

The Single Plan for Student Achievement

School: McCabe Elementary School
CDS Code: 13631806008593
District: McCabe Union Elementary School District
Principal: Armando Lopez
Revision Date: August 2017

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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The District Governing Board approved this revision of the SPSA on 01/09/2018.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	144	142	142	141	141	139	141	141	139	97.9	99.3	97.9
Grade 4	168	151	149	167	147	145	167	147	145	99.4	97.4	97.3
Grade 5	153	167	155	150	165	153	150	165	153	98.0	98.8	98.7
Grade 6	132	160	167	130	156	164	130	156	164	98.5	97.5	98.2
Grade 7	182	137	164	181	135	159	180	135	159	99.5	98.5	97
Grade 8	149	173	132	144	173	132	144	173	132	96.6	100	100
All Grades	928	930	909	913	917	892	912	917	892	98.4	98.6	98.1

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	2433.3	2443.0	2432.8	18	27	22.30	33	36	26.62	31	21	28.78	18	16	22.30
Grade 4	2477.4	2491.2	2497.1	25	33	34.48	29	33	30.34	25	16	20.00	22	18	15.17
Grade 5	2517.3	2517.1	2534.8	22	22	33.33	35	37	32.03	31	21	18.95	13	21	15.69
Grade 6	2547.6	2580.1	2573.1	16	26	21.95	46	53	53.05	29	17	20.12	8	3	4.88
Grade 7	2552.8	2562.4	2582.1	10	13	18.24	44	45	51.57	27	24	19.50	18	19	10.69
Grade 8	2582.5	2585.5	2570.3	15	12	9.09	44	49	48.48	26	29	30.30	14	10	12.12
All Grades	N/A	N/A	N/A	18	22	23.43	38	42	40.70	28	21	22.65	16	14	13.23

Reading									
Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	30	30	17.99	43	50	49.64	26	20	32.37
Grade 4	20	33	30.34	55	44	54.48	25	23	15.17
Grade 5	29	23	33.99	52	50	47.06	19	27	18.95
Grade 6	26	31	29.88	48	55	58.54	26	13	11.59
Grade 7	17	29	28.93	54	45	50.31	29	26	20.75
Grade 8	33	30	21.21	49	55	50.00	17	15	28.79
All Grades	26	29	27.35	51	50	51.79	24	21	20.85

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	16	22	22.30	60	58	56.12	25	20	21.58
Grade 4	23	28	31.72	58	59	51.72	19	14	16.55
Grade 5	33	33	41.83	49	45	44.44	17	22	13.73
Grade 6	20	40	41.46	68	54	48.17	12	5	10.37
Grade 7	25	24	40.88	54	66	51.57	21	10	7.55
Grade 8	19	20	21.97	61	65	63.64	20	14	14.39
All Grades	23	28	33.97	58	58	52.24	19	14	13.79

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	18	13	17.27	67	79	71.94	16	7	10.79
Grade 4	22	22	24.14	68	69	65.52	10	10	10.34
Grade 5	20	12	26.14	73	75	60.78	7	13	13.07
Grade 6	14	18	17.07	81	78	78.66	5	4	4.27
Grade 7	18	23	13.21	65	62	72.33	17	15	14.47
Grade 8	16	14	16.67	71	79	71.97	13	7	11.36
All Grades	18	17	19.06	70	74	70.29	12	9	10.65

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	24	28	27.34	59	58	55.40	17	13	17.27
Grade 4	23	36	36.55	60	50	51.03	16	14	12.41
Grade 5	29	35	41.18	59	58	46.41	12	7	12.42
Grade 6	29	51	44.51	60	45	48.78	11	4	6.71
Grade 7	23	28	43.40	57	56	48.43	20	16	8.18
Grade 8	28	26	24.24	58	62	59.85	13	12	15.91
All Grades	26	34	36.77	59	55	51.35	15	11	11.88

Conclusions based on this data:

1. The District will focus on improving overall scores in the following area: Listening: Demonstrating effective Communication skills. The District will use District provided curriculum along with assessments from Inspect Data Bank to improve scores.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	144	142	142	142	141	141	142	141	141	98.6	99.3	99.3
Grade 4	168	151	149	167	150	149	167	150	149	99.4	99.3	100
Grade 5	153	167	155	150	165	155	150	165	155	98.0	98.8	100
Grade 6	132	160	167	130	156	165	130	156	165	98.5	97.5	98.8
Grade 7	182	137	164	181	135	163	180	135	163	99.5	98.5	99.4
Grade 8	149	173	132	144	173	132	144	173	132	96.6	100	100
All Grades	928	930	909	914	920	905	913	920	905	98.5	98.9	99.6

