

## Valley Academy of Arts & Sciences

### Title I School-Level Parental Involvement Policy High Achieving High School 2017-2018

The Valley Academy of Arts and Sciences has developed a written Title I parental involvement policy with input from Title I parents. *Parents, teachers, and students met on October 26, 2017, to discuss, revise and reach consensus on the Parental Involvement Policy. VAAS will distribute the policy to parents of Title I students by placing it on the website; through school-wide mailing; through email distribution; by discussing it with advisory students and during professional development with teachers. The Valley Academy of Arts and Sciences policy describes the means for carrying out the following Title I parental involvement requirements. [Title I Parental Involvement, 20 USC 6318(a)-(f)]*

#### Involvement of Parents in the Title I Program

Valley Academy of Arts & Sciences does the following:

- **Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program. The school will:**
  1. *Schedule two meetings at a convenient time, preferably attached to Back-to-School Night in the Fall and to Open House in the Spring.*
  2. *Invite all parents of participating students through Connect-Ed, Schoology, and the school website.*
  3. *Post bulletins in the Main Office and other frequented locations on campus.*
  4. *Post information on the school marquee.*
- **Offer a flexible number of meetings for Title I Parents.**
  1. *Vary meeting dates and times so that parents do not feel excluded based on their own work schedules.*
  2. *With Title I funds, pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.*
- **Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy.** *VAAS will take the following actions to involve parents in the development and joint agreement of its School Parental Involvement Policy, the Parent-School Compact, and its Single Plan for Student Achievement (SPSA) in an organized, ongoing, and timely way. The Single Plan for Student Achievement will be reviewed and updated annually. The School Site Council, which meets monthly, will encourage input and participation in the development and revision of the plan. The ELAC will provide input/recommendations for possible revisions of this document.*
- **Provides parents of Title I students with timely information about Title I programs** *via the school website and situation specific letters. Connect Ed pre-recorded calls will be placed in order to inform parents of program times and locations.*
- **Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.**

*This information will be communicated through course syllabi sent home with students to parents and posted on the school website, during student-led conferences, in discussions during Advisory periods about standardized test performance levels, in the development of student goals during Back to School night presentations, and in ongoing phone calls and messages from teachers to parents as needed.*

- **Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.**

*VAAS will respond to any such suggestions as soon as possible, through our Categorical Programs Advisor available during school hours, the School Site Council monthly meetings, the English Learner Advisory Committee (ELAC), parent advisory committee monthly meetings, and on an individual basis as appropriate to the situation.*

*\*\*The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

### **School-Parent Compact**

VAAS has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

The school's responsibilities to provide high-quality curriculum and instruction.

The parents' responsibilities to support their children's learning.

The students' responsibilities to strive to achieve their educational goals and behave respectfully and responsibly.

**VAAS will promote ongoing communication between parents and teachers through regular conferences; reports on student progress; access to staff; and opportunities to volunteer in, participate in, and observe the educational program.**

### **Building Capacity for Involvement**

VAAS engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- *Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. The Valley Academy of Arts & Sciences maintains a written Title I parental involvement policy with input from Title I parents. Parents, teachers, and students met on October 26, 2017, to discuss, revise and reach consensus on the Parental Involvement Policy. VAAS will distribute the policy to parents of Title I students by placing it on the website, will inform teachers during professional development, and will discuss it with advisory students. The Valley Academy of Arts & Sciences policy describes the means for carrying out the following Title I parental involvement requirements. [Title I Parental Involvement, 20 USC 6318(a).]*

- **Provides material and training to help Title I parents work with their children to improve their children's achievement.**  
*VAAS will provide materials and training to help parents work with their children to improve academic achievement, such as workshops on A-G requirements, College Awareness, promoting positive behavior, progressive discipline, using technology, and providing support to foster families and to parents of students with disabilities.*
  
- **Educate staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.**  
*VAAS will, with the assistance of our parents, educate our teachers, pupil service personnel, administrators, and other staff, in how to reach out to, communicate with, and work with parents as equal partners. VAAS will emphasize the value and utility of parent contributions and will strive to implement and coordinate parents' programs and build/strengthen ties between parents and schools through parent workshops, student-led conferences, content area event nights, and presentations of learning.*
  
- **Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**  
*VAAS will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, such as PTSA events, i.e. fundraisers, Annual Pancake Breakfast, presentations of learning, that encourage and support parents in more fully participating in the education of their children by posting these programs and activities on the school's master calendar, marquee, and website to permit advanced planning.*
  
- **Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.**  
*VAAS will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is provided/sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:*
  - *All correspondence is sent in English, Spanish, and other languages as requested.*
  - *Our phone system offers assistance in Spanish and in other languages as requested.*
  - *Translators, to a feasible extent, are available on campus upon request.*
  
- **Provides support for parental involvement activities requested by Title I parents.**  
*VAAS will provide other reasonable support for parental involvement activities as parents may request (parent workshops, student-led conferences, presentations of learning).*

## **Accessibility**

**Valley Academy of Arts & Sciences provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. This includes providing information and school reports in a form and language parents understand.**

1. *VAAS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migrant children.*
  
2. *VAAS will provide information and school reports in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*