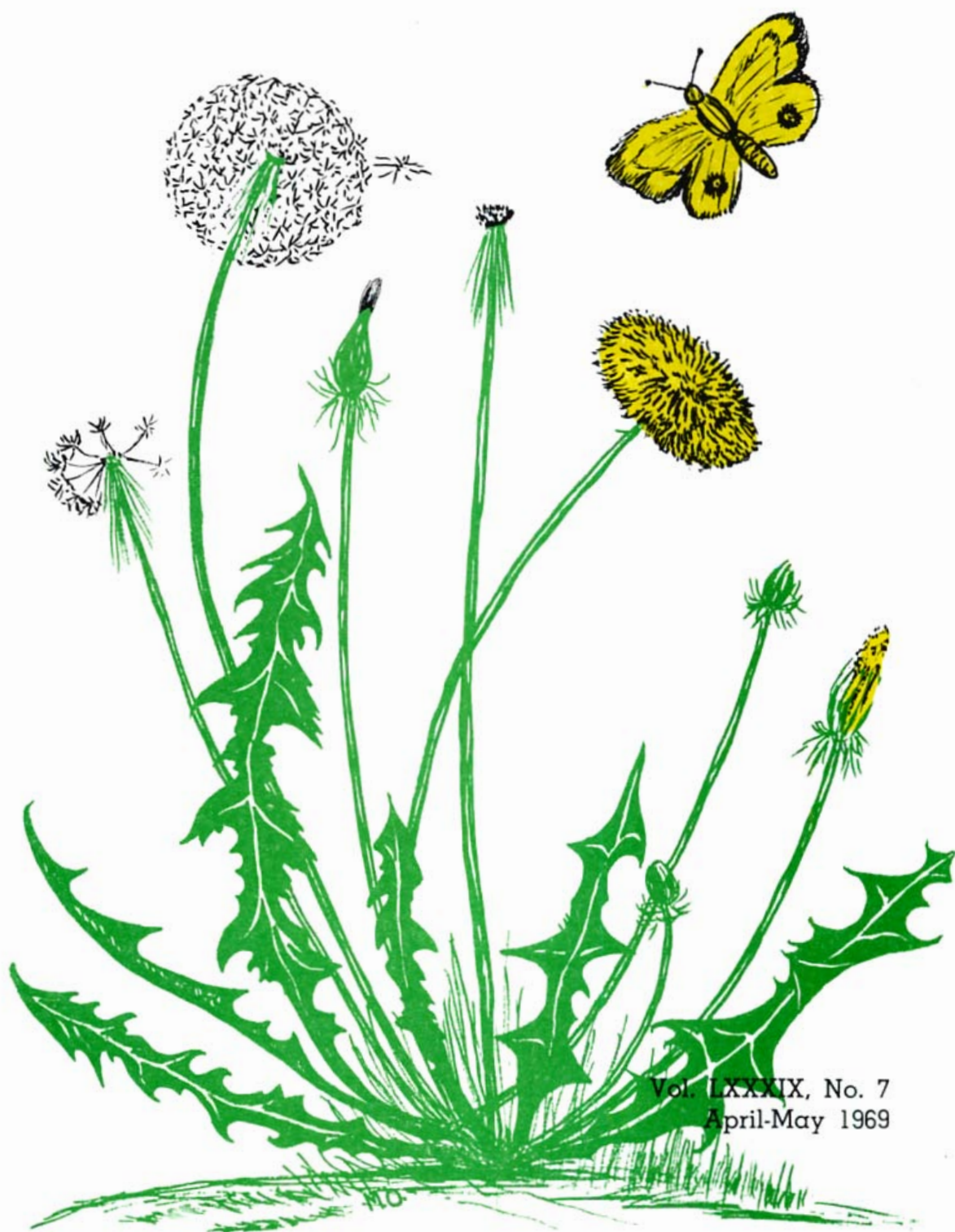


The Maryland Bulletin



Vol. LXXXIX, No. 7
April-May 1969

Calendar of Events

MAY

- 3—Track Meet, at Gallaudet, 1 p.m.
- 6—Student Council Meeting and Social,
8 p.m.
- 7—Advanced Ely Literary Society,
7:30 p.m.
- 8—Senior-Teacher Buffet, 6 p.m.
- 9—County Track Meet, at Catocin,
1 p.m.
New Era Club—Leaves on trip, 8 a.m.
- 12—Stanford Tests begin
Boy Scouts Meet, 7:30 p.m.
- 14—New Era Club Banquet
Intermediate Ely Literary Society,
7:30 p.m.
- 15—District Track Meet, 1 p.m.
- 18—Alumni Meeting and Movies
- 20—Library Picnic
- 22—Fashion Show and Rhythm Night
- 24—State Track Meet, at Walkersville,
1 p.m.
- 26—Senior Week Begins
- 30—Spring Prom

JUNE

- 2—Activity Awards, 7 p.m.
- 3—Athletic Association Banquet, 6 p.m.
- 4—Student Council Picnic, 1 p.m.
- 5—Class Night and Honor Awards
- 6—Awards Day and Closing of School
- 8—Baccalaureate, 10:30 a.m.
Graduation, 2:00 p.m.

The Maryland Bulletin

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FREDERICK, MARYLAND 21701

APRIL-MAY 1969

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Suggestions for Parents of Deaf Children

By McCAY VERNON, Ph.D., Psychologist

Psychosomatic and Psychiatric Institute, Michael Reese Hospital and Medical Center,
2959 South Ellis Avenue, Chicago, Illinois 60616

"Our children are essentially what we as parents consciously and unconsciously want them to be."
—Frank G. Wills, Child Psychiatrist

This is a critically important and most fundamental premise in understanding the relationship and importance of a parent to a child. It cogently underscores the responsibility of parenthood. As parents, we either assume the responsibility and enjoy its satisfactions or avoid them and live with the consequences. When we are the parents of a deaf child, the responsibility is increased, the difficulties, multiplied and the rewards sometimes less readily available.

Starting then on the basis that we as parents are responsible for what our children are and will be and recognizing that when they are deaf we have a more difficult job than the parents of hearing children, let us consider three crucial aspects of rearing a child who is deaf.

I. Communication

II. Parent-school-child interaction

III. The deaf child's future

I. Communication

The first aspect, that of communication, is the most important of all. Psychologists and psychiatrists find that the largest group of children with whom they work who cannot adjust in the world consists of those who are unable to express their thoughts and feelings to their parents. Thus, the most important question parents must ask themselves is if their child can fully convey to them his thoughts and feelings and if they, the parents, are able to express themselves to their child in a manner comprehensible to him.

This issue of parent-child communication must be faced with genuine frankness. Is there actual understandable communication involved between us and our child or does there tend to be a lot of head nodding, smiling, pointing and meaningless frustration? So often hearing people—teachers, parents, psychologists—wag their tongues a mile a minute to deaf children who have become resigned

to this and who shake their heads in affirmation periodically. They do this to avoid appearing stupid and to keep the speaker from getting angry, as often happens when deaf children tell their parents and other hearing people they cannot understand.

To answer sincerely the question of whether or not as a parent we are communicating with our deaf child, we must ask ourselves if we can, for example:

1. Talk specifically to our child about the future and what the world is going to be like for him when he leaves school.

2. Communicate to our child the ethical values we want to have.

3. Convey the facts about courtship, sex, education and marriage which a youth has a right to expect his parents to inform him about.

4. Include our deaf child in the important discussions and decisions made in our family. Among the bitterest feelings commonly harbored by deaf adults is the extent to which they were excluded from family discussions.

If we can honestly and fully meet these responsibilities by using just oral communication, this is satisfactory. If we find speech and lipreading adequate, it is not necessary to add any other method. With many hard of hearing children and perhaps a few deaf children this is the case. However, with most children who are deaf or severely hearing impaired especially if they have been so since infancy, it is necessary to fingerspell and use the language of signs along with talking, if one is to be a parent in fact as well as name to a youngster who is deaf.

The critically difficult task as a parent is not to deceive oneself into thinking oral communication is adequate when it may not be. It is difficult after many promises and expectations about oral communication to face up to this objectively and ask objectively if communication with one's deaf child is what it should be and what it can be with the

addition of a combined manual and oral approach. To wait until a child is of nursery school age or has gone through several years of his elementary age schooling is to wait too long.

Why do some parents fail to face up to the communication problem? There seem to be two basic reasons:

1. Misinformation by educators, physicians, audiologists, psychologists and other professionals who give false hopes regarding the oral communication-potentials of most deaf children. They often imply to parents that deaf children will be able to talk and lipread with conversational skill. These same professionals make parents and deaf children feel that manual communication is degrading and that combined manual and oral communication hurts speech, lipreading and language. Actually, the limited available evidence suggests the reverse to be the case, i.e., a combined manual-oral approach yields better overall communication ability. However, the indoctrination of just oralism by some professionals makes it hard for a parent to face squarely the communication problem.

2. The second reason it is difficult for some parents to accept the simultaneous method stems from deep seated emotional difficulties in the acceptance of their deaf child. The message to the child is in essence—if you cannot demonstrate that you are normal by talking and lipreading, I will reject you by refusing to communicate with you. This is a rather complete means of rejection.

