



Dear Parent(s)/Guardian(s):

Your child is enrolled in the AVID (Advancement Via Individual Determination) elective, a program dedicated to helping students achieve their goals of going to college. Students considered for AVID are bright students who might be under-achieving, underserved in the college system, or first-generation college students. The AVID class, held within the regular school day, provides support, academic monitoring, and tutoring. Writing, inquiry, collaboration, and reading, along with tutorials and study skills, are the core strategies of the program.

***What are the Requirements for an AVID Student?***

Each AVID student carries a binder in which he or she is required to keep materials from all academic classes. Students keep track of assignments in their planners and are required to take DAILY Cornell notes in all academic classes. The notebooks and Cornell notes are graded weekly for content and organization by the AVID teacher and/or college tutors. Led by tutors, students participate in tutorial groups in the AVID classroom. In addition, students are taught study skills, test preparation, time management, and the writing process. AVID students are also given the opportunity to explore various career and college pathways. Content teachers will complete periodic progress reports on all AVID students. These reports are monitored by the AVID teacher/coordinator.

***Who are AVID Tutors, and What Do They Do?***

AVID tutors are college students who receive training in methodologies used in AVID: writing, inquiry, collaboration, and reading. They are in the classroom weekly to serve as models and to help students achieve success in rigorous classes. They are trained not to give students answers but rather to guide them toward answers.

***What Can Parent/Guardian(s) do to Support AVID Students?***

Communication between the AVID teacher and the parent(s)/guardian(s) is essential. I will contact you to share your student's progress, and appreciate any information you share with me. At home, parent(s)/guardian(s) can see to it that students are doing their homework in a quiet place with few interruptions. By asking your student about his/her day, and inquiring about homework and the events of school, you will bridge what could be a great gap between his/her school life and home life. When the two are connected, successes increase. In addition, stressing your belief that your student can succeed in high school and attend college will also motivate him/her to work harder and achieve more.

We appreciate your support! I am looking forward to working with you this year.

Sincerely,

**Monterey High School AVID Team**



# AVID AGREEMENT

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*As an AVID student who wishes to be competitively eligible for four-year college enrollment upon graduation, I agree to the following:*

**Student Goals:**

1. Academic success in college preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in a four-year college or university after high school graduation.

**Student Responsibilities:**

1. I will take responsibility for my own learning and maintain satisfactory citizenship and attendance in all my classes.
2. I will maintain a minimum 2.5 overall GPA or will be placed on a probationary contract.
3. I will maintain enrollment in all college-prep courses, including honors and Advanced Placement.
4. I will attend summer school as needed to take additional coursework and/or raise grades to maintain my college eligibility.
5. I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes, and be an active participant in all activities.
6. I will come prepared for tutorial sessions by bringing higher-level questions, my AVID binder with Cornell notes, and my textbooks. I will also ask questions to help my peers, and participate with my classmates and tutors to find the answers to my questions.
7. I will pursue participation in extracurricular activities and community service.
8. I will prepare for and take college entrance exams such as the PSAT, PLAN, SAT, and ACT.
9. I will take responsibility for obtaining the materials I will need to be successful in both AVID and my academic classes. I understand that if I have difficulty obtaining these materials, I must ask my AVID teacher for help. These supplies include, but are not limited to:

- \_\_\_ Good quality 3-ring binder, 2", 2 1/2" or 3" rings with pocket inserts
- \_\_\_ Tab subject dividers to separate each academic class, including AVID
- \_\_\_ Zipper pouch to store supplies (3-hole punched heavy duty zip-lock bags also work)
- \_\_\_ Two or more pens
- \_\_\_ Two or more pencils
- \_\_\_ Filler paper
- \_\_\_ School issued Planner/Agenda

10. I understand that the grading policy for AVID is as follows, but is subject to change:

- **Binder 20%**
- **Tutorials 20%**
- **Projects 20%**
- **Cornell Notes 20%**
- **WICR Activities 20%**

11. I understand that I am responsible for following all district, school, and classroom rules and procedures.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

*We agree to support the efforts of the student in meeting these goals.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
AVID Coordinator/Teacher Signature