

Scheduling

Senior Packet

Opelousas High School



2018-2019



Opelousas Senior High School



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Mission: Opelousas High School students will develop, learn, and utilize critical thinking skills in all subject areas.

Vision: To provide a world class education in a safe, orderly and respectful environment.

TO: Parents and students of Opelousas High School

FROM: Tomica Henderson and Lydia Soley, High School Counselors

DATE: 2018-2019 Schedules

SUBJECT: Senior Scheduling

This packet contains a list of required courses established by the Louisiana Department of Education and a list of required and elective course offered at Opelousas High School. Please note that students who enter high school in 2015 and beyond will follow either the TOPS University Diploma or the Jump Start Career Diploma curriculum. Information regarding these is included in this packet as well as a schedule sheet which must be completed and returned to the student's English teacher with signatures of both student and parent. Please review all selections. Specific classes are scheduled according to demand. In some cases, there may not be enough requests for a course to justify offering a section of an elective; therefore, give thought to the classes listed as alternatives.

SCHEDULES WILL NOT BE CHANGED WHEN SCHOOL STARTS, UNLESS THERE IS A SCHOOL SCHEDULING CONFLICT OR AN ERROR!

Please be aware that some electives, particularly technical courses, have a fee. Also included is information on the TOPS program, which applies to both Louisiana technical schools, as well as colleges and universities. Students' schedules will be available for pickup sometime in August. If you have any questions concerning anything in this packet, please feel free to contact us at 942-6456.

All Seniors will be required to sign up for Financial Aid. Please see the handout in this packet outlining the necessary steps for completion of application.

Due back to English teacher:

TOPS University Diploma Requirements

For students entering 9th grade in 2014-2015 and beyond

Units	Courses
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP* English Language Arts and Composition, IB* Literature, IB* Language & Literature, or IB* Literature & Performance
1 Unit from the following:	English IV, AP* English Literature and Composition, IB* Literature, IB* Language & Literature, or IB* Literature & Performance
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, IB* Math Studies (Math Methods), Calculus, AP* Calculus AB, AP* Calculus BC, Probability and Statistics, AP* Statistics, IB* Mathematics SL, or IB* Mathematics HL
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; AP* Environmental Science or IB* Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP* Chemistry, IB* Chemistry I, or IB* Chemistry II; Physics I, or IB* Physics I; one of AP* Physics C: Electricity and Magnetism, AP* Physics C: Mechanics, or IB* Physics II AP* Physics I, AP* Physics II; one of Biology II, AP* Biology, IB* Biology I, or IB* Biology II
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP* U.S. History, IB* History of the Americas I
1 Unit from the following:	Government, AP* U.S. Government and Politics: Comparative, AP* U.S. Government and Politics: United States, or Civics
2 Units from the following:	One of Western Civilization, European History, or AP* European History; one of World Geography, AP* Human Geography, or IB* Geography; World History or AP* World History; IB* History of the Americas II; Government, Economics; AP* Macroeconomics; AP* Microeconomics; or IB* Economics

Units**Courses****FOREIGN LANGUAGE = 2 Units**

Foreign Language, both units in the same language, which may include the following:

American Sign Language I, II, III, IV; B* Language ab initio: Arabic, IB* Language B: Arabic; AP* French Language and Culture, IB* Language ab initio: French, IB* Language B: French, French III, French IV; AP* German Language and Culture, IB* Language ab initio: German, IB* Language B: German, German III, German IV; AP* Latin, IB* Classical Language, Latin III, Latin IV; AP* Spanish Language and Culture, IB* Language ab initio: Spanish, IB* Language B: Spanish, Spanish III, Spanish IV; AP* Chinese Language and Culture, IB* Language ab initio: Chinese, or IB* Language B: Chinese, Chinese III, Chinese IV; AP* Italian Language and Culture, IB* Language ab initio: Italian, IB* Language B: Italian, Italian III, Italian IV; AP* Japanese Language and Culture, IB* Language ab initio: Japanese, IB* Language B: Japanese, Japanese III, Japanese IV

ART = 1 Unit

1 Unit from the following:

Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting

Health/Physical Education = 2 Units (JROTC may be substituted for PE.)