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	2434.8	2453.1	2453.0	11	20	21.28	42	47	40.43	34	21	24.11	14	12	14.18
Grade 4	2480.8	2476.2	2500.3	16	11	21.48	28	34	39.60	43	41	30.20	13	14	8.72
Grade 5	2502.4	2500.0	2539.6	12	16	29.03	22	21	30.32	45	34	27.74	21	30	12.90
Grade 6	2549.5	2582.7	2585.5	25	35	37.58	25	37	28.48	37	22	26.06	14	6	7.88
Grade 7	2544.1	2547.6	2579.6	15	16	23.31	26	30	33.74	35	30	34.97	23	24	7.98
Grade 8	2564.9	2628.8	2591.8	22	41	28.03	26	28	28.79	24	20	23.48	29	11	19.70
All Grades	N/A	N/A	N/A	17	24	26.96	28	32	33.48	36	28	27.96	19	16	11.60

Concepts & Procedures									
Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	27	43	41.13	51	43	39.72	22	15	19.15
Grade 4	25	18	42.95	45	52	40.94	30	30	16.11
Grade 5	18	18	43.23	51	44	38.71	31	38	18.06
Grade 6	37	50	50.91	44	37	35.15	19	13	13.94
Grade 7	26	28	35.58	42	41	45.40	32	30	19.02
Grade 8	36	52	40.91	34	34	35.61	30	14	23.48
All Grades	28	35	42.54	44	42	39.34	28	23	18.12

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	24	25	28.37	48	52	53.90	28	23	17.73
Grade 4	20	17	27.52	49	58	55.70	32	25	16.78
Grade 5	13	22	27.10	56	41	55.48	31	37	17.42
Grade 6	18	37	37.58	61	55	48.48	21	8	13.94
Grade 7	20	19	29.45	52	49	55.83	28	32	14.72
Grade 8	28	38	19.70	50	46	51.52	22	17	28.79
All Grades	21	27	28.62	52	50	53.48	27	23	17.90

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	20	35	34.04	61	53	51.06	18	11	14.89
Grade 4	24	23	30.20	56	59	53.69	20	18	16.11
Grade 5	11	15	29.68	65	52	50.97	24	33	19.35
Grade 6	18	32	32.12	61	54	52.73	22	14	15.15
Grade 7	14	22	25.15	71	62	61.96	14	16	12.88
Grade 8	18	42	30.30	52	51	57.58	30	7	12.12
All Grades	18	28	30.17	61	55	54.70	21	17	15.14

Conclusions based on this data:

1. The District will focus on improving overall scores in the following area: Problem Solving and Modeling/Data Analysis: Using appropriate tools and strategies to solve real world and mathematical problems. The District will use District provided curriculum along with assessments from Inspect Data Bank to improve scores.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
K				***		17		68	56		21	17		11	11
1			17	67	10	54	33	50	25		35	2		5	2
2	13			6	14	30	69	62	40	13	14	15		10	15
3			11	11	8	22	44	58	39	33	17	22	11	17	6
4			12	38	12	18	62	47	53		18	18		24	
5				75	50	28	25	40	44		10	6			22
6			9	***	***	27	***	***	55			9			
7		25		50	50	***	25	25		25					
8	***	13	14	***	13	29		38	29	***	25			13	29
Total	5	2	9	34	15	34	48	53	39	11	19	10	2	11	8

Conclusions based on this data:

1. Scores indicate in 2016-17 a greater percentage of students scored Advance and Early Advanced than the previous year. District will continue to run small ELD groups to support English Learners. Teachers will continue to receive extra support during ExCEL to support English Learners.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: English Language Arts (ELA)
LEA/LCAP GOAL:
English Language Arts (ELA) - All students will meet or exceed the standards in ELA. Students will achieve gains each year and be prepared for the next academic year.
SCHOOL GOAL #1:
Ensure full implementation of District adopted curriculum to address Common Core State Standards (CCSS) in K-8 English Language Arts and Literacy. Students' scores will increase by 2% in English Language Arts as measured by Benchmark Assessments and through Common Core State Testing (CAASPP).
Data Used to Form this Goal:
CAASPP 2016-17 ELA/Literacy (Grades 6-8) CELDT Scores Common Core Aligned District Assessments
Findings from the Analysis of this Data:
Achievement gaps were identified in English Language Arts for English Language Learners and Limited Income. 3rd 4th 5th 6th 7th 8th EL 30 35 64 LI 27 13 26 16 12 11
How the School will Evaluate the Progress of this Goal:
Daily: Teacher Weekly: Skills Tests Monthly: Benchmark or District Assessments Quarterly: Benchmark or District Assessments Annually: Interim Assessment and Summative Assessment

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
ELD training with Common Core ELD standards	August 2017	Principal Classroom Teacher ELD/Curriculum Coordinator	August 2017-ELD Coordinator provided ELD training with EL strategies to support staff. Purchase of supplemental materials.		Unrestricted	2,000
Implement ELD Standards and EL Strategies and appropriate training as needed.	August 2017	ELD/Cur. Resource Staff and Instructional Aides	Designated ELD implemented five days per week. Students will be placed in their appropriate Language Acquisition level as identified by Mrs. Hernandez. Professional Development and purchase of any replacement materials/supplies.		Title I	66,512
					Title I	2,225
					Title II Part A: Improving Teacher Quality	9,449
Implement monitoring system for English Language Learners who are falling behind.	August 2017	ELD/Cur. Resource Teacher Classroom Teacher/s	Staff will use adopted Houghton Mifflin Common Core Curriculum Assessments, CELDT testing, SOLOM rating scales.		Unrestricted	5,000
Curriculum – Reader’s Notebooks and Write In Readers	August 2017	Classroom Teacher ELD/Cur. Resource Teacher	August 2017-HMH K-6 Reader’s Notebooks and Write in Readers to support student in their ELA instruction and RTI during ExCEL		Unrestricted	5,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Identify struggling readers and intervention program participation levels.	August 2017	Principal Classroom Teacher ELD/Cur. Resource Teacher	August 2017-June 2018: ExCEL Intervention program will be in place for K-6 grade students significantly below grade level in ELA during core Language Arts. The Houghton Mifflin assessments will be used to disaggregate data in order to monitor academic progress for all at-risk students.		Unrestricted	3,000
Benchmark Tests Analysis	August 2017-June 2018	Classroom Teachers	Benchmarks are administered three times per year. The data is analyzed and an action plan is created for all students.		None Specified	
Implementation of 7th grade STEM and 8th grade Computer Science classes.	August 2017-June 2018	7th& 8th STEM & C.S. Teachers	Provide students in 7th and 8th grade with project based learning activities for 90% of the school year. Projects will be science and math based while providing support through writing activities for students in Language Arts.		Unrestricted	3,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Identify specific ExCEL times for all students	August 2017	Principal Classroom Teachers SpEd Teachers	ExCEL will be implemented four times per week in all K-6 classrooms for all students with specific interventions for English Language Learners. Instructional Aides and Special Education Teachers will be used to assist the classroom teachers with struggling readers. All students will have access to the Common Core curriculum.		Title I	66,512
Implement student planners and agendas.	August 2017	Principal	Each student in grades 2-8 will be provided with a student planner to help with organization and parent involvement.		Unrestricted	3,000
All students assigned Accelerated Reader passwords and classroom rewards planned.	August 2017	Principal and Classroom Teachers	Program supports students' reading at their independent level. Student goals are celebrated throughout the year.		Unrestricted	2,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Comprehensive Strategies as defined by Common Core Standards	September 2017	Principal Classroom Teacher SpEd Teacher ELD/Cur. Resource Teacher	Students will take the computerized Accelerated Reading tests. Accelerated Reading is identified as a means to close the achievement gap with our students while promoting the love of reading. Close reading strategies will be implemented by teachers in grades K-8.		Unrestricted	12,960
Plan after school tutoring for at-risk students	August 2017	Principal Classroom Teachers	Afterschool intervention will be provided by grade level teachers to address academic gaps and homework needs.		Unrestricted	15,000
Newsletters for Parent Information and Involvement	August 2017-June 2018	Administrative Secretary	Newsletters are sent home and posted on the website in an effort to encourage parent involvement in their child's education. McCabe's website is www.muesd.net .		None Specified	
Student Study Team	August 2017-June 2018	Assistant Principal ELD/Cur. Resource Teacher SpEd Teacher School Psychologist	Student Study Team will consist of homeroom teacher, the Principal/Asst. Principal, Resource Teacher and any other specialist as needed.		None Specified	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Parent Conferences	August 2017-June 2018	Classroom Teachers	Parent/Teacher conferences will be held annually. Parent Conference Week Nov. 6-10, 2017 Additional Conferences scheduled by the Teacher or Parent upon request.		None Specified	
Grade Checks	August 2017-June 2018	Classroom Teachers	Grade checks are sent out at mid-quarter for students in grades 4-8. Grades for students in 7th and 8th grade can now be checked on the ParentVUE link which can be found on the McCabe website www.muesd.net .		Unrestricted	2,500
Intensive Intervention for at-risk and RSP Students	August 2017-June 2018	SpEd Teachers	The Resource Teachers will provide extra support using common core supplemental materials to help them master the skills necessary to be successful.		Special Education	28,451

