

MARCELL ELEMENTARY CAMPUS IMPROVEMENT PLAN

2017-2018

Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

Vision Statement

MARCELL ELEMENTARY will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community

Collective Commitments

We believe that we have the duty to foster opportunities for each student to build a legacy of success .

We, therefore, collectively commit to:

- ✓ Putting students first and inspiring innovation
- ✓ Taking ownership of a collaborative, educational partnership through student, parent, and civic engagement
- ✓ Understanding cultural diversity with the ability to relate effectively amidst varied cultures within a global economy
- ✓ Learning professionally for continuous improvement

Nondiscrimination Notice

MARCELL ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
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2017-2018

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DISTRICT GOALS

- GOAL 1.0** **Mission CISD Students demonstrate academic success through a curriculum that is well balanced, appropriate, and relevant to the real world in order to be college and career ready.**
- GOAL 2.0** **All stake holders understand the district's mission and vision and are actively involved in providing service to our family and community to ensure the education of our students.**
- GOAL 3.0** **Mission CISD has a plan to address the efficient operations of District facilities, safe environment, integration of technology, and fiscal responsibility.**
- GOAL 4.0** **A process is in place that assures quality and highly effective personnel will be recruited, developed, and retained as part of our Mission CISD team.**

MARCELL ELEMENTARY
Roster by Grouping
2017-2018

Campus Based Professional Staff

Ruby Davila, PK Teacher
Maria Garcia, Kinder Teacher
Elizabeth Perez, 1st GR Teacher
Denise Delgado, 2nd GR Teacher
Ma. Lourdes Salinas, 3rd GR Teacher
Jorge Enriquez, 4th GR Teacher
Nydia Alonzo, 5th GR Teacher
Anna Lisa Segundo, Resource
Maria Garcia, DEIC representative

Non-Teaching

Olga Cisneros, Instructional & Assessment Strategist
Marissa I. Saenz, Principal

District Level Professional Staff

Brenda Bocanegra, Bil. Strategist

Teachers (Secondary)

None

Non Teaching (Secondary)

None

Business Representatives

Estella Saenz, BBVA Compass Bank
Daniel Ramirez, Jr.

Parents

Rachel Ramos
Elizabeth Resendez

Community Representatives

Estella Flores
Janie Garza

Other

Josefina Ybarra, Parent Liaison

Central Office Representative

Brenda Bocanegra, Bilingual Strategist

CAMPUS IMPROVEMENT PLAN**Directory**

NAME	TITLE
Marissa I Saenz	Principal
Graciela Escobedo	Assistant Principal
Rosa Cano	Counselor
Sylvia Casanova	Librarian
Olga Cisneros	Instruction & Assessment Strategist
Ruby Davila	Teacher
Maria Garcia	Teacher
Brenda Castellanos	Teacher
Maria Mascorro	Teacher
Nancy Guthrie	Teacher
Mayra Garza	Teacher
Elizabeth Perez	Teacher
Thelma Brewer	Teacher
Denise Delgado	Teacher
Nancy Rosales	Teacher
Viola Smith	Teacher
Criselda Garza	Teacher
Lourdes Salinas	Teacher
Victor Alonzo	Teacher
Jorge Enriquez	Teacher
Alicia Garza	Teacher
Sandra Luna	Teacher
Nydia Alonzo	Teacher
Sheila Pena	Teacher
Alejandro Ybarra	Teacher
Dolores Cavazos	Secretary
Michelle Peugh	Student Activity Clerk
Rosalinda Villarreal	Attendance/Student Data Management Clerk
Michelle Cortez	Nurse
Mario Flores	Teacher
Laura Flores	LRC Aide
Rosario Hernandez	Paraprofessional
Viola Lopez	PK Paraprofessional
Anna Rojas	Paraprofessional
Magaly Sanchez	Paraprofessional

CAMPUS IMPROVEMENT PLAN**Directory Cont.****NAME****TITLE**

Genaro Mendoza	Lead Custodian
Lydia Casas	Day Custodian
Nicolas Alanis	Night Custodian
Nicolas Pinon	Night Custodian
San Juanita Barrera	Cafeteria Manager
Kelly Cremar	P.E. Aide
Carlos Cantu	Teacher
Josefina Ybarra	Community Liaison
Anna Lisa Segundo	Resource Teacher
Lilia Elizondo	Cafeteria
Carolina Medrano	Cafeteria
Sarah Wilson	PPCD Unit Teacher
Iris Davila	PPCD Unit Aide
Juliana Huerta	PPCD Unit Aide
Lidia Medina	PK Aide
Alicia Gonzalez de Vasquez	Cafeteria
Andrea Benavides	Teacher
Erica Guerrero	Teacher
Edna Flores	Resource Aide
Sabas Alfaro	Teacher
Dalia Trevino	Unit Teacher
Raul Garcia, Jr.	Unit Aide
Angela Brewster	Unit Aide



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

- 1 Increase the level of student academic achievement for all population groups.
- 2 Provide interventions at lower grades so that students are better prepared for the challenges of 3rd-5th grades.
- 3 Increase the level of academic achievement for all students, particularly Special Education (SE) and Limited English Proficient (LEP) subgroups by focusing on vocabulary development and summarization.

