

EDGECOMBE COUNTY PUBLIC SCHOOLS

(West Edgecombe Middle School)

STRATEGIC IMPROVEMENT PLAN

2017-2018

SCHOOL/DEPARTMENT: West Edgecombe Middle School					
VISION: Explore, Expose, Engage					
MISSION: To create college and career ready citizens who will lead and succeed in a global technology-rich environment.					
DATA ANALYSIS			NEEDS ASSESSMENT		
End-of-Grade (EOG)					
EOG Performance Indicators	2014-2015 Achievement (ACH)	2015-2016 Achievement (ACH)	2016-2017 Achievement (ACH)	(+/-)	2017-2018 GOALS
Reading	33.30%	37.10%	36.00%	-1.10%	50.00%
Math	23.00%	29.40%	33.00%	3.60%	50.00%
Science	54.30%	74.40%	78.00%	3.60%	88.00%
Student Discipline Data					
ODR Data	2014-2015	2015-2016	2016-2017	Notes	
	573 infractions (47% were from the eighth grade, students are no longer with us)	381 Infractions (29% were from the 6 th grade)	179 Infractions	Majority of referrals were in the 6 th grade classroom. ___% were for disruptive behavior ___% were for inappropriate language/disrespect	
<p>What does the analysis tell us about strengths?</p> <p>For the 2016 - 2017 school year, we were strong in communication among staff, as well as using data to drive our best instructional practices. Communication between the school and community was open and relevant. We will need more parent involvement in 2017-18. We completed a CNA assessment which helped teachers to dig deep into the concerns and problem areas of our school. We were able to highlight areas of growth as a team. Also, we increased the aesthetics of the exterior and interior of our buildings.</p> <p>We grew 3.6% in 8th grade Science.</p> <p>We grew 3.6% overall in Math.</p> <p>We hit our target of 100% of students proficient in 8th grade Math I.</p> <p><u>Technology and facilities use</u> was also identified as a strength. During the 2016-2017 school year teachers effectively used a variety of technology services and tools in support of 21st Century practices. Throughout the year on-going Professional Development was provided to staff in support of this aspect through the AmplifyECPS initiative, including End-Of-Year District Wide Training.</p> <p>What does the analysis tell us about our gaps or opportunities</p>					

for improvement?

High expectations and performance

- Reading EOG - 36%
- Math EOG – 33%
- Science EOG (8th grade) – 78%

Student Support Management

- Consistent support for staff and students resulted in less referrals.
- Character Education, in addition to the various clubs throughout the school year, helped with the reduction of referrals through building relationships and working with students.
- A majority of referrals were from 6th grade.

How will 2017 - 2018 data be collected?

- EOG progress
 - Pre/post assessments
 - Benchmark data
 - Data notebooks housed within Lesson Plan Notebooks
 - Data dissemination during content PLCs
- Student Services management
 - ODR reports
 - Data dissemination during PLCs/staff meetings
 - Guidance reports

	<ul style="list-style-type: none"> ○ Girls' Club/Young Gentlemen's Club ○ Lunch Bunch with Guidance Counselor <p>Based on the analysis, what 4 - 5 top priorities emerge?</p> <ul style="list-style-type: none"> ● Reading EOG Proficiency ● Math EOG Proficiency ● Science EOG Proficiency ● Student Discipline ● Parent/Community Involvement
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TOP PRIORITIES (3-4)

SMART GOAL #1	WHAT SUCCESS LOOKS LIKE				
<p>West Edgecombe Middle School students will achieve a 14% increase in End-of-Grade (EOG) Reading Performance Indicators at a score of at least 50% by the end of the 2017-2018 school year.</p>	Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points (≥)	Percentage Growth (≥)
	Reading	37%	47%	(≥) 10%	(≥) 27%
SMART GOAL #2	WHAT SUCCESS LOOKS LIKE				
<p>West Edgecombe Middle School students will achieve a 17% increase in End-of-Grade (EOG) Math Performance Indicators at a score of at least 50% by the end of the 2017-2018 school year.</p>	Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points	Percentage Growth

