

St. John the Baptist Parish Schools

Making A Difference:

Accountability • Assessment • Achievement

THE PRINCIPLES OF BEING A GOOD LEARNER

FAITH

Just as faith moves mountains, faith in yourself moves you to heights never imagined. Believe in yourself and all that you were meant to become.

TRUST

There are many people willing to help you. Trust that your parents and teachers are here to help you to grow into all that you can be. They are **not** your friends. They are your guides. You may not always agree with them but remember that they are doing what is best for you. They care about you!

HARVESTING

Make this day the greatest knowledge harvest ever because you gathered up all the learning that you could. Every minute is important! Never waste it! You will not get it back. Make it count! Remember that you can do anything that you put your mind to. **Failure is not an option!** The reward for hard work is SUCCESS!

HONESTY

Never betray the trust of your parents and teachers. Once it is lost it is difficult to regain. They believe in you. They can see the greatness that lies within you even when you can't. Your focus is on the here and now. Your parents and teachers are looking ahead and preparing you for your future. You see how things are now but they see how things could be.

LEARN ALL THAT YOU CAN

Learn with a passion. Learn with a steel trap determination that says, "I will not fail!" Effort always produces positive results. It tells the world that you are not a quitter! Always dream big! Remember that hard work makes our dreams become reality.

GRASP OPPORTUNITIES

When preparation meets opportunity, success is the result. Some opportunities only come around once. Be prepared!

LEARN AS IF YOUR VERY LIFE DEPENDED UPON IT

It does! Strive to make the most of each class. The quality of your future depends on the choices that you make each day. Dare to envision an extraordinary future. If you believe it, you can achieve it! The only obstacle that you face is yourself.

VISION STATEMENT

The school and community of Fifth Ward Elementary will work “As One” to promote academic and social excellence for all students.

MISSION STATEMENT

Fifth Ward Elementary will empower **all** students to **P.A.S.S.** ~ **Persevere to Achieve Student Success**

STUDENT PLEDGE

To achieve the impossible, we must believe it is possible

CURRICULUM

Fifth Ward Elementary offers **Pre-K through 4th grade** classes. Our curriculum provides many opportunities for children to reach their academic and social potential. We offer rigorous instruction in English language arts, mathematics, science and social studies. Along with enrichments of music, art, library, physical education, and writing. Extra-curricular programs are also provided such as; music, 4-H and Jr Beta. Special needs programs include classes in mild moderate, learning disabled, talented art, speech, and adaptive physical education. After-school tutoring programs will also be available for 3rd and 4th grade students.

ATTENDANCE

Students can miss no more than **11** days per year and still be eligible for promotion. According to St. John Parish’s Child Welfare and Attendance Office, excused absences from school include:

- a. Students under doctor’s care*
- b. Personal illness*
- c. Serious illness in the family*
- d. Death in the family*
- e. Religious holidays of the student’s faith*
- f. Court appearances*

Within 5 days of the student’s return to school, he/she must present to the homeroom teacher a written excuse. Failure to provide proper excuses and/ or documentation in accordance with the 5-day requirement can only be verified by the Child Welfare and Attendance Supervisor on the proper extenuating circumstances form.

All absences are classified as excused or unexcused. **Any student missing from school 11 days or more will not be promoted to the next grade.** In the case of excused absences, the student will be allowed to make up missed work while out of school. For unexcused absences teachers are not expected to help students make up his/her work. Credit will not be given until work is completed.

Examples of unexcused absences are:

- a. Truancy
- b. Out of school suspensions
- c. Missing the bus
- d. Car trouble
- e. Family trips
- f. Oversleeping
- g. Shopping

Students missing school due to an **out-of-school suspension** shall be counted **absent** and receive a grade of a **0** for those days suspended with no make-up work allowed. When a student misses a total of **5** unexcused days he/she will be referred to the truancy officer.