STUDENT ACHIEVEMENT

- 1 Increase the academic achievement for all students and subgroups.
- 2 Increase the performance levels of all student subgroups for all content areas.
- 3 Implement the MCISD Response to Intervention program consistently to address student academic needs in a consistent manner, utilizing multiple data sources.
- 4 Utilize disaggregated data consistently to identify student areas of need in a timely manner to improve student success.
- 5 Attend targeted professional development to address subgroup needs.
- 6 Schedule vertical and horizontal meetings to allow staff to collaborate on core content standards and expectations.
- 7 Collaborative team meetings need to be held to provide teachers additional support in planning, developing, and delivering instruction.

SCHOOL CULTURE AND CLIMATE

- 1 Increase the number of positive communications to parents to promote improved student behavior.
- 2 Provide counseling and guidance to all students through bi-weekly counseling classes for each homeroom for the well-being of all students on campus.
- 3 Recognize students for academic achievements, attendance, accelerated reading performance and for being positive role models.
- 4 Recognize "Marcell Students of the Six Weeks" at campus assemblies.
- 5 Recognize staff members for their hard work and extra efforts to improve student success.
- 6 Increase the number of staff members who are CPR/AED trained, as well as CPI trained, to ensure the safety of all students, visitors and staff members.
- 7 Improve the implementation of the mentor program, providing additional opportunities for mentors and mentees to share.

STAFF QUALITY, RECRUITMENT AND RETENTION

- 1 Create Professional Learning Communities.
- 2 Continue use of the TxBESS mentoring program for new teachers.
- 3 Support teachers by providing quality professional development in the areas of greatest need for new and veteran staff members.
- 4 Provide additional training for support staff to ensure effective and targeted assistance in the classrooms for all student sub groups.
- 5 Seek out staff development which addresses campus needs specifically targeting Special Education, Bilingual instruction and response to intervention.

CURRICULUM, INSTRUCTION AND ASSESSMENT

- 1 Effectively implement the Mission CISD curriculum, including assessments/performance indicators at all grade levels.
- 2 Purchase additional materials to reinforce and enhance the Mission CISD curriculum.
- 3 Purchase additional materials to use during afterschool tutoring which target and reinforce areas of need, especially those of Special Education and bilingual students.
- 4 Implement the response to intervention program to target at-risk students.
- 5 Evaluate new computer programs purchase the previous year.
- 6 Monitor closely to ensure the effective implementation of the bilingual and inclusion programs.
- 7 Provide immediate interventions for students who are not mastering TEKS objectives.
- 8 Conduct administrative walk-throughs to ensure effective implementation of the Mission CISD curriculum, bilingual and inclusion programs. Address concerns with necessary staff members.



COMPREHENSIVE NEEDS ASSESSMENT

FAMILY AND COMMUNITY INVOLVEMENT

- 1 Re-establish the Marcell P.T.O.
- 2 Increase the use of the number of communications by each teacher and ensure that teachers submit the Parent/Teacher contact form to the parental involvement liaison.
- 3 Promote parental involvement, particularly for parents of at-risk students.
- 4 Provide additional parent trainings on relevant and necessary topics including, new state and federal assessment requirements, college awareness, language literacy, student safety and cyber-bullying.
- 5 Invite more community members to participate in school programs and activities, such as the Principal for a Day.
- 6 Encourage parents to participate on the various campus and District committees.

SCHOOL CONTEXT AND ORGANIZATION

- 1 Provide additional time for staff members to collaborate horizontally, as well as vertically, to address student needs.
- 2 Schedule after school tutoring to provide additional small group instruction to at-risk students, focusing on the special education and bilingual student sub groups.
- 3 Work to increase the parental involvement at the campus level.
- 4 Conduct horizontal and vertical campus meetings to improve communication and understanding between grade levels.
- 5 Utilize additional staff to assist classroom teachers in the classroom, including P.E., Music and paraprofessionals according to the master schedule.

TECHNOLOGY

- 1 Review campus technology needs to purchase necessary equipment and/or replace old hardware to support classroom instruction.
- 2 Provide technology staff development on new programs and additional training on how to implement/integrate technology into classroom instruction.
- 3 Provide technology software programs with address the needs of the special education, bilingual, at-risk and migrant student populations.

School Wide Components

- 1 Comprehensive Needs Assessment
- 2 Reform Strategies
- 3 Instruction by Highly Qualified Teachers
- 4 High Quality Professional Development
- 5 Strategies to Attract HQ Teachers
- 6 Strategies to Increase Parental Involvement
- 7 Transition
- 8 Teacher Decision Making Regarding Assessments
- 9 Effective and Timely Assistance to Students
- 10 Coordination and Integration



