

College Go Get IT Week!

Teachers,

Please feel free to incorporate any of these activities into your lesson plans for next week.

Alphabetical Careers or Colleges

Place students into pairs or groups of three. Give the student teams five minutes to make a list of careers and/or colleges beginning with the letter "A" through "Z." Have teams compare lists. Then tell students to place the listed items into categories. Teams must explain how they choose their categories to the class or to another team. The goal is to recognize that there are different ways to process information.

Three Degrees

Pairs of students are to search to find ads that list the type of college degree that is required for a specific job or position. Have the students make a chart or graph that includes the job or position, the degree required, and salary offered.

College Scavenger Hunt

Students will research a college of their choice and answer questions about their findings on the handout provided. Please check your mailboxes for the handout.

Focus on the Future

Have students select a career that they might want to pursue in the future. Students are to use an 8 ½" x 11" sheet of paper, to a) draw a portrait of himself/herself in that career, b) list the school subjects needed to excel in that career, and c) list the specialized skills and abilities needed for the career.

College Flag Project

Each student will create a college pennant highlighting a college that they are interested in attending. The students will receive a pennant cutout to decorate. The flags may be displayed on a bulletin board or used for the classroom library. (Please check your mailbox for a template)

Reflection Log

At the end of College week, have students :

- a. Fold a sheet of paper into quarters,**
- b. Label each quarter, and then**
- c. Reflect on their learning by writing several sentences in each section of the paper.**

As a result of College Week:

I learned...

I need...

I can ...

I will...

Thanks for all you do!

Ms. Nimmer

BLE School Counselor