TARDINESS / EARLY DISMISSAL & SIGNING OUT

The official school day begins promptly at 7:45 a.m. We consider it the responsibility of the parents to have their child at school on time. Attendance is taken in homeroom. A student is considered tardy if he/she is not in the assigned classroom at the ringing of the bell. **Parents or guardians of all students arriving late for school shall bring them to the office to sign them in indicating the reason for the tardiness.**

Parents wishing to sign their child out early must present a picture I.D. to the office personnel. Parents are not allowed to get their child from the classroom. DO NOT GO DIRECTLY TO THE CLASSROOM.

Office personnel will call your child from his/her classroom. Please do not check out your child between 2:25 p.m. and 2:45 p.m., teachers are busy preparing students for dismissal. If someone other than a parent/guardian is to pick up your child, we must have written permission from you or they must be listed on the emergency card and also present a picture I.D. Any changes in afternoon transportation arrangements should be made in writing and submitted to the office prior to 2:25 p.m. In cases of emergency a phone call will be accepted no later than 2:25 p.m.

SCHOOL HOURS

School attendance is one of the most important components in your child's education. School hours are from 7:45 a.m. until 2:45 p.m. Students who arrive late or leave early disrupt the learning environment for all students.

Parents who drop off students may do so only after 7:15 a.m. Under no circumstances should a child be left alone on the school campus any earlier prior to the beginning of the school day. Parents who pick up children must do so by 2:45 p.m. Parents should not park in the bus-loading zone. The entrance near the parking lot will be used for car riders.

VISITORS

All visitors to the school must report directly to the office to receive a visitors pass. The safety of all students at Fifth Ward Elementary is of great importance. Classroom visits interrupt the learning environment. No one will be allowed to visit the classroom during school hours, except for scheduled conferences, scheduled observations, special programs/events, or prior administrative approval. All visitors should park in the school parking lot. Please do not block any parked cars or park in the covered area. **ALL VISITORS SHOULD BE APPROPRIATELY DRESSED WITH SHOES AND UNDERGARMENTS TO ENTER THE BUILDING.** We are an elementary school and must model appropriate attire in our school setting.

SCHOOL UNIFORM, DRESS CODE

The policy of the St. John Parish School Board shall be that no mode of attire will be considered proper for school wear that distracts from or disturbs classroom and school decorum. Fifth Ward Elementary has mandatory uniforms as approved by the School Board. All uniform items can be purchased from local businesses.

Boys:

- navy blue pants or navy blue knee length shorts (pockets at waist only)
- navy blue or yellow shirt (long or short sleeve, school logo is optional)
- navy blue or black belt-plain belt buckles (no name, design, symbol, jeweled, blinking, spinners or large size)
- black, white, or black and white shoes are preferred
- all black or all white socks are preferred
- navy blue, gray or white, sweatshirt (No Hoods)
- grey, black or navy blue jacket (No Hoods)
- **(PreK and K only) navy sweatpants or navy elastic waist shorts/pants with navy cotton t-shirt (short or long sleeve)**

Girls:

- navy blue pants or navy blue knee length shorts (pockets at waist only)
- navy blue or yellow shirt_(long or short sleeve, school logo is optional)
- navy blue or black belt-plain belt buckles (no name, design, symbol, jeweled, blinking, spinners or large size)
- black, white, or black and white shoes are preferred
- all black or all white socks are preferred
- navy blue, gray or white, sweatshirt (No Hoods)
- grey, black or navy blue jacket (No Hoods)
- **(PreK and K only) navy sweatpants or navy elastic waist shorts/pants with navy cotton t-shirt (short or long sleeve)**

Closed toe shoes are required. All shoes must have a back or strap. Shoes are to be tied at all times. Shirts must be tucked into pants at all times. Belts are to be tightened so as to keep pants at the waistline. Underwear shall not be visible! Only white or grey t-shirts are to be worn under uniform shirts! No hoods are to be worn in the building. Uniform policy will be strictly enforced. Failure to comply will result in disciplinary action!

