

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	280	+	269	+	150	+	268	+	257	=	1,224		
Total Tests	339	+	318	+	256	+	313	+	316	=	1,542	79	79
Index 1 Score												79	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	67%	72%	84%	67%	-	-	82%	51%	72%	55%
% at Final Level II or above	27%	23%	21%	30%	29%	-	-	27%	14%	21%	9%
% at Level III Advanced	6%	2%	3%	7%	8%	-	-	11%	3%	4%	5%
Number of Tests											
# at Phase-in 1 Level II or above	1,224	72	282	817	16	-	-	37	48	503	12
# at Final Level II or above	414	25	82	288	7	-	-	12	13	149	2
# at Level III Advanced	92	2	10	73	2	-	-	5	3	29	1
Total Tests	1,542	107	390	976	24	-	-	45	95	700	22
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	83%	77%	74%	87%	*	-	-	**	52%	75%	*
% at Final Level II or above	37%	41%	30%	39%	*	-	-	**	24%	31%	*
% at Level III Advanced	4%	0%	0%	6%	*	-	-	**	5%	3%	*
Number of Tests											
# at Phase-in 1 Level II or above	280	17	66	185	*	-	-	**	11	117	*
# at Final Level II or above	126	9	27	84	*	-	-	**	5	48	*
# at Level III Advanced	14	0	0	13	*	-	-	**	1	4	*
Total Tests	339	22	89	213	*	-	-	**	21	156	*
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	85%	81%	78%	87%	*	-	-	**	56%	79%	*
% at Final Level II or above	20%	24%	11%	24%	*	-	-	**	11%	16%	*
% at Level III Advanced	10%	0%	5%	13%	*	-	-	**	0%	8%	*
Number of Tests											
# at Phase-in 1 Level II or above	269	17	62	178	*	-	-	**	10	110	*
# at Final Level II or above	65	5	9	48	*	-	-	**	2	23	*
# at Level III Advanced	33	0	4	27	*	-	-	**	0	11	*
Total Tests	318	21	79	204	*	-	-	**	18	140	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	59%	52%	48%	64%	*	-	-	**	41%	48%	*
% at Final Level II or above	33%	24%	24%	37%	*	-	-	**	24%	23%	*
% at Level III Advanced	2%	5%	3%	1%	*	-	-	**	12%	2%	*
Number of Tests											
# at Phase-in 1 Level II or above	150	11	30	102	*	-	-	**	7	59	*
# at Final Level II or above	85	5	15	59	*	-	-	**	4	28	*
# at Level III Advanced	6	1	2	2	*	-	-	**	2	3	*
Total Tests	256	21	63	159	*	-	-	**	17	122	*

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	62%	78%	91%	*	-	-	**	53%	77%	*
% at Final Level II or above	23%	14%	22%	25%	*	-	-	**	5%	19%	*
% at Level III Advanced	6%	5%	3%	7%	*	-	-	**	0%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	268	13	62	182	*	-	-	**	10	107	*
# at Final Level II or above	72	3	17	50	*	-	-	**	1	26	*
# at Level III Advanced	19	1	2	14	*	-	-	**	0	5	*
Total Tests	313	21	79	199	*	-	-	**	19	139	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	81%	64%	78%	85%	*	-	-	**	50%	77%	*
% at Final Level II or above	21%	14%	18%	23%	*	-	-	**	5%	17%	*
% at Level III Advanced	6%	0%	3%	8%	*	-	-	**	0%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	257	14	62	170	*	-	-	**	10	110	*
# at Final Level II or above	66	3	14	47	*	-	-	**	1	24	*
# at Level III Advanced	20	0	2	17	*	-	-	**	0	6	*
Total Tests	316	22	80	201	*	-	-	**	20	143	*

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	63		46	69							178	600
Mathematics Weighted Progress	20			21							41	400
Writing Weighted Progress	50			50							100	400
Total											319	1400
Index 2 Score												23

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	195		43	127								
# Met or Exceeded Progress	114		19	80								
# Exceeded Progress	9		1	8								
% Met or Exceeded Progress	58		44	63								
% Exceeded Progress	5		2	6								
Reading Weighted Progress Rate	63		46	69							178	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	59			34								
# Met or Exceeded Progress	10			5								
# Exceeded Progress	2			2								
% Met or Exceeded Progress	17			15								
% Exceeded Progress	3			6								
Mathematics Weighted Progress Rate	20			21							41	400

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	109			74								
# Met or Exceeded Progress	55			37								
# Exceeded Progress	0			0								
% Met or Exceeded Progress	50			50								
% Exceeded Progress	0			0								
Writing Weighted Progress Rate	50			50							100	400

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	195	15	43	127	*	-	-	**	*	-
# Met or Exceeded Progress	114	9	19	80	*	-	-	**	*	-
# Exceeded Progress	9	0	1	8	*	-	-	**	*	-
% Met or Exceeded Progress	58%	60%	44%	63%	*	-	-	**	*	-
% Exceeded Progress	5%	0%	2%	6%	*	-	-	**	*	-
Mathematics										
Number of Tests	59	*	*	34	-	-	-	*	*	-
# Met or Exceeded Progress	10	*	*	5	-	-	-	*	*	-
# Exceeded Progress	2	*	*	2	-	-	-	*	*	-
% Met or Exceeded Progress	17%	*	*	15%	-	-	-	*	*	-
% Exceeded Progress	3%	*	*	6%	-	-	-	*	*	-
Writing										
Number of Tests	109	*	20	74	*	-	-	*	*	-
# Met or Exceeded Progress	55	*	12	37	*	-	-	*	*	-
# Exceeded Progress	0	*	0	0	*	-	-	*	*	-
% Met or Exceeded Progress	50%	*	60%	50%	*	-	-	*	*	-
% Exceeded Progress	0%	*	0%	0%	*	-	-	*	*	-