				(≥)	
	Math	29%	39%	(≥) 10%	(≥) 34.5%
SMART GOAL #3	WHAT SUCCESS LOOKS LIKE				
<p>West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Science Performance Indicators at a score of at least 88% by the end of the 2017-2018 school year.</p>	Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points (≥)	Percentage Growth
	Science	74%	84%	(≥) 10%	(≥) 13.5%
SMART GOAL #4 (Optional)	WHAT SUCCESS LOOKS LIKE				
<p>West Edgecombe Middle School students will achieve a 50% decrease in disciplinary infractions at a number of no more than 89 processed referrals by the end of the 2017-2018 school year.</p>	Performance Indicator	2015-2016	2016-2017	Less (-) Infractions	Percentage Decrease (≥)
	Overall Infractions	381	209	172	45%

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SMART Goal 1:	West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Reading Performance Indicators at a score of at least 47% by the end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence
Continuous Improvement	<p>Identify number of students to make target proficiency.</p> <p>Develop, implement and monitor student Personalized Education Plans (PEPs).</p> <p>Provide Intervention/Enrichment (I/E) daily to all students.</p> <p>Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich.</p> <p>Create and administer common formative assessments.</p>	<p>August 2017</p> <p>October 2017</p> <p>September 2017</p> <p>August 2017</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Administration and instructional coach</p> <p>Core teachers and students</p> <p>All certified staff</p> <p>All certified staff</p>	<p>Data</p> <p>PEPs</p> <p>Data I/E rosters</p> <p>Pre/Post Assessments</p>	<p>Lexile List</p> <p>Student work</p> <p>Master schedule</p> <p>Data</p>

	<p>Conduct frequent formal and informal observations and provide descriptive feedback for improvement.</p> <p>Research and provide data-supported resources and professional development opportunities, designed to increase student achievement rates in the specified area.</p>	<p>August September October 2017</p> <p>August 2017</p> <p>August 2017</p>	<p>N/A</p> <p>N/A</p> <p>School funds</p>	<p>All certified staff</p> <p>Administration Instructional coach Mentor teachers</p> <p>Administration and certified staff</p>	<p>Benchmark Exams</p> <p>SchoolNet tests</p> <p>Walk-through True North Logic</p> <p>True North Logic</p> <p>VIF External resources</p>	<p>SchoolNet results</p> <p>Walk-through True North Logic</p> <p>VIF Badges</p>
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices.	August 2017	N/A	All certified staff	<p>Lesson plan template</p> <p>Pacing guides</p> <p>Data notebooks</p> <p>PLCs</p>	Lesson plans PLC minutes

	Implement school wide Literacy Program with a writing component.	August 2017	N/A	ELA teachers	Article of the Week	Student work Lexile Scores
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e., parents/guardians, teachers, students, businesses, student services, administration, etc.)	August 2017	School Funds	Stakeholders	Parent contact logs Class Dojo Remind Attendance Rosters Agendas	Class Dojo Reports Remind Messages Face Book Connect Ed Community/Parent classroom and home visits

Progress Monitoring

Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	

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SMART Goal 2:	West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Math Performance Indicators at a score of at least 39% by the end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence
Continuous Improvement	<p>Identify number of students to make target proficiency.</p> <p>Develop, implement and monitor student Personalized Education Plans (PEPs).</p> <p>Provide Intervention/Enrichment (I/E) daily to all students.</p> <p>Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich.</p> <p>Create and administer common formative assessments.</p>	<p>August 2017</p> <p>October 2017</p> <p>September 2017</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Administration and instructional coach</p> <p>Core teachers and students</p> <p>All certified staff</p>	<p>Data</p> <p>PEPs</p> <p>Data I/E rosters</p>	<p>Lexile List</p> <p>EVASS Data</p> <p>Student work</p> <p>Master schedule</p>

