

Grantee Name: New Haven Unified School District

Project #6 ~ College and Career Readiness

Project Goals/Desired Outcomes: Decrease achievement gaps and increase graduation rates; increase college enrollment; students set and achieve individual learning goals; students learn in a variety of ways; Students access a variety of high quality content; students receive training and support to manage their learning and stay on track; students receive ongoing and regular feedback on their progress; teachers implement effective personalized learning environments and strategies.

Narrative: The college and career readiness project provides additional credit recovery options for our high school students, expanded access to Advanced Placement courses and support, college prep targeting Latino students; additional supports to our college prep and leadership “school within a school” at James Logan High; college and career counseling and a new center for students at our alternative high school; and the creation of a new STEM academy. This project builds on the strategies found in the Literacy and Common Core Standards Project, including the focus on personalization, critical literacy across the curriculum and the revamping of math instruction. We are putting together a menu of support and resources to ensure that all students have the supports they need to graduate college- and-career ready. Funds will be used to pay for intensive Summer AP institutes for teachers, curriculum leaders, STEM coordinator and development time, a Restorative Justice Coordinator, expansion of Puente program, expansion of counseling, an intervention specialist and college and career staffing. Additionally, funds will be used for STEM textbooks, hardware and software and planning.

Key Performance Measures: *Table A (4)a Performance on summative assessments (proficiency status and growth); Table A(4)b Decreasing achievement gaps; Table A(4)c Graduation rates; Table A(4) d College enrollment; Table E3e a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E3f b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater); Table E3f c) Percentage of students reporting high levels of “Opportunities for Meaningful Participation” on the California Healthy Kids Survey; Table E3f d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E3h b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E3i c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E3j e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade; Table E3j f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.*

Cross-reference to other projects: *The College and Career Readiness project relates to Project 1 (Literacy and Common Core) and Project 4 (Technology and Personalization).*

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
6	<i>Project 6 ~ College and Career Readiness for All</i>	A. Smith, Chief Academic Officer	1/1/13	12/26/16			
6.1	Activity 6.1: Create an overall district plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	9/1/13	7/31/14			
6.1.1	Task 6.1.1: Research best practices for improving attendance	J. Mattos, Coordinator, Pupil Services	9/1/13	10/31/13			
6.1.2	Task 6.1.2: Meet with counselors, outreach coordinators to discuss best practices from the field	J. Mattos, Coordinator, Pupil Services	9/1/13	10/31/13			
6.1.3	Task 6.1.3: Create a draft district plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	11/1/13	12/23/13			
6.1.4	Task 6.1.4: Work with elementary principals to implement the plan K-3 in order to inform the K-8 plan which will be implemented in Fall 2014	J. Mattos, Coordinator, Pupil Services	1/2/14	3/31/14			
6.1.5	Task 6.1.5: Meet with middle school and elementary principals to prepare for implementation of K-8 plan in Fall 2014	J. Mattos, Coordinator, Pupil Services	4/1/14	5/31/14			
6.1.6	Task 6.1.6: Gather data on K-3 plan implementation	J. Mattos, Coordinator, Pupil Services	6/1/14	7/31/14			
6.1.7	Task 6.1.7: Using data, revise the attendance plan to include K-8	J. Mattos, Coordinator, Pupil Services	6/1/14	7/31/14			
6.1.8	<i>Deliverable 6.1.8: Draft Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	12/23/13	12/23/13			
6.1.9	<i>Deliverable 6.1.9: K-8 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	7/31/14	7/31/14			
6.1.10	<i>Milestone 6.1.10: Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	7/31/14	7/31/14			

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6.2	Activity 6.2: Implement the plan to address chronic absenteeism at grades K-8	J. Mattos, Coordinator, Pupil Services	8/1/14	6/30/15			
6.2.1	Task 6.2.1: Share Attendance Plan with teachers and administrators	J. Mattos, Coordinator, Pupil Services	8/1/14	8/31/14			
6.2.2	Task 6.2.2: Begin implementation of action steps recommended by CATF	J. Mattos, Coordinator, Pupil Services	9/1/14	11/30/14			
6.2.3	Task 6.2.3: Gather data and review implementation approach to addressing chronic absenteeism	J. Mattos, Coordinator, Pupil Services	12/1/14	1/31/15			
6.2.4	Task 6.2.4: Revise plan based on data review	J. Mattos, Coordinator, Pupil Services	2/1/15	2/28/15			
6.2.5	Task 6.2.5: Share revisions with teachers and administrators	J. Mattos, Coordinator, Pupil Services	3/1/15	3/31/15			
6.2.6	Task 6.2.6: Continue implementation of Attendance Plan	J. Mattos, Coordinator, Pupil Services	4/1/15	6/15/15			
6.2.7	<i>Deliverable 6.2.7: Summary data on implementation</i>	J. Mattos, Coordinator, Pupil Services	1/31/15	1/31/15			
6.2.8	<i>Deliverable 6.2.8: Revised K-8 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	2/28/15	2/28/15			
6.2.9	<i>Milestone 6.2.9: Attendance Plan created and implemented to increase attendance rates by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15			
6.2.10	<i>Milestone 6.2.10: Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15			
6.3	Activity 6.3: Create a 9-12 Attendance Plan for chronic absenteeism	J. Mattos, Coordinator, Pupil Services	9/1/14	6/30/15			
6.3.1	Task 6.3.1: Research best practices for improving attendance in grade 9-12	J. Mattos, Coordinator, Pupil Services	9/1/14	10/31/14			

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6.3.2	Task 6.3.2: Meet with counselors, outreach coordinators to discuss best practices from the field	J. Mattos, Coordinator, Pupil Services	9/1/14	10/31/14			
6.3.3	Task 6.3.3: Create a draft plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	11/1/14	12/23/14			
6.3.4	Task 6.3.4: Meet with high school teachers and administrators to review the plan	J. Mattos, Coordinator, Pupil Services	1/1/15	3/31/15			
6.3.5	Task 6.3.5: Revise the plan based on input and prepare for implementation Fall 2015	J. Mattos, Coordinator, Pupil Services	4/1/15	6/15/15			
6.3.6	<i>Deliverable 6.3.6: Sign-in sheets from meeting</i>	J. Mattos, Coordinator, Pupil Services	10/31/14	10/31/14			
6.3.7	<i>Deliverable 6.3.7: Draft Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	12/23/14	12/23/14			
6.3.8	<i>Deliverable 6.3.8: 9-12 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	6/15/15	6/15/15			
6.3.9	<i>Milestone 6.3.9: Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15			
6.4	Activity 6.4: Implement attendance plan to increase attendance rates for chronic absenteeism at grades 9-12	J. Mattos, Coordinator, Pupil Services	8/1/15	6/30/16			
6.4.1	Task 6.4.1: Review final high school attendance plan with high school administrators	J. Mattos, Coordinator, Pupil Services	8/1/15	8/31/15			
6.4.2	Task 6.4.2: Implement high school attendance plan	J. Mattos, Coordinator, Pupil Services	9/1/15	11/30/15			
6.4.3	Task 6.4.3: Gather high school attendance data and make revisions based on data	J. Mattos, Coordinator, Pupil Services	12/1/15	1/31/16			