A great deal more could and should be said about communication, but let us examine the second area, that of parent-school-child interaction. In discussing this area, certain basic psychological principles will be established, then some specific concrete suggestions made.

II. Parent-school-child interaction

Two fundamental psychological facts involved in parent-school relations are:

1. The parents are the most important asset a child has. Therefore, for anyone to depreciate a parent to a child is doing the child a tremendous disservice. Psychiatrists, psychologists, counselors and teachers who understand their work studiously avoid tendencies to criticize parents in the presence of their child.

2. The school is the second most important asset a child has. There are many good schools for deaf children, yet they all have imperfections which parents can and should point out. This should be done freely and the parent is justified in going to the highest authorities with criticism and suggestions for improvement. However, under no circumstances should this be done in front of the child.

Basic to all parent-school child relationships then is the realization that the parents are the child's number one asset and the school is the second. The two have to coordinate their efforts because to fail to do so is to undermine a psychological foundation of the child's development.

Starting with these two psychological axioms, what are some concrete and specific suggestions about what a parent can do in connection with the school that will help the child?

1. Support school discipline in front of the child.

To fail to support the school's socializing measures and rules is to destroy the child's respect for authority. When this is done the result is one of the most severe of all problems a parent can have—a child who does not respect authority—a child who does not respond to the controls of the society in which he lives. In psychiatric terminology such persons are known as psychopaths. They are perhaps one of the most difficult types of patient to treat, which emphasizes the need of good parenting to prevent this problem. The psychopathic pattern is exemplified clearly in numerous court cases for which the author has interpreted involving deaf people in trouble with the law. The one thing that stands out in the case histories of many of these unfortunate individuals is parents who, though too indifferent to supervise their children themselves, rushed to the child's defense the moment the school, law enforcement agencies or others tried to correct the child or to punish him. The consequence of this is that the child feels not only that he does not have to follow society's rules, but that he needs to respect no forms of controls at all.

2. Write your child at least once a week if he is in a residential school.

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The In-Basket . . .

Dr. B. O. Thomas, Sr.

Dr. B. O. Thomas, Sr., the dean of Frederick County medicine and a member of the Board of Visitors of the Maryland School for the Deaf, died Tues., April 15, 1969, at his home in Watkins Acres.

Dr. Thomas was a member of the Board of Visitors of the Maryland School for the Deaf, appointed in 1920 by the former Governor Albert C. Ritchie and served for many years on the Executive Committee of the Board. He was vitally interested in the work and progress at the School and was faithful in attendance at all meetings during his long tenure.

Our sympathy is extended to his son, Dr. James B. Thomas, the Maryland School physician and to the members of the family.



E. Wilson Fisher

Mr. E. Wilson Fisher, Physical Plant Supervisor for 27 years at the Maryland School for the Deaf, died suddenly Thursday, April 17, at the Frederick Memorial Hospital.

Mr. Fisher was a very faithful and loyal employee. He had a pleasing personality and a deep interest in his work and his associates. He will be missed on campus as his duties brought him into contact with all departments of the school. Mr. Fisher has served the school well.

Our sympathy is extended to his wife and daughter.



Going On Around the Campus . . .

We are pleased to announce that four of our seniors, James Angell, Carole Bailey, Karen Wooten, and Brian Brizendine, have been accepted at Gallaudet and will enter next fall. Several of the Seniors have made application to enter N.T.I.D. in Rochester, New York, and we are awaiting word on them. We offer our congratulations to these students.

Once again the campus is being torn up. Excavations have begun for expansion of our dining room. Construction will continue throughout the summer and when school opens in the fall, we intend to have additional seating space for approximately 200 students plus a new staff dining room.

By enactment of Senate Bill 182, the General Assembly authorized an appropriation to the Maryland School for the Deaf in the amount of \$1,412,000 for the construction of an academic classroom building with an auditorium. We are working on blueprints presently and construction of this building should begin soon.

Senate Bill 182 also included an appropriation to begin construction of the Branch Campus. The first phase there will include development of a Preschool, Preprimary, and Primary unit.

In cooperation with Western Maryland College, five courses in teacher training will be offered on our campus this summer. Persons interested in these courses should contact the college and register there or should contact us here at the school for further information.

We are using some of the federal money available to us under Title I project for further expansion of our printing department through the purchase of additional offset printing equipment, for the purchase of a school bus and for the development of a color sound 16 mm movie describing the services of the Maryland School for the Deaf.



Campus Scene . . .

If you've been a visitor to our campus lately, we're sure that you've noticed the campaign to make MSD beautiful. Flowers have been planted and add a cheerful note near the Academic building, the Girls' Dorm and the Boys' Dorm. Additional shrubs have also been planted. The men are now at work landscaping near the new Intermediate Dorm and with improvements in that corner of the campus, our grounds will really take on a new look.

Educationally Speaking . . .

Parental Acceptance . . .

By MELDA E. ALBER

Note: This month in the Educationally Speaking section, we would like to present this article on emotional stability. It is especially geared toward the parents of young deaf children, but there is something in it for all of us to learn. Melda E. Alber is the Director of Education at the Iowa School for the Deaf in Council Bluffs, Iowa.—K.K.

Psychologists tell us that the most important single influence in emotional maturity is the character of the relationship between the child and his parents. This statement implies that in order to become a well adjusted, socially mature individual, every baby needs to be surrounded with love; and as he grows into awareness, he needs to feel that he is completely accepted by his parents.

We are increasingly aware that many children with normal physical endowments are not receiving the psychological support needed for emotional well being. What of the child born deaf or deafened in early life? It would seem that the circumstance of deafness would itself deprive him of an equal opportunity to develop emotional maturity and that he would need a greater expression of love, more attention and more patient handling than his hearing brothers and sisters if he is to attain a desired level of emotional maturity.

Let us consider the condition of deafness and some of the hazards to the deaf child's inner feelings of security and general well being. The initial hazard is that the baby exists in a world of stillness, cut off from the comforting sounds that tell him mother is near. Thus, the deaf baby needs to be held and cuddled to reassure him that he is not alone.

A second hazard is encountered in parental attitude. Many parents have had no contact with deafness until they discover that their own baby does not hear. Grief and shock are natural reactions, often compounded by the misconceptions they and their circle of acquaintances hold regarding deafness. Although there are facilities which can give information about deafness and guidance in the handling of a hearing handicapped child, more are needed. Parents also need to be made aware of existing facilities and to seek them out.

Still another hazard becomes apparent when the baby grows old enough to be curious about his environment and to want answers to questions he cannot express. He may be filled with frustration because he cannot understand what is going on about him, and he may be subject to nameless fears and anxieties. The direct result of these unresolved frustrations and the unsatisfied search for understanding may be such behavior symptoms as eating and sleeping problems, fears, patterns of negativism, tantrums, excessive demand, destructiveness, or abnormal withdrawal. There is no easy answer to the question of how to cope with such behavior problems. The old adage about the ounce of prevention is applicable, as the child who is secure in his family's love and who is made to feel a part of the main stream of family activity will have enough faith in the circle of persons close to him that he can weather some frustrations and anxieties without a psychological compulsion to rebel or withdraw.

Finally the child reaches school age, and except in urban areas, the parents are faced with the hard necessity of long

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Around the Campus

KENNETH W. KRITZ

April was a very busy month, and of course May, with all of the traditional year-end activities, promises to keep us all even busier!

We have been enjoying the track meets and are happy to see the improvements during each meet. Some of the boys have been doing very well—and this is the result of many long hours of practice. The boys won their meets with Brunswick and the West Virginia School for the Deaf.

The girls have been engaged in spring sports, too. They were invited to several "sports days" at high schools in this area and in return, had a sports day of their own here at MSD. Competing that day, were girls from Walkersville, Thomas Johnson High School, the West Virginia School for the Deaf, and of course, MSD. We were very pleased with the results that day. Our girls won first place—but this was not clinched until the last activities of the afternoon!

Students continue to enjoy swimming at the local Y.M.C.A. and now classes have been started so that students who previously did not know how to swim can learn. These sessions are proving to be very popular with the students.

Several of the Boy Scout Troops went on a camping trip to the Banner Park near Sugar Loaf Mountain. It was a beautiful weekend for them to camp out and enjoy various scout activities with a large number of other troops who were also camping there. The boys surprised Mr. Sullivan and Mr. McKenna, leaders who camped with them, by winning first place in the Scout activities. Everyone in attendance at the camp received an attractive patch to sew on his uniform. The Scouts will be planning a Scout Court of Honor later in May.

On Friday, April 25, the Ely Society presented its Spring Play, "Harkee, the Cat." This was a delightful comedy and the students really did a top-notch job in presenting it. Much credit goes to the advisors who helped direct and stage the

show, but of course it was the students who really "carried the show." Later in May they will have a cast party, during which time they will see a movie and slides of the play.

