



# Three-Year Complex Area Academic Plan 2017-2020

August Ahrens Elementary School

94-1170 Waipahu St.  
Waipahu, HI 96797  
(808) 675-0202

[www.augustahrens.org](http://www.augustahrens.org)

Submitted by Hanh Nguyen	Date
<b>[Insert Principal's Signature]</b>	<b>[Insert Signature Date]</b>

Approved by Rodney Luke	Date
<b>[Insert Complex Area Superintendent's Signature]</b>	<b>[Insert Signature Date]</b>

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Where are we now?	
<p>Prioritize School's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> <li>● WASC Self Study               <ul style="list-style-type: none"> <li>▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction</li> <li>▪ WASC Category C: Standards Based Student Learning: Instruction</li> <li>▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability</li> </ul> </li> <li>● Other</li> </ul>	<p>1. Need:</p> <p>a. <u>August Ahrens Elementary School needs to reduce the achievement gap between the high needs and non-high needs students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment: Summary pages 29-31</u> <b>**updated**</b>  <a href="https://docs.google.com/document/d/1WrqFp006YYUYigI5zN3-SIXoci1AQTtJkg7471iBYNs/edit?usp=sharing">https://docs.google.com/document/d/1WrqFp006YYUYigI5zN3-SIXoci1AQTtJkg7471iBYNs/edit?usp=sharing</a></p> <p><u>WASC Self Study Visiting Committee Report: pages 5-8, 38, 46-47</u>  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p> <p><u>Strive Hi:</u>  <a href="https://drive.google.com/drive/u/1/folders/0BxdiA7pLmhZUcjhJdXl1cFljSmM">https://drive.google.com/drive/u/1/folders/0BxdiA7pLmhZUcjhJdXl1cFljSmM</a></p> <p>2. Need:</p> <p>a. <u>August Ahrens Elementary School needs to improve instructional practices to address the needs of all students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment: pages 4, 13-15, 17, 26</u>  <a href="https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZSHWqt0hpC17hcU/edit">https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZSHWqt0hpC17hcU/edit</a></p> <p><u>WASC Self Study Visiting Committee Report: pages 27, 32, 46-47</u>  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p> <p><u>Balanced Instructional Approach with Focus upon Small Group Instruction:</u>  <a href="https://drive.google.com/drive/u/1/folders/0BxdiA7pLmhZUcjhJdXl1cFljSmM">https://drive.google.com/drive/u/1/folders/0BxdiA7pLmhZUcjhJdXl1cFljSmM</a></p> <p>3. Need:</p> <p>a. <u>August Ahrens Elementary School needs to refine systems for effective progress monitoring of school, teachers, and students</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p> <p><u>Comprehensive Needs Assessment: pages 17, 21-22, 26</u>  <a href="https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZSHWqt0hpC17hcU/edit">https://docs.google.com/document/d/1Vt9q6uHZknvjYh3kv3kh-450-O7zZSHWqt0hpC17hcU/edit</a></p> <p><u>WASC Self-Study Visiting Committee Report: pages 21, 32, 46-47</u>  <a href="https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k">https://drive.google.com/open?id=0B52fLGoxSFMWdHFqOW92a3c3N1k</a></p>

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	<b>Addressing Equity: Sub Group Identification</b>
	<b>In order to address equity, list the targeted sub group(s) and their identified needs.</b> **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.
	English-Language Learners Disadvantaged- Students labeled as Socioeconomic Status or "SES" Special Education Population  Need to increase the number of targeted subgroups attaining proficiency on identified school and state assessments.

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<b>ORGANIZE: Identify your Academic Review Team accountable leads</b>	
<b>Responsible for implementation of the school's strategies and initiatives</b>	<b>Name and Title of ART Accountable Lead</b>
1. ART (Goal 2.1.1a, 2.1.1b, 3.1.1b)	1. ART Lead- Vice Principal
2. CCSS- ELA (Goal 1.1.1a, Goal 1.3.3a, 1.3.3b, 1.4.4a)	2. ELA Curriculum Coach/ELA PLC Lead
3. CCSS- Math (Goal 1.1.a, 1.3.3a, 1.3.3b, 1.4.4a)	3. Math Curriculum Coach/Math PLC Lead
4. STEAM (Goal 1.1.1a, 1.3.3a, 1.3.3b)	4. STEAM PLC Lead
5. RtI- A (Goal 1.3.3a, 1.3.3b, 1.4.4a)	5. SSC/Counselor/RtI-A PLC Lead (2)
6. RtI- B (Goal 1.1.1b, Goal 1.2.2a, 1.4.4b)	6. RtI-B PLC Lead/Counselor (2)
7. I & M (Goal 2.1.1d)	7. I&M Coordinator
8. Title I (1.2.2b, 2.1.1a, 2.1.1b, 3.2.2a, 3.2.2c)	8. Title I Coordinator
9.	9.
10.	10.

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**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

X **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.

X **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.

X **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.