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6.4.4	Task 6.4.4: Continue implementation of high school attendance plan	J. Mattos, Coordinator, Pupil Services	2/1/16	3/31/16			
6.4.5	Task 6.4.5: Revise plan based on key learnings from Grades 9-12 implementation	J. Mattos, Coordinator, Pupil Services	3/1/16	3/31/16			
6.4.6	Task 6.4.6: Continue implementing attendance plan, incorporating revisions	J. Mattos, Coordinator, Pupil Services	4/1/16	6/15/16			
6.4.7	<i>Deliverable 6.4.7: Agendas and sign-in sheets from administrators meeting</i>	J. Mattos, Coordinator, Pupil Services	8/31/15	8/31/15			
6.4.8	<i>Deliverable 6.4.8: Summary of attendance data</i>	J. Mattos, Coordinator, Pupil Services	1/31/16	1/31/16			
6.4.9	<i>Deliverable 6.4.9: Revised Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	3/31/16	3/31/16			
6.4.10	<i>Milestone 6.4.10: Revised Attendance Plan created and implemented to increase attendance rates by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/16	6/30/16			
6.4.11	<i>Milestone 6.4.11: Revised Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/16	6/30/16			
6.5	Activity 6.5: Include FAFSA application process in senior career counseling unit (Year 1)	Q. Scott, Director, K-12 Instruction	9/1/13	6/15/14			
6.5.1	Task 6.5.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.5.2	Task 6.5.2: Host college fairs and workshops Quarter 1	Q. Scott, Director, K-12 Instruction	10/1/13	11/30/13			
6.5.3	Task 6.5.3: Establish baseline data of current college going rate/set yearly goal targets with four-year projections	Q. Scott, Director, K-12 Instruction	10/1/13	12/23/13			

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6.5.4	Task 6.5.4: Host college fairs and workshops Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/13	2/28/14			
6.5.5	Task 6.5.5: Counselors meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	1/2/14	3/31/14			
6.5.6	Task 6.5.6: Host college fairs and workshops Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/14	4/15/14			
6.5.7	Task 6.5.7: Explore opportunities for students to attend college tours of colleges and universities outside of California including HBCU's	Q. Scott, Director, K-12 Instruction	3/1/14	4/30/14			
6.5.8	Task 6.5.8: Counselors continue to meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	4/1/14	5/31/14			
6.5.9	<i>Deliverable 6.5.9: Annual reports of the number of students applying and accepted into to two and four year colleges and universities</i>	Q. Scott, Director, K-12 Instruction	6/15/14	6/15/14			
6.5.10	<i>Milestone 6.5.10: Actual number of students enrolling in colleges and universities will increase to raise the percentage of students attending by 10%</i>	Q. Scott, Director, K-12 Instruction	6/15/14	6/15/14			
6.6	Activity 6.6: Include FAFSA application process in senior career counseling unit (Year 2)	Q. Scott, Director, K-12 Instruction	9/1/14	5/31/15			
6.6.1	Task 6.6.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.6.2	Task 6.6.2: Host college fairs and workshops Quarter 1	Q. Scott, Director, K-12 Instruction	10/1/14	11/30/14			
6.6.3	Task 6.6.3: Host college fairs and workshops Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/14	2/28/15			
6.6.4	Task 6.6.4: Counselors meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	1/2/15	3/31/15			

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6.6.5	Task 6.6.5: Convene a focus group to gather qualitative data, discuss and learn from the lessons gleaned in 6.4 for the puposes of using the data to make adjustments to our plan	Q. Scott, Director, K-12 Instruction	1/2/15	3/31/15			
6.6.6	Task 6.6.6: Host college fairs and workshops Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/15	4/15/15			
6.6.7	Task 6.6.7: Counselors meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	4/1/15	5/31/15			
6.6.8	Task 6.6.8: Reconvene the focus group to review ongoing qualitative data, discuss and learn from the lessons gleaned in 6.4 for the puposes of using the data to make adjustments to our plan	Q. Scott, Director, K-12 Instruction	4/1/15	5/31/15			
6.6.9	<i>Deliverable 6.6.9: Completed plan for including the FAFSA application process in the senior career counseling unit</i>	Q. Scott, Director, K-12 Instruction	1/31/15	1/31/15			
6.6.10	<i>Milestone 6.6.10: Percentage of seniors submitting completed FAFSA increases to 60% by Y2</i>	Q. Scott, Director, K-12 Instruction	1/31/15	1/31/15			
6.7	Activity 6.7: Include FAFSA application process in senior career counseling unit (Year 3)	Q. Scott, Director, K-12 Instruction	9/1/15	5/31/16			
6.7.1	Task 6.7.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	Q. Scott, Director, K-12 Instruction	9/1/15	12/23/15			
6.7.2	Task 6.7.2: Host college fairs and workshops Quarter 1	Q. Scott, Director, K-12 Instruction	10/1/15	11/30/15			
6.7.3	Task 6.7.3: Host college fairs and workshops Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/15	2/28/16			
6.7.4	Task 6.7.4: Counselors meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	1/2/16	3/31/16			
6.7.5	Task 6.7.5: Host college fairs and workshops Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/16	4/15/16			

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6.7.6	Task 6.7.6: Counselors continue to meet with students and/or parents to complete FAFSA applications	Q. Scott, Director, K-12 Instruction	4/1/16	5/31/16			
6.7.7	<i>Deliverable 6.7.7: Meeting schedule from counselors for meeting with the FAFSA eligible students and families</i>	Q. Scott, Director, K-12 Instruction	12/23/15	12/23/15			
6.7.8	<i>Milestone 6.7.8: Percentage of seniors submitting completed FAFSA increases to 80% by Y4</i>	Q. Scott, Director, K-12 Instruction	12/23/15	12/23/15			
6.8	Activity 6.8: Develop effective personalized learning strategies (Year 1)	Q. Scott, Director, K-12 Instruction	10/1/13	9/30/14			
6.8.1	Task 6.8.1: Develop definition of personalized learning through work with RTT Guiding Coalition	Q. Scott, Director, K-12 Instruction	10/1/13	12/15/13			
6.8.2	Task 6.8.2: Define research based, personalized learning instructional practices (non-technological and technological) to be included in Project Based Learning	Q. Scott, Director, K-12 Instruction	10/1/13	12/15/13			
6.8.3	Task 6.8.3: Identify and create structures for implementation of Project Based Learning with action steps for implementation	Q. Scott, Director, K-12 Instruction	10/1/13	12/15/13			
6.8.4	Task 6.8.4: Identify professional development (PD) provider with expertise in personalized learning	Q. Scott, Director, K-12 Instruction	1/15/14	3/15/14			
6.8.5	Task 6.8.5: Create PD plan for the 2014-15 school year	Q. Scott, Director, K-12 Instruction	3/1/14	6/30/14			
6.8.6	<i>Deliverable 6.8.6: Meeting agendas and sign-in sheets</i>	Q. Scott, Director, K-12 Instruction	12/15/13	12/15/13			
6.8.7	<i>Deliverable 6.8.7: PD plan</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.8.8	<i>Milestone 6.8.8: Personalized Learning PD for 2014-15 is ready to be implemented</i>	Q. Scott, Director, K-12 Instruction	9/30/14	9/30/14			

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6.9	Activity 6.9: Teachers learn how to implement effective personalized learning environments and strategies (Year 2)	Q. Scott, Director, K-12 Instruction	8/1/14	6/30/15			
6.9.1	Task 6.9.1: Continue personalized learning through work with RTT-D Guiding Coalition	Q. Scott, Director, K-12 Instruction	8/1/14	11/30/14			
6.9.2	Task 6.9.2: Personalized learning through Project Based Learning implemented at grades 3, 6 and 9	Q. Scott, Director, K-12 Instruction	9/1/14	11/30/14			
6.9.3	Task 6.9.3: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	Q. Scott, Director, K-12 Instruction	9/1/14	11/30/14			
6.9.4	Task 6.9.4: Conduct walkthroughs focused on personalization strategies and provide feedback from walkthrus to the site ILT	Q. Scott, Director, K-12 Instruction	9/1/14	11/30/14			
6.9.5	Task 6.9.5: Develop course assessment to assess personalized learning implementation	Q. Scott, Director, K-12 Instruction	12/1/14	12/23/14			
6.9.6	Task 6.9.6: Conduct mid-course assessment of Project Based Learning implementation and make course modifications as needed.	Q. Scott, Director, K-12 Instruction	12/1/14	12/23/14			
6.9.7	Task 6.9.7: Incorporate revisions from survey results and continue implementation of Personalized Learning through Project Based Learning implemented at grades 3, 6 and 9	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			
6.9.8	Task 6.9.8: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			
6.9.9	Task 6.9.9: Conduct walkthroughsfocused on personalization strategies and provide feedback from walkthrus to the site ILT	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			