JEWELRY:

Students are cautioned against wearing large or expensive jewelry. If jewelry causes a disruption, it may be confiscated. No large earrings (bigger than a quarter) or jewelry should be worn. Jewelry should not cause a distraction or disturbance by blinking, spinning, or making noises. **Boys attending Fifth Ward Elementary should not wear earrings on campus, if caught doing so the earrings will be confiscated.**

BOOKS AND SUPPLIES

Students are expected to have supplies for class each day. Textbooks are the property of St. John Parish School Board and are loaned to the students at no charge. Proper care of public property benefits everyone. Children should be taught and encouraged to handle all schoolbooks carefully. It is recommended that textbooks be covered and be kept free from all pencil and ink marks. Payment for any lost or damaged books must be made in order to receive textbooks for the following year. Parents will be expected to pay for a replacement book.

TEACHER CONFERENCES

The school and the home have a joint responsibility for the educational growth and development of the child. Parents and teachers should work together throughout the school year and cooperate to give the child the best experiences necessary for student achievement. Parent conferences must be set up during the teacher's planning period to allow for uninterrupted instructional time. Parents are encouraged to call for an appointment or provide a written request for a parent conference. Accommodations will be made for parents who work or may have difficulty attending conferences during the school day.

BREAKFAST AND LUNCH PROGRAM

The St. John Parish School Board provides breakfast and lunch. Fifth Ward Elementary will continue to participate in the free breakfast/lunch program for all students for the 2017-18 school year. Adult employees and visitor prices are below.

BREAKFAST

Adults (schoolsystem employees) \$1.55

Visitors (adults & children) \$1.75

LUNCH

Adults (schoolsystem employees) \$3.00

Visitors (adults & children) \$3.75

Extra Juice - 50¢ • Extra Milk - 60¢

Special Diet Requests

The school nurse will need to be contacted to receive a **DIET PRESCRIPTION REQUEST for MEALS at SCHOOL form**. When the form is returned correctly completed by the physician, the diet request will be forwarded to the Child Nutrition Department for evaluation. A determination will be made as to whether or not substitutions will be made. Until such determination is made, parents may be required to send their child's meals to school. Diet prescription requests must be made each school year.

Refunds

The computer software used by school food service at each school tracks meal payments and meal purchases. Cash payments and check amounts and numbers are recorded. At the end of the school year, account balances will automatically carry forward to the next school year. If a student is moving out of the school system or a refund is desired at the end of the school year, a written request including name and correct mailing address must be given to the manager. A refund check will be mailed within 30 days.

DISCIPLINE POLICY

Students shall be required to assume their share of responsibility in maintaining an atmosphere conducive to effective teaching/learning situations in all classes and activities in which they participate under the sponsorship of the school.

St. John the Baptist Parish Schools Student Code of Conduct and Attendance Handbook provides a sound behavioral management system for St. John Parish Schools. Every child has the right to an education. As well, every child has the obligation to uphold and comply with all school rules and regulations. All of our best attempts in maintaining this theme will only promote safe and efficient operation within the school. All student behavior, whether it occurs while traveling to or from school, on school property, or at a school-sponsored event, shall be governed by the Student Code of Conduct. All such misbehavior/disciplinary consequence will be dealt with by the school administration.

While this document cannot cover every circumstance that may be encountered within the complex setting of public schools, the administration will be responsible for determining the most appropriate action for disruptive behavior not covered in these regulations. Every student is strictly held to orderly conduct in school, on the playground, and on the school bus, going to or returning from school and at designated bus stops. Additionally, every student shall adhere to the Student Code of Conduct during any school sponsored activity whether conducted on or off the school campus except when specifically excused by the principal or designee. The principal may suspend any pupil for violation of school board policy in accordance with the following guidelines. Principals shall notify in writing the Supervisor of Child Welfare and Attendance of the facts concerning each suspension, including reasons for and terms thereof.

*Please thoroughly read and review often the SJBP Student Code of Conduct with your child.

