

**CANTON INDEPENDENT SCHOOL DISTRICT
PARENT INVOLVEMENT POLICY
2015-2016**

Canton Independent School District jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and adopted it for the 2015-2016 school year. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy is available on the district website at www.cantonisd.net. This parent involvement plan will be updated annually to meet the changing needs of parents and the school district and to comply with Canton ISD Policy EHBD (LEGAL).

Part 1. POLICY INVOLVEMENT

The district will:

- (1) Provide each campus the opportunity to convene an annual fall meeting to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Convene an annual meeting to which all parents of participating children and interested community members shall be invited and encouraged to attend, to inform parents of their school's participation in dyslexia program and to explain the requirements of Title I, and the right of the parents to be involved;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable);
- (4) Provide parents of participating children access to:
 - (A) timely information about Title I programs;
 - (B) timely information about state programs such as gifted and talented (GT), English as a second language (ESL), and dyslexia.
 - (C) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (D) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Each Title I campus shall provide a SCHOOL-PARENT COMPACT.

Part 3. DISTRICT CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Canton Independent School District:

- (1) shall provide assistance to parents of children served by Canton ISD, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and conduct other activities that encourage and support parents in more fully participating in the education of their children;
- (5) shall, to the extent feasible and appropriate, post notices, articles, calendars of events, and other relevant information to its website at www.cantonisd.net;
- (6) shall ensure that campus information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (7) shall to increase parental access to and encourage parent involvement in campus activities such as:
 - SBDM members
 - Parent conferences
 - Open House
 - Parent newsletters
 - Volunteer Activities
 - Booster Organizations
 - Student Performances
 - Informational Events
- (8) Shall ensure parents are provided opportunities to personally receive information concerning higher education admissions, financial aid opportunities, grant programs, and curriculum choices;
- (9) Shall ensure that *all* incoming freshman students and parents are provided an opportunity to review curriculum and vocational options and review plans annually to meet the needs of students.

Part 4. ACCESSIBILITY

Canton ISD, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.