

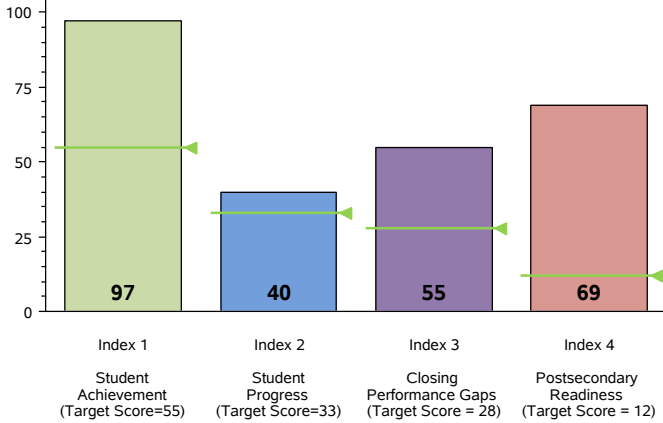
**Texas Education Agency
2013-14 School Report Card
ROBERT L PUSTER EL (043919104)**

District Name: **LOVEJOY ISD**
Campus Type: **Elementary**

Total Students: **378**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.2%	1.8%	12.7%
Hispanic	9.5%	7.8%	51.8%
White	78.3%	81.1%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	5.0%	4.9%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.2%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	3.4%	3.6%	60.2%
English Language Learners	1.6%	0.9%	17.5%
Special Education	5.8%	6.9%	8.5%
Mobility Rate (2012-13)	4.3%	3.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.1	19.4
Grade 1	18.7	19.3	19.5
Grade 2	18.4	17.9	19.3
Grade 3	18.0	17.9	19.3
Grade 4	20.4	18.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.0%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,743	\$9,640	\$8,327
Instruction	\$5,157	\$5,457	\$4,759
Instructional Leadership	\$57	\$86	\$123
School Leadership	\$786	\$603	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	97%	97%	88%	81%	99%	-	100%	*	93%	77%
	2013	77%	97%	97%	100%	95%	97%	-	100%	*	100%	93%
Reading	2014	76%	98%	97%	*	83%	98%	-	100%	*	100%	*
	2013	80%	98%	98%	*	100%	97%	-	100%	*	*	100%
Mathematics	2014	78%	98%	98%	*	75%	100%	-	100%	*	83%	*
	2013	79%	97%	98%	*	87%	99%	-	100%	*	*	83%
Writing	2014	72%	97%	98%	*	*	98%	-	100%	*	*	*
	2013	63%	92%	96%	*	100%	95%	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	79%	68%	*	42%	70%	-	86%	*	*	*
Reading	2014	45%	82%	76%	*	67%	78%	-	71%	*	83%	*
Mathematics	2014	39%	79%	67%	*	50%	69%	-	86%	*	*	*
Writing	2014	35%	76%	74%	*	*	76%	-	*	*	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	41%	41%	*	22%	41%	-	63%	*	57%	*
Reading	2014	15%	42%	43%	*	*	43%	-	71%	*	*	*
Mathematics	2014	17%	49%	48%	*	*	48%	-	86%	*	*	*
Writing	2014	8%	28%	25%	*	*	26%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	70%	54%	*	*	53%	-	*	*	*	*
	2013	62%	75%	62%	*	64%	62%	-	78%	*	*	n/a
Mathematics	2014	60%	74%	68%	*	*	67%	-	*	*	*	*
	2013	59%	77%	76%	*	82%	76%	-	89%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	19%	10%	*	*	7%	-	*	*	*	*
	2013	15%	24%	21%	*	36%	19%	-	44%	*	*	n/a
Mathematics	2014	18%	31%	31%	*	*	31%	-	*	*	*	*
	2013	16%	40%	45%	*	55%	44%	-	56%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	66%	*	-	-	*	-	-	-	-	-
	2013	43%	79%	80%	-	*	*	-	-	-	-	-
Mathematics	2014	46%	72%	*	-	*	*	-	-	*	-	*
	2013	46%	70%	*	-	*	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.