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.1 Fully implement the vertically aligned MCISD Curriculum PK - 5th for all students. -PK Big Day -Dual Language Integrated Curriculum	Principal Teacher(s) Testing Strategist	211, 175, 199	Daily	Lesson Plans, Walkthroughs, Formal Observations, assessments	8,10,3 7
1.1.2 Utilize multiple sources of data and a variety of resources to address missed system safeguards on state accountability.	Principal Testing Strategist Teacher(s)	211, 199	Daily	Student data	9,3
1.1.3 Provide supplemental instructional materials aligned to program requirements and objectives to increase student achievement for all stakeholders including special populations and subgroups.	Principal	211, 175, 199	Monthly	Student data	2,3,8, 9
1.1.4 Support District initiatives for student participation in extra curricular activities such as robotics, dance, music, UIL, Scripps National Spelling Bee, basketball, volleyball, track, etc.	Principal Teacher(s) UIL Coordinator UIL Coaches P.E. Coach Parental Liaison Librarian(s) Music Teacher	211-13-6411-0 00-104-730A0 02017	Daily	Attendance logs	2,10,6
1.1.5 Participate in Library programs and activities in order to promote the love of reading. -Family Reading Morning -Battle of the Bluebonnet Books -National Library Week -Dr. Seuss Week -Annual Literacy Fair	Librarian(s) Parental Liaison Principal	199 211 461	Each Semester	Sign in sheet	6
1.1.6 Promote the physical fitness and good health of all stakeholders. -Physical Education Classes -Participate in The Alliance for a Healthier Generation (AFAHG) -Recess before lunch -Implement CATCH curriculum -Fitness Gram (3rd-5th)	Counselor(s) P.E. Coach Parental Liaison Principal	199, 461	Daily	Fitnessgram, AFAHG status, master schedule	6,10



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.7 Students will be recognized for academic achievement, social excellence, and attendance.	Principal Teacher(s)	199, 461	Every Six Weeks	student data	6,10
1.1.8 Continue the use of research based instructional materials and technology programs to prepare students for the STAAR objectives and test, and strengthen the Mission CISD curriculum, such as: <ul style="list-style-type: none"> • Motivation Math • Study Island • EduSmart • Brainpop.com • Edhelper.com • Cinch Science • Stemsscopes • Big Day • Learning.com • istation • Imagine Math • Sing Spell Read Write • Star Reading Enterprise • STAAR Ready • Fast Focus • Algebra Readiness Builders • Sci Tex Learning • Countdown to STAAR 	Principal Teacher(s)	211, 175, 199	Daily	Student data	3
1.1.9 Disaggregate data using STAAR results, CPALLs, Eduphoria reports, 6 week assessments, weekly grades, and utilize the data to inform decisions and drive instruction.	Principal Teacher(s) Testing Strategist	211, 175, 199	Weekly	Student data	9,8
1.1.10 Promote reading initiatives and integration of technology in grade PK - 5th. <ul style="list-style-type: none"> • I Pads • Chromebooks • Google Tablets • Start Making Amazing Readers Today (S.M.A.R.T.) Summer Reading Program • Star Reading Enterprise 	Campus Computer Technician Librarian(s) Principal	211, 199, 461	Daily	Student data Logs	3
1.1.11 Acquire library resources to meet the academic needs of diverse populations and learning styles.	Librarian(s) Principal	199	Yearly	Purchase orders materials	2



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.12 Ensure Priority for Service Migrant Student has an Action Plan which indicates academic & supplemental support.	Principal	Mig., 211	Weekly	Student data, Priority Report	10
1.1.13 Coordinate with central office and the Texas Migrant Interstate Program (TMIP) to ensure migrant students who failed STAAR have access to intrastate and interstate opportunities and participate in summer intervention programs.	Principal	Migrant, 211	Yearly	Student data	10
1.1.14 Participate in Renaissance Learning program as a supplemental resource to increase reading fluency and comprehension skills & provide incentives for reaching reading goals as a class and individually (grades PK-5).	Librarian(s) Principal Teacher(s)	199	Daily	Renaissance Learning Reports	10,2
1.1.15 Purchase annual site licenses for legal use of Walt Disney, Paramount Pictures, Warner Brothers, etc. to enhance student learning in the classroom.	Librarian(s) Principal	199	Yearly	Site License	3
1.1.16 Provide STAAR shirts for students.	Principal	Student Activity	Yearly	Shirts	2



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.1 Evaluate academic success of students participating in existing special programs and respond appropriately to ensure academic success.	Principal Teacher(s) Testing Strategist	N/A	Weekly	Student Data Data Walls	8,9
1.2.2 Implement Response to Intervention (RTI) to address struggling student's needs.	Teacher(s) Assistant Principal(s)	N/A	Every Three Weeks	Student Data	3,9,8
1.2.3 Implement and monitor procedures for accelerated and intensive instruction such as after school tutoring.	Principal Teacher(s)	175, 211	Weekly	Student data	2,9
1.2.4 Increase participation in district-wide initiative to increase college-readiness of all students	Principal	Federal Local Activity	Daily	Student rosters	2
1.2.5 Participate in district-wide initiatives to improve health and wellness for students such as the guidelines set forth by the Alliance for a Healthier Generation.	P.E. Coach Principal	199	Daily	AFAHG Status Nurse clinic visit log Attendance	6,1
1.2.6 Monitor special population students local academic achievement data over the course of the year and respond to academic needs. -English Language Learners (ELL) -Special Education -Migrant -504 -Rtl	Assistant Principal(s) Principal Teacher(s)	Federal, Local	Weekly	Data wall Data reports	2,9
1.2.7 Monitor Sp. Ed. discipline placements in ISS, OSS, & DAEP over the course of the year.	Principal	N/A	Weekly	Discipline Reports	9
1.2.8 Utilize intervention materials to be used for the targeted tutorial sessions.	Principal Teacher(s)	Federal, Local	Daily	Student achievement data	9
1.2.9 Provide enrichment opportunities for all students including the purchase of materials to be used for activities such as UIL, Destination Imagination Program, and the Texas Performance Standards Project for GT identified students.	Principal GT Teacher	Student Activity Local	Yearly	Competitions for UIL, Robotics, DI	10
1.2.10 Provide Team Teachers/Tutors to work with students in small groups in K-5th grade.	Principal	Federal	Daily	Student data Attendance Logs	9