DISCIPLINE PLAN

School Wide Positive Behavior Interventions and Support (PBIS) is a process by which high behavioral expectations are identified for students, faculty, staff, and parents to meet. Through this process we are able to consistently and fairly reinforce and reward students on a daily/weekly, monthly, and mid-year and end-year basis for evidencing appropriate behavior and meeting these expectations. This process also provides for the consistent assessment of consequences for students who evidence

inappropriate behavior indicating a failure to meet the behavioral expectations identified. Finally, the process includes the development and implementation of effective interventions for those students who evidence more significant behavioral problems. Administrators, teachers, staff, and parents will model these behavioral expectations and reinforce what is expected of all students. Administrators, faculty, staff, and parents must work together to achieve good discipline in our school. It is in this way that the Fifth Ward Elementary community can work together “As One” to achieve academic and social excellence for all students.

Successful students attend school daily, are **PREPARED** for class having all materials needed for learning, listen carefully and follow directions, work cooperatively and **PEACEFULLY** with others, **RESPECT** themselves, others, and school property, act **RESPONSIBLY** and **SAFELY**, and accept positive and negative consequences for their actions.

School **W**ide **P**ositive **B**ehavior **I**nterventions and **S**upport **(PBIS)** is ...

A process whereby a set of clearly defined behavioral expectations are established and taught to all students, along with clearly defined rules for each school setting. This process allows us to consistently reward students for meeting these behavioral expectations. It provides the guidelines to fairly assess consequences for failure to meet the behavioral expectations and the information needed to develop and implement more individualized support to those students who evidence high risk and challenging behavioral difficulties.

A SUCCESSFUL POSITIVE BEHAVIOR SUPPORT PROCESS

- *Has total commitment from teachers, staff, students, and parents.*
- *Expected behaviors and social skills are modeled and taught to students on a daily basis.*

RESULTS OF SCHOOL WIDE POSITIVE BEHAVIOR SUPPORT

- *When Positive Behavior Support strategies are implemented school-wide, students with and without disabilities benefit from having an environment that is conducive to learning.*
- *All individuals (students, teachers, staff, and parents) learn more about their own behavior, learn to work together, and support each other as a community of learners.*

SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT DISCIPLINE PLAN AND PROCEDURES

The Five School Wide Expectations:

BE RESPECTFUL **BE RESPONSIBLE**
BE PEACEFUL **BE SAFE**
BE PREPARED

GOAL: To work “As One” to achieve academic and social excellence for all students.

The Five School-wide Expectations Used Throughout the School:

HALLWAYS

Walk in a straight line on the right side of the hallways and sidewalks.
Keep hands, feet and objects to yourself.
Follow teacher's directions.
All hallways are *Quiet Zones!*

RESTROOMS

Don't waste time. Others are waiting.
Wash your hands with soap. Throw
paper towels in trash can. Flush!
Bathrooms are *Quiet Zones*, not play areas.

CAFETERIA/SERVING LINE

Enter in an orderly manner, remain in line, and move through quickly.
Keep hands, feet, and objects, to yourself.
Keep your area clean for others to use after you.
Put all trash in trash cans.
Follow directions to put up trays. The
cafeteria is a *Quiet Zone!*

PLAY GROUNDS

Share and use equipment appropriately. Take turns and follow game rules. Stay
in your designated area.
Speak kindly to everyone.
Place trash in trash cans.
Line up quietly when the whistle blows. No
touching others!
Tackle football is not permitted.

BUS AREAS

Walk directly to your bus. Do not stop to talk on the way out.
Be seated immediately on your bus and remain seated until your stop.
Keep hands, feet, and objects to yourself.
Obey the bus driver!

***HORSEPLAY is not allowed at any time!!**

INSTRUCTIONAL PLAN

Each teacher will implement lessons for teaching the five school wide expectations, along with teaching other essential social skills designed to facilitate the behavioral and social competence of all students.

MINOR AND MAJOR BEHAVIORAL INFRACTIONS

Behavioral infractions have been determined to be either **Minor** behaviors or **Major** behaviors.