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6.9.10	Task 6.9.10: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11 based on recommended modifications	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			
6.9.11	Task 6.9.11: Conduct year-end assessment of Project Based Learning implementation and make course modifications as needed.	Q. Scott, Director, K-12 Instruction	4/1/15	4/30/15			
6.9.12	Task 6.9.12: Continue implementation of personalized learning through Project Based Learning implemented at grades 1, 3, 6, 8, 9 and 11	Q. Scott, Director, K-12 Instruction	4/1/15	6/15/15			
6.9.13	<i>Deliverable 6.9.13: Meeting agendas and sign-in sheets</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.9.14	<i>Deliverable 6.9.14: Survey results</i>	Q. Scott, Director, K-12 Instruction	4/30/15	4/30/15			
6.9.15	<i>Milestone 6.9.15: Project Based Learning initiated in six (6) grade levels</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.9.16	<i>Milestone 6.9.16: Personalized Learning will be prominently increased between 20 to 30 percent in three grade levels</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.10	Activity 6.10: Teachers learn how to implement effective personalized learning environments and strategies (Year 3)	Q. Scott, Director, K-12 Instruction	8/1/15	6/30/16			
6.10.1	Task 6.10.1: Review and revise structures from year 1 and 2 for implementation of Project Based Learning	Q. Scott, Director, K-12 Instruction	8/1/15	8/31/15			
6.10.2	Task 6.10.2: PD in personalized learning offered as part of Seminars in Professional Learning summer PD series	Q. Scott, Director, K-12 Instruction	8/1/15	8/31/15			
6.10.3	Task 6.10.3: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11	Q. Scott, Director, K-12 Instruction	9/1/15	11/30/15			

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6.10.4	Task 6.10.4: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	Q. Scott, Director, K-12 Instruction	9/1/15	11/30/15			
6.10.5	Task 6.10.5: Conduct walkthroughs focused on personalization strategies and provide feedback from walkthrus to the site ILT	Q. Scott, Director, K-12 Instruction	9/1/15	11/30/15			
6.10.6	Task 6.10.6: Develop course assessment to assess personalized learning	Q. Scott, Director, K-12 Instruction	12/1/15	12/23/15			
6.10.7	Task 6.10.7: Conduct mid-course assessment of Project Based Learning implementation and make course modifications as needed.	Q. Scott, Director, K-12 Instruction	12/1/15	12/23/15			
6.10.8	Task 6.10.8: Incorporate revisions from survey results and continue implementation of Personalized Learning through Project Based Learning implemented at grades 1, 8 and 11	Q. Scott, Director, K-12 Instruction	1/1/16	1/31/16			
6.10.9	Task 6.10.9: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	Q. Scott, Director, K-12 Instruction	1/1/16	1/31/16			
6.10.10	Task 6.10.10: Conduct walkthroughs focused on personalization strategies and provide feedback from walkthrus to the site ILT	Q. Scott, Director, K-12 Instruction	1/1/16	3/31/16			
6.10.11	Task 6.10.11: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11 based on recommended modifications	Q. Scott, Director, K-12 Instruction	1/1/16	3/31/16			
6.10.12	Task 6.10.12: Conduct year-end assessment of Project Based Learning implementation and make course modifications as needed.	Q. Scott, Director, K-12 Instruction	4/1/16	4/30/16			

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6.10.13	Task 6.10.13: Continue implementation of Personalized Learning through Project Based Learning implemented at grades 1, 8 and 11	Q. Scott, Director, K-12 Instruction	4/1/16	6/15/16			
6.10.14	<i>Deliverable 6.10.14: Meeting agendas and sign-in sheets</i>	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16			
6.10.15	<i>Deliverable 6.10.15: Survey results</i>	Q. Scott, Director, K-12 Instruction	4/30/16	4/30/16			
6.10.16	<i>Milestone 6.10.16: Personalized Learning will be prominently increased between 20 to 30 percent in all grade levels</i>	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16			
6.11	Activity 6.11: Students learn using tablets and OER (Open Educator Resources) both in classrooms and at home (Year 1)	A. Smith, Chief Academic Officer	8/1/13	6/30/14			
6.11.1	Task 6.11.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/13	11/30/13			
6.11.2	Task 6.11.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/13	11/30/13			
6.11.3	Task 6.11.3: Create an assessment survey around the incorporation of OER's	R. Mar, Director, Technology	11/1/13	11/30/13			
6.11.4	Task 6.11.4: Administer the survey	R. Mar, Director, Technology	11/1/13	11/30/13			
6.11.5	Task 6.11.5: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	11/1/13	12/23/13			
6.11.6	Task 6.11.6: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/1/13	12/23/13			
6.11.7	Task 6.11.7: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/13	2/28/14			
6.11.8	Task 6.11.8: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/13	2/28/14			

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
6.11.9	Task 6.11.9: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/14	2/28/14			
6.11.10	Task 6.11.10: Administer the survey	R. Mar, Director, Technology	2/1/14	2/28/14			
6.11.11	Task 6.11.11: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	2/1/14	3/31/14			
6.11.12	Task 6.11.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/14	3/31/14			
6.11.13	Task 6.11.13: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/14	5/31/14			
6.11.14	Task 6.11.14: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/14	5/31/14			
6.11.15	Task 6.11.15: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	4/1/14	5/31/14			
6.11.16	Task 6.11.16: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/14	5/31/14			
6.11.17	Task 6.11.17: Administer the survey	R. Mar, Director, Technology	5/1/14	5/31/14			
6.11.18	Task 6.11.18: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/14	6/30/14			
6.11.19	<i>Deliverable 6.11.19: Agendas from OER training.</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14			
6.11.20	<i>Deliverable 6.11.20: Coaching Calendars</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14			
6.11.21	<i>Deliverable 6.11.21: Summary data from walkthroughs</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14			
6.11.22	<i>Milestone 6.11.22: Increased use of 21st century learning tools (personalization) in classrooms and outside of school by 10% over 2012-13.</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14			

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6.12	Activity 6.12: Students learn using tablets and OER (Open Educator Resources) both in classrooms and at home (Year 2)	A. Smith, Chief Academic Officer	8/1/14	6/30/15			
6.12.1	Task 6.12.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/14	11/30/14			
6.12.2	Task 6.12.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/14	11/30/14			
6.12.3	Task 6.12.3: Create a bank of digitized resources and make them available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/14	12/23/14			
6.12.4	Task 6.12.4: Create an assessment survey around the incorporation of OER's	R. Mar, Director, Technology	11/1/14	11/30/14			
6.12.5	Task 6.12.5: Administer the survey	R. Mar, Director, Technology	11/1/14	11/30/14			
6.12.6	Task 6.12.6: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	11/1/14	12/23/14			
6.12.7	Task 6.12.7: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/1/14	12/23/14			
6.12.8	Task 6.12.8: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/14	2/28/15			
6.12.9	Task 6.12.9: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/14	2/28/15			
6.12.10	Task 6.12.10: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/15	2/28/15			
6.12.11	Task 6.12.11: Administer the survey	R. Mar, Director, Technology	2/1/15	2/28/15			
6.12.12	Task 6.12.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/15	3/31/15			
6.12.13	Task 6.12.13: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	2/1/15	3/31/15			