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OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.11 Promote college and career awareness campus wide activities.	Counselor(s) Principal Teacher(s)	Local Activity	Daily		
1.2.12 Students will participate in athletic events sponsored by the district and the boys and girls club and provide supplies such as t-shirts & shorts.	P.E. Coach Principal	Student Activity	Monthly	Student participation	6
1.2.13 Implement a mentoring program for students including subgroups.	Counselor(s)	Federal Local Activity	Every Six Weeks	Mentor Logs	9
1.2.14 Provide assistance to student's suffering from an acute or chronic condition that impedes the student from achieving academic success through the district 504 program.	Assistant Principal(s) Principal Teacher(s)	Federal	Every Three Weeks	Meeting Notes Student data	9
1.2.15 Implement research-based strategies and interventions to support the needs of culturally and linguistically diverse learners.	Principal	Federal	Daily	Student data	10,9
1.2.16 Provide an orientation to "NEW" Pre-Kindergarten students, registering during annual "round-up" and parents prior to the start of the school year to ease the transition to a new school.	Parental Liaison Principal	Federal, Local	Yearly	Sign in sheets	6,7



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.1 Provide professional development activities to support district and campus initiatives and priorities based on data analysis, teacher feedback, and campus needs assessment. Professional development to include sessions to address core subjects as well as to assist special populations including at risk, bilingual, special education, 504, RtI, etc. and technology.	Principal	Federal, Local	Every Six Weeks	Sign in Sheets	8,4
1.3.2 Participate in professional development opportunities for campus administrators in all areas, but not limited to, campus leadership, instructional walk-throughs and evaluation, comprehensive needs assessment, campus improvement plan, STAAR, PBMAS, special programs such as Special Education, Bilingual/ESL, CTE, RTI, Dyslexia, 504, etc.	Principal	Federal Local	Monthly	Certificates Sign in sheets	4
1.3.3 Campus staff will attend state and national conferences related to program requirements and objectives, improving student achievement, recognition of student performance, promoting continuing education, and attending professional development opportunities as needed, related to special prgrams such as, but not limited to, Bilingual/ESL, Special Education, CTE, Migrant, etc. (SIP Conference, NABE, TABE, AMET, Migrant National Conference, SSHS conference, TASSP, TEPSA, TASA, ACET, TCEA, etc.)	Principal	Federal State Local	Yearly	Certificate	4
1.3.4 Attend training on PLC's and improving student performance by developing PLC's and effective Instructional Rounds.	Teacher(s) Principal	Federal	Yearly	Sign in sheets Certificates	4,2
1.3.5 Provide opportunities for all staff to attend professional development to assist students with special needs including but not limited to autism, behavior disorders, mental/health disorders.	Principal	Federal	Each Semester	Sign in sheets Agenda	4,9



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.1 Use local and state assessment data to evaluate academic success of students participating in existing special programs and plan accordingly.	Principal	Federal	Weekly	Student Data	8,9
1.4.2 Implement an intentional monitoring system for all the campus special population programs.	Principal	Federal	Weekly	Student data reports	8
1.4.3 Review provided PBMAS and SPP compliance data & reports to monitor for targeted improvement.	Principal	N/A	Monthly	Student data reports	9,8
1.4.4 Meet with Campus Improvement Leadership Teams (CILT) to review assessment data and goals.	CILT Committee Principal	N/A	Monthly	Sign in sheet Agenda Student data reports	8
1.4.5 Analyze the FITNESSGRAM to make improvements for the following year.	P.E. Coach Principal	N/A	Yearly	FITNESSGRAM	10
1.4.6 Conduct data analysis using the Texas Accountability Information System (TAIS) to increase campus performance in PBMAS, AMAOS, and system safeguards.	Principal	N/A	Monthly	Reports	9
1.4.7 Monitor the LPAC and ARD process and decisions to ensure adherence to state and federal guidelines.	Assistant Principal(s) LPAC Coordinators Principal	N/A	Monthly	LPAC Reports ARD Meeting Notes	9,10
1.4.8 Implement a systematic analysis of curriculum-based assessment and STAAR data for intentional instructional/accelerated intervention plans to be implemented during the school day, and after school tutorials.	Principal	Federal State	Monthly	Student data reports Tutorial attendance logs	9



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 5 Ensure availability of resources to implement changing systems of accountability.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.5.1 Foster campus and district understandings of new standards and key concepts within the state and federal accountability systems.	Principal		Each Semester		
1.5.2 Instruction and Assessment Strategist will attend professional development trainings and conferences in order to interpret and evaluate the state assessments (STAAR).	Principal Testing Strategist	Federal	Yearly	Certificates Sign in Sheets	4
1.5.3 Attend training on how to interpret accountability reports specific to special populations.	Principal Teacher(s) Testing Strategist	Federal	Yearly	Certificate Sign in Sheets	4