The Intermediate Students recently took a trip to Fort McHenry in Baltimore harbor and to the State House and the Naval Academy in Annapolis. They had a picnic lunch at Sandy Point State Park and from all reports, the trip was a fine one.

Washington, D.C., was the site of the Advanced students' field trip. They toured the new Museum of Science and Technology, the National Archives, the National Gallery of Art, and various sections of the old Smithsonian. Since some of the students had never been to the top of the Washington Monument, groups also visited this. The trip was a good one and students were busy discussing new experiences for several days.

On May 8 we had our annual Senior-Teacher Buffet. Mrs. Savage and her staff really out-did themselves in the preparation of a delicious meal. We probably all should have done several laps around the field when we finished!

The New Era Club worked hard all year earning money for their trip and on the week-end of May 9-11 they reaped the rewards of their efforts. The girls and their sponsors went to Shenandoah Caverns, the Caverns of Luray, the Natural Bridge, Monticello, Ash Lawn, the University of Virginia, and various other interesting places. They culminated their year's activities with a banquet at Peter Pan Inn on May 14. They have had a full year.

The Primary Students took their annual Zoo trip and were chaperoned by teachers, aides, and some of the older students. The youngsters always enjoy this trip—but we suspect that there is a bit of "kid" left in everyone and all who went along had a good time.

The Fashion Show and Rhythm Night will be held on May 22. Miss Kelly has worked hard with the girls in sewing classes and the girls really have some nice garments for you to see. Miss Schoppert has been working with students on the preparation of some songs to go along with the show and we're sure you'll like these. Try to come!

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Educationally Speaking . . .

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periods of separation from a child who may have become very special in their hearts and minds. At this point in their child's life, the most loving parents can set up still another hazard. Wise and brave parents will create a favorable emotional climate by making their child's first experience with school seem a happy adventure. Less wise or less brave parents will succumb to their own emotions and stir feelings of apprehension and worry by clinging to their child and weeping. Fortunately the resilience of childhood usually comes to the rescue, and most children make a good adjustment to school life.

There is at least one more hazard to which the small child may be exposed soon after entering pre-school or regular school. Parents are naturally eager to hear their deaf child speak and are sometimes impatient because they fail to understand the painstaking effort required of both the teacher and child before anything like intelligible speech results. Too much pressure from parents or teacher in any learning situation may have the opposite of the desired effect; the child may react in a negative manner, develop patterns of stubbornness or even manifest psychological blocking which may interfere with school achievement for years to come although his intellectual capacity may be average or superior.

Enough hazards have been described to emphasize the fact that parents occupy the central role during their child's most formative years; and that by their attitudes and actions during these early years they either help or hinder their child in his progress toward emotional maturity.

On the positive side what, briefly, are some of the ground rules for parents confronted with the rearing of a hearing handicapped child? Love him, enjoy him, talk to him, include him in family activities, expect the same obedience that is required of his hearing brothers and sisters, give him freedom to explore his environment within the normal limits of safety, and above all, give him total acceptance.

Those who are entrusted with the formal schooling of deaf children have the opportunity to meet and, in time, to become acquainted with a great many parents. Most are to be congratulated upon the manner in which they have accepted their child's handicap and the wisdom they have shown in coping with the unfamiliar problems of training a little son or daughter who cannot hear the spoken word. A happy, well-behaved kindergartener is the best of all testimonials to parental success.

Around the Campus . . .

continued from previous page

May 25-31 will be Senior week and students are busily discussing and planning these activities. Traditionally, these include a Senior-Faculty picnic at Gambrill Park, a trip to Washington to a movie or baseball game, a pizza-bowling party, the Senior Banquet, and the Spring Prom. They may also take a trip to a nearby place of interest (such as Hershey Park) on Saturday. This will be a busy week for them, since besides these activities, they will be working on the Senior issue of the Bulletin, practicing graduation speeches, practicing the song for Baccalaureate, trimming for the Prom, and so forth. But pity the poor advisors, who have to work all day teaching classes and then partake of the evening activities, too!

The Student Council has presented the school with two pictures of Mr. Lloyd Ambrosen, our former superintendent. These pictures will hang in the reading rooms of the Girls' and Boys' dormitories. This group will culminate activities with a picnic on June 4. They, too, have had a busy and fruitful year. We thank them for their efforts to help out and for their leadership in making MSD a better place.

The Athletic Association will have its banquet on June 3. At this time awards for various sporting events throughout the year will be presented. Awards will also go to the Most Inspiring Athlete, the Most Improved Athlete, and the Best All-around Athlete.

Graduation and Baccalaureate will close our school year's activities. They

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Sportscope

LUTHER PRICKETT

The girls have been very busy lately. On March 18 the advanced girls attended a Volleyball Sports Day at Walkersville High School. Other area schools attending were Langanore and Catoclin. The morning was spent in volleyball competition and after lunch, a gymnastic demonstration was presented which included balance beam, free exercise, vaulting over the side horse and Swedish box, and tumbling.

On March 27 the intermediate girls attended a Volleyball Sports Day, also held at Walkersville. Also participating were Thurmont, Langanore, and Emmitsburg. MSD won second place. Members of the team were Mary Elliott, Gloria Brown, Donna Bosley, Brenda Tress, Darlene Pyles, Karen Shirk, Elizabeth Hathaway, and Meriam Schroeder.

On March 29 a combined group of advanced and intermediate girls attended a "Get Together Day" at Governor Thomas Johnson High School, sponsored by the Girls Athletic Association of TJ. Other schools attending included Frederick, Walkersville, St. Johns, and Brunswick. All the girls were divided into several teams, giving our girls a chance to meet many of the other girls. The activities engaged in by the girls included volleyball, badminton, tennis, table tennis, putt-putt golf, and bowling. After the games were completed, everyone had fun folk dancing. The emphasis of the day was on "Fun," rather than on competition.

☆☆☆

MSD WON ITS FIRST TRACK MEET

Larry Johnson's triple victories paced the Maryland School for the Deaf to a convincing 82-37 win over Brunswick High School in track Thursday afternoon.

The Orioles rang up 12 first places to three for the visitors in the first track meet for both schools.

Johnson led the MSD victory parade with firsts in the 100 yard dash, long jump and low hurdles. He won the 100 in 10.6; took the long jump with a leap of 17'2" and captured the low hurdles in

24.0. He also ran on the winning 440 relay team along with Brian Brizendine, Jerome Long and Charles Jackson.

James Pyles was a double winner for the Orioles, taking the shot with a put of 40'½" and the discus with a toss of 91'¼".

Gerald Harper, James Proctor, (who won the 440 in 59.6), Carl Schroeder and Andy Parker teamed-up for an Oriole win in the mile relay in 4:04. Parker, Donald Boone, Steve Pyles and Van Brewer led MSD's 880 relay team to victory in 1:45.6.

MSD swept the 880 yard run in 2:21.6 with Randy Renchard leading the way followed by Pat McCarthy and Tom Mills.

Van Brewer won the 220 in 25.9 for the Orioles while John Stafford took the high jump with a leap of 5'4". MSD also swept the low hurdles with Andy Parker and Tim Rice finishing behind Johnson.

Brunswick picked up first places when Robert Toms won the mile in 5:32.2, followed by Wayne Mathews and Bob Conner.

Mike Cullen won the high hurdles in 18.9 for the Railroaders while Randy Adams won the pole vault at 9'.

100—Johnson (M), Brizendine (M), and Monroe (B)—10.6

220—Brewer (M), Monroe (B), Gaynor (B)—25.9

440—Proctor (M), Hoffman (B), and Schroeder (M)—59.6

880—Renchard (M), McCarthy (M), and Mills (M)—2:21.6

Mile—Toms (B), Mathews (B), and Conner (B)—5:32.2

High Hurdles—Cullen (B), Schatz (M), and Huffer (B)—18.9

Low Hurdles—Johnson (M), Parker (M), and Rice (M)—24.0

440—MSD—Brizendine, Long, Jackson, and Johnson—48.6

880 Relay—MSD—Parker, Boone, S. Pyles, and Brewer—1:45.6

Mile Relay—MSD—Harper, Proctor, Schroeder, and Parker—4:04

Long Jump—Johnson (M), Long (M), and Jackson (M)—17'2"

High Jump—Stafford (M), Sowers (B), and Stonsifer (B)—5'4"

Shot—J. Pyles (M), Brizendine (M), and Baker (B)—40'½"

Discus—J. Pyles (M), Helil (B), and Baker (B)—91'¼"

The Junior Bulletin

WRITTEN BY THE STUDENTS

Primary Department

CLASS NEWS

Jodi brought a red piggy bank to school.

Thelma got a shot from the nurse.

Nancy has a new purple dress. Her mother made it.

Wilbert brought flower seeds to school. We planted them.

Mark was bitten by a cat. He is better now.

—Preprimary I A

NEWS

I went to church.

—Lorrey Smith

I went to Sunday school.

—Kimberly Brown

GROUP NEWS

Kimberly brought six apples to school. She gave one apple to each child. We have ten little fishes and a frog.

—Preprimary I B

THE EASTER PARTY

On March 27 we had an Easter party. We had an Easter egg hunt. We had our party after lunch. I tried to find three pretty eggs.

