive intervention support will be reduced by 20% based on benchmark assessments from the beginning to the end of the year.

**Person Responsible:**

Tammy Rushing

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
<b>Consolidated</b>	Title I-A	Specific PD-Rd.Comp & improving fluency	\$1,500.00
<b>State Funds</b>	141 - General Purpose	"Read to be Ready" grant	\$5,000.00
<b>Total</b>			<b>\$6,500.00</b>

**S** 1.2) Address teaching and learning needs related to academic problems of low achieving students

**Description:**

Target specific academic deficits of students using disaggregated results from the needs assessment process.

**AS** 1.2.1) Hiring of a District-Wide Resource Specialist

**Description:**

Provide support and resources to teachers and instructional assistants by hiring a District-Wide Resource Specialist to coordinate intervention services and programs.

Benchmark Indicator:

We will give an end of the school year survey to teachers and instructional assistants on the effectiveness of the Resource Specialist. Based on a Likert scale, 95% of surveys will be rated 3, 4, or 5.

Person Responsible:

Tammy Rushing

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary/Benefits- 67%	\$44,700.00
	Title II-A	Salary/Benefits- 33%	\$25,800.00
<b>Total</b>			<b>\$70,500.00</b>

**AS** 1.2.2) Restructuring intervention services at Milan Middle School

Description:

Milan Middle School will incorporate monthly Data Team Meetings into the intervention schedule to drive the decision making process and better serve the students' needs.

Benchmark Indicator:

A comparison of student data from progress monitoring from the 2015-2016 school year and the 2016-2017 school year to determine if there was increased improvement.

Person Responsible:

Tammy Rushing

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	No cost to this activity	\$0.00

**AS** 1.2.3) Implementing intervention services at Milan High School

Description:

Milan High School will fully implement RTI2 for 9th grade and special education intervention for grades 9-11.

Benchmark Indicator:

We will compare STAR benchmark assessments from the beginning of the year to the end of the year, looking for improvement in all students scores.

Person Responsible:

Jackie Hopper

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
State Funds	141 - General Purpose	Intervention curricula, PD for teachers	\$15,000.00

**§** 1.3) Parent Education Involvement (Reading)

Description:

Provide workshops, material and other training opportunities using a variety of delivery systems to support parents in helping their children improve in reading and mathematics.

**AS** 1.3.1) Implement "Partners in Print" parent involvement curriculum

Description:

Milan Elementary School and Milan Middle School will implement the "Partners in Print" parent involvement curriculum and provide monthly workshops based on strategies for improving literacy.

Benchmark Indicator:

Results from parent surveys at each parent workshop will be collected and the parent's responses will determine the level of effectiveness of this curriculum. Based on a Likert scale, the majority of surveys will indicate 4 or 5 for effectiveness.

Person Responsible:

Dana Carey

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	PI Coordinator's salary	\$18,000.00
	Title I-A	PI curriculum	\$2,500.00
<b>Total</b>			<b>\$20,500.00</b>

**AS** 1.3.2) Increase community participation in "Book Buddies" program

Description:

Increase our community participation in the "Book Buddies" program, a program where various community partners come weekly to read to the classes in the library

Benchmark Indicator:

Our goal is to have a 20% increase in the number of community partners that participate in the "Book Buddies" program from the previous school year.

Person Responsible:

Cathy Moore

Estimated Completion Date:

5/5/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	PI Coordinator's salary	\$18,000.00
State Funds	141 - General Purpose	thank you cards, name badges, ad in newspaper	\$300.00
<b>Total</b>			<b>\$18,300.00</b>

**G** 2) Goal #2 - Increase the number of students who are served exclusively in Tier I core instruction for Math in all grade levels

Description:

By the end of the 2016-2017 school year, Milan Special School District will increase the number of students who are served exclusively in Tier I core instruction for Math by 5%.

Performance Measure:

Performance will be measured by the percentage of students who are served exclusively in Tier I core instruction at the beginning of the school year by grade level versus the percentage of students served exclusively in Tier I core instruction at the end of the school year.

**S** 2.1) High quality professional development of instructional staff

Description:

Address job embedded professional development needs of the instructional staff, as identified by teacher evaluation and State assessment results.

**AS** 2.1.1) Provide focused professional development for instructional staff

Description:

Provide focused professional development sessions on research-based, best practices for instruction, which are differentiated for individual teacher needs based on evaluation refinement areas and student assessment result

Benchmark Indicator:

Teacher evaluations (i.e. - TEAM Educator Observation Form) will be used as a benchmark indicator for this action step. The areas listed above should be observed in the classroom setting and evidence should be noted on the observation forms. We will compare the percentages of teachers in the top three refinement areas from the beginning of the year to the end of the year.