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6.12.14	Task 6.12.14: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/15	5/31/15			
6.12.15	Task 6.12.15: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/15	5/31/15			
6.12.16	Task 6.12.16: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/15	5/31/15			
6.12.17	Task 6.12.17: Administer the survey	R. Mar, Director, Technology	5/1/15	5/31/15			
6.12.18	Task 6.12.18: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/15	6/30/15			
6.12.19	Task 6.12.19: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	4/1/15	5/31/15			
6.12.20	<i>Deliverable 6.12.20: Agendas from OER training.</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.12.21	<i>Deliverable 6.12.21: Coaching Calendars</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.12.22	<i>Deliverable 6.12.22: Summary data from walkthroughs</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.12.23	<i>Milestone 6.12.23: Increased use of 21st century learning tools (personalization) in classrooms and outside of school by 10% over 2013-14</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.13	Activity 6.13: Students learn using mobile devices and Open Educator Resources (OERs) both in classrooms and at home. (Year 3 & 4)	A. Smith, Chief Academic Officer	8/1/15	12/26/16			
6.13.1	Task 6.13.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/15	11/30/15			
6.13.2	Task 6.13.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/15	11/30/15			

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6.13.3	Task 6.13.3: Review and update the bank of digitized resources that are available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/15	12/23/15			
6.13.4	Task 6.13.4: Gather data from walkthroughs to confirm use of OER's by students and teachers	A. Smith, Chief Academic Officer	10/1/15	12/23/15			
6.13.5	Task 6.13.5: Create an assessment survey around the incorporation of OER's and digitized resources	R. Mar, Director, Technology	12/1/15	12/23/15			
6.13.6	Task 6.13.6: Administer the survey	R. Mar, Director, Technology	12/1/15	12/23/15			
6.13.7	Task 6.13.7: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/15	2/28/16			
6.13.8	Task 6.13.8: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/15	2/28/16			
6.13.9	Task 6.13.9: Analyze survey data to inform coaches and modify ongoing PD	R. Mar, Director, Technology	1/1/16	1/31/16			
6.13.10	Task 6.13.10: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/16	2/28/16			
6.13.11	Task 6.13.11: Administer the survey	R. Mar, Director, Technology	2/1/16	2/28/16			
6.13.12	Task 6.13.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/16	3/31/15			
6.13.13	Task 6.13.13: Walkthroughs confirm use of OERs by students and teachers	A. Smith, Chief Academic Officer	2/1/16	3/31/15			
6.13.14	Task 6.13.14: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/16	5/31/16			
6.13.15	Task 6.13.15: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/16	5/31/16			
6.13.16	Task 6.13.16: Walkthroughs confirm use of OERs by students and teachers	A. Smith, Chief Academic Officer	4/1/16	5/31/16			

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6.13.17	Task 6.13.17: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/16	5/31/16			
6.13.18	Task 6.13.18: Administer the survey	R. Mar, Director, Technology	5/1/16	5/31/16			
6.13.19	Task 6.13.19: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/16	6/30/16			
6.13.20	Task 6.13.20: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/16	11/30/16			
6.13.21	Task 6.13.21: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/16	11/30/16			
6.13.22	Task 6.13.22: Review and update the bank of digitized resources that are available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/16	12/23/16			
6.13.23	Task 6.13.23: Gather data from walkthroughs to confirm use of OER's by students and teachers	A. Smith, Chief Academic Officer	10/1/16	12/23/16			
6.13.24	Task 6.13.24: Create an assessment survey around the incorporation of OER's and digitized resources	R. Mar, Director, Technology	12/1/16	12/10/16			
6.13.25	Task 6.13.25: Administer the survey	R. Mar, Director, Technology	12/1/16	12/10/16			
6.13.26	Task 6.13.26: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/11/16	12/23/16			
6.13.27	<i>Deliverable 6.13.27: Agendas from OER training (Year 3)</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16			
6.13.28	<i>Deliverable 6.13.28: Coaching Calendars (Year 3)</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16			
6.13.29	<i>Deliverable 6.13.29: Agendas from OER training (Year 4)</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16			
6.13.30	<i>Deliverable 6.13.30: Coaching Calendars (Year 4)</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16			
6.13.31	<i>Deliverable 6.13.31: Data from the walkthroughs confirm use of OERs by students and staff</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16			

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6.13.32	<i>Milestone 6.13.32: Teachers draw upon the constructed bank of resources and incorporate them into their instruction</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16			
6.14	Activity 6.14: Increase the number of Latino students taking the PSAT and SAT by 20% over the previous year	Q. Scott, Director, K-12 Instruction	5/1/13	6/30/14			
6.14.1	Task 6.14.1: Hire .40 FTE certificated teacher to lead an additional two sections of Puente	Q. Scott, Director, K-12 Instruction	5/1/13	7/1/13			
6.14.2	Task 6.14.2: Hire a .60 FTE certificated counselor to provide support and mentorship to all Puente programs	Q. Scott, Director, K-12 Instruction	5/1/13	7/1/13			
6.14.3	Task 6.14.3: Expand the Puente Program for Latino students	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.14.4	Task 6.14.4: Gather baseline data on number of Puente students entering four-year colleges and universities in school years ending in 2011, 2012, 2013	Q. Scott, Director, K-12 Instruction	10/1/13	11/30/13			
6.14.5	Task 6.14.5: Work with External Evaluators to gather baseline data and use information gathered to set short and long-range goals for Latino post-secondary success	A. Smith, Chief Academic Officer	10/1/13	12/23/13			
6.14.6	Task 6.14.6: Using data gathered by External Evaluators, meet with high school principals to develop short-term and long-term goals for Latino post-secondary success	A. Smith, Chief Academic Officer	1/15/14	3/15/14			
6.14.7	Task 6.14.7: Convene a meeting with existing staff and students to receive input on draft of short-term and long-term goals. Calibrate plan according to feedback from group	A. Smith, Chief Academic Officer	2/15/14	4/30/14			

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6.14.8	<i>Deliverable 6.14.8: Data compiled indicating the number of Latino students taking the PSAT and SAT</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.14.9	<i>Deliverable 6.14.9: Data compiled indicating the number of Latino students applying to four-year universities</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.14.10	<i>Milestone 6.14.10: Increase the number of Latino students taking the PSAT and SAT by 20% over the previous year</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.14.11	<i>Milestone 6.14.11: Increase the number of Latino students applying to four-year universities directly from high school by 20%</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.14.12	<i>Milestone 6.14.12: The number of Latino students accepted to four-year colleges will increase by 10%</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.15	Activity 6.15: Add additional Career Technical Educational Offerings to increase student engagement	A. Smith, Chief Academic Officer	8/1/13	6/15/14			
6.15.1	Task 6.15.11: Hire a .75 FTE college and career counselor to provide support, college and career counseling, and additional information targeting students who would be the first college students in their families	A. Smith, Chief Academic Officer	8/1/13	8/31/13			
6.15.2	Task 6.15.2: Establish a CTE Advisory Committee to investigate CTE programs in both 6-12 systems and Community College systems	Q. Scott, Director, K-12 Instruction	9/1/13	10/31/13			
6.15.3	Task 6.15.3: Sub-committee of CTE Advisory Committee researches 15 CTE Career Pathways	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			
6.15.4	Task 6.15.4: Sub-committee of CTE Advisory Committee researches STEM options related to CTE	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			