Minor Behaviors are those Discipline incidents that can be handled by the classroom teacher and usually do not warrant a discipline referral to the office. Teachers will document minor behavioral infractions on the Fifth Ward Elementary Consequence Ladder. Teachers will reteach expectation(s), process the behavioral infraction with the student, contact parents regarding the behavior, and assess consequences appropriate to the offense such as remedial work, recess detention, etc.

- After the third minor behavioral infraction the next infraction will result in a **MAJOR** behavioral infraction, which will be documented on a major discipline referral form, and forwarded to the appropriate administrator with the three minor behavior infractions attached, to determine the consequence.

Major Behaviors are discipline incidents included in the current SJPB Student Code of Conduct and Attendance Handbook and they must be handled by the administration.

CLASSROOM MANAGEMENT PLANS

Each teacher has developed a classroom management plan that establishes the expectations for the individual classrooms. This plan will be explained to all students and will be sent home for your information and signature. This will be kept on file in our office. Teachers who have exhausted all means of redirecting a student's behavior will refer that student to the office for disciplinary action according to the SJPB Student Code of Conduct and Attendance Handbook.

CAMPUS IN-SCHOOL SUSPENSION

Fifth Ward Elementary supports an in-school suspension program on the Fifth Ward campus. Students with repeated violations of rules and students with more serious disruptive behavior will be assigned an in-school suspension. Parents will be notified either by phone and/or mail of the date assigned.

IN-SCHOOL SUSPENSION continued

Parents must have a conference (by phone or in person) with the grade-level administrator. At this conference, the student may/may not be given permission to ride the bus during his/her suspension depending on the severity of the infraction. Failure to participate in this conference may result in an out-of-school suspension. Valuable instructional time will be lost if a student is placed on an out-of-school suspension!

The goal of the in-school suspension program is to redirect the student's behavior and to continue their instruction. By having students participate in this program, the student will be marked present and all class work will be sent to the ISSP room. The student will keep pace with their class and will receive their grades.

Students involved in violent fights or severe disruptions will be assigned out-of-school suspensions. Any student who is disruptive in the in-school suspension room will be sent home and will not be allowed to participate in the in-school suspension program.

SCHOOL INSURANCE/INJURIES

An accident insurance policy is available to all students. Information will be sent home during the first week of school explaining the benefits and cost of the policy. Parents are encouraged to purchase the accidental insurance policy. School personnel will notify parents of all injuries that occur on school grounds either through a phone call or note if no one was contacted. School personnel will provide first aid to minor injuries (cuts, scratches). In cases of more severe injuries parents/guardians/relatives will be notified.

COMMUNICABLE DISEASES

If a child has chicken pox, impetigo, head lice, pink eye, or any other communicable disease, the child must not attend school and can only be re-admitted by the school nurse or a doctor's release.

COMPUTER USAGE

Computer/Internet usage is a vital part in educating the children at Fifth Ward Elementary. Distance learning is achieved when using the Internet. A student's responsible use and care of the computer is expected from all staff. Students shall not be allowed to access the Internet without the signed handbook acknowledgement form. This will be strictly enforced.

HOMEWORK POLICY

Homework will be used to reinforce material that has been taught previously in the classroom. Parents are expected to check/sign their child's weekly homework sheets for work that may be assigned and review such work to ensure that all homework is completed neatly. Each week your child will receive a progress report and school newsletter in a designated folder. The folder can be a helpful tool to stay in touch with your child's teacher.

TRANSFERS If a student transfers to another school, please inform the child's teacher and our school office. **An official drop form must be completed and sent to the Child Welfare and Attendance Office.** It is the parent's responsibility to turn in all issued textbooks and collect all the child's belongings. School records will be sent to the new school upon request.

MEDICATION

St. John Parish School Board requires that any student needing medication have the prescribing doctor complete a medical release form. You may request the form from the school nurse. **Students are not allowed to carry or take any prescription or over the counter drug at school.** Fifth Ward has a registered nurse on campus daily.