Person Responsible:

Jackie Hopper

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Focused PD sessions	\$22,000.00
State Funds	141 - General Purpose		\$10,000.00
<b>Total</b>			<b>\$32,000.00</b>

**AS** 2.1.2) Provide professional development throughout the year

**Description:**

Provide professional development days throughout the school year focusing on data analysis to drive instruction, collaboration through PLCs, effective Math instruction, and differentiated instruction

**Benchmark Indicator:**

Surveys are given after each professional development in which teachers are asked to rate the effectiveness/usefulness of the topics discussed. Based on a Likert scale, 90% of responses will be 3, 4, or 5.

**Person Responsible:**

Jackie Hopper

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
<b>Consolidated</b>	Title II-A	Focused PD sessions	\$22,000.00
	IDEA, Part B	PD-DI, Math/Rd. for SWD	\$5,000.00
<b>State Funds</b>	141 - General Purpose	PD	\$10,000.00
<b>Total</b>			<b>\$37,000.00</b>

**2.2) Address teaching and learning needs related to academic problems of low achieving students**

**Description:**

Target specific academic deficits of students using disaggregated results from the needs assessment process.

**2.2.1) Hiring of District-Wide Resource Specialist**

**Description:**

Provide support and resources to teachers and instructional assistants by hiring a District-Wide Resource Specialist to coordinate intervention services and programs. Benchmark Indicator:

**Benchmark Indicator:**

We will give an end of the school year survey to teachers and instructional assistants on the effectiveness of the Resource Specialist. Based on a Likert scale, 95% of surveys will be rated 3, 4, or 5.

**Person Responsible:**

Tammy Rushing

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
<b>Consolidated</b>	Title I-A	Salary/Benefits- 33%	\$25,800.00
	Title I-A	Salary/Benefits- 67%	\$44,700.00
<b>Total</b>			<b>\$70,500.00</b>

**AS 2.2.2) Survey-level assessments**

**Description:**

Obtain and use survey-level assessments to pinpoint specific skills deficits and plan appropriate interventions.

**Benchmark Indicator:**

Tier II and Tier III interventionists using survey-level assessments will increase from approximately 50% to 100% during 2016-2017 school year.

**Person Responsible:**

Natalie Alexander

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Survey-level assessments-identify specdeficit area	\$2,500.00

**G 3) Goal #3 - Increase ACT composite score**

**Description:**

By the end of the 2016-2017 school year, Milan Special School District will increase the average composite ACT score by one point.

**Performance Measure:**

Milan Special School District will increase the average composite ACT score from 19.2 in 2015-2016 to 20.2 in 2016-2017.

**S 3.1) Instructional & Educational Materials**

**Description:**

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

**AS 3.1.1) Implement school-wide literacy initiative at Milan High School**

**Description:**

Implement a school-wide literacy initiative at Milan High School focusing on reading, writing, listening, and reasoning in all subject areas

**Benchmark Indicator:**

Student data results will show a 25% increase between pre-test and the post-test.

**Person Responsible:**

John "Flipper" Burks

**Estimated Completion Date:**

5/25/2017

Funding Application	Grant	Notes	Amount
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<b>State Funds</b>	141 - General Purpose	PD, curricula, supplies/materials	\$15,000.00
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**AS** 3.1.2) Purchase additional ACT resources

Description:

Provide new resources for ACT Prep classes to utilize in the subject areas of math, English, reading, and Science, which also includes test-taking strategies and up-to-date ACT practice tests.

Benchmark Indicator:

We will give a teacher survey on the level of effectiveness of the ACT Prep resources. Based on a Likert scale, 90% of teacher ratings will indicate 3, 4, or 5 effectiveness level.

Person Responsible:

Jackie Hopper

Estimated Completion Date:

5/25/2017

Funding Application	Grant	Notes	Amount
State Funds	141 - General Purpose		\$5,000.00

**S** 3.2) Address teaching and learning needs related to academic problems of low achieving students

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

**AS** 3.2.1) Provide after-school ACT tutoring opportunities

Description:

Milan High School will offer their students after-school ACT tutoring opportunities throughout the school year to address specific subject areas of need.

Benchmark Indicator:

An attendance rate of 50% of the Juniors that are predicted to make lower than 20.2 ACT composite score will be the benchmark indicator for this activity.

Person Responsible:

John "Flipper" Burks

Estimated Completion Date:

4/14/2017

Funding Application	Grant	Notes	Amount
Consolidated	IDEA, Part B	Stipends-SPED teachers-tutoring-SWD	\$2,000.00
State Funds	141 - General Purpose	Stipends-teachers for extra duties-tutoring	\$4,000.00
<b>Total</b>			<b>\$6,000.00</b>