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Reading Weighted Performance	76	76	0	152	200
Mathematics Weighted Performance	80	81	0	161	200
Writing Weighted Performance	48	48	0	96	200
Science Weighted Performance	78	80	0	158	200
Social Studies Weighted Performance	77	77	0	154	200
Total				721	1000
Index 3 Score					72

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	151	84			
# at Phase-in 1 Level II or above	115	64			
% at Phase-in 1 Level II or above	76	76			
Reading Weighted Performance Rate	76	76	0	152	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	135	74			
# at Phase-in 1 Level II or above	108	60			
% at Phase-in 1 Level II or above	80	81			
Mathematics Weighted Performance Rate	80	81	0	161	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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2013 Index 3: Closing Performance Gaps Calculation Report
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Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	120	61			
# at Phase-in 1 Level II or above	58	29			
% at Phase-in 1 Level II or above	48	48			
Writing Weighted Performance Rate	48	48	0	96	200

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	134	74			
# at Phase-in 1 Level II or above	104	59			
% at Phase-in 1 Level II or above	78	80			
Science Weighted Performance Rate	78	80	0	158	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	138	75			
# at Phase-in 1 Level II or above	106	58			
% at Phase-in 1 Level II or above	77	77			
Social Studies Weighted Performance Rate	77	77	0	154	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	81%	78%	89%	*	-	-	**	
Number of Tests								
Total Tests	72	202	653	*	-	-	**	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	77%	76%	87%	*	-	-	**	76%
% at Final Level II or above	41%	31%	39%	*	-	-	**	31%
% at Level III Advanced	0%	0%	6%	*	-	-	**	3%
Number of Tests								
# at Phase-in 1 Level II or above	17	64	185	*	-	-	**	115
# at Final Level II or above	9	26	84	*	-	-	**	47
# at Level III Advanced	0	0	13	*	-	-	**	4
Total Tests	22	84	213	*	-	-	**	151
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	81%	81%	87%	*	-	-	**	80%
% at Final Level II or above	24%	12%	24%	*	-	-	**	17%
% at Level III Advanced	0%	5%	13%	*	-	-	**	8%
Number of Tests								
# at Phase-in 1 Level II or above	17	60	178	*	-	-	**	108
# at Final Level II or above	5	9	48	*	-	-	**	23
# at Level III Advanced	0	4	27	*	-	-	**	11
Total Tests	21	74	204	*	-	-	**	135

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	52%	48%	64%	*	-	-	**	48%
% at Final Level II or above	24%	23%	37%	*	-	-	**	23%
% at Level III Advanced	5%	2%	1%	*	-	-	**	2%
Number of Tests								
# at Phase-in 1 Level II or above	11	29	102	*	-	-	**	58
# at Final Level II or above	5	14	59	*	-	-	**	27
# at Level III Advanced	1	1	2	*	-	-	**	2
Total Tests	21	61	159	*	-	-	**	120
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	62%	80%	91%	*	-	-	**	78%
% at Final Level II or above	14%	23%	25%	*	-	-	**	19%
% at Level III Advanced	5%	3%	7%	*	-	-	**	4%
Number of Tests								
# at Phase-in 1 Level II or above	13	59	182	*	-	-	**	104
# at Final Level II or above	3	17	50	*	-	-	**	26
# at Level III Advanced	1	2	14	*	-	-	**	5
Total Tests	21	74	199	*	-	-	**	134
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	64%	77%	85%	*	-	-	**	77%
% at Final Level II or above	14%	19%	23%	*	-	-	**	17%
% at Level III Advanced	0%	3%	8%	*	-	-	**	4%
Number of Tests								
# at Phase-in 1 Level II or above	14	58	170	*	-	-	**	106
# at Final Level II or above	3	14	47	*	-	-	**	24
# at Level III Advanced	0	2	17	*	-	-	**	6
Total Tests	22	75	201	*	-	-	**	138

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	97.9%			97.1%							195.0	200
RHSP/DAP Rate	81.9%			85.3%							167.2	200
4-year Graduation Total											362.2	400
4-year Graduation Score												91
5-year Graduation Rate	91.1%			91.9%							183.0	200
RHSP/DAP Rate	81.9%			85.3%							167.2	200
5-year Graduation Total											350.2	400
5-year Graduation Score												88
Index 4 Score												91

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
FARMERSVILLE H S (043904001) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	97.9%	*	100.0%	97.1%	*	-	-	-	100.0%	*
# Graduated	92	*	20	68	*	-	-	-	6	*
Total in Class	94	*	20	70	*	-	-	-	6	*
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	91.1%	**	83.3%	91.9%	-	-	-	*	85.7%	*
# Graduated	82	**	15	57	-	-	-	*	6	*
Total in Class	90	**	18	62	-	-	-	*	7	*
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	0.2%	0.0%	0.0%	0.3%	*	-	-	**	0.0%	0.0%
# Dropped Out	1	0	0	1	*	-	-	**	0	0
# of Students	477	31	104	330	*	-	-	**	43	5
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	81.9%	*	76.2%	85.3%	*	-	-	-	n/a	n/a
# RHSP/DAP Graduates	77	*	16	58	*	-	-	-	n/a	n/a
# of Graduates	94	*	21	68	*	-	-	-	n/a	n/a

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'n/a' Indicates there were no data previously reported by TEA for the student group.