

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Global Education Academy 2

Contact Name and Title

David Warken
Principal

Email and Phone

david_warken@yahoo.com
(323) 537-7225

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Global Education Academy 2 (GEA2) is a public charter school located in the inner city of Los Angeles, approximately one mile north of the University of Southern California in a racially mixed neighborhood whose population is primarily Hispanic and African American. Approximately 95% of students attending the school are Hispanic and 5% are African American. The socio-economic status of most families living in the neighborhood is lower middle class to poor. 85.6% of the school population qualifies for free or reduced lunch.

Our LEA serves GEA2 students in many ways as outlined in the following description. Our school currently has grades K-4, two classes of kindergarten and one class per grade level of first through fourth grades. The school promotes small class sizes, with an average of 22 students per class. The total school population is 130 students.

b. Family and community trends

GEA2 can be considered a neighborhood school. Many students attending GEA2 live within five miles of the school. Less than 1% of students are attending GEA from outside the District. Less than 1% of children are identified as living in foster care. The vast majority of students live with one or both parents.

c. State/federal program mandates

GEA2 is a Title I funded school. Title I funding is primarily used to support an intervention program for low achieving students, as well as the purchase of educational materials and supplies. GEA2 also receives Title III funding to support education of English learners. Title III funding pays for bilingual intervention teachers, professional development, and educational materials and supplies that are used with EL students.

d. Parent/community organizations

School Advisory Committee (SAC)

The main parent organization at GEA2 is the School Advisory Committee (SAC). This committee composes of parents and staff who serve in leadership positions for our school and advocates for students success at GEA2. Committee meetings are hosted and facilitated by the principal who meets formally with the committee on the first Friday of every month.

District - English Learner Advisory Committee (DELAC/ELAC)

The District English Learner Advisory Committee (DELAC/ELAC) is a group of parents and staff who advocates for students that are second language learners. Committee meetings are hosted and facilitated by the principal who meets formally with the committee every month.

GEA2 Booster Club

The Booster Club was officially started in the 2015/2016 school year. The Booster Club sponsors school-wide fundraisers several times per year that typically coincide with a holiday celebration, such as the Harvest Festival, Winter Celebration, etc. These events are either conducted by parents, or in the case of the Harvest Festival, coordinated with teachers.

Parent Volunteers

Parents at GEA2 volunteer to help at our school. (As per Los Angeles Unified School District guidelines)

Parents perform many of the following activities:

- Making copies
- Helping teachers in the classroom
- Cutting, collating, organizing paper projects at home or school
- Running errands/purchasing supplies
- Helping with Booster Club fundraisers
- Etc.

e. Community foundation programs

GEA2 utilizes resources from a variety of community agencies and foundations. These relationships and the services received are described in the following sections.

Korean Education Center of Los Angeles (KECLA)

KECLA provides financial and material support to schools in the greater Los Angeles area that provide Korean language instruction to students in grades K-12. This year, GEA2 was awarded approximately \$5,500 to support its developing Korean language and cultural program. The funds are used to purchase Korean language materials and texts, to provide field trips or activities (Taekwondo) focusing on Korean culture.

California Charter School Association (CCSA)

GEA2 maintains membership in the California Charter School Association (CCSA). CCSA promotes the interests of charter schools in the state of California and provides a variety of services to existing and developing schools.

GEA2 principal has utilized the following CCSA services:

- Regional meetings/trainings
- Renewal petition guidance/consulting
- Annual conference
- Online materials, documents, webinar

GEA2 school's purpose also serves the students in many ways:

Mission of Global Education Academy 2

The mission of Global Education Academy 2 is to create a safe and challenging learning environment that emphasizes global awareness and leadership. GEA2 is committed to providing students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

Vision of Global Education Academy 2

Global Education Academy 2 will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy 2 students will close the achievement gap.

Global Education Academy 2 believes its students will:

1. Achieve at or above federal, state and district academic expectations; and,
2. Acquire high levels of academic proficiency and literacy in English and in another language; and,
3. Participate in a variety of multicultural experiences to develop understanding and respect for all people.

To assure that future citizens contribute successfully, schools must offer a high quality public education to all students regardless of their race, ethnicity or socio-economic status.

GEA 2 believes that a good education can empower students with a strong academic and technological skill base, and at the same time develop each student's creative potential, critical thinking and problem solving skills.

GEA 2 believes that new citizens of the twenty-first century will require multi-lingual skills, the ability to communicate across cultures, and the ability to use integrated technology to actively explore local, state, national, and global issues.

Students will enter a world that is yet unimagined, with technological advances that produce both problems and solutions for the world population. Technological and demographic changes exert intense pressure on schools to reexamine basic issues about the nature of schooling. It is within this world context that GEA 2 is committed to the long-term mission to develop citizens of the world with skills to become successful leaders not only in their local communities, but in the national and international community as well.

GEA 2 believes that its overall mission will be achieved when students receive:

- A wide variety of linguistic and cultural learning experiences that develop an understanding of and respect for all people, their languages and cultures.
- A comprehensive balanced academic curriculum that addresses each student's academic, linguistic, social, physical, and emotional development using culturally and linguistically relevant strategies and materials.
- Opportunities to develop high levels of academic English and another language.
- Opportunities to use technology for learning.
- A safe and challenging learning community for students, parents, and faculty that emphasizes global awareness and leadership.
- A safe and challenging learning community for students, parents, and faculty that seeks to assure grade-level student achievement in all content areas and supports students with learning differences.

