

PCHS 2013-2014 Goals Update

The PCHS schoolwide goals are developed annually with the PCHS Board of Trustees. The goals incorporate stakeholder input and are based on the PCHS Long Term Strategic Plan (LTSP) and WASC Action Plan. The goals are revisited monthly in board and LTSP meetings throughout the school year to ensure that the school is progressing. LTSP stakeholder teams meet monthly to prioritize goals, review progress, make recommendations, and develop budget proposals for the coming school year.

Goals categorized as “Ongoing” were initiated in the 2012-13 school year and continue to be a focus for 2013-14.

1. Student Achievement - All subgroups will make yearly progress as measured by state and school benchmarks.

a. Maintain and expand intervention for at-risk students as addressed in the Pyramid of Intervention incorporated into the PCHS Long Term Strategic Plan (EL Master Plan, Crisis Team, PLC/SLC RtI, counseling office/administrative support, TVN, *Fuerza Unida*) and explore opportunities for additional programs.

In development for June, 2014

Summer school for non-grads, math, science

Summer bridge for incoming 9th grade (high risk)

Following EL master plan (mentoring program, El support classes, PIQE)

Crisis team meets monthly – identifying additional counseling resources

Added part-time crisis counselor (Cameron) through Celebrate My Drive funds

Temescal counselor on campus two days per week

Applied for USC social worker to assist through LAUSD COP SELPA

Intervention assemblies targeted to students with F's

TVN mentoring program

TVN Girls Group

Tip Line

WLAC and SMC offerings in development

b. Embed college and career readiness across course curricula.

4 year plans for 9th grade

College Center meets with all 11th graders

1:1 meetings with counselors

50 students involved in work experience

Senior Seminar for students with special needs

TVN/FUN College Field trips

Explore Career Day potential with support from Chamber of Commerce

c. Work toward developing partnerships with colleges and universities to offer concurrent enrollment in college courses.

WLAC and SMC courses to be offered on campus 2015-16 school year

Photography pathway and additional programs with Santa Monica College

Partnering with colleges in application for the Career Tech Ed Grant

d. Develop school-wide protocols for adopting curricula aligned to common core.
Curriculum Council established in conjunction with Department Chairs
Developed a common core budget to address common core implementation

e. Continue to increase student achievement of all subgroups.
PCHS met all API and AYP academic achievement requirements in 2012-13;
increased overall AYP by 11 points
Support classes (literacy, CAHSEE prep, EL support classes, office hours)

f. Improve academic integrity through the analysis and implementation of recommendations of the Academic Integrity Task Force.
9th grade orientation now includes student led presentation
Student concerns box in attendance office
Reminders about importance of academic integrity to students, faculty, and parents prior to exams
Admin and deans assist with exam proctoring
Counselors now involved in AITF program
Tip Line established
Exploring positive reinforcement system through IC

g. Promote a caring/open atmosphere for all PCHS students through student assemblies and mentoring opportunities.
Culture Chats
EL students assigned teacher mentors
Expanded 504 program to give more access to coordinator
Pali Buddies
Intervention Assemblies
Tolerance Assemblies
Bernard Kinsey - African American history/art collection
Ugandan Dancers

h. Implement the Academic Achievement Team coaching/coordinator model.
PCHS implemented a program with four part-time out of the classroom coaches for math, literacy, data, and general instructional support.

i. Implement Common Core State Standards and instructional practices (spring performance tasks).
Teacher training provided by the AA Team.
Accountability through PLC notebooks (records of performance tasks, student results).
All teachers encouraged to attend one off campus conference related to CCSS.

j. Execute the Common Core field test.

Done! PCHS successfully administered the practice test in three electronic formats (iPad, laptop, and desktop) during March 2014.

k. Establish PLC leader stipend outcomes and provide training.

Stipends established through UTLA negotiations

Training provided by AA Team coaches who prepared Common Core performance task development protocols and assistance

PLCs provided time for development of performance tasks and grading

l. Explore ways to increase time for professional development and student support through a modified bell schedule.

Discussions with UTLA leadership and teachers regarding the need for a modified bell schedule and the review of viable alternatives

m. Develop a school-wide protocol of reviewing assessment data and systematically identifying instructional response.

Data coordinator

met with admin team to review departmental data

reviewed master manager analytics with administrators

provided grade distribution by department to admin

Administrators reviewed performance tasks and department assessments in PLC

notebooks (student work and common assessments)

Training provided on use of analytics in Infinite Campus

Review of Schoology use/postings from students, teachers, students.

