



Grade Level Expectations
Grades 1 - 5

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By mid-year, the student will be able to produce a:

<p>UNDER CONSTRUCTION</p> 	<p>WRITING SAMPLE THAT INCLUDES A TOPIC SENTENCE AND TWO SUPPORTING OR DETAIL SENTENCES.</p> <p>For example: I like cats. They are fuzzy. They are fun.</p>	<p>DEVELOPED PARAGRAPH WITH NO LESS THAN 5 SENTENCES TO INCLUDE A TOPIC SENTENCE, DETAIL SENTENCES WITH ELABORATION (SECOND-ORDER SUPPORT), AND A CLOSING SENTENCE.</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH, WITH THE SENTENCES INCREASING IN COMPLEXITY AND ELABORATION AND UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH, WITH THE SENTENCES INCREASING IN COMPLEXITY AND ELABORATION AND UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>
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By the end of the year, the student will be able to produce a:

<p>UNDER CONSTRUCTION</p> 	<p>WRITING SAMPLE THAT INCLUDES A TOPIC SENTENCE, THREE SUPPORTING OR DETAIL SENTENCES, AND A CLOSING SENTENCE.</p>	<p>3 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, A BODY PARAGRAPH, AND A CONCLUDING PARAGRAPH UTILIZING AGE-APPROPRIATE TRANSITIONS,</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH, WITH THE SENTENCES INCREASING IN COMPLEXITY AND ELABORATION AND UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>	<p>5 PARAGRAPH ESSAY WITH AN INTRODUCTORY PARAGRAPH, 3 BODY PARAGRAPHS, AND A CONCLUDING PARAGRAPH, WITH THE SENTENCES INCREASING IN COMPLEXITY AND ELABORATION AND UTILIZING AGE-APPROPRIATE TRANSITIONS, CONSISTENT VOICE THROUGHOUT, AND ATTENTION TO CONVENTIONS.</p>
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NOTE: Look at the rubric for each grade for additional information.