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 6 Improve communication between all district stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.6.1 Utilize electronic resources to expedite communication. i.e. social media, campus website, email	Principal Campus Computer Technician Parental Liaison Teacher(s) Librarian(s)	N/A	Daily	Usage reports	6
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	Principal	N/A	Every Six Weeks	Sign in sheet Agenda	2,8
1.6.3 Conduct collaborative curriculum and instruction grade level meetings (PLC) to refine and increase communication between stakeholders including but not limited to: CILT meetings, monthly SBDM meetings, grade level meetings, PLC meetings, and Vertical Content meetings.	Principal	N/A	Weekly	Sign in sheet Agenda	4,1
1.6.4 Utilize Google Calendar to inform staff of upcoming events.	Principal	N/A	Daily	Google Calendar	1
1.6.5 Attend monthly District RTI/Dyslexia/504, campus coordination meeting.	Assistant Principal(s) Principal	N/A	Monthly	Sign in sheet Agenda	1,10



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.1 Build partnerships and collaborate among schools, local businesses, community organizations and State agencies to identify and implement education friendly practices.	Parental Liaison	Federal	Monthly	Sign in sheets Agendas	6
2.1.2 Expand community education opportunities through educational partnerships and participation in community activities.	Parental Liaison	Federal	Yearly	Sign in sheet Survey	6
2.1.3 Recognize parent volunteers, community and business leaders who support a variety of district/campus activities.	Principal	Local	Yearly	Sign In sheet surveys	6
2.1.4 Promote attendance of parental conferences addressing state and federal academic requirements to improve student achievement and parent accountability.	Parental Liaison	211-61-6411-0 00-104-730A0 02017	Yearly	Certificate	4,6
2.1.5 Invite community agencies and figures to campus activities such as meetings, Principal for a Day	Parental Liaison Principal	Federal	Monthly	Sign in sheets Agenda Survey	6
2.1.6 Hold six week progress report nights each six weeks period to strengthen parent/teacher communication and positively impact student achievement.	Principal Teacher(s)	N/A	Every Six Weeks	Sign in sheet Agenda Survey	6
2.1.7 Plan/schedule fundraising activities to support campus initiatives.	Principal	Activity	Monthly	Budget Ledgers	6
2.1.8 Offer referrals to local agencies, health vouchers, food and clothing distribution and 211 systems for those in need such as a economically disadvantage and homeless. Assist new parents with donated school uniforms for their children.	Parental Liaison Principal School Nurse	Activity	Daily	Logs	1,6
2.1.9 Conduct grade level specific Curriculum Nights.	Principal Teacher(s)	Federal	Each Semester	Sign in sheet Agenda Survey	6
2.1.10 Encourage participation in the United Way and Mission Education Foundation initiatives.	Principal	N/A	Yearly	Reports	10
2.1.11 Schedule a Career Day & Health Fairs, inviting parents to conduct presentations.	Counselor(s) Parental Liaison Principal	N/A	Yearly	Sign In sheet Surveys	6



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GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.12 Recruit parents to participate in Campus and District Committees, ie LPAC, SBDM, PTO, PAC, Sp. Ed., & Superintendent/Parent Meeting.	Parental Liaison Principal	Federal	Monthly	Sign in sheet surveys	6



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CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.2.1 Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the district/campus level.	Parental Liaison	Federal	Yearly	Parental Involvement Policy	6
2.2.2 Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards as well as covering topics mandated by state and federal guidelines.	Parental Liaison	Federal	Monthly	Sign in sheet Agenda Surveys	6
2.2.3 Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.	Parental Liaison	Federal	Each Semester	Sign in Sheet Survey	6
2.2.4 Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines.	Parental Liaison	N/A	Each Semester	Sign in sheet Agenda Survey	6
2.2.5 Schedule parent meetings to address relevant issues and topics such as Coffee with the Counselor.	Counselor(s) Parental Liaison Principal	Federal	Yearly	Sign in sheet Survey	
2.2.6 Provide parent training for specific student populations, ie. Special Education, G.T. and English Language Learners.	Parental Liaison Principal	N/A	Yearly	Sign In Sheet Surveys Agendas	6
2.2.7 Encourage parents of English Language Learners to attend parental development sessions.	Parental Liaison Principal	N/A	Yearly	Sign in sheet Agenda Survey	6
2.2.8 Invite parents and community members for committees, ie. DEIC, SHAC, Parent Policy/compact, Principal for a Day.	Parental Liaison Principal	N/A	Each Semester	Sign In Sheet Agendas Surveys	6
2.2.9 Invite parents and community SBDM representatives to our monthly meetings	Parental Liaison Principal	N/A	Monthly	Sign in sheet Agenda Meeting Minutes	6
2.2.10 Conduct parent trainings and informational meetings based upon parent interests and needs, as determined by the parent surveys.	Parental Liaison	Federal	Monthly	Sign in sheet Agenda Surveys	6



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CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 3 Expand the communication effort with the community.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.3.1 Ensure all parent communications (written and verbal) are in a format and language parents will understand.	Parental Liaison	Federal	Daily	Copies of correspondences Sign in Sheets Meeting minutes	6
2.3.2 Implement technology for expanding and improving communication with the community and parents such as school messenger, social media, and campus webpage.	Principal	N/A	Daily	Copies of communications	6
2.3.3 Assign Parental Liaisons to assist in efforts to evaluate student absences, health issues, verification of addresses and parent communication through home visits as needed or requested by administration.	Principal	Federal	Daily	Logs	6
2.3.4 Provide training opportunities for parents on how to utilize available programs such as parent portal, istation, Imagine Math.	Parental Liaison Principal	N/A	Daily	Usage reports	6
2.3.5 Provide regular communication of district initiatives and information to parents via parental liaisons.	Parental Liaison Principal	Federal	Daily	Communication Logs	6
2.3.6 Parental liaison will conduct daily home visits for those students who are absent, whose parents cannot be reached by phone and for those students who have excessive absences or tardies identified by the campus administration.	Parental Liaison Principal	Federal	Daily	Contact Logs	6