The skills students develop at GEA 2 will allow them to be successful leaders who:

- are able to communicate in a multi-cultural/lingual environment; and,
- can bridge gaps between people of various cultural and socioeconomic background; and,
- have the technology to succeed in today's technologically advanced society; and, have the ability to critically analyze and solve problems facing their communities and the world.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The LCAP for 2017/2018 is not appreciably different from that of 2016/2017. All LCAP goals remain the same. Most of the measurable outcomes are carried over as is. Over 99% of actions/services have been carried over as well with adjustments to budget line items to reflect changing priorities.

This is a result of being in our third year for GEA2 School and we are still moving forward in our achievement plan while we continue to grow in enrollment. Most of the measurable outcomes in 2017/2018 demonstrating that the plan is moving us forward to achieve its overarching goals. In instances where a measurable outcome was not achieved, the related actions/services/budget were changed. The following highlights are noted for this year's LCAP:

All LCAP goals remain the same.

All measurable outcomes/targets remain the same but some percentages and phrasing have been changed.

An increase in certificated and classified staff has been added due to increased enrollment.

A summer school program was added as a new service for students.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

**GREATEST
PROGRESS** Spring Parent Survey

According to a sample from our May 2017 Parent Survey, we made progress and improvement in the following instructional areas and providing a positive learning environment:

- Korean teaching has improved greatly and is a wonderful component at GEA2.
- Field Trips are educational and promote learning for our students.
- The Lexia Core 5 Reading program has inspired my child to read more and enjoy reading.
- The extra curricula monthly activities really helped the students get excited about schools, especially the spelling bee, Are You Smarter game, and chess tournament.
- Just the focus on education and the many forms that were introduced to our children make the school a great learning environment.
- The continued recognition of children's success every Thursday at the Flag Ceremony was so encouraging to my child with certificates, metals, and trophies for his efforts at school.

Suspension Rate

According to the California School Dashboard LCFF Evaluation Rubrics, the suspension rate for GEA2 was at 0% for the entire year. Last year, 2015-2016, was also at 0% suspension rate.

Intervention

GEA2 increased the number of interventionists from three to four in the 2016/17 school year. (Funds had been allocated to permit the hiring of three intervention aides and one intervention teacher, making five interventionists.) Furthermore, requirements for the positions were upgraded. Intervention aides are now college graduates with at least 60 semester units, and Intervention Teachers additionally possess a California Teaching Credential issued by the CTC. To entice higher quality intervention teachers, the position also provides health benefits. This will be continued moving into the future.

All interventionists (aides and teachers) work in the classroom in the mornings under the direction of the classroom teachers. They work one-on-one and with small groups of students providing extra support to struggling students as well as facilitating classroom management and behavior support. The intervention teacher pulls-out small groups of students in all grades. The focus is on achievement of academic standards in preparation for the NWEA and SBAC tests. Most often, the interventionists can be seen working with groups of students that include English learners.

Professional Development

Professional development every year since 2016/17 has focused on and will focus on several key issues that are pertinent to raising SBAC scores of English Learners. Each of the topics to be addressed and its relevance in meeting needs of these students is presented in the subsections below:

Evaluation and Performance Assessment

Content covered in these sessions includes an overview of the instruments used to evaluate teacher performance. The first of these is the evaluative tool that was adopted through the collective bargaining process. This form covers teacher performance in a variety of areas including development of curricula, delivery of content, working with families, and student progress. An understanding of the evaluative tool that includes a focus on student performance underscores for teachers the importance of this criteria.

Another tool covered in PD is the Performance Assessment. The Performance Assessment further defines the area of student performance that will be evaluated. Most teachers make a commitment to improve scores on the SBAC or the NWEA benchmark tests. This commitment is reinforced through enumeration of actions that the teacher will take to improve the student scores and the resources that are available to help along the way. For the 2017/18 school year, teachers will add a performance assessment goal for English Learners.

The net result of this PD on evaluative tools and the Performance Assessment will be to provide teachers with the knowledge and motivation to provide instruction to struggling English Learners that is rigorous, relevant, and effective.

ELD Instruction

The focus of PD during the entire 2015/2016 school year was on ELD instruction. Teachers learned about the new ELD standards, how to differentiate instruction, and provide integrated and designated ELD instruction. These topics were treated each month throughout the year. For the 2016/2017 school year, ELD instruction took place for five hours during the month of December. Professional Development in 2017/18 will focus on review of past learning plus the integration and use of technology to facilitate ELD instruction.

Next Generation Science Standards

GEA2 purchased FOSS Kits for all grades. The FOSS Kits and program are based on the NGSS. Professional development in the use of an NGSS based science program has helped teachers to better understand the standards and the development of lessons based thereon. This professional development also included an overview of strategies for teaching literacy as it relates to informational text, a major component of the CAASPP ELA.

ELD Teacher Leaders

Because there is a high percentage of EL students at GEA2, there are many students who struggle with learning English or who struggle learning content through English. Two ELD Teacher Leaders (one lower and one upper grade) was selected to help with ELD instruction during the 2017/18 school year.

The duties of the ELD Teacher Leader include the following:

- Collecting and analyzing data related to CELDT testing
- Collecting and analyzing data related to reclassification
- Collecting and analyzing data related to the AMAOs
- Reporting said data to the administrative staff and teachers
- Performing peer observations of ELD lessons, both integrated and designated
- Working with teachers as a coach to improve ELD instruction
- Making a list of resources that teachers can use to improve ELD instruction
- Providing PD to teachers in areas of need as identified through observation

Focus on Technology Using Standardized and Internal Benchmarks

The standardized and internal assessments that have been chosen to inform instructional programming include Illuminate, NWEA MAP tests, publishers' unit/chapter tests, and teacher-created assessments. Each of these is described below. The use of a wide variety of assessments has permitted teachers to evaluate more effectively the progress and deficiencies of English Learners.