Mastery Manager performance tasks on performance tasks (enhanced multi choice and PT) in PLC notebooks

This is the first year administrators have had access to these analytics; the protocol for portfolios is now in place and a protocol for the overall academic program will be developed

Ongoing from 2012-13:

a. Increase students' awareness and completion of A-G course requirements.

Counselors' classroom presentations emphasize A-G requirements.

b. Implement fully an independent studies program.

Independent studies program implemented in the 2013-14 school year with 25 students. PCHS plans to expand to 50 students in the 2015-16 school year.

c. Develop and implement clear policies, including a modified personnel evaluation tool to assist in providing meaningful feedback to teachers to support student achievement.

New evaluation tool piloted this year.

2. Family and Community - PCHS will respectfully and effectively communicate through collaborative partnerships with its diverse

stakeholder groups to ensure overall student success and personal growth.

- a. Provide opportunities to engage and train parents in
 - 1. the use of technology and educational apps.
ELAC, TVN, FUN, Back to School Night, Open House, daily drop-ins on campus
 - 2. student achievement/Common Core transition.
PIQE, TVN, FUN common core presentations
Parent Newsletter
Open House, Back to School Night, Ed Foundation parent meeting
 - 3. stakeholder/committee involvement in groups such as PIQE, TVN, FUN, ELAC, Academic Integrity Task Force, PTA, Education Foundation, Booster Club, Long Term Strategic Plan committee, Community Task Force, and special education parent council.
In progress
Special Education Council established to share information with parents and to provide a venue for parents to provide program input
- b. Explore community intern programs to increase student awareness of post-secondary career options.
LTSP Family and Community group working to establish a Career Center that will incorporate internships and professional mentoring opportunities for students

Ongoing 2012-13:

- a. Continue community task force meetings to address neighborhood concerns related to noise and lights.
PCHS representatives met with Pacific Palisades Community Council at the public library to hear community concerns. PCHS hosted a follow up meeting at Aldersgate facilitated by an outside mediator to review progress and continue discussion. Follow up meeting held on site in February 2014 with PCHS leadership and neighbors
- b. Increase PCHS collaboration and partnerships with community members and organizations.
LTSP Family and Community group working to establish a Career Center that will incorporate internships and professional mentoring opportunities for students. Rick Caruso and the Pacific Palisades City Planning group have held meetings on campus
- c. Establish events that include community stakeholders.
Stakeholders attended presentations by Mike Dukakis and Bernard Kinsey. The proposed Career Day is also an opportunity to involve community stakeholders. Many events sponsored by community groups holding permits are held on campus.

3. Facilities/Operations - PCHS will maximize facility use, upgrade, and development through effective project and revenue management. Primary

objectives are as follows:

a. Review and revise the PCHS 5-year strategic facilities plan incorporation the Temescal site to create a 21st century learning environment at PCHS including a timeline and budget. [In progress.](#)

Ongoing from 2012-13:

a. Refine Event Management System for facilities use by both internal and external users. [In progress.](#)

b. Ensure that all facilities meet compliance regulations.

[In progress for LAUSD compliance visit in April or May 2015](#)

c. Inventory and stock crisis supplies.

[PCHS working with PTSA to stock emergency bins.](#)

d. Assess and revise roles and responsibilities of Facilities/Operations teams.

[In progress.](#)

4. Technology – PCHS will effectively utilize technology in a user-friendly format to maximize learning opportunities, manage and share information, and expand communication through the following steps:

a. Develop a 5-year technology plan that incorporates replacement cycles and budget needs. [In progress.](#)

b. Develop a list of technology proficiencies to be mastered by all PCHS students for high school completion. Embed key technology proficiencies into projects in core courses.

[Faculty and student survey results being assessed to determine areas of instructional need.](#)

c. Assess and revise roles and responsibilities of tech team.

[This is a current focus of the Ewing Group’s job study. Phase I positions brought forward for board approval on April 2. A close evaluation of schoolwide technology support needs is being conducted through staff, parent, student surveys and interviews and through gathering comparison data from other schools with similar technology programs](#)

Ongoing from 2012-13:

a. Prioritize resources to purchase hardware and software throughout the PCHS and Temescal campuses in order to maximize learning opportunities and expand communication. [In progress.](#)

b. Implement a digital citizenship component into appropriate curriculum.