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Mathematics
LEA/LCAP GOAL:
Mathematics - All Students will meet or exceed the standards in Mathematics. Each student will achieve gains each year and be prepared for the next academic year.
SCHOOL GOAL #2:
Ensure full implementation of District adopted curriculum to address Common Core State Standards (CCSS) in K-8 Mathematics. Students' scores will increase by 2% in Mathematics as measured by curriculum aligned Benchmark Assessments and through Common Core State Testing (CAASPP).
Data Used to Form this Goal:
CAASPP 2017-2018 Math Unit Tests, grades K-8 Common Core Aligned District Assessments
Findings from the Analysis of this Data:
Achievement gaps were identified in Mathematics for English Language Learners and Limited Income. 3rd 4th 5th 6th 7th 8th EL 22 29 47 LI 25 17 24 19 16 3
How the School will Evaluate the Progress of this Goal:
Daily: Teacher Weekly/Bi-Weekly: Unit Tests Monthly: Benchmark or District Assessments Quarterly: Benchmark or District Assessments Annually: Interim Assessment and Summative Assessment

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Intensive Intervention for at-risk and RSP Students	August 2017 - June 2018	SpEd Teachers	Students in K-8 that are significantly below grade level in core mathematics will be provided with additional time in math.		Special Education	24,930
7th schedule will include STEM and 8th Grade Students' schedule will include a Computer Science Class for this year	August 2017-June 2018	7th STEM and 8th Computer Science Teachers	All 7th grade students will spend one hour/period per day in a STEM class with the newly implemented PITSCO kits. There is a NGSS, CC Math, and ELA standards correlation in all kits. These classes will be 90% paperless creating computer literacy.		Unrestricted	121,742
7th and 8th Grade Quarterly Project Based Learning Activity	August 2017-June 2018	7th STEM/Science and 8th Computer Science/Science Teachers	Teachers will work across curriculum to provide project based learning activities once per quarter.		Unrestricted	5,000
K-6 Quarterly Project Based Learning Activities in Mathematics	August 2017-June 2018	K-6 Classroom Teachers	Teachers will work within their grade level teams to provide project based learning activities throughout the school year.		Unrestricted	4,000
K-8 Parents Provided with Username/Password to Access Math Digital Component at Home through Think Central	August 2017-June 2018	Classroom Teachers	Parents provided with username and password information at Back-to-School night to facilitate their involvement with the online component of the Common Core State Adopted Math program - Go-Math.		Unrestricted	3,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Math Intervention Classes	September 2017- May 2018	Classroom Teachers 2nd - 8th	8th Provide Math Intervention instruction during regularly scheduled math class. Students will also use Accelerated Math as a supplement to the math instruction. Both interventions to support at-risk students.		Unrestricted	5,500
Math Tutoring	October 2017- May 2018	Classroom Teachers 1st - 8th	Afterschool tutoring will be scheduled by grade levels to provide math intervention.		Unrestricted	5,000
Implement student planners and agendas.	August 2017	Principal	Each student in grades 2-8 will be provided with a student planner to help with organization and parent involvement.		Unrestricted	2,000
Attendance Incentives planned and Perfect Attendance year-end movie	August 2017	Principal Assistant Principals	Incentives will be provided by classroom to promote attendance. Students with perfect attendance will participate in an end of year movie fieldtrip.		Unrestricted	4,500
Newsletters for Parent Information and Involvement	August 2017-June 2018	Administrative Secretary	Newsletters are sent home and posted on the website in an effort to encourage parent involvement in their child's education. McCabe's website is www.muesd.net .		None Specified	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Student Study Team	August 2017-June 2018	Assistant Principal ELD/Cur. Resource Teacher SpEd Teacher School Psychologist	Student Study Team will consist of homeroom teacher, the Principal/Asst. Principal, Resource Teacher and any other specialist as needed.		None Specified	
Parent Conferences	August 2017 - June 2018	Classroom Teachers	Parent/Teacher conferences will be held annually. Parent Conference Week, Nov 6-10, 2017 Additional Conferences by Teacher or Parent Request		None Specified	
Grade Checks Synergy/ParentVUE	August 2017 - June 2018	Classroom Teachers	Grade checks are sent out at mid-quarter for students in grades 4-8. Grades for students in 7th and 8th grade can now be checked on the ParentVUE link which can be found on the McCabe website www.muesd.net .		None Specified Unrestricted	 2,500

