



Purpose of Master Plan

“Our community understands the high quality of education provided by our programs, teachers, and staff. If we want to maintain this high level of excellence, we need to invest in our aging and deteriorating school buildings and classrooms and properly improve our schools to meet educational needs well into the future.”

Superintendent Dr. Mimi Hennessy

MASTER PLAN PROGRAM GOALS

The Arcadia Unified School District (AUSD) has identified the need to improve their neighborhood schools. Many of the schools are over 50 years old and one is 100 years old. The District completed a school wide Needs Assessment process facilitated by Fred Good and Associates in March 2006. The Facilities Master Plan is the next step and provides a comprehensive plan that takes into consideration multiple factors that will shape AUSD for many years to come.

The goals established by the AUSD planning committees for the completed Facilities Master Plan are:

- Upgrade Facilities to Current Accessibility, Health, & Safety Standards
- Improve Support Systems/Utilities Infrastructure & Restrooms
- Improve the Facilities Environment to Enhance Educational Program Quality, Attract & Retain World Class Staff
- Provide Additional Classrooms to Support Actual Student Enrollments
- Improve Interior Classroom Quality & Augment Instructional Technology Resources
- Add Facilities to Support Specialized Program Needs
- Maximize Capture of the District’s Current State Funding Eligibility
- Develop Flexible State-of-the-Art Facilities with the Future in Mind
- Support Continuation of the Quality Level Required for Arcadia USD Programs & Facilities to Augment Community Value

This Facilities Master Plan and resulting individual project scope recommendations provides the Arcadia Unified School District, its leadership, students, staff, constituents, and stakeholders with a comprehensive program to shape both current and future decisions for facility renovations and new construction. It has been developed to establish priorities for facilities and educational programs based upon need, overall



program equity, and the total funding resources available.

