



II. LISD CAMPUS INVOLVEMENT

CONTRIBUTION TO LISD AND THE FIELD OF EDUCATION

In a brief summary, answer the following questions, referring to at least three of the most prominent studies, articles, or books from the knowledge base this project addresses.

1. How will this project contribute to the Lancaster ISD?
2. How does this project relate to LISD's Vision 2020 Plan?
3. How will this project contribute to the field of education or the area it addresses?

Please indicate the campus(es) you wish to include in your study. If the section does not apply to you, please choose the "No Schools" option and move forward to the next category.

HIGH SCHOOL

Lancaster High School (001)

MIDDLE SCHOOL

G. W. Carver 6th Grade STEM Learning Center (042)

Lancaster Elsie Robertson Middle School (041)

ELEMENTARY SCHOOL

All Elementary Schools

Belt Line Elementary (109)

Houston Elementary (102)

Lancaster Elementary (110)

Pleasant Run Elementary (101)

Rolling Hills Elementary (107)

Rosa Parks Millbrook Elementary (106)

West Main Elementary(103)

OTHER SCHOOLS AND/OR PROGRAMS

K - 12 STEM Design

Bilingual / ESL Program)

Bright Beginnings - PK3 and PK4

Star Academy - Grade 9

STEM Summer Bridge

Athletics

Other:

JD Hall Learning Center - Alternative School (002)

International Baccalaureate - Diploma Program

Gifted and Talented Exploration Academy

Infinity Project - Grades 7 and 8

Pitsco Synergistic Labs - Grades 6 - 8

Fine Arts / JROTC

GRADE LEVELS (Please check all grade levels involved in the project.)

Early Education (PK3)

Pre-Kindergarten (PK4)

Kindergarten (KG)

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

6th Grade

7th Grade

8th Grade

9th Grade

10th Grade

11th Grade

12th Grade



III. LISD DATA COLLECTION AND RELEASE

IMPORTANT DATES AND FORMS NECESSARY FOR DATA COLLECTION AND RELEASE

1. Individual students, staff, or schools may not be identified in any research or evaluation product.
2. All data collection involving schools must be completed by Spring Break
3. No data collection is allowed on testing days. Be sure to consult the district testing schedule.

REQUIRED CONSENT / ASSENT FORMS

If you will be collecting student level data you must obtain active parental consent.

If you will be collecting new data from students, staff, parents, or other adult participants you must obtain assent.

Consent/assent forms used for parents, students, staff, or other participants must be written in both English and Spanish.

Copies of the consent/assent forms are required with your supporting document(s) upon submitting this application.

IV. EXISTING STUDENT RECORDS DATA REQUEST

Approval of this application does not automatically provide access to the data. You must obtain an approved Data Sharing Agreement (DSA) with LISD for access to individual data records. Any data you plan on analyzing must be stated explicitly in your consent form(s). You will not be allowed to access information, which is not described in your consent form unless a second consent is obtained. Please be advised that time constraints will be taken into consideration as one factor for approving projects. If the project is approved, data requests are processed at our standard fee rate located on our Human Resources site at www.LancasterISD.org.

Are you requesting existing student data records? (e.g., demographics, test scores, attendance records, etc.)

Yes No

Primary Data (collected by the person conducting the research through survey, interviews, etc.)

Secondary Data (collected by someone other than the researcher, (e.g., district databases)

If you will not be requesting EXISTING STUDENT RECORDS you may skip this section and move forward with the application, otherwise please complete this section.

DATA RECORDS REQUEST

Data Types - What type of data are you requesting?

Student Level

Aggregate

Comparison Group

Data Elements – What data elements are you requesting?

Attendance

Demographics

Promotion/Graduation

Discipline

Tests/Assessments

Other (If other, please specify.)

Continued on the next page.



Data Pull Schedule - Is this a one-time data pull or recurring?

- One time online Annually By Semester/Trimester By each 6- or 12-week grading
 Other, please specify:

Detailed Description – All records that you wish to access should be specifically listed.

(Example: For the 2013-14 school year, please provide de-identified student level data.)

V. PRIMARY DATA COLLECTION

Are you collecting data directly from students, parents, staff, and/or other participants?

- Yes No

If you will not be conducting any PRIMARY DATA COLLECTION, you may skip this section.

PARTICIPANT INVOLVEMENT

Indicate the participant(s) involved in the project.

- | | |
|--|--|
| <input type="checkbox"/> Students | <input type="checkbox"/> Parents / Guardians |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Campus Staff |
| <input type="checkbox"/> Campus Administrators | <input type="checkbox"/> Other |

Special Sample Characteristics

Please provide any special characteristics of your sample (e.g., gender, ethnicity, courses.)

Students:

Staff:

Parent/Guardian and Other Participants