Illuminate

Illuminate contains an online databank of question items that teachers can access to develop a variety of quizzes, tests, and exams. The items are for the most part standards based, and the test format can be configured to imitate the SBAC. Results from the Illuminate tests can be accessed immediately, giving teachers the opportunity to modify instructional practices in real time. Results include individual and classroom totals and item analysis.

NWEA MAP Tests

The NWEA MAP tests are benchmark tests offered to students three times a year. The tests cover both ELA and math and are designed to mimic the SBAC exams with the exception that there is no task-based assessment. Results on the MAP test have been used to predict student results on the CSTs and will be used to predict results on the SBAC as more data is gathered.

The results of the tests are used at GEA2 to form intervention groups composed of students who are struggling to meet the standards--bubble students on the cusp of proficiency. These bubble students then receive additional help in pullout sessions as provided by our intervention teacher.

The results of the MAP test are also used by classroom teachers to differentiate instruction for struggling students in the classroom. Teachers are able to use the cluster analysis features of MAP to determine which areas students are struggling in. Students who are struggling in a specific area are grouped together to receive push-in intervention in the morning under the direction of the classroom teacher. Teachers also use the growth monitoring feature of the MAP test to see which students are progressing or not. Students who are not meeting growth targets are also slated for morning or afternoon intervention. NWEA also provides the Learning Continuum, which helps teachers better identify what students are ready to learn next, based on their current performance level.

Publishers' Unit/Chapter Tests

Publishers' unit/chapter tests are used by teachers formatively as well. The results of the tests guide instruction, formation of intervention groups, and future planning. The unit/chapter tests are standards-based, so they give teachers an idea of how students are learning the standards. Since the tests are paper and pencil tests, the results are not immediately known, and so teachers are encouraged to input tests into Illuminate so as to speed up the acquisition of results and data analysis. The tests themselves are still very useful for long-term planning purposes as they show how students are learning content.

Teacher-Created Standards-Based Assessments

Teachers create formal and informal formative assessments that are based on the standards. Teachers create assessments that are reflective of the content that is taught that may also address the different accessibility needs of students. There are paper and pencil assessments, but teachers will also use technologies that provide real-time assessment data. These teacher-created assessments provide insight into the teacher's instructional practice as well as students' learning of the standards.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Being that GEA2 is in its third year of operation, there isn't a great deal of data when using the California School Dashboard LCFF Evaluation Rubrics, with most of the area marked N/A to show the performance levels. However, under the Status and Change Report, some area needs improvement. These are areas are described below.

Global Education Academy 2 needs more progress with English Language Arts (3-8) with a score of low, 35 points below level 3 and Mathematics (3-8) with a score of low, 42 points below level 3. Performance levels are not colored on the chart on the School Dashboard page, which is done when the number of students is below 30. Our scores are based on only one 3rd grade class of 19 students.

GEA2 also need to develop a more coordinated program to increase the reclassification rate among our ELL students. We are continuing to improve our ELD time and provide a more robust program to meet the needs of our students, resulting in a higher level of reclassification of EL students. This includes a commitment to our 45 minutes of ELD each day, professional development strategies for ELD, and a continued focus on technology.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

The performance levels for students in different categories (All Students, English Learners, Foster Youth, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, and Ethnicity) for each student group on the state indicators on the California School Dashboard LCFF report shows all categories with a N/A due to insufficient numbers of students per category and a short history for GEA2. No student groups were two or more performance levels below the "all student" performance levels.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Student Subgroups

Socio economically Disadvantaged

Needs

- Emotional and social challenges
- Acute and chronic stressors
- Cognitive lags
- Health and safety issues

Meeting the Needs Through...

- Maintain school wide system of positive behavior supports
- Implementing MTSS for struggling students
- Providing connections to social services
- Providing informal counseling

English Learners

Needs

- Language acquisition delays
- Poor self-esteem
- Lag in accessing content

Meeting the Needs Through....

- Providing integrated and designated ELD
- Teaching rigorous and relevant curriculum
- Monitoring lessons with principal and lead teachers
- Creating school wide system of positive behavior supports
- Providing informal counseling as needed
- Providing PD in area of ELD instruction

Foster Youth

Needs

- Attendance at multiple schools
- Gaps in education
- Disruption
- Emotional and social challenges
- Acute chronic stressors
- Poor academic performance

Meeting the Needs Through...

- Development of accelerated enrollment process
- Maintaining communication between sending and receiving schools
- Facilitating access to services
- Providing social/emotional support
- Providing Multi-Tiered System of Supports (MTSS)
- Designating onsite personnel to track student progress

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$1,241,657

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$1,517,509

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

All general fund budget expenditures are included in the LCAP.

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	Important conditions of learning will be met for all students.
---------------	--

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL Basic: Implementation of State Standards: Course access

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

<ol style="list-style-type: none"> 1. 100% of items on the list to be in good repair/clean 2. 100% of students will have access to Common Core aligned textbooks 3. 100% of teachers to be fully credentialed and correctly assigned 4. 100% of teachers to fully implement the common core 5. 100% of students to have access to full curriculum described in the charter petition. 	<ol style="list-style-type: none"> 1. 100% of items on the list are in good repair/clean 2. 100% of students did have access to Common Core aligned textbooks 3. 100% of teachers are fully credentialed and correctly assigned 4. 100% of teachers did fully implement the common core 5. 100% of students did have access to full curriculum described in the charter petition.
---	--

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire teachers and pay basic salary.	ACTUAL Hired teachers and pay basic salary.
Expenditures	BUDGETED	ESTIMATED ACTUAL