TELEPHONE USAGE

Students are not allowed to use the phone without permission from office personnel. Students will not be called out of class to receive any phone calls.

ITEMS NOT PERMITTED AT SCHOOL

1. Knives or weapons of any type - Student recommended for expulsion
2. Glass container
3. Chewing gum
4. Bikes
5. Expensive items, large/expensive jewelry, or large amounts of money
6. Radios, headphones, beepers, cell phones, video games, toys, or other non-school related items-These items will be picked up and delivered to the Child Welfare and Attendance Office.
7. No sunflower seeds
8. No head coverings are allowed. Bandannas, scarves, wave caps, sweatbands curlers, pointy combs, metal picks are prohibited.
9. All other items listed in the SJBP Student Code of Conduct.

The school or school personnel will not be held responsible if confiscated items are lost or stolen. These items will be returned only to a parent/guardian upon request.

LOST and FOUND

Lost and found items will be kept in the school office. Parents should make sure that all articles of clothing or other personnel items are labeled properly.

EMERGENCY INFORMATION

Emergency contact forms will be sent home with in the first week of school. These forms should be completed and returned back to your child's homeroom teacher. These forms will be kept in the office and used when emergencies arise. **It is extremely important that you keep the contact form updated throughout the year. If any changes occur, contact the school office so an update can be made. Only adults listed on the emergency card can sign out students.**

GRADE REPORTING SYSTEM

Report cards will be sent home every nine weeks. Progress reports will be sent home on the 23rd day of each nine weeks.

Grading Scale

100-93 A • 92-85 B • 84-75 C • 74-69 D • 68-0 F

Student Recognition

Principal's list - All A's

Honor Roll – A's and B's ~ No grade less than a B

SCHOOL CONCESSIONS

At times during the school year concessions will be sold during lunch or recess. Prices will vary depending upon items sold.

NOTIFICATION OF POLICY

It is the policy of Fifth Ward Elementary School to provide equal opportunities without regard to race, color, religion, sex, age, national origin, handicapping conditions, or veteran status in its educational programs and activities.

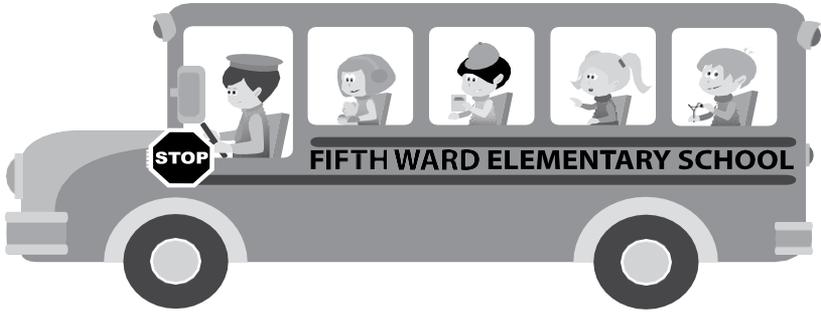
PARENT VOLUNTEER PROGRAM

Fifth Ward Elementary has a parent volunteer program. Parents may volunteer their time to copy material, cut out letters and other materials for teachers, or help in the library. This program has been very successful and it gives more time for our teachers to spend with your child.

At FWE, we also like to use our parents as resource persons. If you have talent in arts, crafts, music or any other field or may be a native from another country or state and would like to share positive cultural experiences please feel free to contact Fifth Ward to volunteer. Parents are asked to sign in the office upon arrival. We encourage parents to volunteer their services to the school, both during and/or after school. Please contact the school at (985) 536-4221 if you would like to volunteer your time or help with any school events or activities. P.T.O. meetings are held monthly please refer to Fifth Ward's monthly calendar for date and time information.

Remember: Children excel when parents take an active role in their child's school! Help us to make Fifth Ward Elementary a school of excellence!