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6.15.5	Task 6.15.5: Investigate formation of partnerships with Ohlone Community College and Chabot Community College	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			
6.15.6	Task 6.15.6: Research feasibility of supporting 2+2 programs with local community colleges to increase rate of transfers to four-year universities after community college	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			
6.15.7	Task 6.15.7: Explore CTE concurrent enrollment options at local community colleges	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			
6.15.8	Task 6.15.8: Career Technical Education Advisory Committee makes recommendations for CTE offerings to be added at district high schools.	Q. Scott, Director, K-12 Instruction	2/1/14	3/31/14			
6.15.9	Task 6.15.9: High School Principals meet with Chief Academic Officer to develop implementation plan based on recommendations of Advisory Committee	Q. Scott, Director, K-12 Instruction	2/1/14	3/31/14			
6.15.10	Task 6.15.10: Implement recommendations of Advisory Committee	Q. Scott, Director, K-12 Instruction	3/1/14	6/15/14			
6.15.11	<i>Deliverable 6.15.11: Sign-in sheets, agendas and minutes from CTE Advisory Committee Meeting</i>	Q. Scott, Director, K-12 Instruction	10/31/13	10/31/13			
6.15.12	<i>Deliverable 6.15.12: Sign-in sheets, agendas and minutes from CTE Sub-committee Meeting</i>	Q. Scott, Director, K-12 Instruction	1/31/14	1/31/14			
6.15.13	<i>Deliverable 6.15.13: Copy of reviewed research used to guide recommendations</i>	Q. Scott, Director, K-12 Instruction	3/31/14	3/31/14			
6.15.14	<i>Milestone 6.15.14: Increase the number of students concurrently enrolled in high school and community college CTE courses by 30-50 students</i>	Q. Scott, Director, K-12 Instruction	6/15/14	6/15/14			
6.16	Activity 6.16: Implement CCSS-based instruction explicitly tied to college and career (Year 1)	A. Smith, Chief Academic Officer	9/1/13	9/1/14			

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6.16.1	Task 6.16.1: Hire 12 Curriculum leaders to support the 6-12 principals and provide leadership in the implementation, monitoring and evaluation of the school instructional program	A. Smith, Chief Academic Officer	9/1/13	12/23/13			
6.16.2	Task 6.16.2: Work with departments to create curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments	A. Smith, Chief Academic Officer	1/1/14	3/31/14			
6.16.3	Task 6.16.3: Continue work with departments to create curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments	A. Smith, Chief Academic Officer	4/1/14	6/30/14			
6.16.4	<i>Deliverable 6.16.4: Curriculum Leaders provide Pacing Guides for each department</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14			
6.16.5	<i>Deliverable 6.16.5: Curriculum Leaders provide formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14			
6.16.6	<i>Milestone 6.16.6: Provide updated formative and summative assessments for use in 2014-15.</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14			
6.17	Activity 6.17: Implement CCSS-based instruction explicitly tied to college and career (Year 2)	A. Smith, Chief Academic Officer	9/1/14	9/1/15			
6.17.1	Task 6.17.1: Curriculum leaders work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments.	A. Smith, Chief Academic Officer	9/1/14	12/23/14			
6.17.2	<i>Deliverable 6.17.2: Curriculum Leaders provide updated Pacing Guides for each department</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15			
6.17.3	<i>Deliverable 6.17.3: Curriculum Leaders provide formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15			

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6.17.4	<i>Milestone 6.17.4: Formative and summative assessments are used at all 6-12 sites.</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15			
6.18	Activity 6.18: Implement CCSS-based instruction explicitly tied to college and career (Year 3 & 4)	A. Smith, Chief Academic Officer	9/1/15	9/1/16			
6.18.1	Task 6.18.1: Curriculum leaders work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 1	A. Smith, Chief Academic Officer	9/1/15	12/23/15			
6.18.2	Task 6.18.2: Curriculum leaders continue their work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 2	A. Smith, Chief Academic Officer	1/1/16	3/31/16			
6.18.3	Task 6.18.3: Curriculum leaders continue their work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 3	A. Smith, Chief Academic Officer	4/1/16	6/30/16			
6.18.4	<i>Deliverable 6.18.4: Curriculum Leaders provide updated pacing guides for each department</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16			
6.18.5	<i>Deliverable 6.18.5: Curriculum Leaders provide updated formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16			
6.18.6	<i>Milestone 6.18.6: Formative and summative assessments are used at all 6-12 sites.</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16			
6.19	Activity 6.19: Create the framework, guidelines and templates for a program that has students build multi-year academic/ career plans in 6th, 9th, 10th, and 12th grades (Year 1)	Q. Scott, Director, K-12 Instruction	9/1/13	6/30/14			

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6.19.1	Task 6.19.1: Meet with counselors monthly to research successful multi-year career and academic plans	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.19.2	Task 6.19.2: Based on research, create the framework, guidelines, templates for multi-year career and academic plans with the assistance of counselors	Q. Scott, Director, K-12 Instruction	1/1/14	3/31/14			
6.19.3	Task 6.19.3: Share draft of framework, guidelines, and templates with 6th thru 12th administrative team for feedback	Q. Scott, Director, K-12 Instruction	4/1/14	4/30/14			
6.19.4	Task 6.19.4: Revise draft framework, guidelines, and templates	Q. Scott, Director, K-12 Instruction	5/1/14	5/31/14			
6.19.5	Task 6.19.5: Counselors prepare notifications and documentation informing parents and students of the academic / career plan and its purpose	Q. Scott, Director, K-12 Instruction	6/1/14	6/30/14			
6.19.6	<i>Deliverable 6.19.6: Draft framework, guidelines, and templates</i>	Q. Scott, Director, K-12 Instruction	3/31/14	3/31/14			
6.19.7	<i>Deliverable 6.19.7: Final framework, guidelines, templates</i>	Q. Scott, Director, K-12 Instruction	5/31/14	5/31/14			
6.19.8	<i>Deliverable 6.19.8: Letter to parents and students notifying them of the plan and its purpose</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.19.9	<i>Milestone 6.19.9: Framework, guidelines, templates and parental notification letters for the college and career planning are complete</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.20	Activity 6.20: Students set multi-year academic/ career plans in 6th and 9th grade (Year 2)	Q. Scott, Director, K-12 Instruction	9/1/14	6/30/15			
6.20.1	Task 6.20.1: Counselors work with students and parents beginning in 6th grade to develop an academic/career plan that is updated in 9th, 10th and 12th grade	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	<i>Change from application (includes pg. reference)</i>	<i>Rationale for change</i>	<i>Implications on other activities, performance measures, and budget?</i>
6.20.2	Task 6.20.2: Meet with counselors and develop a timeline to create a multi-year academic and career plan for all 6th and 9th graders	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.20.3	Task 6.20.3: Teachers use data management system, Illuminate, to develop personalized learning plans for their students based on students' needs and interests Quarter 1	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.20.4	Task 6.20.4: Teachers continue to use Illuminate in developing personalized learning plans for their students based on students' needs and interests Quarter 2	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			
6.20.5	Task 6.20.5: Counselors prepare notifications and documentation informing parents and students of the academic / career plan and its purpose	Q. Scott, Director, K-12 Instruction	1/1/15	3/31/15			
6.20.6	Task 6.20.6: Teachers continue to use Illuminate in developing personalized learning plans for their students based on students' needs and interests Quarter 3	Q. Scott, Director, K-12 Instruction	4/1/15	6/30/15			
6.20.7	Task 6.20.7: Counselors meet with parents and 6th and 9th grade students to begin the planning process	Q. Scott, Director, K-12 Instruction	4/1/15	6/30/15			
6.20.8	<i>Deliverable 6.20.8: Templates and sample plan documents are revised, completed and ready for use</i>	Q. Scott, Director, K-12 Instruction	3/31/15	3/31/15			
6.20.9	<i>Milestone 6.20.9: 100% of 6th and 9th grade students will have multi-year academic and career plans completed.</i>	Q. Scott, Director, K-12 Instruction	12/23/14	12/23/14			
6.20.10	<i>Milestone 6.20.10: Plans created for 6th grade students are reviewed, updated and modified based on changing needs, circumstances and interests of students</i>	Q. Scott, Director, K-12 Instruction	3/31/15	3/31/15			

