



Buena Park Junior High School

6931 Orangethorpe Ave. • Buena Park, Ca 90620 • (714) 522-8491 • Grades 7-8

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2016-17 School Accountability Report Card Published During the 2017-18 School Year

Buena Park Elementary School District

6885 Orangethorpe Ave.
Buena Park, CA 90620
(714) 522-8412
<http://www.bpsd.k12.ca.us/>

District Governing Board

Samuel Van Hamblen, President
Irene Castaneda, Clerk
Tharwa Ahmad, Member
Barbara Michel, Member
Rochelle Smith, Member

District Administration

Greg Magnuson
Superintendent
Dr. Ramon Miramontes
Assistant Superintendent,
Educational Services
Richard Holash
Assistant Superintendent,
Administrative Services

School Description

Principal's Message

This school year we are transforming education with the continued implementation of the California Common Core State Standards. Our theme this school year is "A year of transformation". We have also passed Measure B in our city which will bring the necessary funds to transform our school into a learning environment that meets the needs of the 21st century. At Buena Park Junior High School, we believe in a well-rounded educational experience for students and we are very excited about these changes. We look forward to continuing to support student learning and fulfilling the mission and vision for our school. Our school motto is that students are Respectful, Responsible, and Ready to Learn. Let's make those words ring true during this year of transformation!

Mission Statement

At Buena Park Junior High School, we educate, motivate, and inspire students to achieve academic success and become productive global citizens.

School Profile

Buena Park Junior High School is located in the western region of Buena Park and serves students in grades seven through eight following a traditional calendar. At the beginning of the 2016-17 school year, 1,016 students were enrolled, including 8% in special education, 24% qualifying for English Language Learner support, and 78% qualifying for free or reduced price lunch. Buena Park Junior High School has a three-year Academic Performance Index (API) average score of 829.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 7	488
Grade 8	510
Total Enrollment	998

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	5.5
American Indian or Alaska Native	0.3
Asian	11.1
Filipino	6.6
Hispanic or Latino	67.4
Native Hawaiian or Pacific Islander	0.6
White	7.2
Two or More Races	0.9
Socioeconomically Disadvantaged	75.8
English Learners	29.4
Students with Disabilities	9.6
Foster Youth	0.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Buena Park Junior High School	15-16	16-17	17-18
With Full Credential	41	45	45
Without Full Credential	2	1	0
Teaching Outside Subject Area of Competence	3	3	4
Buena Park Elementary School District	15-16	16-17	17-18
With Full Credential	♦	♦	210
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	4

Teacher Misassignments and Vacant Teacher Positions at this School			
Buena Park Junior High School	15-16	16-17	17-18
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

On Monday, September 25, 2017, the Buena Park School District's Governing Board held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Governing Board approved Resolution #17-05 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students in the district, including English learners, to the extent that each pupil has a textbook or instructional materials or both to use in class and to take home; and (2) that sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in English/language arts, math, science, and history-social science.

All textbook and support materials are selected from the state's list of approved materials and adopted by the State Board of Education. Materials approved for use are reviewed and a recommendation is made to the Governing Board by a selection committee composed of teachers, administrators, and parents. All recommended materials are available for parent examination at the district office prior to adoption. The information that follows shows the currency and availability of the textbooks and other instructional materials used at the school as of September 2017.

Textbooks and Instructional Materials Year and month in which data were collected: 9/25/2017	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Glencoe/McGraw-Hill, California Treasures Expressions Adopted 2010 Scholastic, Inc., English 3D Adopted 2011 Glencoe/McGraw-Hill, California Treasures Adopted 2009 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	Glencoe/McGraw-Hill, California Algebra Readiness: Concepts, Skills, and Problem Solving Adopted 2009 Glencoe/McGraw-Hill, California Algebra Readiness: Concepts, Skills, and Problem Solving Adopted 2009 Glencoe/McGraw-Hill, Glencoe California Mathematics & Algebra 1: Concepts, Skills & Problem Solving Adopted 2009 McDougal Littell, Geometry Adopted 2009 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	Prentice Hall, Focus on Life Science, Focus on Physical Science Adopted 2008 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	Holt, Rinehart and Winston, Holt California Social Studies: United States History, Independence to 1914 Adopted 2006 Holt, Rinehart and Winston, Holt California Social Studies: World History, Medieval to Early Modern Times Adopted 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Buena Park Junior High School's original facilities were built in 1961; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the priority. In the past 12 months, the following improvements have been completed:

- Select roofing replacement
- Service all gym bleachers and backboards
- New MDF room received, new A/C, electronic door lock
- All police and fire departments now have site access through Knox lock padlocks and key box
- Windows repaired

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. Three day custodians and one evening custodian are assigned to Buena Park Junior High School. The day custodians are responsible for:

- Classroom cleaning
- Cafeteria/kitchen setup & cleanup
- Main office cleaning
- Restroom cleaning
- Event setup

Restrooms are checked throughout the day for cleanliness and subsequently cleaned as needed.

The evening custodian is responsible for:

- Classroom cleaning
- Restroom cleaning

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Deferred Maintenance

Buena Park Junior High School participates in the State School Deferred Maintenance program, which provides matching funds to assist school districts with major repairs or replacement of existing school building components. Deferred maintenance projects generally include roofing, plumbing, heating and air, electrical, painting, flooring, asphalt, wall systems, and underground tanks.

Facilities Inspection

The district's maintenance department inspects Buena Park Junior High School on an annual basis in accordance with Education Code §17592.72(c)(1). Buena Park Junior High School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place December 13, 2017. Deficiencies noted in the school inspection survey were corrected in a timely manner by the district's maintenance department. During fiscal year 2016-2017, all restrooms were fully functional and available for student use.

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: 1-3-2018				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			Ceiling tiles
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			Missing light diffuser
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 1-3-2018

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Good	Fair	Poor		
Overall Rating	Exemplary	Good	Fair	Poor	
	X				

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	61	58	54	52	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	38	41	41	41	48	48
Math	27	28	37	37	36	37

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2016-17 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
7	17.2	13.9	20.5

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**2015-16 CAASPP Results by Student Group
Science (grades 5, 8, and 10)**

Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	481	475	98.8	57.7
Male	241	239	99.2	60.3
Female	240	236	98.3	55.1
Black or African American	18	18	100.0	44.4
Asian	40	40	100.0	82.5
Filipino	30	30	100.0	86.7
Hispanic or Latino	339	335	98.8	51.3
White	41	40	97.6	70.0
Socioeconomically Disadvantaged	247	245	99.2	49.8
English Learners	96	95	99.0	28.4
Students with Disabilities	34	33	97.1	30.3

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	988	974	98.58	40.55
Male	490	483	98.57	33.95
Female	498	491	98.59	47.05
Black or African American	49	48	97.96	31.25
American Indian or Alaska Native	--	--	--	--
Asian	115	112	97.39	78.57
Filipino	67	66	98.51	75.76
Hispanic or Latino	668	661	98.95	29.65
Native Hawaiian or Pacific Islander	--	--	--	--
White	73	71	97.26	50.7
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	755	747	98.94	31.33
English Learners	454	450	99.12	26.22
Students with Disabilities	103	103	100	0.97
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2016-17 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	988	984	99.6	27.85
Male	490	487	99.39	27.93
Female	498	497	99.8	27.77
Black or African American	49	49	100	16.33
American Indian or Alaska Native	--	--	--	--
Asian	115	115	100	73.04
Filipino	67	67	100	61.19
Hispanic or Latino	668	666	99.7	16.82
Native Hawaiian or Pacific Islander	--	--	--	--
White	73	71	97.26	32.39
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	755	752	99.6	18.88
English Learners	454	453	99.78	14.35
Students with Disabilities	103	103	100	0
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

Parents are encouraged to get involved in their child's learning environment either by participating in a decision-making group or simply attending school events.