—Stephen Kimble

MY SHOT

Last Monday I went to a doctor. My mother went with me. The doctor gave me a shot. I cried. I am better. The doctor gave me some candy.

—Dee Brown

THE TOMATO PLANTS AND RADISH SEEDS

Mrs. Arthur's children went for a walk last Thursday. We dug up dirt for our tomato plants and radish seeds. Last Friday we planted them. The p'ants are growing today. We like the plants. They are pretty. Mrs. Arthur watered the plants.

—Norma Long

MY DOCTOR

I went to the doctor.

—Stephen Russell

EASTER RABBITS

Daddy will buy two pretty rabbits. I don't know what color the rabbits will be. Maybe Marie and I will have a black and white rabbit. I will be surprised. My mother and her friend will be surprised, too.

—Debra Foley

ST. PATRICK'S DAY

On St. Patrick's Day Miss Sison's children wore pretty green hats and bows. Mrs. Arthur's children wore shamrocks. Mrs. Mooring's children wore big shamrocks. We were happy. I like St. Patrick's Day.

—Karen Geesey

MY NEW HOME

I changed homes. I have a new home. My new home is red and blue. Father is working on the new home. Melinda and I helped move. I like my new home.

—Verna Gorman

OUR CUCKOO CLOCK

Father bought a cuckoo clock. The clock is all brown. The cuckoo clock bird is white. Terry and I were afraid of the bird. Now, Terry and I like the cuckoo bird.

—Donny Meeking

MY NEW HEARING AID

I got a new hearing aid on March 31, 1969. A man gave me the hearing aid. I did not come to school on March 31. My father gave some money to the hearing aid man. Mother and I are happy about my new hearing aid.

—Cindy Spielman

BABY CHICKENS

Robert and I put some eggs in an incubator. The incubator was 103°. Fourteen chickens hatched. The baby chickens stayed in a box that was 95°. Mother brought two yellow baby chickens to school last Friday.

—Kenneth Zirkle

Intermediate and Advanced Departments

A STORY ABOUT MR. NIXON

All the girls and boys watched TV January 20. Richard Nixon is the new President of the United States. Spiro T. Agnew is our new Vice President. Mr. Humphery lost and Mr. Nixon won. Mr. Nixon went to Washington, D.C. and Mr. Johnson went to Texas. Mr. Nixon's family went to Washington, D.C. His wife held the Bible. Mr. Nixon put his hand on the Bible and said the oath. The family prayed while men said prayers. Mr. Nixon's daughters were there. Their names are Patricia and Julie. Julie's husband, David, was with her. Mr. Dirksen talked to the family. They watched the parade. The little girl majorettes were in the parade. I had a good time watching TV. —Teresa Roy

Y.M.C.A.

The Y.M.C.A. is a good club. Y.M.C.A. means Young Men's Christian Association. They have many sports at the Y.M.C.A. Sports are very important for everyone. They help us to grow strong and healthy. The Y.M.C.A. permitted the Maryland School for the Deaf to go swimming at their pool. Now we can go swimming once a week. Some boys and girls do not know how to swim, but now they can learn how to swim. We all have alot of fun at the Y.M.C.A. swimming pool. —John Zellmer

MR. GREENE'S ANNOUNCEMENT

Mr. Greene called all of us to an assembly recently. He told us about new privileges. We are permitted to go to movies occasionally. Sometimes we can go out for swimming or bowling. We were happy when he made the announcement.

It is much better than staying at the dorm, doing nothing. Television programs often get boring. Going out is a good break. However, we will have to respect others and behave ourselves. If we do not do this, we will lose the privileges for the time being. I will do my best, as it is much better than doing nothing. —Linda Lusby

MY GRANDFATHER'S BIRTHDAY

My grandfather had a birthday party. He came to my house. I made two vanilla and chocolate cakes. My father bought some candy and soda. We were happy to see him, when he came. He was surprised.

After I set the table, I felt sick. I was told to go to my bedroom. My friends were sorry that I was sick. I got well soon. I did not get well in time to enjoy eating the refreshments.

—Margaret Burhorst

OUR PETS

We have a hamster and fish. The hamster is in the cage. It is brown and white. It has a pink mouth. It has black eyes. It eats hamster food, cake, candy, and water. It plays on a wheel. It has to stay in a cage. The cage is on a paper.

Our fish are in an aquarium. The fish have much gravel. Four fish died. Water is in the aquarium. The fish are in the water. The fish's names are three gold fish, one cat fish, two angel fish, and two silver fish. The fish eat tropical fish food.

The fish see many things. The hamster sees many things. The hamster looks up and down. The fish look up and down. The hamster is near the fish.

—David Johnston

THE ST. PATRICK'S DAY

St. Patrick's Day is coming soon. Some of the boys and girls will wear green clothes. I have a green dress, a pair of green stockings, a green ribbon, and a pair of green earrings. If I do not wear anything green, the boys and girls will bite my arms, acting as if they were Irish snakes. We will have a small St. Patrick's party. This is where most bites occur. I do not like bites. That is why I am going to wear green clothes.

—Linda Alley

OUR PETS

There are four fish that died. The orange fish did not die. I like the fish. The hamster will eat the fish. It saw the fish and climbed into the aquarium. It went under the water. All the children have fish. —Derinda Brown



"That's a red carpet, a red carpet, a red carpet . . ."



"The King's Banner ? ? ?"

Harkee the Cat

"The King is coming to town!"



"The King won't be coming after all, Oh, tra la la!"

"Diddle-oh-diddle-eye-diddle-ee-dee"



THE BALTIMORE ORIOLES

The Baltimore Orioles are in Miami right now. The players are getting ready for this coming season. It is interesting to see basketball go away and baseball come in. I cannot wait for this change. The baseball season will start on April 8th. It is the day when the Baltimore Orioles starts their season with the Boston Red Sox. My sister will go to the stadium to watch the first game. I have a color television set and will watch all of the Baltimore games. I hope our team will be the Champs this year.

—Teresa Ariosa

SPRING

I like spring because it is not as cold as winter nor as hot as summer. It is nice to wear light colorful clothes. The days are longer. The flowers grow in spring. The birds are singing. I have never heard a bird singing but I can see it opening its beak. This means spring. To me, spring means that summer is not far away. Our school will be closed soon for three long months. I am looking forward to swimming and enjoying going away on a trip. That is why I like spring. It is so different from dark, gloomy winter.

—Debbie Adams

SPRING

Spring is the time for many things. We have alot of rain in the spring. Rain helps flowers and grass to grow. We see many beautiful flowers in the spring. Leaves grow on trees and grass grows on the ground in the spring. We can see many anima's in the spring. We will see more birds and insects flying around. Many people will go outside to walk and to play in the spring. It is warm in the spring and after a long winter, everyone feels wonderful to go outside to smell the spring air. Spring is a colorful season. The flowers are pretty with their many colors. The birds and butterflies give other colors. The green grass and leaves make everything look bright and green. We have rainbows in the spring after showers. Rainbows are very pretty to look at. Spring is a wonderful season.

—John Balkcom

LIFE AT SCHOOL

Every morning at six o'clock, we girls get out of our beds. Then we make our beds. After that, we wash our faces and brush our teeth. Then we put on our school dresses. Just before breakfast, we clean our rooms. If we have some time left, we read newspapers and magazines until breakfast time.

At breakfast time we join the boys at the dining room. After that, we go back to our dormitory to read newspapers or magazines until it is time for us to go to school.

Miss Chevallier is my homeroom teacher. She teaches Reading, Miss Kelly teaches Home Economics, Mr. Sinclair teaches Composition; Mr. Gobble, Science; Mrs. Rudy, Language; Mrs. Yates, Social Studies; and Mrs. Waterstreet, Mathematics. We have recess at 10:30 every morning and lunch at 12:30. At four o'clock, the day is over and we go back to the dormitory to discuss the events of the day.

Sometimes we go out to movies or watch an Ely Literary Society program. Those on our basketball teams practice often in the evenings. We do our homework in the evening. There is never a dull moment everyday. We are always busy.

—Maxine Green

"BULLITT"

The Advanced students went downtown last week to watch the movie. The name of the movie was "Bullitt." Steve McQueen was a detective. He had to find a murderer. It was a hard job.

The best part of the movie was the car race. Steve McQueen chased a bad man's car all over the city of San Francisco. They went up and down the hills, and over a bridge and through the countryside. The race ended as the bad man's car hit a fuel tank and blew up.

Another part which was exciting occured when Steve McQueen chased the murderer all over the airport. In the dark, when he found the bad man, he dashed across the runway. All of a sudden, a jet was taking off so Steve laid on the pavement and was missed by the tires as they rolled along both sides of Steve. This was really exciting. I like the movie very much.