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.1 Conduct security audit.	CPI Team Principal	N/A	Each Semester	Report/Notes of Audit	1
3.1.2 Conduct a needs assessment to determine the facilities and equipment needs of the campus and report findings to appropriate personnel.	Principal	N/A	Each Semester	Need Assessment Reports	1
3.1.3 Comply with State and Federal Guidelines	Principal	N/A	Daily	Reports	1



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 2 Establish plans for replacing facilities, equipment, furniture, and technology.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.2.1 Continue with a needs assessment to determine obsolete equipment, furniture, facilities, and technology.	Principal Campus Computer Technician	211, 199, 175	Each Semester	Inventory	1
3.2.2 Establish a seven year obsolescence cycle for computers.	Campus Computer Technician Principal	211, 175	Yearly	Inventory	2,5
3.2.3 Conduct a needs assessment to determine technology equipment needed across the campus, including but not limited to, ceiling mounted video/data projectors.	Campus Computer Technician Principal	211, 175, 199	Yearly	Inventory	1,5



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.1 Assess the needs and utilize personnel and resources to increase the effectiveness of security on campus.	Principal	N/A	Monthly	Assessment Notes	1
3.3.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery and evaluate Emergency Operation Plans for effectiveness including but not limited too: -Fire Drills -Lockdown Drills -Bus evacuating training -V Raptor training -CPR/AED -CPI trainings	Principal	N/A	Monthly	Monthly reports	1
3.3.3 Implement a plan to provide a clean, safe and healthy physical school environment.	Principal	N/A	Monthly	Plan	1
3.3.4 Implement a Discipline Plan and monitor campus discipline referral data to identify trends, high frequency behavior location, in order to address corrective actions and professional growth.	Counselor(s) Principal	N/A	Monthly	Discipline Referrals	1
3.3.5 Conduct climate surveys	Parental Liaison Principal	N/A	Yearly	Surveys	6,5
3.3.6 Conduct regular inspection and security audits of the overall campus facility.	Principal	N/A	Monthly	Audit notes	1
3.3.7 Provide employee training in responding to an emergency.	Principal	N/A	Each Semester	Sign In sheets Agendas	1
3.3.8 Conduct mandatory school drills to prepare students and employees for responding to an emergency.	Principal	N/A	Monthly	Reports	1
3.3.9 Provide safety equipment including but not limited to cross guard stop signs and vests.	Principal	Local	Yearly	Purchase Order	1
3.3.10 Attend training on the Texas Behavior Support Initiative (TBSI), Crisis Prevention Intervention (CPI), components to school employees in order to address the provisions of the law for students under (IDEA) and respond to campus crisis as they arise.	Principal	Federal	Yearly	Sign in sheets Agendas Certificates	1
3.3.11 Implement RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.	Principal	N/A	Yearly	Meeting minutes	1,9
3.3.12 Attend exit meetings when students transition back to home campus, which include both campus and DAEP staff (staffing with parent, counselor, administrator and DAEP staff).	Principal	N/A	Yearly	Meeting notes	9,1



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.1 Deliver guidance content in a systematic way to students.	Counselor(s)	N/A	Monthly	Guidance Lessons Counselor Logs	1,9
3.4.2 Attend regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.	Counselor(s)	N/A	Monthly	Sign in sheets Agenda	1
3.4.3 Counselors conduct classroom presentations and Individual/Group Session based on a needs assessment.	Counselor(s)	Federal	Monthly	Counselor Logs	1
3.4.4 Assist students in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation.	Counselor(s)	N/A	Monthly	Counselor Logs	1
3.4.5 Expand counseling and guidance lessons for all students to include lessons on post secondary education, higher education requirements and/or expectations of students entering in the workforce.	Counselor(s)	Federal Activity	Monthly	Counseling logs	1
3.4.6 Conduct MCISD Guidance & Counseling lessons based to address areas: Responsible Behavior, Decision Making, Communications Skills/Interpersonal Skills, Cross Cultural Effectiveness, Goal Setting/ Interpersonal Effectiveness, drug awareness, suicide prevention, anti-bullying, dating violence/healthy relationships and harassment.	Counselor(s)	Federal	Monthly	Counseling logs Lesson plans	1
3.4.7 Assign mentors to At Risk students.	Counselor(s)	N/A	Yearly	Mentor Logs	1,9
3.4.8 Participate in small groups throughout the year to support and encourage low performing students with testing strategies, attendance, self-esteem, and school success.	Counselor(s)	N/A	Monthly	Counseling Logs	9
3.4.9 Purchase materials and resources for the Counselor to utilize for the counseling program.	Counselor(s)	Federal Local Activity	Yearly	Counseling logs Purchase orders	9,1
3.4.10 Attend District planning session at designated intervals to coordinate student counseling services.	Counselor(s)	N/A	Monthly	Sign in sheet	1,4