1 Unit from the following:

Physical Education I

½ Unit from the following:

Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams

½ Unit from the following:

Health Education (JROTC I and II may be used to meet the Health Ed)

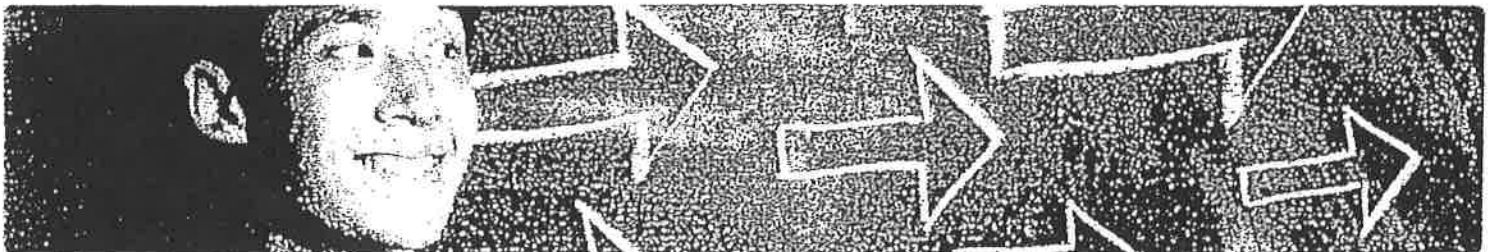
ELECTIVES = 3 Units

Electives

Total Units = 24

The graduation requirements for incoming freshmen from 2008-2009 through 2013-2014 can be found in section §2318 and §2319 within Bulletin 741: <http://base.louisiana.gov/documents-resources/policies-bulletins>.

Note: For more information on course equivalents, course codes, and weighted GPA designation, [click here](#).



Jump Start TOPS Tech (Career Diploma) Course Requirements

For students entering 9th grade in 2014-2015 and beyond

Units	Courses
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
2 Units from the following:	English III, English IV, AP [®] or IB [®] English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
MATH = 4 Units	
1 Unit	Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course
3 Units from the following:	Geometry, Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
Substitutions	Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits
SCIENCE = 2 Units	
1 Unit	Biology I
1 Unit from the following:	Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP [®] or IB [®] Science courses
SOCIAL STUDIES = 2 Units (One credit of Civics may be substituted for any two of the one-half credit Social Studies courses specified.)	
1 Unit from the following:	U.S. History, AP [®] U.S. History, IB [®] History of the Americas I
½ credit from the following:*	Government, AP [®] U.S. Government and Politics: Comparative, or AP [®] U.S. Government and Politics: United States
½ credit from the following:*	Economics, AP [®] Macroeconomics, or AP [®] Microeconomics
Health/Physical Education = 2 Units (JROTC may be substituted for PE.)	
1 Unit from the following:	Physical Education I
½ Unit from the following:	Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams
½ Unit from the following:	Health Education (JROTC I and II may be used to meet the Health Ed) requirement
Jump Start = 9 Units	
9 Units from the following:	Jump Start course sequences, workplace experiences, and credentials as approved in Regional Jump Start proposals.
TOTAL = 23 Units	

A student shall complete a regionally-designed, district-implemented series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Each student's Jump Start graduation pathway shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements, and other courses (including career electives) that the Jump Start regional team determines are appropriate for the career pathway.

Note: In order to meet the current TOPS Tech requirements students will need to complete an additional 3rd unit of science, 3rd unit of social studies, and a credit in a basic computer course. (The LDOE will be working with the Legislature during the next session in an attempt to harmonize the requirements of Jump Start and TOPS Tech.)