[Curriculum identified for implementation in 2014-15 through 9th grade SLCs and through core classes.](#)

c. Provide technology training for students, staff, and parents to support use of systems such as Infinite Campus, Schoology, iPads, and the PCHS website.

5. Budget – PCHS will increase budget through alternate funding that supplements the PCHS state funded budget and acquire funding for special projects through the following steps:

- a. Identify all outside funding sources and how funds are spent through the assistance of the outside auditors.
Improved through outside auditor's (VTD) recommendations. Meeting planned in April for all 501c3 groups and other fundraisers to discuss process and policies.
- b. Identify fundraising efforts beyond community (foundations, grants, etc.) that support school-wide goals and targeted needs
Development consultants working on grants to support STEAM related programs. Streetwise Media campaign raised \$25,000.
- c. Explore the use of outside consultants as needed
Development consultation team currently working on grant identification and submission
LTSP budget group recommended researching hiring a development consultant
- d. Demonstrate continuous improvement in the efficacy, transparency, and segregation of duties by all financial employees by implementing clearly establish procedures and protocols.
Rotating reporting of different entities (permits, Ed Fund, Cafeteria, etc.); Quarterly reports to Budget Committee and Board
Purchase and roll out of Spend Map system
Civic Center permit billing vs cash receipt have been segregated
Turnover of support staff in finance office. Two full time employees now properly placed and in training.
- e. Develop the Local Control Funding Formula (LCFF) accountability plan.
Informing stakeholders (board, parents at Open House, posted on website, brought to LTSP, incorporated into 2014-15 budget calendar and packet)
- f. Maximize LCFF funding provided through Title III and Economically Disadvantaged through identification of students in the above programs.
Outreach through free and reduced lunch program
- g. Maximize Charter Operated Program grants funded by special education SELPA. \$34,000 first- round approved (Professional Development and Technology)
Submitting additional requests in April

Ongoing from 2012-13:

- a. Increase fundraising efforts to meet 2015 long-term strategic plan goal of \$2 million dollars.
Ed Foundation
Fundraising Committee of Board
Development Consultants – grant submissions
Caruso proposal
- b. Increase ADA through newly established independent study and distance learning programs.
Pilot program enrolled (or retained) 25 students. Projecting 50 students for the 2014-15 school year
- c. Investigate an outside-sponsored tuition-based credit recovery programs (summer school, etc.).

PCHS worked with Booster Club to offer a for-fee program in 2013-14. To ensure legal compliance, PCHS is researching the possibility of an outside 501c3 securing a private school certification, which provides the necessary authorization to offer a for-fee educational program.

d. Seek assistance from corporations who offer funding opportunities.

Education Foundation and development consultant outreach to

Caruso Foundation

YMCA collaboration

Grant applications – MIT, Broad Foundation, Career Tech Ed collaborative

e. Make student school transportation budget neutral through parent contributions and outside funding.

Through the LCAP, PCHS plans to offer more transportation scholarships in 2014-2015 as a means of meeting the needs of high risk students and maintaining diversity.

6. Charter Renewal Preparation – PCHS will begin preparation for the charter renewal process in 2015.

a. Form a stakeholder committee to review the current charter and make recommendations for revisions.

Board committee formed and two meetings held to discuss process and timeline.

Meeting of PCHS stakeholders to discuss renewal process and begin backwards planning held.

Stakeholder meeting with Janelle Ruley from Young, Minney, and Corr to review process. More than 50 stakeholders participated.

Renewal discussion with faculty regarding Element 1: Educational Programs initiated at March 30 Professional Development.

b. Explore/investigate charter language in Element 4 (check on this...should be Element 8) pertaining to enrollment and diversity in preparation for charter renewal.

Currently conduct outreach to Inglewood, Palms, and PRMS to support diversity.

Analysis of results of recent lottery to determine diversity of pool. Data being collected on each preference order. Longitudinal data is being studied to be determine effectiveness of diversity outreach.

c. Work closely with LAUSD Charter Renewal Office to gain a clear understanding of the process and align as much as possible with WASC mid-term visit in 2015.

PCHS attended the LAUSD orientation meeting for the upcoming April 29 Charter Office annual visit

PCHS is registered to participate in the Charter Renewal training.

The school works with the Charter Office representatives to address all compliance requirements.