—Marjorie Arbuckle

GOING SWIMMING

I rode in Mr. Hoover's car to go swimming. I had responsibility for the key. I changed my clothes, put them in the locker and locked the door. I wore bathing trunks. I took a shower in warm water, then I went to swim. I tried the diving board. One boy almost drowned. Another boy helped pull the boy out. The hearing boy was told to stay in water four feet deep. I swam from 8:00 to 9:30 and then stopped. I took a shower and changed my clothes. I gave back the key for the door. I bought a sandwich. I went in Mr. Hoover's car back to school. I was tired and went to bed. I had a lot of fun swimming. —James Markel

THE TRACK TEAM

The Maryland School for the Deaf has a track team. All the boys in my class are on the track team. We will have our first track meet on April 10th. We have been practicing for track since March 3th. We will have different events for the track meets. We will have the high jump, triple jump, broad jump, 440 yard relay and the 880 yard relay. I like the 100 yard dash the best. I hope that I can break the record of the 100 yard dash by making it in 10.1 or 10.2 seconds. I hope that my team will win many ribbon awards this year.

—Jerome Long

SPRING TIME

I am happy for spring time. I will see professional baseball and professional soccer. I like to play golf and walk through the forests. I like spring because school will soon be finished.

—Warren Poyer

MY PET

Glenn Juchno has a mother dog and she had five puppies. Glenn had two females and three males. He gave me a female puppy. We call it Tubsy. It's color is brown, black, and white. Tubsy loves to play around the kitchen. She loves to eat people's food better than dog food. Sometimes, I tease Tubsy and she bites me on the finger. It hurts. She is a very cute puppy. My family and I love her. —Marcie Hathaway

ROCK POINT

My family went swimming at Rock Point; then we went home to get a boat. Father, Mark, Dorie, Carl and I went to the boat store. Father got a new boat. He changed our old boat for the new one. Then we left home. My family arrived at Rock Point beach. I looked for crabs. I carried the crabs to show Dad and Mom. Mom cooked them. I ate them. They were good. I went swimming. I enjoyed it. My uncle came to visit us. I ran to him. We rode in the new boat. —Gail Swann

MY INSECTS

I am always looking for insects. I found some cocoons during the winter. I found some cocoons in the forests and I found another cocoon near my home. I found four different kinds of cocoons. They were different colors. One was dark brown. One was both dark and light brown. One was a large cocoon and three were small sizes. The cocoons hold moths. The moths are Polyphemus, Luna, Promethea, and Cecropia.

I have many Praying Mantises. They have 300 eggs in a case. They are cu'e. I kept the Praying Mantis' egg case until spring time, because I think the Praying Mantises will come out.

—Ronald Merritt

GOING SWIMMING

The Intermediate students went swimming. My class rode in a car. I played with my friend, Claudia. I wanted to dive. I went down in the water. I hurt my back a little bit. I played tag with some of the girls and boys. I was tired. I was ready to go back to school. We came back to the dorm. We enjoyed swimming.

—Rebecca Arbuckle

BASEBALL

I like to play baseball very much. I like to play baseball in the summer time. I like to play baseball when it is hot outside. I play baseball with the boys near my home. I like to play as a pitcher. Many times, I play as a pitcher when we boys have a game. Many boys like to play baseball.

—James Williams

LINDA'S BIRTHDAY

Linda Alley invited Ruth Wetzel and me to go to her house for the weekend as it was her birthday. When we got there, we went out for a bowling game on Saturday morning. Linda lost the game.

After the game, Linda's mother asked us to go to the store. We bought some meat, candy, and soda. When we came back, we cleaned the basement and put some balloons and other decorations on the ceiling. The basement looked beautiful.

At seven o'clock in the evening, Linda's friends came and then we played games. It was eleven o'clock when it was over. We were tired and full. The birthday cake was delicious. We went home. I had a good time. It is a shame that we do not have birthdays more often!

—Sharon Bible

EASTER

The Advanced and Intermediate students will go home on April 2nd because of the Easter vacation. I like Easter vacations. I plan to dye some eggs and hide them for small children to find. There will be nothing but smiles on children's faces. I like to see people wearing colorful clothes which make me feel cool. Moreover, these colorful clothes are matched by colorful blossoming leaves and flowers. This is how spring begins, and this often happens during Easter vacations. I am really looking forward to this as the winter has been terribly gloomy.

—Debbie Bonczewski

FOOTBALL

My favorite sport is football. I was very happy that the Maryland School for the Deaf will have a football team in the fall. We will play many football games. I hope that we will have a good football season. We football players will have to work very hard. We will go outside and practice everyday. We will have some equipment to practice with and to help build a strong MSD football team. One piece of equipment is a tackle dummy. This will help us to be good and strong tacklers. I hope that many people will come to watch all of our football games.

—John Elliott

OUR SPACE PROGRAM

I am interested in our space program. I read all I can about the space program. They are working very hard to get to the moon. Apollo 9 took off on March 3rd. I read all about Apollo 9 in the newspaper and news magazines. I watched Apollo 9 on television. Three astronauts went together in this rocket when it took off. The astronauts were James A. McDivitt, David R. Scott and Russell L. Schweickart. This trip proved that they could go to the moon sometime this summer. A lunar module, called the "Spider", was attached to Apollo 9. When the rocket was in full orbit, the two astronauts went into the "Spider" and the "Spider" was released from the rocket. After awhile, the "Spider" joined the rocket and the two astronauts came back into the ship. The "Spider" will be used to land on the moon and to come back to the rocket. I cannot wait to watch this happen in the summer time.

—Clay Everett

A TRIP TO OCEAN CITY

Last summer, my family went to Ocean City. We went over the Bay Bridge. It took a long time. I slept in the car. It was over 100 miles. At last we arrived at Ocean City. Then we slept in the hotel. We changed our clothes. We put on our bathing suits. I was so excited that I ran to the water. Then I waited until a big wave came to me and it splashed on my face. After we swam, we went to the pavilion. I entered one of the booths. I saw a man shooting a gun in a hole. After awhile, I told my parents that I wanted to play that game. My score was over 800. When night came, we went to the carnival. Some of us rode on the Bumper Cars, the Spider and the Mickey Mouse. When we were very tired, we went back to the hotel. Next day, I saw many hippies in Ocean City. They walked on the boardwalk. We saw the signs on the sidewalk, "No Parking Any Time." Some people did not listen to what they said, and the tow truck pulled the cars out of the street. We had a wonderful time at Ocean City.

—Gary Bowman

CRAB FISHING

My family and I went crab fishing last summer. We went with our friends who had a boat. We went crab fishing in a bay. When we were ready to fish, I put raw chicken legs on my line. I threw the line into the water. I sat and waited for my line to be pulled. When my line was pulled, I pulled it up very slowly. If I pulled the line too fast, I would lose the crab. I had a net ready in my hand. When I got the crab out of the water, I caught it with my net. My father told me that in crab fishing, we should not keep baby crabs nor female crabs. We should throw them back into the water. We can keep crabs that are a little bigger than our hands. I do not remember how many crabs we caught on that day, but I ate fifteen crabs. My father and I love to eat crabs. We like to go crab fishing. It is alot of fun.

—Thomas Mills

THE MINI BIKE

Gary is a good friend of mine. We have alot of fun together. We spend most of our time riding on our mini-bike. One day, Gary and I rode on our mini-bike in an alley and we had a flat tire. The chain was loose. We had to patch the hole in the tire. Then, we had to tighten the chain to make it stronger. Gary and I got our hands dirty from the oil and the grease from the machine. I like to work on the mini-bike and to ride around on it.

—Richard Knudson

MY PETS

My sister and I have two cats. Kris has a little black and white cat. We have a big black cat. I like both cats. They do not scratch. They like me. Kris's cat is named Sammy. The other cat is named Pretty. —Victor Mellen

MY PET

Before, I had one pet. My pet ran away. It was a cat. Its color was black and white. I remember my cat's face was half white. After awhile, it changed to black. I was surprised. My brother Steven and I thought the cat was dead. We were sad. We would like another one. —Peggy Robbins

A VISIT TO THE F.B.I.

On Tuesday morning, February 25, we went to the Federal Bureau of Investigation in Washington, D.C. It is housed in the gray stone Department of Justice Building. There we met Mike, an F.B.I. representative. He showed us pictures of criminals and explained what they had done wrong. We saw the laboratory where they check blood, hair, and soil. Mike also took us to the indoor firing range. An F.B.I. agent fired a pistol and a machine gun. He was an expert. We had some questions to ask Mike and he answered them. We came back to school for lunch. We were tired, but we had a very exciting and enjoyable trip.

—Advanced 3B

WATERBOY

I will be a waterboy for the Maryland School for the Deaf football team. I will have to work very hard as a waterboy. I will have many jobs to do as a waterboy. I will bring water for the players who are thirsty. I will carry towels for the boys to dry themselves with. I will be responsible for the player's uniforms. I will give the players their uniforms. When their uniforms are dirty, I will send them to the laundry to be cleaned. I must make sure that all the uniforms are in the football room, so that everyone will have something to wear. I am happy that I will be a waterboy because I can go to all the games with the football team in the fall.