X **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
<p>The August Ahrens Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets.</p>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Math SBA</li> <li>● ELA SBA</li> <li>● Science HSA</li> <li>● ELA &amp; Math Gap</li> <li>● School level Quarterly Assessments</li> <li>● i-Ready Universal Screener</li> <li>● GLOs</li> </ul>

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Planning				Funding
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds
<i>By 2017-2020 school year, August Ahrens Elementary school will refine instructional practices and systems to ensure students are empowered in their learning.</i>	1. August Ahrens Elementary School will continue to implement and refine the use of innovative, research-based instructional practices. <ul style="list-style-type: none"> <li>● Balanced Instructional Approach</li> <li>● Small Group Instruction</li> <li>● Response to Intervention</li> <li>● Teaching Learning Framework</li> </ul>	2017 - 2020	ELA CC Math CC RtI-A Leads	
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will utilize organizational resources to meet the needs of the whole child.</i>	2. August Ahrens Elementary School will continue to establish and monitor the implementation of school-wide learning and behavioral expectations.  3. August Ahrens Elementary School will continue to provide opportunities for parental involvement.	2017 - 2020	RtI-B Leads  Title I Coord.	
<i>By the end of 2017-2020 school year, August Ahrens Elementary School will refine instructional practices and systems to ensure all students are offered and engaged in a well-rounded education.</i>	4. August Ahrens Elementary School will begin to integrate Science, Social Studies, English Language Arts, and Math curriculum and begin the PBL process.  5. August Ahrens Elementary School will continue to utilize resources to implement and refine articulation schedule in order for	2017- 2020	STEAM Lead  ART Lead	

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	students to have access to Music, Physical Education, STEAM, and Computer/Coding classes.			
<i>By the end of 2017-2020 school year, August Ahrens Elementary School will refine systems to ensure all students are prepared and resilient.</i>	6. August Ahrens Elementary School will continue to implement and refine systems to ensure students are successfully transitioning between grade-levels and programs.	2017 - 2020	ART Lead ELA Lead Math Lead RtI-A Lead RtI-B Lead	

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**Goal 2: Staff Success.** August Ahrens Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

*X Objective 1: Focused Professional Development – Develop and grow employees to support student success and continuous improvement.*

*Objective 2: Timely Recruitment and Placement – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*

*Objective 3: Expanded Professional Pipeline - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of three years,	Rationale:
<p>The August Ahrens Elementary School staff will</p> <ul style="list-style-type: none"> <li>● use highly effective research-based and evidence-based instructional techniques to effectively further student success.</li> <li>● examine collaboratively, the impact of instructional beliefs and practices.</li> </ul>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Math SBA</li> <li>● ELA SBA</li> <li>● Science HSA</li> <li>● ELA &amp; Math Gap</li> <li>● School level Quarterly Assessments</li> <li>● i-Ready Universal Screener</li> </ul>



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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress.</i>	1. August Ahrens Elementary School will provide professional development on innovative, research-based instructional practices. <ul style="list-style-type: none"> <li>Balanced Instructional Approach</li> <li>Small Group Instruction</li> <li>Response to Intervention</li> <li>Teaching Learning Framework</li> <li>RtI-B: PBIS</li> </ul>	2017 - 2020	ART Lead		Based on <ul style="list-style-type: none"> <li>PD Plan</li> <li>School-Level Progress Monitoring Data</li> <li>Balanced Instructional Approach 3-Year Plan</li> </ul>
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress.</i>	2. August Ahrens Elementary School will continue to implement articulation, data teams, and professional learning communities to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure College and Career Readiness.	2017 - 2020	ART Lead ELA Lead Math Lead STEAM Lead RtI-A Lead RtI- B Lead		Based on <ul style="list-style-type: none"> <li>Articulation Minutes</li> <li>Data Team Minutes</li> <li>PLC Minutes</li> <li>PLC 3-year Plans</li> <li>i-Ready Universal Screener</li> <li>SBA results</li> <li>Strive HI</li> </ul>
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will provide Induction and Mentoring support for beginning teachers and mentors.</i>	3. August Ahrens Elementary School will provide an Induction and Mentoring Program for beginning teachers. <ul style="list-style-type: none"> <li>Induction and Mentoring Forums</li> </ul>	2017 - 2020	I & M		Based on <ul style="list-style-type: none"> <li>Mentor Minutes</li> </ul>

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**Goal 3: Successful Systems of Support.** The system and culture of August Ahrens Elementary School works to effectively organize financial, human, and community resources in support of student success.

- X **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of three years,	Rationale:
August Ahrens Elementary School will utilize financial, human, and community based resources to strengthen the system for student success.	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Math SBA</li> <li>● ELA SBA</li> <li>● Science HSA</li> <li>● ELA &amp; Math Gap</li> <li>● School level Quarterly Assessments</li> <li>● i-Ready Universal Screener</li> </ul>

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, August Ahrens Elementary School will implement and refine systems to determine effectiveness of school initiatives.</i>	<ol style="list-style-type: none"> <li>August Ahrens Elementary School will implement and refine systems to progress monitor school level professional development and teacher implementation of innovative, research-based instructional strategies.                             <ul style="list-style-type: none"> <li>Balanced Instructional Approach</li> <li>Small Group Instruction</li> <li>Response to Intervention</li> <li>Teaching Learning Framework</li> </ul> </li> <li>August Ahrens Elementary School will refine systems to effectively progress monitor student achievement including GLOs.</li> </ol>	2017-2020	ART Lead		Based on <ul style="list-style-type: none"> <li>Balanced Instructional Approach 3-Year Plan</li> <li>School-Level Progress Monitoring Data</li> <li>ART Minutes</li> <li>Strive HI</li> <li>Quarterly Assessment Data</li> <li>Data Team Minutes</li> <li>i-Ready Universal Screener</li> <li>SBA</li> <li>GLOs</li> <li>Strive HI</li> </ul>