A National Shift in Education

The Common Core provides specific standards in English Language Arts and Mathematics for grades K-12. These standards aim to go "deeper" rather than "broad" and also provide the knowledge and skills that will be necessary for college and careers (National Governors Association Center for Best Practices, 2010). The Common Core State Standards address two critical areas: English Language Arts and Mathematics. These standards build on previous standards aimed at ensuring every child in America has a high-quality education, with a goal being that every parent, teacher, and child knows the standard for success. Forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards. In California, the standards were adopted in August of 2010, with state assessments ready for the 2014-15 school year.

New State Standards

The Common Core State Standards address two critical areas: English Language Arts and Mathematics. These standards build on previous standards aimed at ensuring every child in America has a high-quality education, with a goal being that every parent, teacher, and child knows the standard for success. Forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards. In California, the standards were adopted in August of 2010, with state assessments ready for the 2014-15 school year.

The New Mathematics Standards

The Common Core State Standards for Mathematics emphasize the importance of not only knowing how to do math, but also how to communicate it. The mathematical standards are organized by grade level in K-8 and in high school, each standard is comprised by conceptual categories for course or course, each course in a vertically aligned pathway. In January 2013, the State Board of Education approved a change conforming the CFFS 8th grade mathematics standards, and moving Algebra to the high school standards.

English Language Arts

The English Language Arts Standards focus on the meaningful reading, writing, and speaking standards, oral reading fluency, and are articulated K-12. Not only are the standards updated for English Language Learners but also for the modern issues, such as digital literacy, and the 21st century skills, including an integrated art and science approach to the 21st century skills. Further, the language arts standards are also integrated into each grade level to better prepare students for college and career readiness.

The SBAC Vision

The work of Smarter Balanced is guided by the belief that a high-quality assessment system can provide information and tools for teachers and schools to improve instruction and help students succeed – regardless of disability, language use, or subgroups. Smarter Balanced involves experienced educators, researchers, state and local policymakers and community groups working together in a transparent and consensus-driven process.

How will SBAC Assessments differ?

Smarter Balanced assessments make use of computer adaptive technology, which is more precise and efficient than standardized testing. Teachers, principals, and parents can receive results from computer adaptive assessments in weeks, not months. Faster results mean that teachers can use the information from optional interim assessments throughout the school year to determine instruction and better meet the academic needs of their students.

Smarter Balanced assessments will go beyond multiple-choice questions and include short constructed responses, extended constructed responses, performance tasks, and a range of other question types to assess students' skills and knowledge in a variety of ways. The assessments will be designed to reflect the Common Core State Standards, and will be aligned with the skills and knowledge that students will need as they move into college and career.

The Status of the BHUSD

In August, 2013, BHUSD students and administrators have begun the process of aligning to the Common Core State Standards. This includes:

- Use of District and site RD tools to align instruction and assessments
- Use of dynamic feedback in English Language Arts
- Support of content standards in English Language Arts
- Development of a Reading and Writing Framework
- Development of a Writing and Speaking Framework
- Development of a Mathematics Framework
- Development of a Science Framework
- Development of a Social Studies Framework
- Development of a Technology Framework
- Development of a Health and Physical Education Framework
- Development of a Career and Technical Education Framework
- Development of a Fine Arts Framework

Next Steps

The Common Core Standards and the SBAC assessments will have a significant impact on what and how students learn English and mathematics. Integrated curricula, the effective use of assessments—performance-based and CBT—will provide teachers and administrators with the tools to better prepare students for a global society.
Common Core Standards

Beverly Hills Unified School District
Educational Services Update
July 16, 2013
A National Shift in Education

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New State Standards
The Common Core State Standards address two critical areas: English Language Arts and Mathematics. These standards build on previous standards aimed at ensuring every child in America has a high-quality education, with a goal being that every parent, teacher and child knows the standard for success. Forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards. In California, the standards were adopted in August of 2010, with state assessments ready for the 2014-15 school year.

The New Mathematics Standards
The Common Core State Standards for Mathematics emphasize the importance of not only knowing how to do math, but also how to understand it. The mathematical standards are organized by grade level in K-8 and in high school, each standard is categorized by conceptual category to ensure coherence and an integrated pathway. In January 2013, the State Board of Education approved a change unifying the CSSS 8th grade in mathematics standards, and moving Algebra to the high school standards.

English Language Arts
The English Language Arts Standards focus on writing, research, speaking and listening. Standards build with increasing complexity and are articulated K-12. Not only are the standards for English Language Learners first for the Reading and Writing studies, science and technical studies offering an integrated yet coherent approach to a 21st century literacy. Additional resources available Center for Best Practices (2010).

The SBAC Vision
The work of Smarter Balanced is guided by the belief that a high-quality assessment system can provide information and tools for teachers and schools to improve instruction and help students succeed—regardless of disability, language or subgroup. Smarter Balanced involves experienced educators, researchers, state and local policymakers and community groups working together in a transparent and consensus-driven process.

How will SBAC Assessments differ?
Smarter Balanced assessments make use of computer adaptive technology, which is more precise and efficient than fixed-form testing. Teachers, principals, and parents can receive results from computerized assessments in weeks, not months. Faster results mean that teachers can use the information from optional interim assessments three or four times a year to differentiate instruction and better meet the unique needs of their students.

Smarter Balanced assessments will go beyond multiple-choice questions and include open-ended tasks, extended constructed responses, and performance tasks that allow students to demonstrate their in-depth project that demonstrate significant skills and real-world problem solving.