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Performance in English Language Arts (ELA)
SCHOOL GOAL #1:
Ensure full implementation of District adopted curriculum to address Common Core State Standards (CCSS) in K-8 English Language Arts and Literary. Students' scores will increase by 2% in English Language Arts as measured by Benchmark Assessments and through Common Core State Testing (CAASPP).

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
The District is committed to Grade Span Adjustment in grades K-3. As a related action there has been a concentration of resources toward additional facilities and teaching staff. The expenditures have been in both facilities and adequate staffing.					LCFF - Base	420,420
The District has implemented the ExCEL program grades K-6. ExCEL is a research based Response to Intervention (RTI) program. As a related action there has been extensive and continued training in the ExCEL strategies proven to affect academic performance. The program expenditures include additional Instructional Aide staffing and teacher training. Instructional aides to support English Language Learners in grades K-3 -					Title I	46,422
The District provided professional development to all teachers in the new ELD standards and EL strategies.					Title II Part A: Improving Teacher Quality	9,449

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
The District implemented Common Core approved curriculum in both Language Arts and Mathematics. One-Time State Dollars allocated for Common Core					Unrestricted	10,000
STEM (Science, Technology, Engineering and Math) class has been implemented as part of the Core Curricular offerings in 7th grade and a Computer Science class has been implemented as part of Core Curriculum offering in 8th grade.					Unrestricted	121,742

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Student Performance in MATHEMATICS
SCHOOL GOAL #2:
Ensure full implementation of District adopted curriculum to address Common Core State Standards (CCSS) in K-8 Mathematics. Students' scores will increase by 2% in Mathematics as measured by curriculum aligned Benchmark Assessments and through Common Core State Testing (CAASPP).

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
The District is committed to Grade Span Adjustment in grades K-3. As a related action there has been a concentration of resources toward additional facilities and teaching staff. The expenditures have been in both facilities and adequate staffing.					LCFF - Base	420,420
The District provided professional development to all teachers in the new ELD standards and EL strategies.					Title II Part A: Improving Teacher Quality	9,449
The District implemented Common Core approved curriculum in both Language Arts and Mathematics. One-Time State Dollars allocated for Common Core					Unrestricted	10,000
STEM (Science, Technology, Engineering and Math) class has been implemented as part of the Core Curricular offerings in 7th grade and a Computer Science class has been implemented as part of Core Curriculum offering in 8th grade.					Unrestricted	121,742

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Special Education	53,381.00
Title I	135,249.00
Title II Part A: Improving Teacher Quality	9,449.00
Unrestricted	206,702.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Armando Lopez	X				
Sarah Davey		X			
Melissa Hodgkin		X			
Veronica Hernandez		X			
Rosemary Platero			X		
Alex Wells*				X	
John Reed*				X	
Ken Phillips				X	
Marcy Mendoza				X	
Joana Jara-Sanchez				X	
Numbers of members of each category:	1	3	1	5	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

X Special Education Advisory Committee

Signature

X Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on .

Attested:

Armando Lopez

Typed Name of School Principal

Signature of School Principal

Date

John Reed

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date