	<p>Conduct frequent formal and informal observations and provide descriptive feedback for improvement.</p> <p>Research and provide data-supported resources and professional development opportunities, designed to increase student achievement rates in the specified area.</p>	<p>August September October 2017</p> <p>August 2017</p> <p>August 2017</p>	<p>N/A</p> <p>N/A School funds</p>	<p>All certified staff</p> <p>Administration Instructional coach Mentor teachers</p> <p>Administration and certified staff</p>	<p>SchoolNet tests</p> <p>Walk-through True North Logic</p> <p>VIF External resources</p>	<p>SchoolNet results</p> <p>Walk-through True North Logic</p> <p>VIF Badges</p>
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices.	August 2017	N/A	All certified staff	<p>Lesson plan template</p> <p>Pacing guides</p> <p>Data notebooks</p> <p>PLCs</p> <p>IXL</p>	<p>Lesson plans</p> <p>PLC minutes</p> <p>IXL Reports</p> <p>Benchmarks</p> <p>CFA's</p>
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e., parents/guardians, teachers, students, coaches, student services, administration, etc.)	August 2017	School Funds	Stakeholders	<p>Parent contact logs</p> <p>Class Dojo</p> <p>Remind 101</p>	<p>Class Dojo Reports</p> <p>Remind 101 Messages</p>

					Attendance Rosters Agendas	Face Book Parent visit Community/ parent classroom visits
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SMART Goal 3:	West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Science Performance Indicators at a score of at least 84% by the end of the 2016-2017 school year.					
	Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and	Person(s) Responsible	Evaluation of Implementation

			Resources		& Impact on Student Learning		
					Artifacts	Evidence	
Continuous Improvement	Identify number of students to make target proficiency.	August 2017	N/A	Administration and instructional coach	Data	Lexile List	
	Provide Intervention/Enrichment (I/E) daily to all students.	September 2017	N/A	All certified staff	Data	Lexile List	
	Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich subjects such as Math and Language Arts.	August	N/A	Administration	All certified staff	I/E rosters	Master schedule
		September					
	Create and administer common formative assessments.	October 2017	N/A	Instructional coach	Mentor teachers	SchoolNet tests	SchoolNet results
		August 2017	School funds	Administration			
Conduct frequent formal and informal observations and provide descriptive feedback for improvement.	August 2017				Walk-through	Walk-through	
Research and provide data-supported resources and professional development opportunities, designed to				Administration and certified staff	True North Logic	True North Logic	
					VIF	VIF Badges	
					External resources	Data Days results	

	increase student achievement rates in the specified area.					
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices.	August 2017	N/A	All certified staff	Lesson plan template Pacing guides Data notebooks PLCs	Lesson plans PLC minutes
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e., parents/guardians, teachers, students, coaches, student services, administration, etc.)	August 2017	School Funds	Stakeholders	Parent contact logs Class Dojo Remind Attendance Rosters Agendas Good News Cards	Class Dojo Reports Remind Messages Face Book Community/ Parent classroom and home visits

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Priority Area #4:

SMART Goal 4:	West Edgecombe Middle School students will achieve a 45% decrease in disciplinary infractions at a number of no more than 209 processed referrals by the end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence
Safe Schools	Enforce and publicize school wide discipline plan for all infractions.	August 2017	N/A	All stakeholders	Student Handbook Student/Parent Discipline Agreement	ODR Report Student/Parent Discipline Agreement

	Enforce the Positive Behavior Intervention Support (PBIS) Implementation	August 2017	PBIS funds	All stakeholders	PBIS Committee Class Dojo/West Bucks	PBIS Committee Minutes Class Dojo Report West Bucks Register
Continuous Improvement	Create, implement and monitor a school wide duty schedule.	August 2017	N/A	Administration	Duty Schedule True North Logic	True North Logic
Relationships	Create a Character Education program for at-risk students for academics and behavior.	September 2017	N/A	Select Stakeholders	PST referrals Discipline Reports	Meeting Log Behavioral/Attendance Contract Clubs

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Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	