The Status of the BHUSD
In August, 2011, BHUSD teachers and administrators have begun the process of aligning to the Common Core State Standards. Progress includes:

- Use of District and site RIT Bands to align curriculum and assessments
- Use of Summer Workshops to align curriculum and assessments
- Collaboration between elementary and high school, as well as 5th grade and middle school
- Adoption of correlated curriculum materials

Smarter Balanced assesses the students in English Language Arts, Mathematics, and Science.

References
- National Governors Association Center for Best Practices, Common Core State Standards (http://www.corestandards.org);
- Smarter Balanced Assessment Consortium (http://www.smarterbalanced.org);
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New State Standards

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The New Mathematics Standards

The Common Core Standards for Mathematics emphasize the importance of not only knowing how to do math, but also how to understand it. The mathematical standards are organized by grade level in K-8 and in high school, each standard is categorized by conceptual category--by course or by an integrated pathway. In January 2013, the State Board of Education approved a change confirming the CCSS 8th grade mathematics standards, and moving Algebra to the high school standards.
English Language Arts

The English Language Arts Standard focuses on writing, speaking, listening and reading. Standards build without redundancy and are articulated K-12. Not only are the standards set for English Language Learners but also for the literacy history, social studies, science and technical studies, offering an integrated yet consistent approach to 21st century literacy. (National Governors Association Center for Best Practices, 2010).
SBAC Assessment

Smarter Balanced Assessment Consortium

The Smarter Balanced Assessment Consortium (SBAC) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college- and career-readiness. Smarter Balanced is one of two multistate consortia awarded funding from the U.S. Department of Education in 2010 to develop an assessment system aligned to the Common Core State Standards (CCSS) by the 2014-15 school year.
The SBAC Vision

The work of Smarter Balanced is guided by the belief that a high-quality assessment system can provide information and tools for teachers and schools to improve instruction and help students succeed – regardless of disability, language or subgroup. Smarter Balanced involves experienced educators, researchers, state and local policymakers and community groups working together in a transparent and consensus-driven process.
How will SBAC Assessments differ?

Smarter Balanced assessments make use of computer adaptive technology, which is more precise and efficient than fixed-form testing. Teachers, principals, and parents can receive results from computerized assessments in weeks, not months. Faster results mean that teachers can use the information from optional interim assessments throughout the school year to differentiate instruction and better meet the unique needs of their students.

Smarter Balanced assessments will go beyond multiple-choice questions and include short constructed response, extended constructed response, and performance tasks that allow students to complete an in-depth project that demonstrate analytical skills and real-world problem solving.
The Status of the BHUSD

In August, 2011, BHUSD teachers and administrators have begun the process of aligning to the Common Core State Standards. Progress includes,

- Use of District and site PD days to align curriculum and assessments
- Use of Summer Workshops to align curriculum and assessments
- Articulation between middle and high school, as well as 5th grade and middle school
- Administrative updates
- Teacher leadership: grade level and subject area specialists as well as department chairs coordinate with district administration to implement
- K-8s and High School engaged in CBT pilot testing
- District-adopted STEM initiative - support for integrated C & I
- State allocated funding to provide instructional materials, professional development, and technology.
Next Steps

The Common Core Standards and the SBAC assessments will have a significant impact on what and how students learn English and mathematics. Integrated curricula, the effective use of assessments--performance-based and CBT, will provide teachers and administrators with the tools to better prepare students for a global economy.
References


Common Core Standards
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The New Mathematics Standards
The Common Core State Standards for Mathematics reflect the importance of not only knowing how to do math, but also knowing why to do it. The mathematical standards are organized by grade level K-8 and high school. Each standard is composed by conceptual categories: for course in high school integrated pathways. In January 2013, the State Board of Education approved a change confirming the CCRS 8th-grade mathematics standards, and revising Algebra I to the high school standards.

English Language Arts
The English Language Arts standards focus on writing, reading, listening, and speaking. Standards are for grades K-12. Not only are the standards used in English Language Learners but also for the English language learners. The English language arts standards for integrated set consistent approach for 21st century learners (National Governors Association Center for Best Practices, 2010).

The SBAC Vision
The work of Smarter Balanced is guided by the belief that a high-quality assessment system can provide information and tools for teachers and schools to improve instruction and help students succeed, regardless of disability, language, or subgroup. Smarter Balanced involves experienced educators, researchers, state and local policymakers, and community groups working together in a transparent and consensus-driven process.

How will SBAC Assessments differ?
Smarter Balanced assessments make use of computer-adaptive technology, which is more precise and efficient than fixed-form testing. Teachers, principals, and parents can receive results from computer-adaptive assessments in weeks, not months. Teachers receive information on efforts to improve instruction, not better meet the needs of their students. Smarter Balanced assessments contain multiple-choice and constructed response questions and include short constructed response. Student assessments test a range of skills, including analytical skills and real-world problem-solving.

The Status of the BHUSD
In August 2013, BHUSD staffs and administrators have begun the process of aligning to the Common Core State Standards. Progress includes:
- Use of District and site ISAs to align curriculum and instruction
- Use of translation for K-12 standards
- Implementation of instructional materials aligned to CCRS
- Use of implementation to develop instructional materials and technology
- Use of professional development for teachers to prepare students for a global economy

Next Steps
The Common Core standards and the SBAC assessments will have a significant impact on what and how students learn English and mathematics. Integrated curriculum, the effective use of multiple measures, and CSI will provide teachers and administrators with the tools to better prepare students for a global economy.