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.1 Conduct professional development for all elementary teachers and staff to support the safety and wellness of students and better serve our students and families.	Counselor(s) Principal School Nurse	Federal	Yearly	Sign in sheet Agenda	1
3.5.2 Utilize agencies to provide mental health services to at-risk students and their parents.	Counselor(s)	N/A	Daily	Counseling logs	1,6
3.5.3 Provide education, intervention, prevention and protection of students, staff, and families through the counseling program.	Counselor(s)	Federal Local Activity	Daily	Counseling Logs	1
3.5.4 Monitoring At-Risk student's grades, attendance, and discipline every six weeks.	Counselor(s)	N/A	Every Six Weeks	Mentor Logs Student data reports	1,9
3.5.5 Provide additional support for the special population groups to prevent these students from dropping out of school.	Counselor(s)	N/A	Daily	Counseling logs Mentor logs	1,9
3.5.6 Provide referrals for other agency services including but not limited to: Emergency Care Medical Services Vision Hearing Dental Psychological services X-Rays Prescriptions	Counselor(s) School Nurse	N/A	Daily	Copies of referrals	1



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 6 Create a technology committee to periodically review district instructional programs to evaluate all the district software.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.6.1 Assess and analyze technology needs to support implementation of instructional technology by campus/departments. • Hardware • Network Infrastructure • Software Integration • Support Staff • System Management Resources	Campus Computer Technician Principal	211, 199	Monthly	Inventory	3,1
3.6.2 Implement Technology application TEKS for K-8. -Atomic Learning -Learning.com - Coding	Principal Teacher(s) Assistant Principal(s)	211, 175, 199	Daily	Student projects usage reports	2,3
3.6.3 Purchase licenses or software to be utilized for instructional purposes to meet student academic expectations, campus and classroom technology schematic expectations such as: -Study Island -Renaissance Learning -istation -Imagine Math -eduSmart -Atomic Learning -sciTEXLearning.com	Principal Teacher(s) Librarian(s) Assistant Principal(s)	175 211	Yearly	Usage reports	2,9
3.6.4 Provide training to staff on hardware, software, and technology resources.	Campus Computer Technician Librarian(s)		Yearly	Sign in sheets Usage Reports	1,4



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.7.1 Continue to implement, train and support on instructional technology applications such as Study Island, iStation, Student Information Systems, Tyler Gradebook, Tablets, Online Professional Development, Atomic Learning, Eduphoria.	Campus Computer Technician Librarian(s)		Yearly	Sign in sheets Usage reports	4
3.7.2 Implement, train and support Tyler Student Information Systems application.	Campus Computer Technician	N/A	Daily	Work order reports Sign in sheets	1
3.7.3 Provide assistance to parents on the Tyler parent portal.	Parental Liaison Campus Computer Technician		Yearly		6



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 8 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.8.1 Review inventory for all technology hardware: (EPLAN Goal 3.6) and develop an obsolescence cycle of 5-8 years for replacement of technology equipment.	Campus Computer Technician Principal	211, 199	Yearly	Purchase Orders	1
3.8.2 Explore the option to implement online testing by reviewing the computer to student ratio and possible funding. (EPLAN Goals 3.6, 4.1).	Principal Campus Computer Technician Testing Strategist Teacher(s)	N/A	Monthly	Usage Reports	8
3.8.3 Support curriculum integration activities by providing technology peripherals and software.	Principal	Federal Local	Yearly	Inventory	1
3.8.4 Support and explore curriculum integration activities by providing technology to promote student achievement.	Principal	Federal	Yearly	Inventory	1,3
3.8.5 Implement the use of mobile devices in the PK-5 school environment in order to deliver curriculum and enable students to read and promote literacy.	Teacher(s)	211, 199. 175	Daily		3,2



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 9 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.9.1 Provide technology staff development training for teachers, administrators and support staff.	Principal		Each Semester		3,4
3.9.2 Analyze data in a timely manner.	Teacher(s) Principal Reading Coach Testing Strategist		Daily	Student Data Reports Data Wall	1,3,9, 8



MARCELL ELEMENTARY CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 10 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.10.1 Increase understanding of financial aspects with campus administrators by attending meetings relevant to the financial aspects of the campus.	Principal	N/A	Yearly	Training notes	4,10
3.10.2 Attend business office procedures training for all administrators, secretaries/clerks, and sponsors.	Principal	N/A	Yearly	Sign in sheet	4,10
3.10.3 Attend semi-annual training of business office procedures for administrators, secretaries and activity clerks.	Principal		Each Semester	Sign in sheets	4,10



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 11 Develop and implement a yearly budget plan.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.11.1 Review and adjust the overall budget planning process to maximize available resources.	Principal	All	Weekly	Budget reports	1,10,9
3.11.2 Utilize the yearly budget to provide additional resources to meet the needs for our special populations such as Special Education and English Language Learners.	Principal	Bil, Sped, Migrant, 211, 199, 175	Weekly	Budget	1,10
3.11.3 Attend District meeting for campus administrators pertaining to an overview of budget allocations and balances.	Principal	N/A	Yearly	Sign In Sheet	4