—Richard Smith

BOWLING

The boys and girls go bowling on Mondays. We walk to the bowling alley from our school. We go bowling at the Fredrick Bowling Center. The Bowling Center is a beautiful place and it is very modern. We all like to go bowling. We use great big heavy balls to bowl with. They have big machines to pick up the bowling pins after being knocked down and to put new pins on the lane for a new round. They have a small restaurant where we can buy something if we are hungry. I am glad that we can go bowling on Mondays.

—Bill Blanchard

FIELDTRIP



Students enjoyed their visit to the Naval Academy as part of their fieldtrip. Here they are at Bancroft Hall and at the statue of Tecumseh.

THIRD QUARTER HONOR ROLL

ACADEMIC

Karen Wooten
Ruth Nalley
Mark Owens
Donna Ammons
Van Brewer
Dennise Scott
Linda Lusby
Libby Hathaway
Brenda Tress
Joel Wiener
Robert White
Carolyn Snyder
Michele Schuster
Pam Childs
William Bowman
Kathy Andoino
James Farmer
Pedro Jennings
Zekephinne Jennings
Meriam Schroeder
Marvin Hall
Thomas Long
Ronald Markel
Marcie Hathaway
Gary Bowman
Wanda Feight
Richard Lawrence
Randy Wells

VOCATIONAL

James Angell
Carole Bailey
Gerald Harper
Mark Owens
Randy Renchard
Brad Griffith
Larry Kent
Brenda Tress

CITIZENSHIP

James Angell
Nancy Murray
Karen Wooten
Marene Barcus
Gerald Harper
Ruth Nalley
Mark Owens
Randy Renchard
Van Brewer
Barbara Murphy
Pamela Davis
Ruth Gust
Gregory Heller
Eddie Loechel
Fred Schatz
Linda Alley
Linda Lusby
Richard Knudson
John Balkcom
Carolyn Snyder
Steve DeMuth
Kathy Andolino
James Farmer
Tommy Dryden
Joanne Sams
Jan Brewer
Donna Bosley
Joan Day
Zekephinne Jennings
Meriam Schroeder
Tom Long
James Booher
Elwood Bennet
Wanda Feight
Pauline Miller
Maria Wheeler

LIBRARY

Carole Bailey
Charlene Brazee
Nancy Murray
Karen Wooten
Patty Young
Marlene Barcus
Randy Renchard
Carel Schroeder
Dana Conly
Randi Smiley
Pamela Davis
Ruth Gust
Larry Kent
Brenda Tress
Billy Bowman
Gloria Brown
James Farmer
Meriam Schroeder
Robert White

MY FAVORITE SPORT

The equipment is important for football. Football players must have shoulder pads and cleats. The shoulder pads are important because they keep the players from getting hurt. Cleats help the players run better. The uniforms get dirty. Rain and mud makes them dirty. It costs a lot of money to buy the equipment. It costs a lot of money to keep the uniforms clean. Some of the boys want to learn how to play football. They want to practice for real games. They want to be a good team like the Colts. They will take good care of the equipment. —Jeff Slavy

LUMBER

Forests are very important for our country. Forests have many trees. We get many things from trees. Trees give us our lumber. We use lumber for many things. Many of our homes are built with lumber. I would like to work in the forest. I would cut down many trees with a powerful saw. But, I think that I would rather work in a lumber mill. There are many powerful machines in a lumber mill to cut the logs into lumber. Many people buy lumber every day to build things with. —Larry Johnson

Around the Campus . . .

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will both be held on Sunday, June 8. Baccalaureate will be held at 10:30 a.m. with Rev. Rudolph Gawlik giving the address. Graduation will be held at 2 that afternoon and Dr. Robert Frisina will be our speaker. We invite all of you to both of these events.

It has been nice sharing campus news with you this year. We all hope that you have a very pleasant summer, and we'll be with you again in the fall.

In Case of Accident

We hope you never have an auto accident, but if you do, you should be prepared to:

Have pen, pencil, note pad, first-aid kit, insurance card, flashlight, lantern or other warning device.

Stop immediately, but if possible, don't obstruct traffic.

Help the injured. Call a doctor or ambulance at once in case of seriously injured.

Set flares or other warning devices so that another accident doesn't result.

Notify the police immediately.

Obtain the other driver's name, address, auto license number. Ask to see his driver's license.

Locate witnesses and obtain their names and addresses. If you have a camera along, take pictures to show how the accident was caused.

Consult a doctor yourself and insist that others involved do the same.

Remain at the scene until all obligations have been fulfilled, unless you are injured.

Report to your insurance company as soon as you can.

—Clipped

Dr. June B. Miller Named President of Bell Association

Dr. June B. Miller, professor of Audiology at the University of Kansas Medical Center is the new president of the 7,000-member Alexander Graham Bell Association for the Deaf. She took office for a two-year term on March 4 at the close of a two-day meeting of the Board of Directors held in Washington, D.C.

Dr. Miller, who has been a member of the Board for a number of years, is also educational director of the L.B. Spake Department of Hearing and Speech at the University. She joined the faculty of the University of Kansas in 1949 following several years of experience in teaching deaf children at the University of Oklahoma and in the Kansas City, Missouri, public schools.

At the Medical Center Dr. Miller has been associated with the preschool for deaf children and for 20 years has combined efforts with the Kansas State School for the Deaf to hold an annual institute for parents of young hearing handicapped children.

Dr. Miller succeeds Dr. Helen Schick Lane as president of the A. G. Bell Association. —A. G. Bell-News Release

Suggestions for Parents . . .

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Letters are treasured beyond belief. They have tremendous symbolic value. If your child is very young or has difficulty reading, draw pictures, use the child's name and the name of his pets. Even if a youngster goes home every week, it helps to drop him a card in between visits. If it is a little hard for adults to realize how much a letter means, fathers might think back to Army days when many of us saw ourselves and other grown men stand in line for hours on the hope of a letter from home. If this was true of men in service, imagine how much it means to a deaf child away in school.

3. When returning your child to school or coming after him, do not be in a hurry to leave.

a. Look at the classroom and/or residence hall bulletin boards which tell a lot about child's accomplishments and conduct.

b. Look at your child's room. If you take an interest and pride in it, he will. If you do not care enough to see what it is like, he will be indifferent toward its care.

c. Talk with the residence counselor and/or classroom teacher. Come a little early if necessary, but ask penetrating specific questions about your child's behavior. If you get general kinds of answers, such as "Everything is fine," find out just exactly what "is fine."

d. It is the experience of all schools that parents who avoid talking to teachers or dormitory counselors often have problem children.

4. Check on your child's academic progress.

a. How bright does your child seem to be?

b. Is your child in a class for slow, average or bright children?

c. Does your child appear well adjusted?

d. What is the present academic level of your child as measured by standardized educational achievement tests?

e. As your child approaches 15 years of age or older, a parent should know what the probability is that he will graduate, that he will graduate from the vocational department or that perhaps he will not graduate but will get a certificate of attendance. College possibilities and potentials should also be discussed.

f. **Come visit your child's classes.** The parent is the most important person in the child's life. If the parent does not think enough of his child's school work to come and see about it, the child is unlikely to value education.

g. Actively discuss these issues with the school early and often in your child's life. Do not do as is so often done and wait until the last minute when it is too late to make appropriate plans.

Good teachers and administrators want to go into these topics with parents. Others would rather do things the easy way, leaving the parents in the dark and doing as they want with the child until time comes for the child to leave school and face the world. At this time the parent is told, "Here you are. I am no longer responsible. It is up to you." If you as a parent don't want this to happen, then assert yourself now, early in your child's education.

5. Keep your promises to your child, especially promises about taking him home.

It is a cruel thing to promise a child he will be going home, then not to show up for him or else to be late. No one who has seen children waiting for parents who promise to come after them and do not would ever be guilty of this. Such behavior damages a child's basic security and his feelings about his parents. It is tragic to see these children sit in the school or dormitory waiting as one after another of their friends' parents come and leave while their own mother and father never arrive.

Sometimes parents will tell a child they will take him home next week as a bribe to get him to return to school. This is a mistake unless the promise is kept because it makes the child that much more apprehensive about coming to school the next time. He may have no idea how long he will stay, or if in fact he will be abandoned.

6. If your child is punished, find out why.

If he was justifiably punished, reinforce this by constructive action of your own. If you feel he was wrongly punished, get a full explanation. If you are not satisfied with the initial explanations go to the top with your objection, but not in front of the child.

Do not return a child from home and expect the teacher or counselor to punish him for his behavior at home over the weekend. This is a parental responsibility and should be handled at the time of the misbehavior.

7. Set up limits that are fair and that the child understands. Then stick by them.

Let the youngster know what he can do and what he cannot do. Maintain these "do's" and "don'ts" with consistency. This gives a child security, a confidence that he knows what is expected.

At school a child is responsible for care of his room, clothing, etc. These are examples of what would be good limits to set at home.

8. Do not fear losing your child to the residential school.

Every child who ever lived wants a mother and father more than anything else. As long as parents are real parents to youngsters there is no danger of losing them. As children grow older they will become more independent, which is as it should be. This can sometimes be hard to face but should not be interpreted as losing the child.

9. Do not feel guilty about your child's being in a school for deaf children.

Good schools for deaf children are schools, not institutions; they are like schools, not institutions.