	<p>Teacher Salary - 1000-1999 Certificated Salaries - LCFF Base: \$348,786 employee benefits - 3000-3999 Employee Benefits - LCFF Base: \$93,829 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,000</p>	<p>Teacher Salary - 1000-1999 Certificated Salaries - LCFF Base: \$331,858 employee benefits - 3000-3999 Employee Benefits - LCFF Base: \$78,678 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$26,933</p>
Actions/Services	<p>PLANNED</p> <p>Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.</p>	<p>ACTUAL</p> <p>Selected teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.</p>
Expenditures	<p>BUDGETED</p> <p>State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 EL coordinator and BCLAD stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$4,000 benefit off of stipend - 3000-3999 Employee Benefits - LCFF Base: \$332 benefit costs off of stipend - 3000-3999 Employee Benefits - LCFF S & C: \$663</p>	<p>ESTIMATED ACTUAL</p> <p>State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 EL coordinator and BCLAD stipends - 1000-1999 Certificated Salaries - LCFF Base: \$3,500 benefit off of stipend - 3000-3999 Employee Benefits - LCFF Base: \$332 benefit costs off of stipend - 3000-3999 Employee Benefits - LCFF S & C: \$594</p>
Actions/Services	<p>PLANNED</p> <p>Hiring a principal to oversee the running of the school to ensure that basic services are offered.</p>	<p>ACTUAL</p> <p>Hired a principal to oversee the running of the school to ensure that basic services are offered.</p>
Expenditures	<p>BUDGETED</p> <p>Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$80,683 3000-3999 Employee Benefits - LCFF Base: \$19,377</p>	<p>ESTIMATED ACTUAL</p> <p>Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$80,683 3000-3999 Employee Benefits - LCFF Base: \$24,350</p>
Actions/Services	<p>PLANNED</p> <p>Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.</p>	<p>ACTUAL</p> <p>Organized office support staff to help with clerical work to ensure that basic services and safety were offered to all students.</p>

Expenditures	<p>BUDGETED</p> <p>Office salary - 2000-2999 Classified Salaries - LCFF Base: \$35,491 3000-3999 Employee Benefits - LCFF Base: \$10,685 Student Information System - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000</p>	<p>ESTIMATED ACTUAL</p> <p>Office salary - 2000-2999 Classified Salaries - LCFF Base: \$35,491 3000-3999 Employee Benefits - LCFF Base: \$8,262 Student Information System - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,000</p>
Actions/Services	<p>PLANNED</p> <p>Provide students with basic and supplemental materials and curricula that they will need to learn.</p>	<p>ACTUAL</p> <p>Provided students with basic and supplemental materials and curricula that they needed to learn.</p>
Expenditures	<p>BUDGETED</p> <p>Textbook - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000 Books & other reference materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$10,000 Basic Materials - 4000-4999 Books and Supplies - LCFF Base: \$3,000 Basic Materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Custodial - 4000-4999 Books and Supplies - LCFF Base: \$2,000 Instructional Materials - 4000-4999 Books and Supplies - LCFF Base: \$2,000 Supplemental instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$3,500 Instructional Materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$12,000 Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,000 Office Supplies - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500 Printing and production - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,500 Textbooks - PCSGP - 4000-4999 Books and Supplies - Other Federal Funds: \$3,560 Books & other reference materials - PCSGP -</p>	<p>ESTIMATED ACTUAL</p> <p>Textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$31,000 Books & other reference materials - 4000-4999 Books and Supplies - Other Local Revenues: \$1,900 Basic Materials - 4000-4999 Books and Supplies - LCFF Base: \$0 Basic Materials - 4000-4999 Books and Supplies - Other Local Revenues: \$0 Custodial - 4000-4999 Books and Supplies - LCFF Base: \$700 Instructional Materials - 4000-4999 Books and Supplies - LCFF Base: \$3,227 Supplemental instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$500 Instructional materials - 4000-4999 Books and Supplies - Other Local Revenues: \$14,000 Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$715 Office Supplies - 4000-4999 Books and Supplies - Other Local Revenues: \$6,000 Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0 Printing and production - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0 Textbooks - PCSGP - 4000-4999 Books and Supplies - Other Federal Funds: \$3,560 Books & other reference materials - PCSGP - 4000-4999 Books and Supplies - Other Federal Funds:</p>

	<p>4000-4999 Books and Supplies - Other Federal Funds: \$18,601 Books & other reference materials - 4000-4999 Books and Supplies - LCFF S & C: \$475 Instructional materials - PCSGP - 4000-4999 Books and Supplies - Other Federal Funds: \$1,270 Printing and production - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$6,600</p>	<p>\$18,601 Books & other reference materials - 4000-4999 Books and Supplies - LCFF S & C: \$475 Instructional materials - PCSGP - 4000-4999 Books and Supplies - Other Federal Funds: \$1,270 Printing and production - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$6,600</p>
Actions/Services	<p>PLANNED</p> <p>Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school.</p>	<p>ACTUAL</p> <p>Provided students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school.</p>
Expenditures	<p>BUDGETED</p> <p>Breakfast and Lunch -free for all students - 4000-4999 Books and Supplies - LCFF S & C: \$67,000</p>	<p>ESTIMATED ACTUAL</p> <p>Breakfast and Lunch - free for all students - 4000-4999 Books and Supplies - LCFF S & C: \$50,000</p>
Actions/Services	<p>PLANNED</p> <p>Purchase basic insurance for school and school activities.</p>	<p>ACTUAL</p> <p>Purchased basic insurance for school and school activities.</p>
Expenditures	<p>BUDGETED</p> <p>Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,001</p>	<p>ESTIMATED ACTUAL</p> <p>Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,000</p>
Actions/Services	<p>PLANNED</p> <p>Provide basic services to ensure operable building that is safe and clean.</p>	<p>ACTUAL</p> <p>Provided basic services to ensure operable building that was safe and clean.</p>
Expenditures	<p>BUDGETED</p> <p>Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,000</p>	<p>ESTIMATED ACTUAL</p> <p>Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$51,165</p>

	Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$19,904 Repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Communication services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000	Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,056 Repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0 Communication services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$15,000
Actions/Services	PLANNED Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	ACTUAL Connected computers to Internet through open DNS to ensure basic safety when students were accessing the Internet
Expenditures	BUDGETED OpenDNS/Filter - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$500	ESTIMATED ACTUAL Open DNS/Filter - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$400
Actions/Services	PLANNED Provide oversight and support to accounting procedures to provide basic financial stability to organization	ACTUAL Provided oversight and support to accounting procedures to provide basic financial stability to organization
Expenditures	BUDGETED Auditor - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$1,000 Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,755 Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500	ESTIMATED ACTUAL Auditor - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$1,400 Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,755 Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,200
Actions/Services	PLANNED Based on the needs survey, school will purchase ELA materials for use with English learners.	ACTUAL Based on the needs survey, the school purchased ELA materials for use with English learners.
Expenditures	BUDGETED	ESTIMATED ACTUAL

	Supplemental ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$1,000	Supplemental ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$500
Actions/Services	PLANNED Recruitment of students and staff.	ACTUAL Recruited students and staff.
Expenditures	BUDGETED Recruiting/Fingerprints - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$100	ESTIMATED ACTUAL Recruiting/Fingerprints - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$400
Actions/Services	PLANNED Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	ACTUAL Unfroze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.
Expenditures	BUDGETED Salary increase for retention - 1000-1999 Certificated Salaries - LCFF S & C: \$8,000 3000-3999 Employee Benefits - LCFF S & C: \$1,326	ESTIMATED ACTUAL Salary increase for retention - 1000-1999 Certificated Salaries - LCFF S & C: \$6,748 3000-3999 Employee Benefits - LCFF S & C: \$1,145
Actions/Services	PLANNED Receive operational support and services from CMO.	ACTUAL Receive operational support and services from CMO.
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF Base: \$27,756 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,700	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF Base: \$27,980 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,700
Actions/Services	PLANNED Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.	ACTUAL Partnered with non-instructional consultants to provide STRS, e-rate support, and other areas.

Expenditures	BUDGETED Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 Non instructional consultants - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$1,000	ESTIMATED ACTUAL Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Non instructional consultants - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$1,000
Actions/Services	PLANNED Legal Fees to maintain compliance with all laws, rules, and regulations	ACTUAL Paid Legal Fees to maintain compliance with all laws, rules, and regulations
Expenditures	BUDGETED Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$5,000	ESTIMATED ACTUAL Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,500
Actions/Services	PLANNED Provide basic student health services	ACTUAL Provided basic student health services
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000
Actions/Services	PLANNED Pay LAUSD oversight fee for basic District support of school	ACTUAL Paid LAUSD oversight fee for basic District support of school
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,152	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,227

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Four empty rectangular boxes for providing details on goal implementation, effectiveness, budget differences, and changes.

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL Pupil achievement: Other pupil outcomes

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

1. 85% of students to make one year of progress or more on the CAASP
2. 75% of students will advance one level on the CELDT
3. 23% of students will reclassify
4. School will meet annual state performance measures.
5. 75% of students will score a 3 or a 4 on the final report card in all subject areas

1. 85% of students to make one year of progress or more on the CAASP
2. 75% of students will advance one level on the CELDT
3. 23% of students will reclassify
4. School will meet annual state performance measures.
5. 75% of students will score a 3 or a 4 on the final report card in all subject areas

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services

PLANNED

ACTUAL

	Will provide special education services to students with learning disabilities.	
Expenditures	<p>BUDGETED</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$21,468 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$63,250 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,282 Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$58,088</p>	<p>ESTIMATED ACTUAL</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$21,674 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$63,857 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,469 Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$61,575</p>
Actions/Services	<p>PLANNED</p> <p>Organize and operate an after-school program</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$47,515 3000-3999 Employee Benefits - Federal Revenues - Title I: \$4,399 Staffing salary for after school program - Walton - 2000-2999 Classified Salaries - Other Local Revenues: \$6,685 Employee benefits - Walton - 3000-3999 Employee Benefits - Other Local Revenues: \$708</p>	<p>ESTIMATED ACTUAL</p> <p>Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$15,603 3000-3999 Employee Benefits - Federal Revenues - Title I: \$1,653 Staffing salary for after school program - Walton - 2000-2999 Classified Salaries - Other Local Revenues: \$6,685 Employee benefits - Walton - 3000-3999 Employee Benefits - Other Local Revenues: \$708</p>
Actions/Services	<p>PLANNED</p> <p>Organize and implement equipment and technology (including software and hardware) to increase student performance.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Educational Software - 4000-4999 Books and Supplies - Other State Revenues: \$1,000 Educational Software - Walton & PCSGP - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Educational Software - Walton - 4000-4999 Books and</p>	<p>ESTIMATED ACTUAL</p> <p>Educational Software - PCSGP - 4000-4999 Books and Supplies - Other State Revenues: \$18,019 Used Walton and PCSGP - 4000-4999 Books and Supplies - Other Local Revenues: \$0 Educational Software - Walton - 4000-4999 Books and</p>

