

ELA ACTION PLAN

Action Plan-A

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

ACCEPT

Strategy a. A 5 % increase in the PSAT ERW score of all 11th grade students

Baseline: PSAT 2016 **477**

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	Completed
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores Proposed change: Improved scores	Completed
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	Completed

4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores Proposed change: Improved scores	Completed
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	ELA teachers consistently using the prep books, increase in students' scores Proposed change: Improved scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students using Khan Academy on their own, increase in students' scores Proposed change: Improved scores	

9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all	Plan in place for all Humanities teachers	

			Humanities courses, Newsela resources		
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Improved scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Improved scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Improved scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	(On hold per OCE approval)
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	

21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Improved scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	
24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held Proposed change: Improved scores	

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Action Plan-B

Objective

- By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

ACCEPT

Strategy b. A percentage increase in the number of 11th grade students identified

through AP Potential

Baseline: AP Potential 2016

- AP English Literature and Composition **28 -- 50%**
- AP Psychology **62 -- 20%**
- Human Geography (JVLA) **39 -- 40%**
- Macroeconomics (JVLA) **5 -- 100%**
- Microeconomics (JVLA) **10 -- 75%**

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers.	

2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Improved scores	
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Improved scores	
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	Improved scores	

7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	Improved scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	

SS					
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Improved scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Improved scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	

18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Improved scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	DELETE
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	
21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Improved scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Improved scores	
24. Develop a plan for students to monitor their own learning for	Principal, Assistant Principal for Academic	May 2020	Research on metacognition, ways for students to access their	Plan in place	

success in SATs	Affairs, Academic Board		scores		
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Improved scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held Proposed change: Improved scores	

Action Plan-C

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

ACCEPT

Strategy

c. A **20 %** increase in the number of 11th grade students meeting the annual target for Reading in the Performance Series

Baseline: Performance Series 2015-16 **27%** met annual target

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	Plan Completed
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Improved scores	Completed
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	Completed

4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Improved scores	Plan Completed
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	Improved scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	Improved scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social	Plan in place for Social Studies teachers	

literacy standards for SS	department		Studies		
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Improved scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	

14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Improved scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Improved scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	DELETE
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	

21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Improved scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	
24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Improved scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	

27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Improved scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held	

Action Plan-D

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

Strategy

- d. A **5 %** increase in the PSAT ERW score of all 10th grade students

Baseline: PSAT 2016: **467**

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
2. Implement plan to ensure that SAT skills for the reading portion are covered through	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope	Improved scores	

alignment and teaching of the CCSS standards for ELA	department		and Sequence for ELA, UbDs and/or Scales		
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Improved scores	
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	Improved scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy	Plan in place for ELA teachers	

	department		resources		
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students using Khan Academy on their own, increase in students' scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers consistently following the plan, increase in students' scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	

12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers and teachers consistently following plan, increase in students' scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Students regularly using Newsela in Humanities classes, increase in students' scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Teachers consistently incorporating strategies into daily lessons, increase in students' scores	
17. Develop a plan to encourage sharing of best practices among	Principal, Assistant Principal for Academic	May 2018	Research on how to share best practices	Plan in place	

members of the faculty	Affairs, Academic Board				
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	
21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Teachers monitoring for learning, increase in students' scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	

24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held	

Action Plan-E

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

Strategy

e. A percentage increase in the number of 10th grade students identified through AP Potential

Baseline: AP Potential 2016

1. AP English Language and Composition **57- 20%**
2. AP US History **18 -- 75%**
3. Human Geography (JVLA) **20 -- 75%**
4. Macroeconomics (JVLA) **5 -- 100%**
5. Microeconomics (JVLA) **9 -- 100%**

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	

3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	ELA teachers consistently using the prep books, increase in students' scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use	Principal, Assistant Principal for Academic Affairs, Academic	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students	

through ELA class	Board, ELA chair, ELA department			using Khan Academy on their own, increase in students' scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers consistently following the plan, increase in students' scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers and teachers consistently following plan, increase in students' scores	

literacy standards for SS					
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Students regularly using Newsela in Humanities classes, increase in students' scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Teachers consistently incorporating strategies into daily lessons, increase in students' scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	

19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	
21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Teachers monitoring for learning, increase in students' scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	
24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	

25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students Need to change	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing Need to change	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held	

Action Plan-F

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

Strategy

- f. A **20%** increase in the number of 10th grade students meeting the annual target for Reading in the Performance Series

Baseline: Performance Series 2015-16 **36 %** met annual target

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	

5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	ELA teachers consistently using the prep books, increase in students' scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students using Khan Academy on their own, increase in students' scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for	Social Studies teachers consistently following the plan, increase in students' scores	

standards for SS	department		Social Studies		
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers and teachers consistently following plan, increase in students' scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Students regularly using Newsela in Humanities classes, increase in students' scores	
15. Develop a plan to revitalize the teaching and implementation of	Principal, Assistant Principal for Academic Affairs, Academic	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	

literacy strategies	Board, Literacy Team				
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Teachers consistently incorporating strategies into daily lessons, increase in students' scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	
21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Teachers monitoring for learning, increase in students' scores	

22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	
24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic	September 2018	Time, money	Inservice held	

