



CHEBOYGAN AREA SCHOOLS

Board of Education

7461 N. Straits Highway
Cheboygan, MI 49721
T: (231) 627-4436
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Cheboygan Area High School

801 W. Lincoln Avenue
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T: (231) 627-7191
F: (231) 627-2430

Cheboygan Intermediate School

905 W. Lincoln Avenue
Cheboygan, MI 49721
T: (231) 627-7103
F: (231) 627-4151

East Elementary School

440 Garfield Avenue
Cheboygan, MI 49721
T: (231) 627-5211
F: (231) 627-4148

Inverness Academy

7461 N. Straits Highway
Cheboygan, MI 49721
T: (231) 627-5613
F: (231) 627-4180

April 1, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Cheboygan Inverness Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Ackerman for assistance.

The AER is available for you to review electronically by visiting the following web site, chebschools.com, or you may review a copy in the main office at your child's school.

Inverness Academy is a small school of four teachers and approximately 60 students. Cheboygan is an economically challenged rural community in Northern Lower Michigan. Many of the challenges associated with the community the school serves is that many of the students do not live in the traditional two parent home setting. At the Cheboygan Inverness Academy, 83% of the students are economically disadvantaged. Even with that high number our graduation rate has increase over the past three years to nearly 70%. The mission of the school is to educate all students and provide the skills needed to be successful after high school. The school sets high, but reasonable expectations for all students, including making the curriculum, services and staff available to all. Professional development is an integral part of the school and staff as a whole has participated in MTSS, Reading Apprenticeship and Ebli to gain the knowledge and skill to ensure all students in successful.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The Cheboygan Area School district is organized by grade level. Students in grades k-2 are assigned to East Elementary. Students in grade 3-7 are assigned to Cheboygan Intermediate School, and students in grade 8-12 are assigned to Cheboygan Area High School. Another option for students ages 16-19 is the Cheboygan Inverness Academy. The final option for student grades 7-12 is the Cheboygan Virtual Academy. To become enrolled in the district, parents fill out an enrollment form available at each school or online. Open enrollment for Schools of Choice takes place between the 3rd Monday in August and the 1st week of school and enrollment is based on available openings.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:



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Below is a

summary of our progress on our

School Improvement Plan. The following goals were established in each of the core areas, based on disaggregated data from state and local testing.

Improvement goals:

1. All students will make progress towards proficiency in mathematics.
2. All students will make progress towards proficiency in reading.
3. All students will make progress towards proficiency in science.
4. All students will make progress towards proficiency in social studies.

Summary of progress:

Teachers have participated in local and district professional development in areas of data processing (Illuminate), Multi-Tiered Systems of Success (MTSS), and reading comprehension (RAISE and EBLI). Teachers also spent time in in departments reviewing the Michigan Curriculum and aligning these standards to current lesson plans and assessments.

Evidence for each of the goals above was collected throughout the school year. Some examples of evidence collected include professional development attendance by classroom teachers, agendas, minutes of meetings, assessments, ACT/SAT, M-Step, NWEA and Work Keys data.

Our plan for the current 2016-2017 school year is continue to use current, and develop new strategies to improve these core academic areas. MTSS will be implemented and fully utilized in the classroom. Further training has will continue in a data management program called Illuminate. Full implementation of this program will allow the high school’s local area assessment data to be analyzed electronically; thereby guiding the classroom instruction. The School Improvement Team at the Cheboygan Inverness Academy will continue to work with together to evaluate where and how our school is educating its students.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Cheboygan Inverness Academy is an alternative school for students who are struggling in the traditional school setting. The school provides credit recovery for students who are behind and provides the opportunity for these students to graduate on time with their cohort class. Classes are set up on terms, nine weeks long, and include both classroom and computer based learning. Low student to teacher ratios provides opportunities for additional one-on-one supports, better knowledge of student needs and higher rates of student success.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:



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A copy of the

Cheboygan Alternative High

School curriculum is available in the school office and online at www.chebschools.org. Cheboygan Area Schools continue to develop and implement curriculum in every course taught to our students. The purpose of this written curriculum is to assist the school in bringing about systematic school reform that utilizes the latest research, development and curriculum design, assessment, alignment, instruction, and management.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Comparison scores for the 2014-2015 ACT testing cycle are identified below:

ACT SUBJECT	INV. H.S. Mean (avg.)
English	14.8
Math	16.8
Reading	13.9
Science	16.0
COMPOSITE	15.3

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

The number represented at parent night was 25 this is 44% of our population.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):
At this time we have no students dual enrolled
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):
At this time we have no college equivalent courses offered
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):
At this time we have no students enrolled in college equivalent courses
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:
Zero

Cheboygan Inverness Academy is comprised of an experienced highly qualified staff that is truly dedicated to the success of all students. In the past the school has been recognized by U.S.A. Today as a Bronze Medal Award winner for excellence in education. This excellence can be seen every day in at Cheboygan Inverness Academy as teachers interact with students and stakeholders. Inverness "Panther PRIDE" is alive and well in Cheboygan.



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Sincerely,

Christopher Ackerman
Principal, Inverness Academy