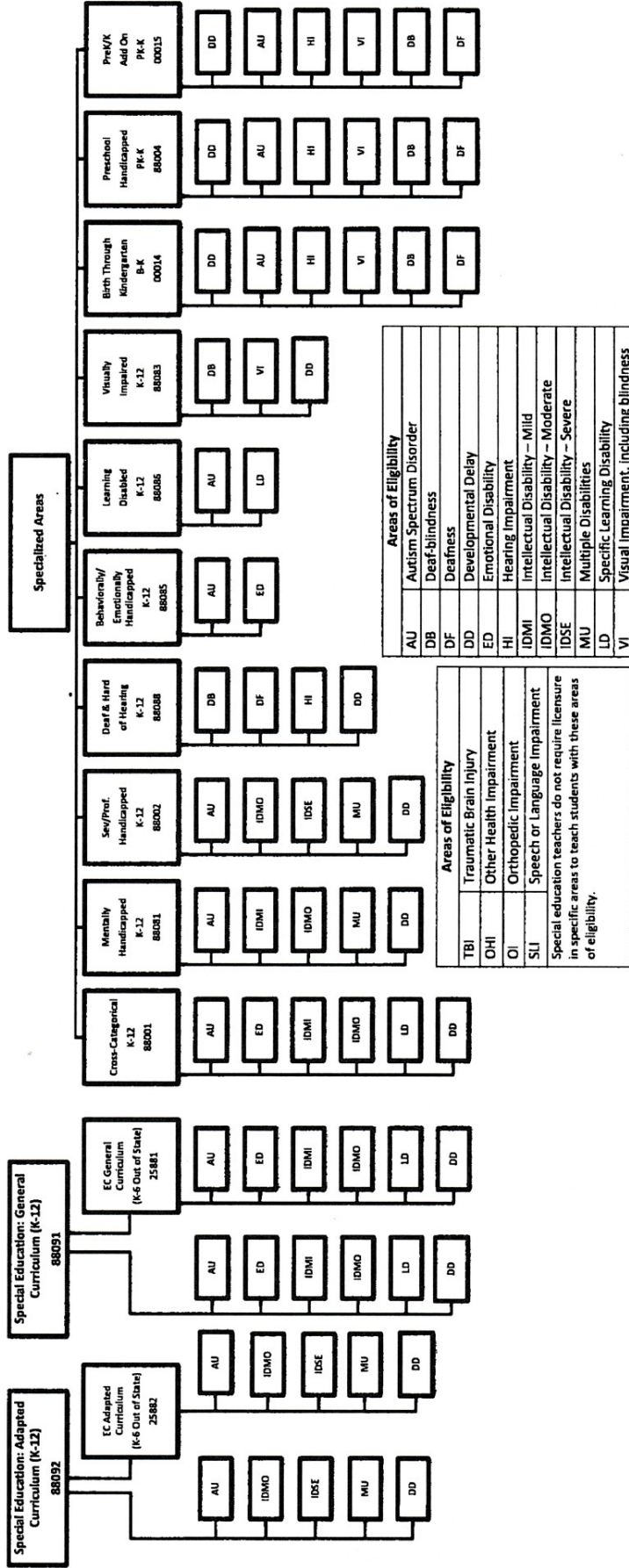


Licensure Guidance:

Matching teacher licensure area to student areas of eligibility



The EC Division has developed this Licensure Guidance tool to provide assistance to LEAs. It has been vetted by multiple stakeholders external and internal to the agency. This Licensure Guidance tool illustrates the primary student areas of eligibility that can be taught by an EC Teacher of Record according to the license(s) that a teacher may hold. For example, a teacher licensed as Special Education General Curriculum (88091) may teach students with the following primary areas of eligibility: autism spectrum disorder, emotional disability, intellectual disability – mild, intellectual disability – moderate, specific learning disability, and developmental delay. A teacher licensed as Special Education Adapted Curriculum (88092) may teach students with the following primary areas of eligibility: autism spectrum disorder, intellectual disability – moderate, intellectual disability – severe, multiple disabilities, and developmental delay.

It is rarely the case that an EC teacher provides instruction to a group/class of children who all have the same primary area of eligibility. In such teaching situations, the EC Division is advising that the licensure/certification of the EC teacher align with the primary area of eligibility of at least one (1) student in the class. While doing this would be consistent with the current recommendation, teachers may require ongoing supervision and coaching support from an EC Administrator in order to meet the academic/instructional needs of the students.

*When an EC teacher is considered the Teacher of Record for a content area in middle school or high school, that teacher must have the corresponding content area licensure as well as special education licensure.

If you have questions regarding appropriate application of this Licensure Guidance tool, please contact Tom Holahan at 919-807-3930 or tholahan@dpi.nc.gov.