	Affairs, Academic Board				
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Action Plan-G

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

Strategy

- g. A percentage increase in the number of 9th grade students identified through

AP Potential

Baseline: AP Potential 2016 AP US Government and Politics **3** --

100%

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA,	ELA teachers following plan, increase in students' scores	

standards for ELA			UbDs and/or Scales		
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	ELA teachers consistently using the prep books, increase in students' scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	

8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students using Khan Academy on their own, increase in students' scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers consistently following the plan, increase in students' scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and	Social Studies teachers and teachers consistently following plan, increase in	

covered through alignment and teaching of the CCSS literacy standards for SS	chair, Social Studies department		Scope and Sequence for Social Studies	students' scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, teacher training, access to technology	Students regularly using Newsela in Humanities classes, increase in students' scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Teachers consistently incorporating strategies into daily lessons, increase in students' scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	

18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	
21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Teachers monitoring for learning, increase in students' scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	

24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	
27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held	

Action Plan-H

Objective

1. By the year 2024, Archbishop Ryan High School students will demonstrate improved academic performance as measured by:

Strategy

- h. A **20 %** increase in the number of 9th grade students meeting the annual

target for Reading in the Performance Series

Baseline: Performance Series 2015-16 **45%** met annual target

Action Step	Person(s)/Group(s) Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
1. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
2. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	ELA teachers following plan, increase in students' scores	
3. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS standards for ELA	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for ELA, UbDs and/or Scales	Plan in place for ELA teachers	
4. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Scope and Sequence for	ELA teachers following plan, increase in students' scores	

teaching of the CCSS standards for ELA			ELA,UbDs and/or Scales		
5. Develop systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, books for different levels	Plan in place for ELA teachers	
6. Implement systematic plan for using PSAT/SAT prep books in ELA classes	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, books	ELA teachers consistently using the prep books, increase in students' scores	
7. Develop systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, Khan Academy resources	Plan in place for ELA teachers	
8. Implement systematic plan for Khan Academy use through ELA class	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2018	Plan, teacher training, access to technology	ELA teachers consistently using Khan Academy, students using Khan Academy on their own, increase in students' scores	
9. Develop plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	

10. Implement plan to ensure that SAT skills for the reading portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers consistently following the plan, increase in students' scores	
11. Develop plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Plan in place for Social Studies teachers	
12. Implement plan to ensure that SAT skills for the writing and language portion are covered through alignment and teaching of the CCSS literacy standards for SS	Principal, Assistant Principal for Academic Affairs, Academic Board, Social Studies chair, Social Studies department	September 2018	Plan, SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model, and Scope and Sequence for Social Studies	Social Studies teachers and teachers consistently following plan, increase in students' scores	
13. Develop a plan to incorporate Newsela into Humanities instruction	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	SAT skills list, CCSS skills list, crosswalk between SAT and CCSS, Essential Model for all Humanities courses, Newsela resources	Plan in place for all Humanities teachers	
14. Implement a plan to incorporate Newsela into Humanities	Principal, Assistant Principal for Academic	September 2018	Plan, teacher training, access to technology	Students regularly using Newsela in Humanities classes, increase in	

instruction	Affairs, Academic Board			students' scores	
15. Develop a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	May 2018	Inclusive list of strategies, Literacy Action Plan	Plan in place	
16. Implement a plan to revitalize the teaching and implementation of literacy strategies	Principal, Assistant Principal for Academic Affairs, Academic Board, Literacy Team	September 2018	Plan, teacher training and professional collaboration	Teachers consistently incorporating strategies into daily lessons, increase in students' scores	
17. Develop a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Research on how to share best practices	Plan in place	
18. Implement a plan to encourage sharing of best practices among members of the faculty	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time during department meetings, PLCs, and classes to share best practices	Teachers consistently sharing best practices, increase in students' scores	
19. Pilot the Learning Sciences International Tracker in ELA classes to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board, ELA chair, ELA department	September 2017	Marzano pilot program (approval pending)	Pilot program approved and utilized, increase in students' scores	
20. Develop a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2019	Information on monitoring	Plan in place	

21. Implement a plan for all teachers to monitor for student learning	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2019	Plan, teacher training	Teachers monitoring for learning, increase in students' scores	
22. Develop a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2018	Information on scheduling options and possibilities	Plan in place	
23. Implement a plan for embedded professional collaboration and professional development	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Plan, time within the school day for collaboration	Teachers regularly meeting during the school day, increase in students' scores	
24. Develop a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	May 2020	Research on metacognition, ways for students to access their scores	Plan in place	
25. Implement a plan for students to monitor their own learning for success in SATs	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2020	Plan, teacher training and student training	Students monitoring their own learning, increase in students' scores	
26. Investigate ways to better serve our International students	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	ESL teacher, tutoring in residence	Students regularly meeting with ESL teachers and tutors	

27. Investigate ways to motivate and encourage learners with standardized testing	Principal, Assistant Principal for Academic Affairs, Academic Board, Guidance Director	September 2018	Research on motivating students to work hard to improve standardized scores	Students reporting more success, increase in students' scores	
28. Inservice teachers in differentiation	Principal, Assistant Principal for Academic Affairs, Academic Board	September 2018	Time, money	Inservice held	