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.1 Study and review pupil/teacher ratios and instructional models relative to the existing needs for system safeguards.	Principal	211, 175, 199	Daily	Classroom Rosters	3,5
4.1.2 Recruit and retain "highly qualified" teachers and instructional aides.	Principal	Federal, Local	Yearly	Staff rosters	3,5
4.1.3 Employ bilingual certified elementary teachers.	Principal	Local, Federal	Daily	Staff Rosters	5
4.1.4 Provide new teachers with ongoing support through TX-BESS mentoring and other sources	Principal	N/A	Yearly	Mentor Logs	5



MARCELL ELEMENTARY CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.2.1 Use automated substitute calling program and absences reporting system.	Teacher(s)	N/A	Daily	Absence reports	5
4.2.2 Utilize Elementary content coordinators to support the teachers and assist them with the implementation of MCISD curriculum.	Principal Teacher(s)	N/A	Daily	Student Data	3,4
4.2.3 Increase the teacher accountability as a means of evaluating student performance.	Principal	N/A	Yearly	Student Data	8



**MARCELL ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.3.1 Continue to attend a staff development plan that supports Teacher Quality Annual Measurable Objectives (TQAMO) under NCLB.	Principal	Federal	Monthly	Sign in sheets Needs Assessment	3,4
4.3.2 Utilize Eduphoria to generate professional development reports.	Principal Teacher(s)	N/A	Daily	Usage reports	4

**CAMPUS PERFORMANCE
2016-2017**

Leo Marcell Elementary



2017 STATE, REGION 1, DISTRICT, CAMPUS Comparisons: Performance Level by Subject and Student Group

Approaches <i>Student Group</i>	ALL TESTS TAKEN				READING				MATHEMATICS				WRITING				SCIENCE				SOCIAL STUDIES			
	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	75	74	71	71	72	69	67	68	79	81	77	79	67	70	65	56	79	79	74	69	77	75	69	0
African American	65	78	86	100	61	75	80	100	68	77	86	100	57	72	*	100	69	88	*	-	69	89	-	0
Hispanic	71	74	71	71	67	69	67	68	76	80	77	79	62	70	65	56	75	78	74	69	73	75	69	0
White	85	85	78	-	83	82	79	-	87	87	87	-	77	81	64	-	89	89	75	-	86	88	64	0
American Indian	75	74	*	-	71	70	*	-	79	78	*	-	64	58	-	-	80	80	*	-	78	79	-	0
Asian	93	96	100	-	90	94	*	-	96	98	*	-	90	94	-	-	94	99	*	-	93	98	*	0
Pacific Islander	77	89	-	-	73	90	-	-	82	86	-	-	71	60	-	-	81	95	-	-	79	91	-	0
Two or More	82	85	*	-	81	80	*	-	84	86	*	-	74	93	*	-	86	86	-	-	84	92	-	0
Special Education	41	42	38	47	35	33	27	50	49	52	47	50	30	32	29	25	47	45	46	100	45	44	49	0
Ec. Disadvantaged	68	72	69	69	64	66	64	66	73	79	75	66	58	68	61	53	72	77	72	68	69	73	68	0
ELL	57	60	53	61	51	51	47	55	69	72	65	55	50	57	45	48	57	62	56	66	48	50	38	0

**CAMPUS PERFORMANCE
COLLEGE READINESS
2016-2017**



	ATTENDANCE RATE - ALL GRADES		ANNUAL DROPOUT RATE GRADES 9-12	
	2014-2015	2015-2016	2014-2015	2015-2016
	Rate	Rate	Rate	Rate
Afr. American	-	-		
Hispanic	96.5	96.7		
White	*	*		
Eco. Dis.	96.4	96.7		
All Students	96.5	96.7		

	4 -Year Graduation Rate	
	Class of 2015	Class of 2016
	4-Yr Grad.	4-Yr Grad.
<i>Student Group</i>	Rate	Rate
Afr. American		
Hispanic		
White		
Eco. Dis.		
All Students		

	AVERAGE ACT SCORE	
	2015	2016
<i>Subtests</i>		
English		
Mathematics		
Science		
All Subjects		

	AVERAGE SAT SCORE	
	2015	2016
<i>Subtests</i>		
ELA & Writing		
Mathematics		
All Subjects		

	AP EXAMS: PARTICIPATION		> OR = CRITERION	
	2015	2016	2015	2016
<i>Student Group</i>				
Afr. American				
Hispanic				
White				
Eco. Dis.				
All Students				

	ADVANCED COURSE/DUAL CREDIT COURSE COMPLETION	
	2015	2016
Grades 11 & 12		
<i>Course</i>	Rate	Rate
ELA		
Mathematics		
Science		
Social Studies		
Any Subject		

Leo Marcell Elementary
2017-2018
CAMPUS BUDGET SUMMARY

FUNDING SOURCE	FUNDING TYPE	AMOUNT
199	GENERAL FUND	\$58,699
FUNDING SOURCE	STATE	AMOUNT
195	STATE GIFTED & TALENTED	
161	STATE VOCATIONAL	
171	STATE SPECIAL EDUCATION	\$1,750
175	STATE COMPENSATORY	\$45,054
165	STATE BILINGUAL	\$29,260
173	HIGH SCHOOL ALLOTMENT	
FUNDING SOURCE	FEDERAL	AMOUNT
211	TITLE I REGULAR	\$27,570
212	TITLE I MIGRANT	\$40
224	IDEA-B FORMULA	
244	CARL PERKINS (CTE)	
255	TITLE II- PART A Classroom Size Red/Eisenhower	
263	TITLE III- BILINGUAL	\$11,546