BUS SAFETY



ALWAYS FOLLOW THESE SAFETY RULES:

1. Always walk to the bus stop, and use the sidewalk or walk on the left facing traffic.
2. Arrive at the bus stop at least 5 minutes before the bus is scheduled to arrive and wait in a safe place away from the road.
3. Wait for the bus to arrive, watch for red flashing lights and the stop sign to be extended. Cross only when all traffic has stopped. Look left, right, and left again before crossing.
4. Once aboard the bus, go directly to a seat and remain seated.
5. Talk quietly, do not throw things on the bus or out the windows, and do not play with the emergency exits.
6. When getting off the bus, make sure you walk at least three more steps away from the door. This is the best place to be around a bus. Stay away from the bus wheels and watch out for moving cars!
7. Only get on and off the bus at your designated stop. If you need to get off the bus somewhere else, you will need to have a note from your parents.
8. If you leave something on the bus, never return to the bus to get it. The driver may not see you come back and he or she may begin moving the bus. Also, if you drop something near the bus, tell the bus driver before you attempt to pick it up, so he or she will know where you are.

WELCOME TO EDLINE!

Congratulations! Fifth Ward Elementary School has signed up to use Edline. Edline is an easy way for you to keep-up-to-date online. Once you have activated your account, and information has been posted, you can use Edline to:

- *Check your child's latest grades*
- *Verify attendance*
- *Receive email alerts when new grades are posted*
- *Receive emails with school or class information*
- *View your 'Combined Calendar' to see all the events from the school calendar and your child's own classes and activities automatically collected and personalized*
- *See what homework is not turned in and read notes from your child's teachers*
- *Read daily announcements, lunch menus, school policies, and classroom news*
- *View team and club activities*
- *And much more...*

HOW TO SET UP YOUR EDLINE ACCOUNT

To begin using your Edline account right now, just follow these easy steps:

1. Make sure you have your personal Edline Activation Code. You will get this code from your child's homeroom teacher or it might be printed at the bottom of this sheet.
2. Go to **www.edline.net** and Click on '*Click here if you have a new activation code*'

To see pictures and directions of steps 3 and 4, click the Help button at the top of the Edline page. Follow instructions, or for more information click the 'Print an account setup guide' link.

3. Fill in your Activation Code. You should have one parent code for each child. If you receive several parent codes because you have several children, enter each parent code one after the other. Then you can view all your children's information from the same login account. If you happen to receive the same code for the same child twice you do not have to enter it again. Click "Activate This Code" once you have entered all codes.
4. Follow the remaining steps to create your Edline Screen Name and Password. When asked if you already have an account, click "New Account" if this is your first time using Edline. If you already have an Edline account, click "Combine Accounts" to add this child to your existing account.
5. On the last account activation page, print the "Student/Parent Quick-Start Guide" so you can make the most of Edline. After this, you no longer need your Activation Code - you will always use your Screen Name and Password to access Edline. Don't share this information with anyone!

Whenever you login to Edline, click on your child's name in the yellow Shortcuts box. You will then see shortcuts to his or her classes, activities, calendar and reports. Be sure to click the Help button and read or print the 'Student/Parent Quick-Start Guide' to take advantage of Edline features.

EDLINE LOGIN PAGE



edline.net https://www.edline.net/InterstitialLogin.page

Edline | Help

Please login to see private content.

Screen Name:

Password:

Login

[Activate a new account](#)

Forgot screen name or password?
[click here](#)

Edline



Welcome to Edline

EDLINE ACTIVATION CODE PAGE



edline.net https://www.edline.net/AccessCodeEntry.page

Edline | Help

Enter Your Activation Code

First: Enter your activation code(s)

(Click HELP above to learn more)

(Repeat this step for each activation code you wish to combine into a single account)

Activation Code

Enter

Second: Make sure each code you have entered is yours

(No activation codes have been entered)

Cancel

Fifth Ward Elementary School
A Compact for Student Success
A Student/Parent/Teacher/School Agreement
2017 - 2018

STUDENT AGREEMENT

It is important that I work to the best of my ability and develop good character and discipline. Therefore, I shall strive to do the following:

