BHUSD DELAC Meeting

October 2016
What is DELAC?

- Parents communicate with the district about
  - Student learning
  - Parent participation in school activities
  - Needs Assessment
How does DELAC Work?

Advise the District on English Learner Education

1. Review English Learner Master Plan
2. Conduct Needs Assessment
3. Establish goals for programs and services
4. Review and comment on reclassification procedures
5. Review and comment on written notifications sent to parents.
Needs Assessment
Needs Assessment

1. Do you understand the English Language Learner Program your child is receiving?
2. Do you think your child is receiving a satisfactory education in our school?
3. What do you think is the best part of our school program for your student?
4. What do you think needs improving?
5. How can the school better help you?
Election

- DELAC members are elected
EL Program

Structured English Immersion (SEI)
Instruction mostly in English
Home language support
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Reclassification
• Reclassification = Fluent in English
• 4 Criteria
The Path to English Proficiency
August 2016
Written by: Educational Services

The 4 Criteria for Reclassification

Our goal for our students who are learning English is to ensure that their English develops so that they can access the curriculum like a native English Speaking student. When students reach that level, this exit is called reclassification. These are the criteria we use to determine your student's readiness for reclassification.

#1: Know your CELDT Score
Scores from CELDT Test

Is your child's overall English proficiency Early Advanced or Advanced?

The overall score must be early advanced or advanced to reclassify.

Domain Scores

Domains: Listening, Speaking, Reading and Writing.

The domain scores indicate areas where you are strong and areas that need practice.
#2 Teacher Evaluation

The teachers will review your student's grades and discuss his/her ability to use academic and conversational English to complete assignments. They will discuss your performance in the 4 domains.

If there is an area where you need to improve, ask your ELC teacher and your regular teacher for help.
#3: Standardized Test Scores

We also evaluate your child's academic proficiency based on the results from the CAASPP and/or the STAR 360 Reading & STAR 360 Math assessments.

Didn't receive your CAASPP Report? Email Chris Hertz at chertz@bhusd.org or call him at (310) 551-5100 ext 2335.

Want a copy of your child's STAR 360 Reading or STAR 360 Reading Math Parent Report? Ask your child's teacher or contact Cherryne Luesang via email at cluesang@bhusd.org or via phone at (310) 551-5100 ext 2335.
#4: Parent Opinion

We partner with you to provide the best education for your child. Parent input and participation is important. We encourage you to ask about the implications and the consequences of reclassification. We want you to know and understand the steps you can take to ensure that your child has the skills needed to be academically successful.

At the time when we agree that your child should be reclassified as fluent English proficient, we certify that your child’s English has developed enough for him/her to participate in the classes with minimal support. After your child is reclassified as fluent English Proficient, we will monitor academic progress for a minimum of 2 years.