Pre-requisites for Honors and AP classes and Early Start

9th Grade

- Basic or above on LEAP
- B or C+ average in core area courses

10th Grade

- Excellent or good on EOC
- B or C+ in core area courses

11th Grade

- Excellent or Good on EOC
- 18 composite on Plan Test with an 18 in English and a 19 in Math
- B or C+ in core area courses

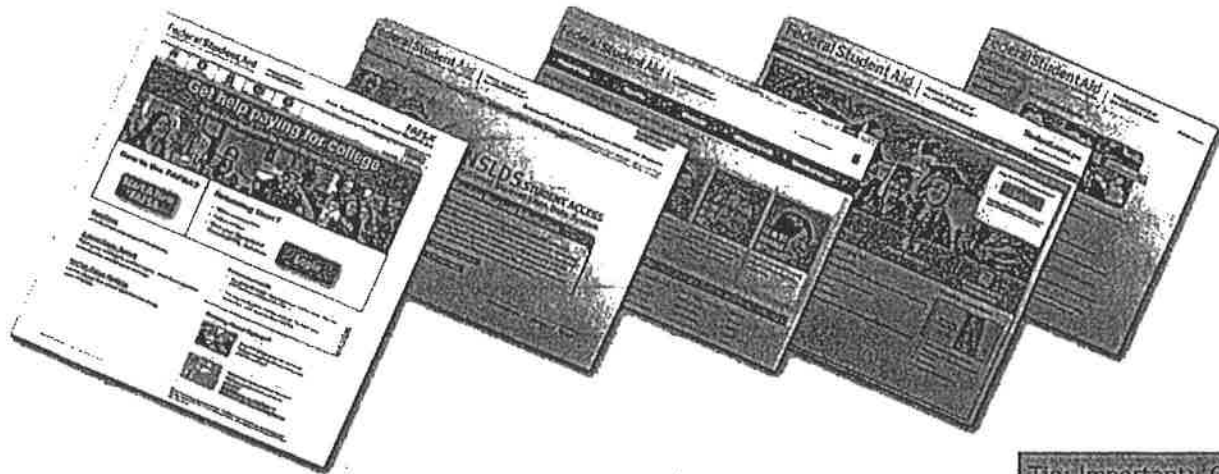
12th Grade

- Excellent or Good on EOC
- 18 composite on Plan Test or ACT with and 18 in English and a 19 in Math
- B or C+ in core area classes

How to create an FSA ID

Visit: fsaid.ed.gov

The FSA ID — a username and password — has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents. If you do not already have an FSA ID, you can create one when logging in to fafsa.gov, the National Student Loan Data System (NSLDS®) at www.nslsids.ed.gov, StudentLoans.gov, StudentAid.gov, and Agreement to Serve (ATS) at www.teach-ats.ed.gov.



Step 1

When logging in to one of the websites listed above, click the link to create an FSA ID.

Tip: Important! Only the owner of the FSA ID should create and use the account. Never share your FSA ID.

Step 2

Create a username and password, and enter your e-mail address.

Step 3

Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.

Step 4

If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.

Step 5

Review your information, and read and accept the terms and conditions.

Step 6

Confirm your e-mail address using the secure code, which will be sent to the e-mail address you entered when you created your FSA ID. Once you verify your e-mail address, you can use it instead of your username to log in to the websites.

You can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, or if you have linked your PIN to your FSA ID, you will be able to use your FSA ID to access the websites listed above. For help, visit StudentAid.gov/fsaid.

**OPELOUSAS HIGH SCHOOL REQUIRED COURSE OFFERINGS AND ELECTIVE
COURSE OFFERINGS**

2017-2018

12TH GRADE TOPS UNIVERSITY DIPLOMA

12TH Grade Required Course – TOPS University

1. English IV
2. Advanced Math, or Calculus
3. World History or Human Geography AP or Western Civilization
4. Chemistry, Physics, Biology II
5. Elective
6. Elective
7. Elective

Elective Choices:

<p>Liberal Arts: Band Chorus ACT Prep Theater Journalism Fine Arts Art I, Art II, Art III Creative Writing Speech</p>	<p>Business / Computer Education: Principles of Business Business Computer Applications I Accounting I or II Journey to Careers Intro to Business Computer Applications</p>
<p>Mathematics: Geometry Financial Literacy Business Math</p>	<p>Culinary Arts (Prostart) : Family & Consumer Science I.(Prostart I) Prostart II Nutrition and Food Adult Responsibilities / Parent Education</p>
<p>Agriscience: Agriscience I or II</p>	<p>Other: Sociology Psychology Human Geography AP Western Civilization Vocational Trade School</p>
<p>Health Science: Sports Medicine I & II Medical Terminology First Responder</p>	
<p>Science: Environmental Science, Physics, Biology II</p>	

Washington Career & Technical Education Center

*These classes are taught in Washington and transportation is provided. Students can earn either 2 or 3 elective credits per course.