Activities for Project 6					Activities for Project 6		
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6.21	Activity 6.21: Students set multi-year academic/career plans in 6th, 9th, 10th, and 12th grades (Year 3 & 4)	Q. Scott, Director, K-12 Instruction	8/15/15	12/26/16			
6.21.1	Task 6.21.1: Meet with counselors and develop a timeline for completion of goals pertaining to creating a multi-year academic and career plan for all 6th graders	Q. Scott, Director, K-12 Instruction	8/15/15	10/31/15			
6.21.2	Task 6.21.2: Counselors work with students and parents beginning in 6th grade to develop an academic/career plan that is updated in 9th, 10th and 12th grade.	Q. Scott, Director, K-12 Instruction	9/1/15	12/23/15			
6.21.3	Task 6.21.3: Teachers use Illuminate to develop personalized learning plans for their students based on students' needs and interests	Q. Scott, Director, K-12 Instruction	9/1/15	12/23/15			
6.21.4	Task 6.21.4: Counselors prepare notifications and documentation informing parents and students of the plan and its purpose	Q. Scott, Director, K-12 Instruction	11/1/15	1/31/16			
6.21.5	Task 6.21.5: Counselors meet with parents and 6th grade students to begin the planning process	Q. Scott, Director, K-12 Instruction	1/1/16	3/31/16			
6.21.6	Task 6.21.6: Teachers monitor Illuminate to modify personalized learning plans for their students based on students' needs and interests	Q. Scott, Director, K-12 Instruction	1/1/16	3/31/16			
6.21.7	Task 6.21.7: Counselors continue meeting with parents and 6th grade students regarding the planning process	Q. Scott, Director, K-12 Instruction	4/1/16	6/15/16			
6.21.8	Task 6.21.8: Counselors work with current 6th grade students and their parents to develop an academic/career plan that is updated in 9th, 10th and 12th grade.	Q. Scott, Director, K-12 Instruction	9/1/16	12/26/16			

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6.21.9	Task 6.21.9: Counselors monitor plans created for 6th and 9th grade students; plans are reviewed, updated and modified based on changing needs, circumstances and interests of students	Q. Scott, Director, K-12 Instruction	9/1/16	12/26/16			
6.21.10	<i>Deliverable 6.21.10: Templates and sample plan documents are revised, completed and ready for use</i>	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16			
6.21.11	<i>Milestone 6.21.11: 100% of 6th, 9th, 10th and 12th grade students will have an academic/career plan completed</i>	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16			
6.22	Activity 6.22: Increase the number of students who pass the California High School Exit Exam (CAHSEE) and decrease the number of students requesting CAHSEE waivers. (Year 1)	Q. Scott, Director, K-12 Instruction	9/1/13	6/30/14			
6.22.1	Task 6.22.1: Addition of .20 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students use the remaining .20 FTE as hourly pay for after school credit recovery	Q. Scott, Director, K-12 Instruction	9/1/13	9/30/13			
6.22.2	Task 6.22.2: Purchase 40 additional site licenses each year for credit recovery	Q. Scott, Director, K-12 Instruction	9/1/13	10/31/13			
6.22.3	Task 6.22.3: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	Q. Scott, Director, K-12 Instruction	11/1/13	1/31/14			
6.22.4	Task 6.22.4: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	Q. Scott, Director, K-12 Instruction	2/1/14	4/30/14			
6.22.5	Task 6.22.5: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	Q. Scott, Director, K-12 Instruction	5/1/14	6/30/14			
6.22.6	<i>Deliverable 6.22.6: Handouts from CAHSEE Seminars and Saturday school sessions</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.22.7	<i>Deliverable 6.22.7: Purchase Order for the PLATO site licenses</i>	Q. Scott, Director, K-12 Instruction	10/31/13	10/31/13			

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6.22.8	<i>Milestone 6.22.8: Students stay on track with credits and graduation requirements</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.23	Activity 6.23: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school. (Year 2)	Q. Scott, Director, K-12 Instruction	9/1/14	6/30/15			
6.23.1	Task 6.23.1: Addition of 0.40 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			
6.23.2	Task 6.23.2: Purchase 40 additional site licenses each year for credit recovery	Q. Scott, Director, K-12 Instruction	9/1/14	10/31/14			
6.23.3	<i>Deliverable 6.23.3: 40 PLATO Site Licenses are purchased each of 4 years</i>	Q. Scott, Director, K-12 Instruction	10/31/14	10/31/14			
6.23.4	<i>Milestone 6.23.4: Students stay on track with credits and graduation requirements</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.24	Activity 6.24: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school. (Year 3 & 4)	Q. Scott, Director, K-12 Instruction	9/1/15	12/26/16			
6.24.1	Task 6.24.1: Addition of 0.40 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	Q. Scott, Director, K-12 Instruction	9/1/15	9/30/15			
6.24.2	Task 6.24.2: Purchase 40 additional site licenses each year for credit recovery	Q. Scott, Director, K-12 Instruction	9/1/15	10/31/15			
6.24.3	<i>Deliverable 6.24.33: 40 PLATO Seat Licenses are purchase each of 4 years</i>	Q. Scott, Director, K-12 Instruction	10/31/15	10/31/15			
6.24.4	<i>Milestone 6.24.4: Students stay on track with credits and graduation requirements</i>	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16			
6.25	Activity 6.25: Train teachers and staff in effectively referring students to support services	S. Pizani, Director, K-12 Instruction	8/1/14	12/26/14			
6.25.1	Task 6.25.1: Update and revise the Student Study Team (SST) process	S. Pizani, Director, K-12 Instruction	8/1/14	8/31/14			

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6.25.2	Task 6.25.2: Train teaching staff in the SST process	S. Pizani, Director, K-12 Instruction	9/1/14	12/26/14			
6.25.3	Task 6.25.3: Train teaching staff in referral processes	S. Pizani, Director, K-12 Instruction	9/1/14	12/26/14			
6.25.4	<i>Deliverable 6.25.4: Provide the number of referrals from each of the following programs: GATE, RTI interventions, Special Education assessments, SSTs, Restorative Justice, mental health services, and other interventions, as appropriate.</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14			
6.25.5	<i>Milestone 6.25.5: All teachers trained in the identification and referral process</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14			
6.26	Activity 6.26: Create a systematic set of secondary interventions and supports based on Response to Interventions (RTI)	S. Kappler, Director, Special Services	9/1/14	6/30/15			
6.26.1	Task 6.26.1: Hire an intervention specialist with in-depth knowledge of RTI strategies and processes to support the development of an intervention program in grades 9-12	S. Kappler, Director, Special Services	9/1/14	9/30/14			
6.26.2	Task 6.26.2: Focus piloting RTI strategies with targeted students in 9th Grade Families, Lab Classes, California Partnership Academies	S. Kappler, Director, Special Services	9/1/14	9/30/14			
6.26.3	Task 6.26.3: Intervention Specialist works with selected staff and teachers in identified targeted areas to explain goals and expected outcomes of RTI and recommended approach to intervention for 9th Grade Families, Lab Classes, California Partnership Academies	S. Kappler, Director, Special Services	9/1/14	12/23/14			
6.26.4	Task 6.26.4: Create and publish a resource manual of options for staff use with RTI strategies outlined for appropriate interventions in grades 9-12	S. Kappler, Director, Special Services	9/1/14	12/23/14			

