



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
 2014 - 2015
 CCSS Standards-Based Report Card

WINDSOR ELEMENTARY
 Principal: Mr. Vince Songaylo

Grade Mark Legend	
4	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
3	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
2	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
1	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
NA	Not Assessed
+	Consistently Puts Forth Best Effort
/	Satisfactory Effort
-	Needs Improvement

Class : **KINDERGARTEN**
 Teacher: **Stephanie Fromm**

ENGLISH LANGUAGE ARTS (ELA)

READING - FOUNDATIONAL SKILLS	
Identifies letters	
Produces correct sounds for letters	
Shows understanding of spoken words	
Reads common sight words	

READING - LITERARY AND INFORMATIONAL TEXT	
Asks and answers questions to demonstrate understanding with teacher support	
Retells stories, including key details and story elements	
Reads and comprehends stories with teacher support	
Describes connections while reading with support	
Compares and contrasts a variety of texts	

WRITING AND LANGUAGE - FOUNDATIONAL SKILLS	
Prints many letters using models	
Demonstrates skills in capitalization and punctuation	
Demonstrates grade-appropriate skills in spelling	
Produces and organizes a variety of types of writing through drawing, dictations, and writing (narrative, opinion, informational)	
Engages in prewriting, drafting, revising, editing, and publishing in print and using technology with guidance and support	
Participates in shared research and writing projects using print and digital resources with guidance and support	

SPEAKING AND LISTENING	
Follows agreed upon rules for discussion	
Asks and answers questions in order to seek help, get information or clarify	
Speaks and expresses thoughts, feelings, and ideas clearly	

LANGUAGE	
Acquires and uses known and unknown vocabulary	
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking	

ELA ASSESSMENTS	
DRA Level	
MAP Level	

MATHEMATICS - COUNTING	
Count to 100 by ones	
Count to 100 by tens	
Write numbers 0 to 20	
Counts objects with 1 to 1 correspondence to 20	
Matches objects 1 to 20 and represents with a number	
Compares two sets of objects and/or two numbers to identify greater than and less than for numbers 0 to 10	

MATHEMATICS - ALGEBRA	
Add up to 10 using objects, drawings, equations	
Subtract up to 10 using objects, drawings, equations	



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MATHEMATICS - PLACE VALUE

Joins and breaks down numbers 11 to 19 into tens and ones	
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MATHEMATICS - GEOMETRY

Identifies and describes shapes	
Analyze, compare, create and compose shapes	

MATHEMATICS - MEASUREMENT AND DATA

Classifies, sorts, and counts objects into two categories	
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MATHEMATICS PRACTICES

Represents problems in many ways	
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MATH ASSESSMENTS

MAP Level	
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SCIENCE

Wood and Paper - Content	
Wood and Paper - Process	
Animals 2x2 - Content	
Animals 2x2 - Process	

SOCIAL STUDIES

Self - Civics	
Self - History	

ART

Content: Art elements and principles of design	
Process: Creates visual art products	

WORLD LANGUAGES IN THE CLASSROOM

Effort and participation in world language lessons	
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WORK HABITS: PARTICIPATION AND BEHAVIOR

Reading Effort	
Math Effort	
Writing Effort	
Communication Effort	
Science Effort	
World Language Effort	

CHARACTERISTICS OF A SUCCESSFUL LEARNER

Uses Time Constructively	
Follows Directions First Time Given	
Demonstrates Good Organizational Skills	
Works Independently	
Works without Disturbing Others	
Works Cooperatively with Others	
Accepts Responsibility for Actions	
Has Confidence in Own Ability	
Respects Peers and Authority	
Follows Classroom, School, and Playground Rules	
Demonstrates Self-control	

Class : **Media - Kindergarten**
 Teacher: **Sharry White**

LIBRARY

Recognizes parts of books, text features, and a variety of library resources and genres	
Displays appropriate behaviors and follows media center routines	

Class : **Music - Kindergarten**
 Teacher: **Laura Roehl**

MUSIC

Skills - vocal, instrumental, movement, notation, listening	
Participation/Behaviors - effort and cooperation	
Performance/Concert	



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Class : **PE - Kindergarten**
Teacher: **Dustin Lungo**

PHYSICAL EDUCATION

Effort/Participation	
Fundamental Skills - (motor skills and movement patterns)	

Class : **World Language - Kindergarten**
Teacher: **Maile McFarland**

WORLD LANGUAGE

Participates in language and culture lessons	
Uses words and phrases in the target language	