It is ironic that many parents feel guilty about a deaf child attending a residential school, yet they would be very proud to send their hearing child to some exclusive private school like Groton or Kent. More money and individual attention is spent in good state and private residential schools for the deaf than in many private schools.

10. Do not over-protect a deaf child.

Everybody says this and everybody agrees it is wrong, but in practice it is

very hard not to do. In order not to over-protect we have to face the reality of the situation which is that a deaf child is not a normal child, as many euphemistic professionals proclaim. However, his handicap is in certain areas only. Here adjustments have to be made, but in other areas no adjustment is necessary. In these areas a deaf child can and should hold his own—over-protection is fatal.

Now all of this sounds sensible but in concrete terms, how do we know if we are over-protecting our child?

a. Compare the treatment of your deaf child with how you do or did raise his brothers and sisters when they were his age. If there is a basic difference, maybe the child is being over-protected.

b. If there are no siblings, compare treatment of the deaf child with how other hearing children of the same age in the neighborhood are treated.

If we have the courage to do this objectively, some picture of whether or not the child is being over-protected should result.

What can be done to prevent over-protection?

a. Give the deaf child most of the same responsibilities as hearing children have.

b. Give the deaf child the same basic freedom hearing children have, but no more.

c. Give the deaf child the same chance to handle money. Being in a residential school can sometimes give a youngster the idea everything is free. By giving him money and making him budget it for his needs, a deaf child soon learns responsible handling of money.

d. Help older deaf youth obtain part-time or summer jobs or at least have him do chores at home.

e. Hold the deaf child to the same general standards of workmanship, behavior and responsibility as hearing children of his age.

f. Let the deaf child join in family planning. Do not just cart him around as is done with an infant.

11. Help your child make the most of summer vacation. Prevent him just sitting around the house inactively.

a. The key to doing this is being a good observer. See what the child is interested in, what he can do, what he

likes, and develop this. Often teachers can make helpful suggestions.

b. Find the child's reading level from the school and provide him with books at this level. Reading is one of the keys to a deaf child's education.

12. Look into the backgrounds of your child's deaf associates. It is natural to be thankful when your child has a deaf friend, but deafness alone does not make a youngster a suitable companion for your child. There are good and bad deaf children just as there are good and bad hearing ones, and the parents and homes vary too. Be sure to investigate any home you let your child visit on a weekend. Serious errors have occurred when this has not been done. Be especially careful of whom a deaf youth dates or with whom he uses a car.

13. Do not let a teenage deaf youth go to clubs for the deaf unless you have been there first. There are some rather excellent clubs and some very poor ones. Many of them serve drinks, have entertainment and an undesirable element that teenagers are no more ready for than they are ready for regular night clubs and bars.

III. The parents and their child's future

The third and final area to be discussed is what can be done to further the deaf child's future.

Statistics show that 70 to 80% of deaf adults do unskilled or semiskilled work. Parents who want something better than this must begin intensive planning early.

1. Good schools for deaf children, recognizing the importance of vocational education, have established excellent and extensive vocational programs. If your child is in such a school, find out from the vocational principal and your child's vocational teacher what the youngster's potentials and interest are so plans can be made accordingly.

2. Find out if your child is college material or not. If he is, plans for this can be made early.

Now, in addition to Gallaudet, formerly the world's only college for the deaf, there is the National Technical Institute for the Deaf. It offers a college program emphasizing technology as contrasted to liberal arts.

3. Find out what your community offers vocationally and professionally. Appraise your own contacts in terms of what kind of placement you might be able to help get for your child. Then if your child has potential and interest in this type of placement work out a program with the school. For example, if the job involves printing, then courses in printing and related skills should be emphasized in school.

4. Know what your child is getting vocationally in his school and what is planned for him for the future.

5. As your child gets older try to help him get summer work in the vocational area he is studying in school. This not only gives the child valuable experience, but it often lays the foundation for a job with that company upon graduation.

6. Find out well before graduation what the division of vocational rehabilitation can provide your child in terms of further education or training. Have this information by the junior or senior year.

7. Remember in most residential schools a sum of between \$5,000 and \$10,000 is spent on your child's vocational education. There are some outstanding people in this area. By school and parent co-operation a great deal can be done to further your child's future success.

Anybody, and most of all a deaf person, is primarily dependent on satisfying work for happiness in life. This being the case, the choice of vocation should not be left to chance. Help the child plan for it and do so early in his education.

Summary

In summary, three things should be re-emphasized.

1. The need to face objectively the fact of whether or not you as a parent are really communicating with your child using just oral methods. If not, start supplementing speech and speech reading with manual communication. For those whose children are still infants it would be wise to consider the combined oral-manual method from the start.

2. Be objectively critical of the school. Let it know where it falls down. However, be certain that both the school and the parents work together and support one another and that neither the school nor the parents ever depreciate one another.

other in front of the child. In matters of discipline parent and school should cooperate and communicate.

3. Start now to evaluate your child academically and vocationally. Weigh this evaluation against the opportunities available and the type of program your child is getting in school.

Acknowledgment

This investigation was supported in part by a research and demonstration grant (RD-2407-S) from the Vocational Rehabilitation Administration, Department of Health, Education, and Welfare.

—The Deaf American
via The Minnesota Companion

CAID Parent Organization

The newly formed Convention of American Instructors of the Deaf Parent Organization will hold its convention this summer during the CAID convention. Meetings will be held on June 20, 21, and 22 at the California School for the Deaf in Berkeley. Further information may be obtained by writing to Mr. Roy K. Holcomb, Chairman, DAID Parent Organization, 14712 Del Amo Avenue, Apt. C., Santa Ana, California 92705.

Parents who are interested in membership in this organization may send applications to Mr. Jim Little, Superintendent, New Mexico School for the Deaf, 1060 Cerrillos Road, Santa Fe, New Mexico. Membership dues are \$2.00 per family.

OUTSTANDING YOUNG MAN OF AMERICA

Albert T. Pimentel, Executive Director of the Registry of Interpreters for the Deaf, Washington, D.C., has been selected one of the "Outstanding Young Men of America" and his name will appear in the 1969 edition of **Outstanding Young Men of America**.

Albert Pimentel has been Executive Director of the Registry of Interpreters for the Deaf since 1967. The Registry, operating under a federal grant to the National Association of the Deaf, is concerned with the setting up of a nationwide listing of persons with and without hearing who interpret for the deaf individuals in legal, educational, cultural

and other settings. The program also assists in the training of personnel who desire to become interpreters for the deaf.

We congratulate Mr. Pimentel for his accomplishments.

MSD-WGD

We are very pleased to announce that Paula Ammons (Class of 1968) has been selected to represent the United States as a member of the swim team at the World Games for the Deaf to be held in Belgrade, Yugoslavia, during the summer of 1969. Paula, a first year student at NTID, is the daughter of Mr. and Mrs. Jason Ammons of Wheaton, Maryland. She has two sisters, Donald and Sandra, who are students at our school.

Paula will participate in practice sessions at White Plains, New York, from July 28 to August 4. Then she and other team members will travel to Belgrade where she will swim in the 100 meter freestyle and the 100 and 200 meter breaststroke competition. After about a week at the Games, she and other athletes will travel in Europe for approximately two weeks. We hope that their return home will be a triumphant one! Paula's classmates at the Rochester Institute of Technology will start a fund to assist her in this venture. We are wondering if some of you readers would care to contribute to a fund started for her here at the Maryland School. Anyone wishing to give assistance may send contributions to us here at the school. Checks should be made payable to:

MSD-World Games for the Deaf

So far the response has been disappointing, except for the generous contribution by the Maryland Alumni Association. We hope that more of you friends of the school will send in your contributions—let's give Paula the support she needs. Every dollar will help!

Do You Remember When?



Unless you are one of the "old timers", this picture probably doesn't much remind you of the Maryland School for the Deaf. Only three buildings in this picture now remain: the Academic Building, the Vocational Building, and the Old Barracks. And with the Academic and Vocational buildings scheduled for replacement, the only tie with the old school will be the Old Barracks—where the doors to the Maryland School first opened.

We have fared well through the years, though, and in the place of buildings taken down, we now have a whole new Primary complex, a library, a new heating plant and maintenance shops, a superintendent's residence, a new administration building, and three new dormitories. And plans have been drawn up and money appropriated for a new Academic building.

MSD has grown up and is no longer the "Asylum for the deaf and dumb mutes" up on the hill in Frederick.

Alumni & Others

PLEASE SEND ITEMS TO:
JAMES A. BARRACK
1525 COTTAGE LANE
TOWSON, MD. 21204

Mr. & Mrs. Rozelle McCall motored south to Florida for a two-week vacation during the second and third weeks of February. Their beautiful cards were received from Cape Canaveral and Orlando, Fla. They made a bus tour of the Space Center which was very interesting and informative. Due to the unusually cold weather, they did not make any fishing trips.