Parents stay informed on upcoming events and school activities through our schoolGO app for smart phones, parent conferences, the school marquee, the school website, InTouch (automated telephone message delivery system), and the Aeries.net web portal. Please contact the school office at (714) 522-8491 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer:

- Chaperone Events
- Fundraising Activities
- Parent Patrol

Committees:

- English Learner Advisory Council
- District English Learner Advisory Council
- School Advisory Council
- School Site Council
- Home School Association
- District Advisory Council

- School Activities:
- Back to School Night

- Open House
- Parent Nights
- Honors Academy Nights
- AVID Nights
- Academic Awards Nights
- Honor Roll Tea
- Astronomy Nights

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

The Comprehensive School Site Safety Plan was developed for Buena Park Junior High School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in October 2017.

Suspensions and Expulsions			
School	2014-15	2015-16	2016-17
Suspensions Rate	7.0	7.5	8.6
Expulsions Rate	0.0	0.0	0.3
District	2014-15	2015-16	2016-17
Suspensions Rate	3.0	3.0	3.7
Expulsions Rate	0.0	0.0	0.1
State	2014-15	2015-16	2016-17
Suspensions Rate	3.8	3.7	3.6
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2006-2007	2008-2009
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement	7	
Percent of Schools Currently in Program Improvement	100	

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	1.75
Psychologist	1
Social Worker	0
Nurse	.14
Speech/Language/Hearing Specialist	1
Resource Specialist	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	1078

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
English	26	26	24	15	15	14	25	25	31	9	9	4
Mathematics	25	25	25	11	11	4	28	28	35	3	3	
Science	29	29	26	4	4	5	23	23	32	8	8	2
Social Science	29	29	26			6	27	27	31	7	7	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

All training and curriculum development activities at Buena Park Junior High School revolve around the Common Core State Standards. During the 2015-16, 2016-17, and 2017-18 school year, Buena Park Junior High School held staff development devoted to:

- Data Analysis
- Instructional Shifts
- Common Core instruction
- Technology integration

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input, state assessment results, and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Buena Park Junior High School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training sessions such as 1) a supplement to site-based staff development, 2) reinforcement of or follow-up to previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2017-18 school year, Buena Park Junior High School's teachers attended the following events hosted by the Buena Park School District:

- English Learners Strategies
- Balanced Literacy
- Implementation of the Common Core State Standards in Math
- Next Generation Science Standards
- Using iPads in the Classroom (including Pages, Keynote, iMovie, and iBook)
- Footsteps2Brilliance
- Positive Behavior Intervention Systems (PBIS)
- Classroom Management
- MathSpace Training
- Discovery Science Training
- TechBook Training
- STEM Training
- Explore EBook Training
- Project Based Learning
- Assessment and Data Analysis

Buena Park Junior High School offers support to new and veteran teachers through peer coaching and mentoring. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$48,183	\$47,034
Mid-Range Teacher Salary	\$84,647	\$73,126
Highest Teacher Salary	\$105,576	\$91,838
Average Principal Salary (ES)	\$123,842	\$116,119
Average Principal Salary (MS)	\$130,783	\$119,610
Average Principal Salary (HS)		\$115,194
Superintendent Salary	\$233,676	\$178,388
Percent of District Budget		
Teacher Salaries	39%	37%
Administrative Salaries	7%	6%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

For the 2016-17 school year, Buena Park School District spent an average of \$11,692 of total general funds to educate each student (based on 2016-17 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Buena Park School District receives state and federal categorical funding for special programs. For the 2016-17 school year, the district received categorical, special education, and support programs funds for:

- After School Education and Safety Program
- Class Size Reduction, Grades K-3 (optional)
- Lottery: Instructional Materials
- Special Education
- State Lottery
- Title I
- Title II
- Title III
- Transportation
- Transportation: Special Education

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$5,630	\$578	\$5,052	\$84,473
District	♦	♦	\$7,864	\$89,107
State	♦	♦	\$6,574	\$74,194
Percent Difference: School Site/District			-35.8	-5.2
Percent Difference: School Site/ State			-23.2	13.9

* Cells with ♦ do not require data.