	<p>Supplies - Other Local Revenues: \$8,000 Technology - Computers, etc. Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000 Other noncapitalized equipment - 4000-4999 Books and Supplies - LCFF Base: \$500 Other noncapitalized equipment - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Other furniture and equipment - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Technology - Computers, etc. - PCSGP - 4000-4999 Books and Supplies - Other State Revenues: \$23,000 Other non capitalized equipment - PCSGP - 4000-4999 Books and Supplies - Other State Revenues: \$9,373 Other furniture and equipment - PCSGP - 4000-4999 Books and Supplies - Other State Revenues: \$6,812</p>
<p>PLANNED</p> <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.</p>	<p>ACTUAL</p>
<p>BUDGETED</p> <p>additional PD hours for teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$4,320 3000-3999 Employee Benefits - LCFF S & C: \$716 Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$867 Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,400 Conference costs - walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000 Instructional Consultants - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$5,000</p>	<p>ESTIMATED ACTUAL</p> <p>additional PD hours for teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$645 3000-3999 Employee Benefits - LCFF S & C: \$110 Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$585 Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$246 Conference costs - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$235 Instructional Consultants - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$1,000</p>

Actions/Services

Expenditures

	Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,733 Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$161 Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000	Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$760 Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$546 Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$420
Actions/Services	PLANNED Student Field Trips	ACTUAL
Expenditures	BUDGETED Fieldtrip Bus - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000	ESTIMATED ACTUAL Field Trip Bus - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000
Actions/Services	PLANNED Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards.	ACTUAL
Expenditures	BUDGETED Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 Student Assessment Software - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,762	ESTIMATED ACTUAL Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$287 Student Assessment Software - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,762
Actions/Services	PLANNED Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	ACTUAL
Expenditures	BUDGETED Captured in Goal 1 Books and reference materials - 4000-4999 Books and Supplies - Other Local Revenues: \$2,500 (repeated expenditure)	ESTIMATED ACTUAL Books and reference materials - PCSGP - 4000-4999 Books and Supplies - Other Local Revenues: \$12,161 (repeated expenditure)

Actions/Services	<p>PLANNED</p> <p>Purchase common core aligned math materials for students.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>captured in goal 1 textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$7,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Textbooks - PCSGP - 4000-4999 Books and Supplies - Other Local Revenues: \$2,009 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Intervention Teacher salary - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$53,680 IT - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$20,824 IA - 2000-2999 Classified Salaries - LCFF S & C: \$15,758 3000-3999 Employee Benefits - LCFF S & C: \$2,080</p>	<p>ESTIMATED ACTUAL</p> <p>Intervention Teacher salary - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$27,515 IT - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$6,816 IA - 2000-2999 Classified Salaries - LCFF S & C: \$28,881 3000-3999 Employee Benefits - LCFF S & C: \$3,000</p>
Actions/Services	<p>PLANNED</p> <p>Institute music program for all student subgroups.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Music Salary - 2000-2999 Classified Salaries - LCFF S & C: \$12,248 3000-3999 Employee Benefits - LCFF S & C: \$3,616 Music supplies - also captured in goal 1 under supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Music Salary - 2000-2999 Classified Salaries - LCFF S & C: \$11,809 3000-3999 Employee Benefits - LCFF S & C: \$1,252 Music supplies - also captured in goal 1 under supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,500 (repeated expenditure)</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Four empty rectangular boxes for providing details on goal implementation, effectiveness, budget differences, and changes.

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL Parent involvement: Pupil engagement: School climate

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

- 1. ≥ 6 activities or events per year providing information to parents
- 2. 100% of parents contacted with information
- 3. 98% ADA
- 4. 1 suspension per year or less
- 5. Chronic absenteeism will be less than 2% of student enrollment

Empty rectangular box for recording actual outcomes.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

	PLANNED	ACTUAL
Actions/Services	Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program;	

	school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	
Expenditures	BUDGETED Parent PD Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$2,500	ESTIMATED ACTUAL Parent PD Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$134
Actions/Services	PLANNED The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.	ACTUAL
Expenditures	BUDGETED Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$500 (repeated expenditure)	ESTIMATED ACTUAL Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$134 (repeated expenditure)
Actions/Services	PLANNED Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED Provide parents with weekly newsletter detailing news items and school policy issues.	ACTUAL
Expenditures	BUDGETED Printing costs - also captured in Goal 1 under printing. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure)	ESTIMATED ACTUAL Printing costs - also captured in Goal 1 under printing - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure)

Actions/Services	<p>PLANNED</p> <p>School wide activities to promote student and parent engagement</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Student Activities - assemblies, etc. - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,000 School fundraising event expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000</p>	<p>ESTIMATED ACTUAL</p> <p>Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,887 Student Activities - assemblies, etc. - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$2,000 School fundraising event expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,021</p>
Actions/Services	<p>PLANNED</p> <p>School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>Included in costs above. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Included in costs above - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>School will implement a positive behavior support plan to minimize the number of suspensions.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

Actions/Services	PLANNED Institute Student Success Team process to deal with behavior issues before they become too serious.	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED Provide teachers with PD on the development of a positive school culture.	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Several meetings were held with stakeholders to involve them in the planning process for the LCAP and the annual review.

May 5, 2017 – Meetings were held with the School Site Council, DELAC, and parent Booster Club (Parents and selected staff on SSC and DELAC)

May 16, 2017 – A general Staff Meeting with certificated and classified staff was held to discuss goals and objectives from the LCAP, including discussion items from the May 5th meetings with parents.

May 20, 2017 - Meetings were held with the School Site Council, DELAC, and parent Booster Club to continue past discussions, finalize goals and make any changes or modifications to the LCAP.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

At these meetings, the principal reviewed what the LCAP is (Local Control and Accountability Plan) and how it helps with our accountability, which improves our school.

We reviewed the Spring Parent Survey and discussed the positive things we are doing at our school, as well as the things we need to improve.

We compared these items to the LCAP to see what items corresponded to those listed on the LCAP and determined if there were other items that we should include on the LCAP.

We reviewed the goals from the current LCAP and the progress we have made in achieving these goals and objectives.

