

2016-17 Texas Academic Performance Report

District Name: **KEMP ISD**

Campus Name: **KEMP PRI**

Campus Number: **129904101**

2017 Accountability Rating: **Met Standard**

This school is paired with 129904102, KEMP INT

This page intentionally left blank.

District Name: KEMP ISD
Campus Name: KEMP PRI
Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 386
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.2%	95.5%	*	96.2%	95.2%	*	-	-	96.4%	94.5%	95.6%	98.1%
2014-15	95.7%	95.3%	94.9%	*	95.6%	94.7%	*	-	-	96.3%	93.4%	94.8%	96.8%

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	386	100.0%	1,540	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	85	22.0%	5.5%	4.2%
Kindergarten	83	21.5%	5.4%	7.0%
Grade 1	117	30.3%	7.6%	7.4%
Grade 2	101	26.2%	6.6%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	6.8%	6.2%
Ethnic Distribution:				
African American	4	1.0%	2.0%	12.6%
Hispanic	106	27.5%	22.6%	52.4%
White	260	67.4%	71.2%	28.1%
American Indian	2	0.5%	0.5%	0.4%
Asian	2	0.5%	0.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	3.1%	3.4%	2.2%
Economically Disadvantaged	321	83.2%	72.1%	59.0%
Non-Educationally Disadvantaged	65	16.8%	27.9%	41.0%
English Language Learners (ELL)	49	12.7%	8.1%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	182	47.2%	40.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	20.7%	45.7%	44.5%
Students with Physical Disabilities	8	27.6%	13.7%	21.9%
Students with Autism	**	**	**	12.5%
Students with Behavioral Disabilities	9	31.0%	32.0%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	64	24.4%	18.4%	16.2%
By Ethnicity:				
African American	2	0.8%		
Hispanic	8	3.1%		
White	53	20.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	4.0%	1.8%	0.0%	0.0%	7.7%
Grade 1	5.9%	5.9%	3.8%	0.0%	0.0%	6.8%
Grade 2	3.7%	3.7%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	7.4%	1.6%	-	5.3%	1.2%
Grade 4	-	1.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	7.7%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	1.0%	0.7%	-	9.1%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	16.2	18.8
Grade 1	19.7	19.7	18.8
Grade 2	19.0	19.0	18.9
Grade 3	-	20.2	19.0
Grade 4	-	16.6	19.0
Grade 5	-	17.6	20.9
Grade 6	-	14.8	20.4
Secondary:			
English/Language Arts	-	17.6	16.8
Foreign Languages	-	16.9	18.7
Mathematics	-	17.5	18.0
Science	-	17.9	19.0
Social Studies	-	18.3	19.4

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.1	100.0%	100.0%	100.0%
Professional Staff:	32.2	74.7%	66.0%	64.0%
Teachers	27.7	64.3%	53.9%	50.0%
Professional Support	2.6	6.1%	6.0%	10.0%
Campus Administration (School Leadership)	1.9	4.3%	4.2%	2.9%
Educational Aides:	10.9	25.3%	16.0%	9.6%
Total Minority Staff:	0.3	0.7%	6.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	0.3	1.1%	5.4%	26.6%
White	27.4	98.9%	93.8%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.7	2.4%	25.4%	23.7%
Females	27.1	97.6%	74.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	22.9	82.7%	80.5%	74.5%
Masters	4.8	17.3%	18.6%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	13.8%	9.6%	7.8%
1-5 Years Experience	10.0	36.1%	40.1%	28.0%
6-10 Years Experience	0.7	2.4%	9.8%	20.9%
11-20 Years Experience	5.6	20.4%	25.0%	27.8%
Over 20 Years Experience	7.6	27.4%	15.5%	15.5%
Number of Students per Teacher	13.9	n/a	13.7	15.1

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	15.5	19.5
Average Years Experience of Principals with District	0.0	11.5	12.2
Average Years Experience of Assistant Principals	6.0	7.3	15.7
Average Years Experience of Assistant Principals with District	6.0	4.0	10.1
Average Years Experience of Teachers:	11.1	10.3	10.9
Average Years Experience of Teachers with District:	5.8	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,000	\$39,009	\$46,199
1-5 Years Experience	\$39,825	\$40,691	\$48,779
6-10 Years Experience	\$59,065	\$47,419	\$51,184
11-20 Years Experience	\$48,831	\$48,992	\$54,396
Over 20 Years Experience	\$54,880	\$55,392	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$45,988	\$45,538	\$52,525
Professional Support	\$51,399	\$55,727	\$61,728
Campus Administration (School Leadership)	\$73,472	\$69,534	\$76,471
Instructional Staff Percent:	n/a	69.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KEMP ISD
 Campus Name: KEMP PRI
 Campus Number: 129904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 386
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	12.7%	8.1%	18.8%
Career & Technical Education	0	0.0%	43.6%	25.0%
Gifted & Talented Education	3	0.8%	3.9%	7.8%
Special Education	29	7.5%	11.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.1%	4.5%
Compensatory Education	6.7	24.0%	11.9%	2.8%
Gifted & Talented Education	0.1	0.4%	0.3%	1.9%
Regular Education	19.9	72.0%	70.3%	72.8%
Special Education	1.0	3.6%	7.8%	8.6%
Other	0.0	0.0%	3.3%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.