1. Go to school on time everyday
2. Go to school on a regular basis
3. Go to school prepared to work with materials needed and homework assignments completed
4. Stay attentive and actively participate in classroom activities without causing a disruption
5. Follow school and classroom rules and regulations
6. Follow FWE's uniform policy
7. Follow FWE's five school-wide expectations: Be Respectful, Be Responsible, Be Peaceful, Be Prepared, and Be Safe

PARENT/GUARDIAN AGREEMENT

I want my child to achieve academically and develop good character and discipline. Therefore, I will support him/her by doing the following:

1. Make sure that my child is on time and attends school regularly
2. Establish a routine time for homework, supervise and review it daily and provide a quiet well lit place for him/her to study
3. Provide necessary materials my child needs for his/her success
4. Encourage my child's efforts and keep the line of communication with the teacher and school open
5. Encourage and support my child's academic work
6. Support the teacher and school's behavior rules & policies in maintaining a disciplined environment
7. Support the school's philosophy through participation in after-school tutoring programs, extra-curricular activities and school events

TEACHER AGREEMENT

It is important that students achieve academically and develop good character and discipline. Therefore, I will do the following:

1. Provide meaningful activities and lessons aligned with Louisiana Content Standards and Grade Level Expectations
2. Provide high expectations for all students in an encouraging and supportive manner
3. Provide a well-disciplined and managed classroom so all students have the opportunity to learn
4. Provide necessary assistance to parents by maintain an open line of communication with parents
5. Encourage students and parents by providing information about student progress
6. Model, teach, and reinforce the five school wide expectations
7. Provide appropriate grade-level homework assignments and remediation in all subject areas in which students have performed at the unsatisfactory level

SCHOOL AGREEMENT

It is important that the Fifth Ward Elementary community of administrators, faculty, staff, students, and parents work together to achieve academic and social excellence for all students. Therefore, I shall strive to do the following:

1. Provide high quality curriculum and instruction aligned with Louisiana Content Standards and Grade Level Expectations
2. Provide a well-disciplined, safe environment that allows for positive communication between the teachers, staff, parents, and students
3. Provide ongoing support to teachers and staff to promote academic achievement and social excellence for all students
4. Provide opportunities for parental involvement and assistance to parents to help their child at home
5. Provide remediation and/or tutoring to at risk students
6. Report on an ongoing basis about the student's progress (progress reports, report cards, etc.)
7. Follow the policies of the district as adopted by the St. John the Baptist Parish School Board

Please read FWE's 2017 - 2018 student/parent handbook and compact for success carefully with your student.

Thank You!

TITLE I PARENTAL INVOLVEMENT POLICY

Fifth Ward Elementary School shall abide by and support all rules and regulations pertaining to Title I, the Academic Achievement of the Disadvantage, No Child Left Behind Act of 2001, Public Law 107-110. We are committed to the pursuit of excellence in academic knowledge, skills, and behavior for each student resulting in measured improvement against local, national, and world-class standards.

Fifth Ward Elementary School recognizes that a child's education is a responsibility shared by the school and family. To effectively educate students, the school and parent(s) must work as collaborative partners dedicated to student achievement and success. Parent and family involvement is an ongoing process that provides assistance in meeting the basic obligations of the child and promotes a clear, two-way communication between the home and the school.

Please read, place your signature below, and return this page to school A.S.A.P.

I have read *The Compact for Student Success* and I agree to comply with all the statements within the agreement in a conscientious effort to assure my child's success.

Principal's Signature: _____

Teacher's Signature: _____

Parent/Guardian Signature: _____

Student Signature: _____

CONSEQUENCES:

Students: Failure of the student to comply with any aspect of this agreement will result in actions to be taken by the administration according to the process outlined under St. John the Baptist Parish Student Code of Conduct.

Parents: Failure of parent/guardian to comply with any aspect of this agreement will result in a parental/school conference and/or referral to the appropriate court exercising juvenile jurisdiction, pursuant to the Children's Code Article 730 or Families in Need of Services (FINS).