We reviewed key data and needs from the latest SARC that should be addressed in this years' LCAP.

We reviewed any other pertinent school data reflecting the needs that should be addressed in this years' LCAP.

We got parent input on revising goals and objective for this years' LCAP to meet the identified needs.

We presented the preliminary budget for next year and got parent input regarding alignment of budget to help meet any new goals and objectives.

Most of the actions were completed with the exception of the following:

Saturday School - This was implemented for two Saturdays to recoup lost ADA until the State advised us not to continue.

At the staff meeting, the principal presented to teachers progress on meetings LCAP goals as presented to members of the School Site Council, DELAC, and Booster club during the May5th meeting.

The principal also collected ideas from teachers about how to better align goals, measurable objectives, and actions/services and the budget. There were no major changes presented, except to add a summer school program.

As a result of meeting with parents and staff, stakeholders were able to make valuable contributions that verified that the current LCAP is helping us to be on target for our students and overall budget.

In summary, LCAP goals shall remain the same for the 2017/2018 school year with some changes, including addition of summer school and adjustments in the budget.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
Goal 1	Important conditions of learning will be met for all students.		

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL Basic: Implementation of State Standards: Course access

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	100% of items on the list are in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Hire teachers and pay basic salary.

Hire teachers and pay basic salary.

Hire teachers and pay basic salary.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$477,053

Amount

\$477,053

Amount

\$477,053

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Certificated Salaries;
Teacher Salary

Budget Reference

Certificated Salaries;
Teacher Salary

Budget Reference

Certificated Salaries;
Teacher Salary

Amount

\$146,925

Amount

\$146,925

Amount

\$146,925

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Employee Benefits;
Employee benefits

Budget Reference

Employee Benefits;
Employee benefits

Budget Reference

Employee Benefits;
Employee benefits

Amount

\$8,000

Amount

\$8,000

Amount

\$8,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses; Substitutes

Budget Reference

Services and Other Operating Expenses; Substitutes

Budget Reference

Services and Other Operating Expenses; Substitutes

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.	Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.	Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	Amount	Amount
\$2,000	\$2,000	\$2,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; State Testing Coordinator	Budget Reference	Certificated Salaries; State Testing Coordinator	Budget Reference	Certificated Salaries; State Testing Coordinator
Amount	\$396	Amount	\$396	Amount	\$396
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; benefit off of stipend	Budget Reference	Employee Benefits; benefit off of stipend	Budget Reference	Employee Benefits; benefit off of stipend

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hiring a principal to oversee the running of the school to ensure that basic services are offered.	Hiring a principal to oversee the running of the school to ensure that basic services are offered.	Hiring a principal to oversee the running of the school to ensure that basic services are offered.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$84,717	Amount	\$84,717	Amount	\$84,717
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Budgeted Principal Salary	Budget Reference	Certificated Salaries; Budgeted Principal Salary	Budget Reference	Certificated Salaries; Budgeted Principal Salary
Amount	\$28,473	Amount	\$28,473	Amount	\$28,473
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.	Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.	Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$36,556	Amount: \$36,556	Amount: \$36,556
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office personnel salary	Budget Reference: Classified Salaries; Office personnel salary	Budget Reference: Classified Salaries; Office personnel salary
Amount: \$11,319	Amount: \$11,319	Amount: \$11,319
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Employee Benefits; Employee benefits	Budget Reference: Employee Benefits; Employee benefits	Budget Reference: Employee Benefits; Employee benefits
Amount: \$2,000	Amount: \$2,000	Amount: \$2,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Student Information System	Budget Reference: Services and Other Operating Expenses; Student Information System	Budget Reference: Services and Other Operating Expenses; Student Information System

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide students with basic and supplemental materials and curricula that they will need to learn.

Provide students with basic and supplemental materials and curricula that they will need to learn.

Provide students with basic and supplemental materials and curricula that they will need to learn.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$13,000

Amount

\$13,000

Amount

\$13,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;
Textbooks

Budget Reference

Books and Supplies;
Textbooks

Budget Reference

Books and Supplies;
Textbooks

Amount

\$6,000

Amount

\$6,000

Amount

\$6,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference	Books and Supplies; Books & other reference materials	Budget Reference	Books and Supplies; Books & other reference materials	Budget Reference	Books and Supplies; Books & other reference materials
Amount	\$8,000	Amount	\$8,000	Amount	\$8,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Basic Materials	Budget Reference	Books and Supplies; Basic Materials	Budget Reference	Books and Supplies; Basic Materials
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Custodial	Budget Reference	Books and Supplies; Custodial	Budget Reference	Books and Supplies; Custodial
Amount	\$7,000	Amount	\$7,000	Amount	\$7,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Instructional Materials	Budget Reference	Books and Supplies; Instructional Materials	Budget Reference	Books and Supplies; Instructional Materials
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies
Amount	\$7,000	Amount	\$7,000	Amount	\$7,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Printing and Production	Budget Reference	Services and Other Operating Expenses; Printing and Production	Budget Reference	Services and Other Operating Expenses; Printing and Production

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Purchase basic insurance for school and school activities.

Purchase basic insurance for school and school activities.

