

Madison County High School

Jeremy F. Lowry - Principal

MCHS Student in Good Standing Information

Purpose

To encourage a student who is experiencing difficulties and problems to change and/or improve in all aspects of his or her life. To give a student an opportunity to define his or her purpose and reason for pursuing an education, recommit his or her effort for learning, and redeem his or her reputation for being a good person.

Philosophy

For a variety of reason a student sometimes makes wrong choices, poor decisions, and displays contrary behavior. A student who experiences problems and difficulties usually has not developed a foundation of beliefs as to the value of education and why good behavior is important to succeed. A student must believe that he or she has an opportunity to improve and become a better person.

Madison County High School recognizes that a student needs advice, counseling, and encouragement to set realistic educational and behavioral goals and may also need incentives to change. MCHS is committed to providing theses opportunities to build the character, values, and self-confidence for every student who genuinely wants to improve his or her situation.

The student must realize that success ultimately occurs as a result of making the right choices and good decisions, developing cooperative and positive relationships with others, and focusing on obtaining purposeful and meaningful goals.

Loss of Good Standing Status

The student's loss of Good Standing occurs when his or her actions or behaviors fall in three main categories:

1. **Discipline:**
 - a. Suspended out of school (OSS) or assigned to PACE during the current school year
 - b. Assigned to In-School suspension (ISS) for more than two separate incidents
 - c. Skipping of any kind
2. **Punctuality / Attendance**
 - a. Accrues five (5) or more unexcused absences in a school year
 - b. Accrues five (5) or more unexcused tardies in a semester
 - i. Unexcused Tardy - Arriving to school any time after 8:30 without a valid excuse
3. **Outstanding Debt**
 - a. Owes MCHS money or anything of monetary value.

Privileges Denied as a Result of Loss of Good Standing Status

- Extracurricular/Club participation and events including, but not limited to, Field Trips, Pep Rallies, and Dances, including Prom (Note: Good standing must be regained by March 1 to attend Prom)
- Athletic participation and events, all Senior activities and parking privileges on campus.
- School-wide elections and honors such as, but not limited to, class office, club or organization office, class favorite, team captain, homecoming court, student of the month, etc.
- Student may not be allowed to leave the classroom during instruction time without an escort. This will be determined by the administrative committee.

Procedure

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A student who becomes ineligible to participate in school activities including field trips, dances, and extracurricular and athletic participation and events may be able to earn back specific privileges. It is the student's responsibility to take the initiative to secure and fulfill the requirements of this opportunity. The student will meet with an administrative committee who will outline specific requirements, set the conditions and standards for success, and determine if the student has met the requirements in order for privileges to be reinstated. Requirements will be assigned on a case by case basis with considerations given to the category in which the negative actions or behavior falls and the severity of said actions or behaviors. A student with school debt and an otherwise outstanding history of behavior will not be treated the same as a student with a history of misbehavior committing a Class II offense. The minimum requirements for reinstatement in each category are:

1. Discipline

- a. Complete the Student in Good Standing Contract and acquire parent signature.
- b. Meet with his or her Counselor periodically as determined by the Counselor / Admin Committee.
 - i. Complete Student Self-Assessment and generate an individual Mission Statement
 - ii. A Plan of Action will be discussed to attain goals.
 - iii. Specific requirements to regain Good Standing will be outlined
 - iv. Progress will be monitored
- c. Student in Good Standing Teacher Reports.
 - i. The student must have at least four (4) of his or her teachers to complete this form.
- d. Once sufficient evidence of improvement has been attained, the counselor will arrange a date and time the Administrative Committee will meet with the student.

2. Punctuality / Attendance

- a. Complete the Student in Good Standing Contract and acquire parent signature.
- b. Student in Good Standing Teacher Reports.
 - i. The student must have a minimum of four (4) of his teachers to complete this form.
- c. Complete Student Self-Assessment and generate an individual Mission Statement.
- d. A timeframe will be established (minimum of one school week) to improve the problem actions and or behaviors that lead to losing Good Standing.
- e. Student will schedule a meeting with the Attendance Administrator at the conclusion of scheduled timeframe to reinstate Good Standing.

3. Outstanding Debt

- a. Before losing Good Standing, a deadline will be established to clear the debt.
 - i. Parent signature is required.
- b. If the deadline passes without clearance, the student will lose Good Standing.
- c. Good Standing will be regained immediately upon the clearance of debt.

*** Should a student continue to make wrong choices and poor decisions and/or display contrary behavior, denial of privileges will be extended to at least double the original time to be determined by the Administrative Committee.**

(This includes breaking the Good Standing Contract by participating in a denied activity.)

I understand that I have lost my Good Standing at Madison County High School. I understand the process and the deadline for gaining my good standing back. Furthermore, I understand that further poor choices and decisions will result in more severe punishment. Not adhering to the policy above by trying to participate in privileges now denied will result in more severe punishment. I have received all paperwork required to be signed and know the deadline to return them.

Return this form by: _____

Return all other forms by: _____

Student Signature: _____

Parent Signature: _____

Admin / Counselor Signature: _____

Today's Date: _____