

2016 - 2017

**JUNIATA ELEMENTARY
PARENTAL INVOLVEMENT POLICY
No Child Left Behind Act of 2001**

Section 1118 of NCLB requires each school district that receives Title 1 funds to implement programs, activities and procedures for the involvement of parents.

1. Statement of Purpose

Juniata Elementary School is a Title-One Building. We envision that Juniata Elementary will be a safe and secure place in which our students will be able to grow and learn. The Juniata staff, parents, and the community will work collaboratively to nurture a positive and productive learning climate for all students. Students will be encouraged and taught to solve problems and make decisions that benefit themselves and others. Student achievement will be assessed continually to monitor progress. Teachers and students will be held accountable to high standards, not only academically, but in conduct as well. Juniata Elementary students are encouraged to be responsible, respectful, self-disciplined members of the community.

A major goal of Juniata Elementary School is to encourage greater involvement of parents in the education of their children by developing strong partnerships between the following: parents, teachers, principals, other staff, the community and their school.

Each school district that receives Title 1 funds shall develop jointly with, agree upon, and distribute to parents of participating children, a written parental involvement policy establishing the expectations for parental involvement and describing how the school district will involve parents in the joint development of the plan.

In addition, the School Board shall solicit parental involvement through the implementation of programs, activities and procedures designed to enhance the involvement of parents in the educational process. Such activities shall be planned and implemented with meaningful consultation with parents of all district children including children with limited English proficiency, children with disabilities, migratory children, homeless children, and Title 1 children.

Juniata Elementary School is committed to the goal of providing quality education for every child. The child benefits if the school and home form a partnership promoting high expectations for our children. Parents are the children's first teachers. Parents' support for their children and for the school is critical to their children's success at every step along the way. Juniata Elementary School intends to include parents in all aspects of the district's programs. **The goal is a strong school-home partnership that will help all students in the district succeed and insure that no child is left behind.**

2. Parental Involvement in Developing Policy

A district-wide Parent Involvement Committee shall plan, review, and monitor the Parental Involvement Policy. Along with principals and Title 1 teachers, this Committee may consist of parents of limited English proficiency children, parents of children with disabilities, parents of migratory children, community members, local business leaders and school personnel. Copies of the district's current Parental Involvement Policy shall be distributed to each family. Parents are encouraged throughout the year to offer suggestions and participate in decisions regarding the education of their children.

3. Annual Meeting for Title 1 Parents

An annual meeting shall be held each year at the start of the school year. Parents will be provided information about new Title 1 guidelines and how they differ from the previous Title 1 program and will be provided with a description of the curriculum, assessments, and proficiency expectations. Parents shall be given an opportunity to become involved in all aspects of the Parental Involvement Program on the district and school level.

4. Title I School-Parent Compact

The school will share responsibility with parents for high student performance by developing a school-parent-student compact jointly with parents of children participating in the program. These compacts will outline how parents, staff and students will share responsibility for promoting high student achievement. In September, parents will receive the compact from their child's school with a checklist of responsibilities that teachers, parents, and students will have for helping students achieve the goals. The content of the compact will be discussed with the parent and child's teacher during parent/teacher conferences. Parents are urged to discuss the compact with their children.

5. Types of Parent Involvement

There are many ways in which parents can become involved with their children's education. Juniata Elementary School values both at-home contributions and those that take place at school and in the community. Reading to children at home, monitoring attendance, talking with children about their school day, providing an at-home study period, monitoring the TV programs and time spent watching, monitor technology use and time spent on technology, and making sure homework assignments are complete. The previously listed items are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership that will help all our children succeed. For additional ways parents can become involved, parents should check with the child's classroom teacher or principal.

6. Matching Programs, Materials, and Training to the Needs of the Parent and Child

Each year, the school will assess the needs of parents and children through a variety of measures including surveys and questionnaires. Workshops, training sessions and other programs will be available (some for parents, some for parents and children) to match the expressed needs. Parents will be notified about these opportunities through the school newsletter, listserv, Remind, or through the local media. Parents may call their school office at any time to express an interest in a particular workshop or to make suggestions for a workshop. Parents will be provided the opportunity to participate in various educational programs.

7. Staff-Parent Communication

Communication with parents will occur through the daily parent-teacher communication folders(K-3), Teacher-Student-Parent Communication Books as well as through the elementary school newsletters distributed during the school year. Notices, progress reports and a monthly calendar of activities will be sent home with children. Communication will be made through emails, telephone calls, letters, Listsev, Remind, or parent-teacher conferences. Title I funds may be used to pay reasonable and necessary expenses associated with Parent Involvement activities at different times through the day as needed and requested. Parents are encouraged to communicate with their child's teacher on a regular basis. Teachers are encouraged to send notes and make phone calls to parents when children experience success as well as when they have difficulties. Through individual conferences, lesson observations, parent workshops, and literature, the school will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.

8. Coordination, Technical Assistance and Other Support

The administrative staff, Title 1 teachers, ESL teachers, and the School Board shall provide coordination, technical assistance and support necessary to assist participating schools in planning and implementing effective parental involvement. The Title I coordinator shall coordinate parental involvement strategies with such programs as preschool programs, Head Start programs, Health and Human Services programs, and other literacy training.

9. Evaluation

A district-wide Parent Involvement Committee shall be involved in the process of school review and improvement. The aim will be to evaluate the schools' Title I programs in this district.

There shall be an annual evaluation of the content and effectiveness of the Parental Involvement Program. The evaluation will include an assessment of how much parental involvement is increasing at the school or district level and what barriers to parental participation still need to be overcome. The school district will revise its Parental Involvement Policy on the basis of the annual review.

The building principals and Title I staff throughout the district will coordinate this policy. It will be promoted by Professional Learning Communities, parents, business partners, and other school staff.

Revised: August 22, 2016