

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 07****Subject - Science**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	95.90	49.57	22.65	17.52	10.26	100.00
All Students (2013-2014)	No Data	*	*	*	*	N/A
Special Education Students (2014-2015)	9.84	91.67	4.17	4.17	< 1%	10.26
Special Education Students (2013-2014)	No Data	*	*	*	*	N/A
General Education Students (2014-2015)	86.07	44.76	24.76	19.05	11.43	89.74
General Education Students (2013-2014)	No Data	*	*	*	*	N/A
Male (2014-2015)	51.64	54.76	20.63	16.67	7.94	53.85
Male (2013-2014)	No Data	*	*	*	*	N/A
Female (2014-2015)	44.26	43.52	25.00	18.52	12.96	46.15
Female (2013-2014)	No Data	*	*	*	*	N/A
American Indian / Alaskan Native (2014-2015)	< 1%	*	*	*	*	<1%
American Indian / Alaskan Native (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	22.54	63.64	20.00	12.73	3.64	23.50
Black (2013-2014)	No Data	*	*	*	*	N/A
Hispanic (2014-2015)	2.05	*	*	*	*	2.14
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	68.85	44.05	23.21	20.24	12.50	71.79
White (2013-2014)	No Data	*	*	*	*	N/A
Non-Migrant (2014-2015)	95.90	49.57	22.65	17.52	10.26	100.00
Non-Migrant (2013-2014)	No Data	*	*	*	*	N/A
Limited English Proficient (2014-2015)	2.05	*	*	*	*	2.14
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	93.85	49.78	21.83	17.90	10.48	97.86
Non-Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Poverty (2014-2015)	63.93	58.33	20.51	12.82	8.33	66.67
Poverty (2013-2014)	No Data	*	*	*	*	N/A
2 or More Races (2014-2015)	2.05	*	*	*	*	2.14
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.