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6.26.5	Task 6.26.5: Provide PD for staff demonstrating RTI techniques and modeling of intervention strategies for proper use	S. Kappler, Director, Special Services	1/1/15	6/15/15			
6.26.6	<i>Deliverable 6.26.6: Intervention Resource Manual for grades 9-12</i>	S. Kappler, Director, Special Services	12/23/14	12/23/14			
6.26.7	<i>Deliverable 6.26.7: Agendas, sign-in sheets and handouts from intervention/RTI PD</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15			
6.26.8	<i>Deliverable 6.26.8: Walkthrough data demonstrates that teachers and staff are embedding RTI strategies in instructional practices</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15			
6.26.9	<i>Milestone 6.26.9: Students stay engaged in high school</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15			
6.27	Activity 6.27: Increase the amount of usage of the Q System by 25% in year one, and 10% each of the subsequent years over the previous year.	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.27.1	Task 6.27.1: Staff will teach students the purpose of the Q System and how its use is beneficial to them	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.27.2	Task 6.27.2: Staff will inform parents of the Q System arrangement and the expectations for student use	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.27.3	Task 6.27.3: Staffs determine a minimum number of times students are expected to check the Q System per month	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.27.4	Task 6.27.4: Schools develop a monitoring system to determine the use and effectiveness of having student self-monitor usage of the Q System	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.27.5	Task 6.27.5: Determine current use of Q System in order to use baseline data to gauge growth over time	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			
6.27.6	<i>Deliverable 6.27.6: Reports documenting number of times students access Q Student Connect</i>	Q. Scott, Director, K-12 Instruction	12/23/14	12/23/14			

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6.27.7	<i>Milestone 6.27.7: Increase the amount of usage of the Q System by 25% in year one, and 10% each of the subsequent years over the previous year</i>	Q. Scott, Director, K-12 Instruction	12/23/14	12/23/14			
6.27.8	<i>Milestone 6.27.8: Student self-monitoring leads to more students on track for post-secondary education, particularly to the number submitting applications to four-year colleges and universities</i>	Q. Scott, Director, K-12 Instruction	12/23/14	12/23/14			
6.28	Activity 6.28: Expand Restorative Justice (RJ) Program	S. Vaughn, District Social Worker	9/1/13	12/26/16			
6.28.1	Task 6.28.1: Hire .75 FTE RJ Coordinator to track student incidents, arrange for RJ, report on results, and work with youth 1 on 1.	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.28.2	Task 6.28.2: Hire .40 FTE ICL Lead Teacher	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.28.3	Task 6.28.3: ICL Lead Teachers write advisory curriculum, work with teachers to personalize and differentiate instruction	S. Vaughn, District Social Worker	1/1/14	3/31/14			
6.28.4	<i>Deliverable 6.28.4: A completed ICL Advisory curriculum</i>	S. Vaughn, District Social Worker	6/30/14	6/30/14			
6.28.5	<i>Deliverable 6.28.5: Walkthrough evidence indicates an increase of personalized learning strategies in ICL teachers 'classrooms by 10% each year</i>	S. Vaughn, District Social Worker	6/30/14	6/30/14			
6.28.6	<i>Milestone 6.28.6: The number of RJ circles increases as the number of suspensions and expulsions decreases</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16			
6.29	Activity 6.29: Coordinate and align youth development activities (Year 2)	S. Vaughn, District Social Worker	9/1/14	6/30/15			

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6.29.1	Task 6.29.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/14	9/30/14			
6.29.2	Task 6.29.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/14	10/31/14			
6.29.3	Task 6.29.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/14	1/31/15			
6.29.4	Task 6.29.4: Assess the youth development activities	S. Vaughn, District Social Worker	1/1/15	1/31/15			
6.29.5	Task 6.29.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	2/1/15	2/28/15			
6.29.6	Task 6.29.6: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	2/1/15	2/28/15			
6.29.7	Task 6.29.7: Implement the youth development activities	S. Vaughn, District Social Worker	3/1/15	5/31/15			
6.29.8	Task 6.29.8: Make annual presentation to the Board of Education on progress made toward goals	A. Smith, Chief Academic Officer	4/1/15	5/31/15			
6.29.9	Task 6.29.9: Assess the youth development activities	S. Vaughn, District Social Worker	5/1/15	5/31/15			
6.29.10	Task 6.29.10: Use data to inform future youth development activities	S. Vaughn, District Social Worker	5/1/15	5/31/15			
6.29.11	<i>Deliverable 6.29.11: Meeting agenda and sign-in sheets</i>	S. Vaughn, District Social Worker	5/31/15	5/31/15			
6.29.12	<i>Deliverable 6.29.12: Surveys and data summary</i>	S. Vaughn, District Social Worker	5/31/15	5/31/15			
6.29.13	<i>Deliverable 6.29.13: Publish document of available services, their purpose and inter-connection with other services</i>	S. Vaughn, District Social Worker	6/30/15	6/30/15			
6.29.14	<i>Milestone 6.29.14: Completed Coordination of Services Chart</i>	S. Vaughn, District Social Worker	6/30/15	6/30/15			
6.30	Activity 6.30: Coordinate and align youth development activities (Year 3)	S. Vaughn, District Social Worker	9/1/15	6/30/16			

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6.30.1	Task 6.30.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/15	9/30/15			
6.30.2	Task 6.30.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/15	10/31/15			
6.30.3	Task 6.30.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/15	1/31/16			
6.30.4	Task 6.30.4: Assess the youth development activities	S. Vaughn, District Social Worker	1/1/16	1/31/16			
6.30.5	Task 6.30.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	2/1/16	2/28/16			
6.30.6	Task 6.30.6: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	2/1/16	2/28/16			
6.30.7	Task 6.30.7: Implement the youth development activities	S. Vaughn, District Social Worker	3/1/16	5/31/16			
6.30.8	Task 6.30.8: Make annual presentation to the Board of Education on progress made toward goals	A. Smith, Chief Academic Officer	4/1/16	5/31/16			
6.30.9	Task 6.30.9: Assess the youth development activities	S. Vaughn, District Social Worker	5/1/16	5/31/16			
6.30.10	Task 6.30.10: Use data to inform future youth development activities	S. Vaughn, District Social Worker	5/1/16	5/31/16			
6.30.11	<i>Deliverable 6.30.11: Meeting agenda and sign-in sheets</i>	S. Vaughn, District Social Worker	5/31/16	5/31/16			
6.30.12	<i>Deliverable 6.30.12: Surveys and data summary</i>	S. Vaughn, District Social Worker	5/31/16	5/31/16			
6.30.13	<i>Deliverable 6.30.13: Publish document of available services, their purpose and inter-connection with other services</i>	S. Vaughn, District Social Worker	6/30/16	6/30/16			
6.30.14	<i>Milestone 6.30.14: Completed Coordination of Services Chart</i>	S. Vaughn, District Social Worker	6/30/16	6/30/16			
6.31	Activity 6.31: Coordinate and align youth development activities (Year 4)	S. Vaughn, District Social Worker	9/1/16	12/26/16			

