



Burke County High School
2016-2017 School – Parent Compact

Dear Parent/Guardian,

Burke County High School is a Title I school, in a Title I District. This School – Parent Compact outlines how the parents, the staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and the parents will build and develop a partnership that will help our students achieve the state's standards.

To understand how working together can benefit your child, it is important to understand our school's goals for student achievement.

District Goals:

The mission of the Burke County School System is to ensure that all students will graduate with the necessary skills to function successfully in a global society.

- Burke County High School will increase the percentage of students graduating with a high school diploma by 3%.
- Burke County High School will increase the percentage of students scoring at the Developing Learning level or above on the Georgia Milestones Math (EOC) Assessments by 3%.

Burke County High School Goals:

BCHS administration and teachers have studied our student performance data and surveyed stakeholders to decide on the most important areas of improvement for our school:

- Increase the percentage of students scoring Developing Learning levels or higher on each EOC Assessment by 3%
 - Increase the 2017 graduation rate by 3%
 - Increase student engagement and efficacy in all content areas tested on the EOC Assessment.
 - Increase Parent Engagement, with an emphasis per cohort, by 20%
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| Cohort 2020 – Freshman Transition | Cohort 2018 – College & Career Readiness |
| Cohort 2019 – Study Skills | Cohort 2017 – Research, writing, and speaking |

To help your child meet the goals, the school, you, and your child will work together to:

School Responsibilities- Burke County High School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards by:**
 - Offering multiple opportunities for remediation and/or enrichment to improve EOC scores, increase graduation rate and improve literacy skills
 - Offering credit recovery, course grade replacement to increase graduation rate
 - Creating Individualize achievement plans for students identified as at risk
 - Providing quarterly newsletters, updating websites, and parent workshops so that parents and students are well informed about activities, goals, and opportunities to remediate and/or enrich themselves to improve graduation rate and literacy skills.
 - Providing additional resources to include progress monitoring, tutoring, and examining of student work
 - Encouraging student reading through the use of literary clubs and classroom book sets to improve literacy.

2. Hold parent-teacher conferences during which the compact will be discussed as it relates to individual achievement.

- Parent and teacher conferences held for any student failing or at risk of failing a course throughout the year
- Title I Annual Meeting: September 19th at 10:00 am and September 20th at 6:00 pm and April 18th at 10:00 am and 6:00 pm
- Six topic specific Parent Involvement sessions held throughout the year (August 16th, October 31st, November 10th, January 10th, February 7th, and March 7th)

3. Provide resources to assist students and parents in meeting the standards in each content area

- Departments will have tutorial days for afterschool assistance
- Websites and other resources will be available for student use to assist with remediation/enrichment. Links will be available on content websites for Khan Academy and USA Test Prep
- ParentPortal for online access to your child's progress

4. Provide parents an opportunity to volunteer and participate:

- BCHS will have a parent coordinator who can be contacted if a parent wishes to volunteer at the school
- A Parent Advisory Council (PAC) will meet quarterly to be informed and discuss opportunities to improve achievement at BCHS

Parent Responsibilities: We, as parents, will do the following to help our child meet the overall school goals:

- ✎ Attend parent teacher conferences and participate in Title I Parent Involvement events and activities or contact BCHS to request information when I am unable to attend.
- ✎ Follow the achievement plans created for my child and promote the use of resources such as www.khanacademy.org and www.testprep.com to help my child prepare for testing.
- ✎ Ensure my child participates in Credit Recovery/ Grade Replacement as needed and attends school daily in order to achieve academic success resulting in improved EOC scores and graduation rate.
- ✎ Our family will read at home for enjoyment as well as for school assignments.
- ✎ Consult the Title I Parent Coordinator for information about helping my child develop strong study skills, find remediation options, and how to handle pressures of high school in order to improve EOC scores and graduation rate.

Student Responsibilities: As a student, I will do the following to help meet the overall school goals:

- ✎ Participate in Title I and other school activities with my parents and teachers to increase my success in school.
- ✎ Strive to give myself a better opportunity for graduation by: following the achievement plans created for me and taking advantage of test review/remediation/ preparation/enrichment opportunities provided by BCHS.
- ✎ Attend school/class daily and maintain passing grades in order to increase my EOC scores and improve my chances at graduation.
- ✎ Utilize www.khanacademy.org and www.testprep.com to prepare for EOCs.
- ✎ Read at home for enjoyment as well as for school assignments.

Please review this School-Parent Compact with your child. This School –Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child success in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Student's Name: _____ Student's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

School Representative Signature: _____ Date: _____