

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	88	88	86	100	12	88	-
American Indian/Alaskan Native	2011-12	-	-	86	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	100	87	100	0	100	-
African American	2011-12	83	83	82	100	17	83	-
Hispanic	2011-12	87	87	82	100	13	87	-
White	2011-12	94	94	93	100	6	94	-
Two or More Races	2011-12	75	75	92	100	25	75	-
Female	2011-12	88	88	88	100	12	88	-
Male	2011-12	89	89	84	100	11	89	-
Special Education	2011-12	78	78	71	100	22	78	-
Limited English Proficient	2011-12	69	69	61	100	31	69	-
Economically Disadvantaged	2011-12	87	87	80	100	13	87	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	87	87	82	100	13	87	-
American Indian/Alaskan Native	2011-12	-	-	83	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	100	85	100	0	100	-
African American	2011-12	83	83	72	100	17	83	-
Hispanic	2011-12	89	89	79	100	11	89	-
White	2011-12	86	86	90	100	14	86	-
Two or More Races	2011-12	75	75	87	100	25	75	-
Female	2011-12	86	86	83	100	14	86	-
Male	2011-12	88	88	82	100	12	88	-
Special Education	2011-12	78	78	66	100	22	78	-
Limited English Proficient	2011-12	75	75	67	100	25	75	-
Economically Disadvantaged	2011-12	88	88	77	100	12	88	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	89	88	100	11	89	-
American Indian/Alaskan Native	2011-12	100	100	91	100	0	100	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	85	85	84	100	15	85	-
Hispanic	2011-12	86	86	84	100	14	86	-
White	2011-12	94	94	93	100	6	94	-
Two or More Races	2011-12	-	-	93	-	-	-	-
Female	2011-12	88	88	91	100	12	88	-
Male	2011-12	90	90	85	100	10	90	-
Special Education	2011-12	63	63	71	100	38	63	-
Limited English Proficient	2011-12	78	78	62	100	22	78	-
Economically Disadvantaged	2011-12	86	86	83	100	14	86	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	89	83	100	11	89	-
American Indian/Alaskan Native	2011-12	100	100	85	100	0	100	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	86	-	-	-	-
African American	2011-12	90	90	73	100	10	90	-
Hispanic	2011-12	85	85	80	100	15	85	-
White	2011-12	94	94	91	100	6	94	-
Two or More Races	2011-12	-	-	89	-	-	-	-
Female	2011-12	87	87	84	100	13	87	-
Male	2011-12	91	91	82	100	9	91	-
Special Education	2011-12	63	63	68	100	38	63	-
Limited English Proficient	2011-12	78	78	64	100	22	78	-
Economically Disadvantaged	2011-12	89	89	77	100	11	89	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	88	88	89	100	12	88	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	91	-	-	-	-
African American	2011-12	80	80	86	100	20	80	-
Hispanic	2011-12	86	86	86	100	14	86	-
White	2011-12	95	95	95	100	5	95	-
Two or More Races	2011-12	100	100	94	100	0	100	-
Female	2011-12	90	91	91	100	10	90	-
Male	2011-12	86	86	88	100	14	86	-
Special Education	2011-12	73	75	72	100	27	73	-
Limited English Proficient	2011-12	86	86	57	100	14	86	-
Economically Disadvantaged	2011-12	85	85	85	100	15	85	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	79	79	81	100	21	79	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	75	75	72	100	25	75	-
Hispanic	2011-12	76	76	77	100	24	76	-
White	2011-12	85	86	90	100	15	85	-
Two or More Races	2011-12	100	100	88	100	0	100	-
Female	2011-12	76	77	82	100	24	76	-
Male	2011-12	82	82	81	100	18	82	-
Special Education	2011-12	53	56	63	100	47	53	-
Limited English Proficient	2011-12	86	86	56	100	14	86	-
Economically Disadvantaged	2011-12	75	75	75	100	25	75	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For DIBOLL J H (003905041)****Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	68	68	79	100	32	68	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	84	-	-	-	-
African American	2011-12	55	55	69	100	45	55	-
Hispanic	2011-12	62	62	73	100	38	62	-
White	2011-12	83	83	90	100	18	83	-
Two or More Races	2011-12	100	100	87	100	0	100	-
Female	2011-12	60	60	77	100	40	60	-
Male	2011-12	75	75	81	100	25	75	-
Special Education	2011-12	40	44	58	100	60	40	-
Limited English Proficient	2011-12	43	43	47	100	57	43	-
Economically Disadvantaged	2011-12	63	63	71	100	37	63	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.