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6.31.1	Task 6.31.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/16	9/30/16			
6.31.2	Task 6.31.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/16	10/31/16			
6.31.3	Task 6.31.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/16	12/26/13			
6.31.4	Task 6.31.4: Assess the youth development activities	S. Vaughn, District Social Worker	12/1/16	12/26/16			
6.31.5	Task 6.31.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	12/1/16	12/26/16			
6.31.6	<i>Deliverable 6.31.6: Meeting agenda and sign-in sheets</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16			
6.31.7	<i>Deliverable 6.31.7: Surveys and data summary</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16			
6.31.8	<i>Deliverable 6.31.8: Publish document of available services, their pupose and inter-connection with other services</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16			
6.31.9	<i>Milestone 6.31.9: Completed Coordination of Services Chart</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16			
6.32	Activity 6.32: Expand access to college for students (Year 1)	Q. Scott, Director, K-12 Instruction	6/1/13	6/30/14			
6.32.1	Task 6.32.1: Hire teachers for AP Bootcamp	Q. Scott, Director, K-12 Instruction	6/1/13	6/15/13			
6.32.2	Task 6.32.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	Q. Scott, Director, K-12 Instruction	6/15/13	8/31/13			
6.32.3	Task 6.32.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	Q. Scott, Director, K-12 Instruction	9/1/13	9/30/13			
6.32.4	Task 6.32.4: Subsidize cost of AP test for students to increase open access.	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
6.32.5	Task 6.32.5: Provide PSAT testing for all 10th graders	Q. Scott, Director, K-12 Instruction	9/1/13	12/23/13			
6.32.6	<i>Deliverable 6.32.7: Data on progress toward achieving the goals (Board Presentation Packet)</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14			
6.32.7	<i>Milestone 6.32.7: Increased numbers of students taking AP classes.</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14			
6.33	Activity 6.33: Expand access to college for students (Year 2)	Q. Scott, Director, K-12 Instruction	6/1/14	6/30/15			
6.33.1	Task 6.33.1: Hire teachers for AP Bootcamp	Q. Scott, Director, K-12 Instruction	6/1/14	6/15/14			
6.33.2	Task 6.33.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	Q. Scott, Director, K-12 Instruction	6/15/14	8/31/14			
6.33.3	Task 6.33.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			
6.33.4	Task 6.33.4: Subsidize cost of AP test for students to increase open access.	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.33.5	Task 6.33.5: Provide PSAT testing for all 10th graders	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.33.6	<i>Deliverable 6.33.6: Data on progress regarding number of students taking AP classes, number of students taking PSAT and number of students passing AP tests as part of the Board Presentation packet</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.33.7	<i>Milestone 6.33.7: Increased numbers of students taking AP classes.</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.34	Activity 6.34: Expand access to college for students (Year 3)	Q. Scott, Director, K-12 Instruction	6/1/15	6/30/16			
6.34.1	Task 6.34.1: Hire teachers for AP Bootcamp	Q. Scott, Director, K-12 Instruction	6/1/15	6/15/15			

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
6.34.2	Task 6.34.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	Q. Scott, Director, K-12 Instruction	6/15/15	8/31/15			
6.34.3	Task 6.34.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	Q. Scott, Director, K-12 Instruction	9/1/15	9/30/15			
6.34.4	Task 6.34.4: Subsidize cost of AP test for students to increase open access.	Q. Scott, Director, K-12 Instruction	9/1/15	12/23/15			
6.34.5	Task 6.34.5: Provide PSAT testing for all 10th graders	Q. Scott, Director, K-12 Instruction	9/1/15	12/23/15			
6.34.6	<i>Deliverable 6.34.6: Data on progress regarding number of students taking AP classes, number of students taking PSAT and number of students passing AP tests as part of the Board Presentation packet</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16			
6.34.7	<i>Milestone 6.34.7: Increased numbers of students taking AP classes.</i>	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16			
6.35	Activity 6.35: Enhance college and career support at Conley-Caraballo H.S. (CCHS)	Q. Scott, Director, K-12 Instruction	9/1/14	12/26/16			
6.35.1	Task 6.35.1: Expand counselor at CCHS from 0.60 FTE to 1 FTE to provide more college and career preparation	Q. Scott, Director, K-12 Instruction	9/1/14	12/23/14			
6.35.2	Task 6.35.2: Purchase My Ten Year Plan Software for students at CCHS to support college and career planning	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			
6.35.3	Task 6.35.3: Purchase College and Career Center materials and software	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			
6.35.4	<i>Deliverable 6.34.4: Agendas and instructional materials used in presentations by counselors</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15			
6.35.5	<i>Milestone 6.34.5: More students are prepared for college and career.</i>	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16			

Activities for Project 6					Activities for Project 6		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
6.36	Activity 6.36: District examines flexible options for granting credit for student mastery of subject matter (Year 2)	A. Smith, Chief Academic Officer	9/1/14	12/26/16			
6.36.1	Task 6.36.1: Work with high school principals and counselors to share ideas on flexible options for granting credit for student mastery of subject matter	A. Smith, Chief Academic Officer	9/1/14	12/23/14			
6.36.2	Task 6.36.2: Share draft plan for flexible options for granting credit for student mastery of subject matter with high school ILTs and Leadership Teams, and SSC	A. Smith, Chief Academic Officer	1/1/15	3/31/15			
6.36.3	Task 6.36.3: Get additional input from high school ILTs	A. Smith, Chief Academic Officer	9/1/14	12/23/14			
6.36.4	Task 6.36.4: Using input, create a draft plan for flexible credit options to share with staff	A. Smith, Chief Academic Officer	1/1/15	3/31/15			
6.36.5	<i>Deliverable 6.36.5: Plan for flexible credit options</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15			
6.36.6	<i>Milestone 6.36.6: Students receive flexible credit for mastery of subject matter</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16			
6.37	Activity 6.37: District re-examines flexible options for granting credit for student mastery of subject matter (Year 3)	A. Smith, Chief Academic Officer	9/1/15	6/30/16			
6.37.1	Task 6.37.1: Review and revise plan for flexible options for granting credit for student mastery of subject matter with high school ILTs and Leadership Teams, and SSC	A. Smith, Chief Academic Officer	9/1/15	10/31/15			
6.37.2	Task 6.37.2: Incorporate input from stakeholders into the plan and revise the plan.	A. Smith, Chief Academic Officer	11/1/15	12/23/15			
6.37.3	Task 6.37.3: Draft a Board Policy, based on the plan	A. Smith, Chief Academic Officer	1/1/16	3/31/16			
6.37.4	<i>Deliverable 6.37.4: Board Policy on flexible credit plans</i>	A. Smith, Chief Academic Officer	4/30/16	4/30/16			

Activities for Project 6					Activities for Project 6		
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6.37.5	Milestone 6.37.5: Board policy is passed by the Board	A. Smith, Chief Academic Officer	6/30/16	6/30/16			
6.38	Activity 6.38: Provide STEM Pathway at Logan and both Middle Schools	Q. Scott, Director, K-12 Instruction	5/1/13	12/26/16			
6.38.1	Task 6.38.1: Hire a STEM coordinator to plan, coordinate and oversee STEM components and activities	Q. Scott, Director, K-12 Instruction	5/1/13	6/30/13			
6.38.2	Task 6.38.2: STEM Coordinator to attend STEM Project Lead The Way Summer Institute at San Diego University: Engineering Design and Development	Q. Scott, Director, K-12 Instruction	7/1/13	8/31/13			
6.38.3	Task 6.38.3: Provide planning time for the STEM Coordinator and teachers to meet and develop the major components of the STEM academy, i.e.: CTE curriculum and Science course; recruitment process for students; other PD activities as needed	Q. Scott, Director, K-12 Instruction	10/1/13	12/23/13			
6.38.4	Task 6.38.4: Purchase STEM Computer Lab hardware	Q. Scott, Director, K-12 Instruction	8/1/13	8/31/13			
6.38.5	Task 6.38.5: Purchase STEM Computer Lab software	Q. Scott, Director, K-12 Instruction	8/1/13	8/31/13			
6.38.6	Task 6.38.6: Purchase textbooks for STEM classes	Q. Scott, Director, K-12 Instruction	8/1/13	8/31/13			
6.38.7	Deliverable 6.38.7: Include STEM classes in H.S. Master Schedule	Q. Scott, Director, K-12 Instruction	8/31/13	8/31/13			
6.38.8	Deliverable 6.38.8: Purchase Orders for STEM materials completed.	Q. Scott, Director, K-12 Instruction	8/31/13	8/31/13			
6.38.9	Milestone 6.38.9: An increased number of students in STEM Academy	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16			