

School Plan 2018-2019 - Tooele HI

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

To improve reading (comprehension) and writing skills for ALL our students, but particularly for our socio-economic disadvantaged kids who have no other helps and supports to draw upon. Also, to provide students with the assistance and tools they need in Math, and to foster stamina and resiliency to help our students accomplish their goals and achieve their potential.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

Improved grades in English and Math classes, as measured by reading, writing, and math skills, including increased attendance in these classes. Hopefully, this will in turn result in increased interest and engagement in ALL our CORE subject areas, and increased proficiency levels on our District Benchmark scores in reading, writing, and math, as well as our State (summative) SAGE and ACT testing.

Action Plan Steps

- 1) Hire a Reading (Instructional) Coach to work with at-risk students. Part-Time Math Aide, Part-Time AmeriCorps (Destination Graduation) Aide, and After-School Peer Tutors are already in place.
- 2) Have the new Reading Coach (once hired) get out into classrooms and work side-by-side with Teachers to identify our most at-risk students who would most benefit from his/her help and support. Math and AmeriCorps Aides--as well as Peer Tutors--will continue to help students hone their Math skills and work towards graduation.
- 3) Once students are identified, our new Reading Teacher would get out and work with students--either in the classroom with the Teacher(s), as needed--or on a pull-out basis, depending upon the severity of the need.
- 4) Any leftover monies from the amount budgeted for the Reading Teacher's salary would be used to create and build up a take-home reading library for the students (s)he is working with.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Reading Teacher = \$80,000; Part-Time Math Aide = \$10,000; 1/4 of AmeriCorps Aide's Salary = \$6,000; After-School Peer Tutors (+Supervisor) = \$4,000. ALL amounts indicated are approximate estimates based upon our best guess at this time, and may fluctuate a little bit between them, but should not exceed the grand total amount indicated below. | \$100,000 |
| | Total: | \$100,000 |

Goal #2 Goal

We have completed our 3-year technology plan that was started in 2015, which put a projector, document camera, Promethean Board, and classroom Sound System in every classroom where the technology would fit at Tooele High School. However, there is still some cleanup left to be done. For example, some of the older items that we worked around as we were installing new equipment have since died and need to be replaced (e.g. document cameras and projectors), and as we add new classrooms with increased enrollment next year we will still want to continue the plan and outfit those classes with this technology as well. Moreover, we had a couple classrooms this year that we realized too late which didn't fit the Promethean Boards we had planned to order for them, so we decided to wait until this year to get them installed. Also, we have budgeted a little bit of money to purchase iPads for Teachers to run their new Promethean Boards--for those that want them--so that they are not landlocked to their boards. In addition, we need some new 21st-century technology in our auditorium so we can host PD, as well as accommodate our many Fine Arts performances that are hosted in there. This includes a new projector--and laptop to run it. Also, as our budget permits, we would like to

begin purchasing classroom sets of Chrome Books for Teachers to use for assessment, research, and writing on a more frequent (daily) basis. Finally, our terrific new Band Teacher has some ongoing replacement costs for his instrument inventory that we are going to include in this category, as it fits the same goals that we are working toward with the rest of our technology.

Academic Areas

- Technology
- Fine Arts

Measurements

The broader (big-picture) goal at Tooele High School has always been to improve Tier I instruction in order to increase student engagement and stamina, while fostering resiliency. This has never changed.

Measurements include--but are not limited to--improved attendance (including decreasing the amount of tardies) and grades, as well as increasing our proficiency levels across ALL formative and summative assessments, including CFAs, District Benchmarks, State summative tests (SAGE and ACT Prep), ACT, and AP results.

Action Plan Steps

- 1) We plan to create a detailed inventory of needs left to clean up and complete the 3-year technology plan (described above; in our 4th-year). We also plan to systematically add classroom labs of Chrome Books and purchase iPads to accompany Promethean Boards, based upon who will actually utilize them, as well as need, and then purchase as many as we can afford within our designated funding from our Trust Lands budget.
- 2) Then, as soon as our Trust Lands monies become available, we will prioritize and purchase those items as identified and described above, as available funds permit. This includes the aforementioned instrumental upgrades for our band program.
- 3) Since we have already utilized our 6 hours of PD for next year to train our Teachers this year on their new Promethean Boards in order to get them using them and enable them to hit the ground running next year, this is not a concern. We will then begin tracking ALL available data--as we always do--to compare progress between the current year and years past. This is an ongoing process to ensure that our technology is getting used to the greatest benefit of ALL our students.
- 4) Finally, we will make the corresponding adjustments to the Tier I instructional process as needed, across ALL grade levels and ALL departments, based upon the available date.

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Chrome Book Labs for Classrooms = \$30,000; Ongoing Technology Upgrades = \$24,000; iPads for Classrooms to be used in conjunction with Promethean Boards = \$15,000; Band Instrument replacements and additions = \$11,000. | \$80,000 |
| | Total: | \$80,000 |

Goal #3 Goal

Increased proficiency scores on our ACT and pre-ACT assessments across ALL areas, but particularly the composite scores. Complete the foreign language textbook adoption goal(s) that we started last with last year's Trust Land's plan. Specifically, we are all caught up in ASL, Chinese, and Spanish, but still have some work to do in French and German.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

The beauty of the ACT program that we are planning on purchasing is that it includes them providing ALL the data for both a Practice-ACT test for our Juniors in December, as well as a Pre-ACT test for our Sophomores in the Fall. In addition, of course, we will continue to track the ACT data for our school as it is passed down from the State.

For our French and German programs, we would expect to see increased enrollment and participation in those programs and their respective clubs, as well as increased proficiency on their end-of-year (summative) AAPL testing, and improved attendance, grades, and engagement in both of these programs.

Action Plan Steps

- 1) We plan to contract with the company that provides the aforementioned ACT testing services for ALL our Sophomores and Juniors at Tooele High School.
- 2) Then they will come in and start working with us next Fall--not only with ACT prep--but also to provide our students with test-taking strategies to help them be successful on the ACT and (hopefully) improve our scores. This is in addition to our ACT prep classes and before- and after-school ACT tutoring that we are already providing.
- 3) We will then look at the data provided from said company above to assess where our students are currently at and what they need to work on the most prior to taking the actual ACT next February and Pre-ACT summative assessments at the end of next year.
- 4) Finally, we will evaluate where our actual ACT data settles once our students have taken it, going over the data to determine if this program was beneficial and if we want to continue with it or not.
- 5) The foreign language textbook purchases for French and German will follow precisely the same steps as we outlined for our ASL and Spanish programs in last year's Trust Lands plan.

Expenditures

| Category | Description | Estimated Cost |
|-----------------|--|----------------|
| Textbooks (641) | ACT and Pre-ACT Testing Course and Materials = \$10,000; French and German Textbook Upgrades = \$13,000. | \$23,000 |
| | Total: | \$23,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Salaries and Employee Benefits (100 and 200) | \$100,000 |
| Textbooks (641) | \$23,000 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$80,000 |
| Total: | \$203,000 |

Funding Estimates

| Estimates | Totals |
|--|-----------|
| Estimated Carry-over from the 2017-2018 Progress Report | \$13,175 |
| Estimated Distribution in 2018-2019 | \$189,881 |
| Total ESTIMATED Available Funds for 2018-2019 | \$203,056 |
| Summary of Estimated Expenditures For 2018-2019 | \$203,000 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020 | \$56 |

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional funding would be used to expand upon the aforementioned 3 goals--specifically with technology, foreign language textbooks, band equipment, and the take-home reading library.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

• School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 8 | 0 | 2 | 2018-01-17 |

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