On Monday, March 3, 1969, Carol E. Uleckie (MSD Class of '68) was awarded a framed copy of a memo with her name engraved at the top. This citation was presented at the Veterans Administration, Washington, D.C. by Mr. Virgil Moltgrave, Chief of Recruitment and Placement, Mr. George Holland, Director of Investigation and Security Service, and Mr. Kenneth Maiers, Assistant Director of Investigation and Security Service. A picture was taken to be published later in the department paper "Highlight." The citation reads: "HANDICAPPED EMPLOYMENT: In June, 1968, we hired a young female deaf mute shortly after her graduation from the Frederick, Md. School for the Deaf. She was initially given a temporary appointment as a GS-2, Clerk-Typist, and in October her appointment was converted to Career-Conditional. In January of this year she was promoted to GS-3, Clerk-Typist. The transition of the employee from student to a cheerful, industrious and productive employee is credited principally to the Director, Investigation and Security and his staff. Many problems were encountered in communications, but now some of the staff members are becoming quite adept in the sign language. Also the employee has acquired a hearing aid which provides a very limited hearing capability." Our sincerest congratulations are extended to Miss Uleckie upon her splendid achievement.

Despite the heavy snowstorm on March 2, approximately 20 ladies attended the baby shower hosted by Mr. & Mrs. Michael Tsimis at their home for Mrs. Martha Whitten. She received many lovely, useful gifts and all attending enjoyed the nice refreshments served.

The Maryland School Alumni Association made a fine gesture when it approved a contribution of \$100.00 to the Paula Jean Ammons W.G.D. Fund to help send her to Belgrade, Yugoslavia this coming August. Our sincerest best wishes are extended to Miss Ammons with the hope that she helps the USA teams bring home a few more medals with her swimming feats.

Mr. Abe Omansky, a former employee of the Fischer Printing Co., retired on January 31, 1969, after working with this firm over 46 years. He started working with Fisher Ptg. Co. on Feb. 19, 1923. His employer arranged a small party in honor of Abe's retirement and presented him with a nice gift along with a three week vacation. Our sincerest congratulations are extended to Abe upon his marvelous achievement and we hope he enjoys many pleasant days of his retirement.

Mrs. Gulick Ambrosen informs us that her husband had a heart attack and was in a hospital in Winona, Minnesota. The Ambrosens are the parents of our deceased friend, Mr. Lloyd Ambrosen, former Superintendent of MSD.

Mrs. Helen Wriede has submitted her resignation as treasurer of the Maryland School for the Deaf Educational Fund. She served loyally and did her duties well and will be greatly missed. William (Jerry) Jones has taken Mrs. Wriede's place as treasurer. Charles Knowles has consented to be the Assistant Chairman. The fund is coming along well and we urge anyone who has not already given to this good cause, to please do so.

Mr. and Mrs. Joe Leonard of Cambridge, Md. visited the Shockleys in Frederick during the Easter week-end. They were on their way to Cunningham Park near Thurmont where their three sons camped before Easter.

The 55th Anniversary Banquet of the Baltimore Division #47, NFSD, was held on Saturday, April 19th in the main ballroom of the Holiday Inn in Baltimore. About 110 people attended this pleasant affair. Bro. Rev. Steve L. Mathis, III, was toastmaster and presented the invocation. Mr. David M. Denton, MSD Superintendent, and Mr. Malcolm Norwood, Specialist for the Captioned Films for the Deaf, made brief remarks. Our main speaker was Mr. Frank B. Sullivan, Grand President of the Grand Division of the National Fraternal Society of the Deaf. His interesting speech was well received. The group presented a golf caddy to Mr. Sullivan to make his games of golf a bit more enjoyable. A three-act program was presented and drew the plaudits of all attending. Music was provided by the "Breakers," headed by Jerome Colley, the son of Bro. Ward Colley. Bro. Dennis Broughton was the chairman of this splendid affair and was assisted by Bros. McCall, Colley, Parker, Kiel, and Barrack.

* * *

Mrs. Catherine Dilworth, beloved wife of the late William O. Dilworth, passed away on March 21, 1969, following a stroke. She is survived by a daughter and a son. Our sincerest sympathy is extended to the bereaved.

* * *

Our sincerest congratulations are extended to Mr. and Mrs. Vincent DeMarco upon their 40th Wedding Anniversary, April 10. We hope you enjoy many more happy years together.

* * *

Mr. Ira Hull, 78 years old, MSD graduate of 1910, passed away suddenly of a heart attack. He was formerly from Clear Springs, Maryland. His wife is from Minnesota and they had lived there for many years.

* * *

Recently the 25th AAAD National Basketball Tournament was held at Akron, Ohio. People from this area who attended this event were: Mr. and Mrs. James Barrack, Mr. and Mrs. S.R. McCall, Murray Rothstein, Mr. and Mrs. Sheldon Blumenthal, Mrs. Georgette Fleischman, Mr. and

Mrs. Uriah B. Shockley, Mr. Wm. Hoover, Mrs. Francis Friend, Mr. and Mrs. Harry Grabill and Mr. Alvin Amberg. It was nice meeting former Marylanders who also attended the tournament. Highlight of the four-day event was the Hall of Fame Luncheon with over 800 in attendance. The tournament games were thrilling and everyone had an enjoyable time.

* * *

Mr. Roland Murray of Mt. Airy, Maryland, was operated on at the Sibley Hospital in Washington, D.C., during the early part of April. He is presently at home and is doing nicely.

* * *

Mrs. Bernice Shockley has been busy babysitting with her three years old granddaughter. Her daughter is now a teller at a bank in Frederick.

Coming Events

June 13 & 14, 1969—"Bring Us Together" is the theme of the Seventh Biennial Convention of the Maryland Association of the Deaf to be held in Annapolis, Maryland. All events will take place at the convention headquarters, the Stater-Hilton Inn on the scenic waterfront across from the Naval Academy. The convention will open with registration at 9:00 a.m., Friday, June 13, and the business session will begin on Saturday, June 14, at 9:00 a.m. There will be a workshop on Friday afternoon and a reception for all participants will take place on Friday evening. The convention activities will close with a smorgasbord dinner on Saturday evening. \$4.00—Refreshments at Reception, Friday evening; \$10.00—Smorgasbord & Entertainment; \$2.00—Registration fee.

On Sunday, July 13, 1969—The 44th Annual Western Maryland Deaf Picnic will be held at Doub's Wood Park in Hagerstown, Maryland. There will be games, prizes and ice cream. A door prize of an electric ice cream freezer will be awarded to a lucky picnicker. Jerry Kephart is the Chairman and Jack Miller is the Secretary-Treas-

NOTICE !!!

Any student at the school between 1944 and 1969 who wishes to help with the purchase of the silver tea service that was presented to Mr. and Mrs. James Behrens upon their retirement is asked to send contributions to:

Mr. Jack G. Miller
65 West Side Avenue
Hagerstown, Md. 21740

urer. A shelter will be reserved for the deaf picnic group. We urge you to attend and see old friends and make new ones.

Saturday, August 2, 1969—The Maryland Deaf Picnic Association will have their 92nd Annual Picnic at Druid Hill Park, Grove #10, (its old location of the bygone years) which is located near the Mansion House adjacent to the vastly improved Zoo. The program arranged by the committee includes games and free ice cream with time for a picnic and visiting the zoo. Chairman Glen Knode will be ably assisted by Ray Kauffman, Lawrence Brode, Leroy Amberg, Nettie Elliott and Lena Scherr. They extend a cordial invitation to attend this annual outing, so come one and all and renew old acquaintances with your friends.

Births

A BOY to Mr. & Mrs. Jerry Kephart (MSD '59) of Frederick, Maryland. The baby boy was named Jerry, Jr. and was born on January 12, 1969. The happy parents also have a two-year-old daughter, Judith Ann.

A GIRL to Mr. & Mrs. Thomas Whitten, Jr. (MSD Class of '63) of Baltimore, Md. The proud parents named her Susan Ann. She was born on April 20 and weighed 6 pounds. Congratulations Tommy and Martha!

A GIRL to Mr. & Mrs. Merle J. Foley of Frederick, Md. on April 21, 1969. The tot was named Maureen Jean. She tipped the scales at 7 lbs., 4 oz. and her height is 20 inches. Maureen is happy to join her 4½-year-old brother, Mark and 2-year-old sister, Myra in the family.

A BOY to Mr. & Mrs. Arthur D. Phelps of Frederick, Md. The boy was born on April 29, 1969 and was named Donald Corey. The tot tipped the scales at 6 lbs., 14 oz. Length: 21 inches. Donald Corey is their first son and has a 2-year-old sister, Nicki. Congratulations to the happy parents.

Deaths

HARRY FRIEDMAN, age 62, MSD Class of 1926, beloved husband of Rose Friedman of Baltimore, Md., passed away on April 30, 1969. Our heartfelt sympathy is extended to the bereaved.

Maryland School for the Deaf Educational Fund

Report of the Treasurer

Brought forward.....	\$3,134.15
Philip R. Winebrenner.....	10.00
Total to date.....	\$3,144.15

Mr. William G. Jones, Treasurer
7105 Reno Rd.
Baltimore, Md. 21207



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