Air conditioning / Refrigeration
Carpentry Building Technology
Prostart
Welding
Journey to Careers –1 credit
Business English –1 credit
Financial Literacy –1 credit
Cosmetology
Oil and Gas

**OHS Magnet Academy of Biomedical Sciences
Proposed Student Schedule**

Grade 12

English IV*

World History*

Advanced Math*

Physics

Science Research- Biomedical Innovation

First Respond

**OPELOUSAS HIGH SCHOOL REQUIRED COURSE OFFERINGS AND ELECTIVE COURSE OFFERINGS
2017-2018
11TH GRADE JUMP START CAREER DIPLOMA**

11TH Grade Required Course – Jump Start Career Diploma

1. Technical Writing
2. Financial Literacy, Business Math, Math Essentials
3. U.S History
4. Electives in Career Pathway – Jump Start course sequence (4)

Elective Choices – Based on Career Pathway and Jump Start course sequence*Denotes a Universal Course which can be found in ALL Career Pathways

Liberal Arts: *Speech	Business / Computer Education: *Entrepreneurship *Business Computer Applications I *Journey to Careers *Intro to Business Computer Applications
Mathematics: Financial Literacy Business Math Math Essentials	Culinary Arts (Prostart) : Family & Consumer Science I (Prostart I) Prostart II Nutrition and Food
Agriscience: Agriscience I or II	Other: Vocational Trade School
Health Science: Sports Medicine I & II Medical Terminology *First Responder	
Science: Environmental Science	

***Important: All Jump Start Career Diploma students must take 9 unites in the career pathway course sequence, one of which must be Journey to Careers. In addition to coursework, Jump Start Career Diploma students are required to attain Jump Start statewide or regional credentials in order to graduate.**

Washington Career & Technical Education Center

*These classes are taught in Washington and transportation is provided. Students can earn either 2 or 3 elective credits per course.

- Air conditioning / Refrigeration**
- Carpentry Building Technology**
- Prostart**
- Welding**
- Nursing Assistant**
- Oil and Gas**
- Carpentry**

**Opelousas High School
12th Grade Course Request Form**

Student Name: _____ Address: _____

Parent's Name: _____ Phone Number: _____

STEP ONE

Important Information – Parents and Students PLEASE READ

Please read and review the course request information carefully. Please sign in each space provided indicating that you have read and understand the material presented. Each student enrolled at OHS must complete courses during their 9th grade year in the four core subject areas.

STEP TWO

Pathway Selection:

_____ **JUMPSTART**

_____ **TOPS UNIVERSITY**

JUMPSTART COURSE REQUEST:

ENGLISH ___ Bus. English	MATHEMATICS ___ Bus. Math ___ Math Essentials	SCIENCE N/A If student has passed Env. Sc. And Biology	SOCIAL STUDIES N/A If student has passed Civics and US History
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Note: -Honors courses are available to students that have earned A's and B's all marking periods in their math and/or science course(s) and/or teacher's recommendation.

TOPS UNIVERSTIY COURSE REQUEST:

ENGLISH ___ English IV ___ English IV(H) ___ English IV DE ___ English IV AP	MATHEMATICS ___ Advanced Math	SCIENCE ___ Physical Science ___ Biology II	SOCIAL STUDIES ___ World History ___ World History (AP) ___ West. Civ (DE)
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STEP THREE

Please list your electives: (please see list of choices in scheduling packet)

1: _____

2: _____

3: _____

STEP FOUR

Signature and Confirmation

The master schedule of Opelousas High School is based upon the courses you were assigned or that you have chosen on this document. For this reason, changes to schedules will not be made once the scheduling process is completed without a justifiable reason. Students that do not return a signed course request form will forfeit their elective choice and will have an elective assigned at random by the administration. Your signature(s) is confirmation that you and your child have reviewed the scheduling documents carefully in regards to its options, choices and your selections.

Parent Name: _____ Parent Signature: _____

Student Name: _____ Student Signature: _____