Purchase basic insurance for school and school activities.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$12,000

Amount \$12,000

Amount \$12,000

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses; Insurance

Budget Reference Services and Other Operating Expenses; Insurance

Budget Reference Services and Other Operating Expenses; Insurance

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide basic services to ensure operable building that is safe and clean.	Provide basic services to ensure operable building that is safe and clean.	Provide basic services to ensure operable building that is safe and clean.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$56,927	Amount	\$56,927	Amount	\$56,927
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Rent - State Facilities apportionment	Budget Reference	Services and Other Operating Expenses; Rent - State Facilities apportionment	Budget Reference	Services and Other Operating Expenses; Rent - State Facilities apportionment
Amount	\$55,919	Amount	\$55,919	Amount	\$55,919
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Rent balance	Budget Reference	Services and Other Operating Expenses; Rent balance	Budget Reference	Services and Other Operating Expenses; Rent balance
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Repairs	Budget Reference	Services and Other Operating Expenses; Repairs	Budget Reference	Services and Other Operating Expenses; Repairs
Amount	\$8,000	Amount	\$8,000	Amount	\$8,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Communication services	Budget Reference	Services and Other Operating Expenses; Communication services	Budget Reference	Services and Other Operating Expenses; Communication services

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$500	Amount	\$500	Amount	\$500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Open DNS/Filter	Budget Reference	Services and Other Operating Expenses; Open DNS/Filter	Budget Reference	Services and Other Operating Expenses; Open DNS/Filter

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide oversight and support to accounting procedures to provide basic financial stability to organization	Provide oversight and support to accounting procedures to provide basic financial stability to organization	Provide oversight and support to accounting procedures to provide basic financial stability to organization

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Auditor	Budget Reference: Services and Other Operating Expenses; Auditor	Budget Reference: Services and Other Operating Expenses; Auditor
Amount: \$24,000	Amount: \$24,000	Amount: \$24,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Back-office support	Budget Reference: Services and Other Operating Expenses; Back-office support	Budget Reference: Services and Other Operating Expenses; Back-office support
Amount: \$2,500	Amount: \$2,500	Amount: \$2,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Bank and payroll fees	Budget Reference: Services and Other Operating Expenses; Bank and payroll fees	Budget Reference: Services and Other Operating Expenses; Bank and payroll fees

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Recruitment of students and staff.

Recruitment of students and staff.

Recruitment of students and staff.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$1,000

Amount

\$1,000

Amount

\$1,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Recruiting/Fingerprints

Budget Reference

Services and Other Operating Expenses;
Recruiting/Fingerprints

Budget Reference

Services and Other Operating Expenses;
Recruiting/Fingerprints

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Receive operational support and services from CMO.

Receive operational support and services from CMO.

Receive operational support and services from CMO.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$123,767

Amount \$123,767

Amount \$123,767

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$4,000

Amount

\$4,000

Amount

\$4,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Non-instructional consultants

Budget Reference

Services and Other Operating Expenses;
Non-instructional consultants

Budget Reference

Services and Other Operating Expenses;
Non-instructional consultants

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Legal Fees to maintain compliance with all laws, rules, and regulations

Legal Fees to maintain compliance with all laws, rules, and regulations

Legal Fees to maintain compliance with all laws, rules, and regulations

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$5,000

Amount

\$5,000

Amount

\$5,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses

Budget Reference

Services and Other Operating Expenses

Budget Reference

Services and Other Operating Expenses

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Pay LAUSD oversight fee for basic District support of school

Pay LAUSD oversight fee for basic District support of school

Pay LAUSD oversight fee for basic District support of school

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$12,377

Amount \$12,377

Amount \$12,377

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$6,500	Amount	\$6,500	Amount	\$6,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Certificated salaries	Budget Reference	Certificated Salaries; Certificated salaries	Budget Reference	Certificated Salaries; Certificated salaries
Amount	\$1,286	Amount	\$1,286	Amount	\$1,286
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged

Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Books & other reference materials	Budget Reference	Books and Supplies; Books & other reference materials	Budget Reference	Books and Supplies; Books & other reference materials
Amount	\$6,300	Amount	\$6,300	Amount	\$6,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Supplemental instructional materials	Budget Reference	Books and Supplies; Supplemental instructional materials	Budget Reference	Books and Supplies; Supplemental instructional materials

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.	Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.	Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$93,314	Amount	\$93,314	Amount	\$93,314
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Breakfast and lunch free for all students	Budget Reference	Books and Supplies; Breakfast and lunch free for all students	Budget Reference	Books and Supplies; Breakfast and lunch free for all students

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$4,000

Amount

\$4,000

Amount

\$4,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;
Books and Supplies

Budget Reference

Books and Supplies;
Books and Supplies

Budget Reference

Books and Supplies;
Books and Supplies

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Receive operational support and services from CMO for unduplicated counts.

Receive operational support and services from CMO for unduplicated counts.

Receive operational support and services from CMO for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$27,416

Amount \$27,416

Amount \$27,416

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide basic student health services for unduplicated counts.

Provide basic student health services for unduplicated counts.

Provide basic student health services for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$1,500
Source LCFF
Budget Reference Services and Other Operating Expenses

Amount \$1,500
Source LCFF
Budget Reference Services and Other Operating Expenses

Amount \$1,500
Source LCFF
Budget Reference Services and Other Operating Expenses

Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Pay LAUSD oversight fee for basic District support of school for unduplicated counts.	Pay LAUSD oversight fee for basic District support of school for unduplicated counts.	Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,742	Amount: \$2,742	Amount: \$2,742
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

New Modified Unchanged

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL Pupil achievement: Other pupil outcomes

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$28,625	Amount	\$28,625	Amount	\$28,625
Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds

Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$84,334	Amount	\$84,334	Amount	\$84,334
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$7,041	Amount	\$7,041	Amount	\$7,041
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Budget Reference	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$94,881	Amount	\$94,881	Amount	\$94,881
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Special Ed Encroachment	Budget Reference	Services and Other Operating Expenses; Special Ed Encroachment	Budget Reference	Services and Other Operating Expenses; Special Ed Encroachment

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize and operate an after-school program	Organize and operate an after-school program	Organize and operate an after-school program

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$47,273	Amount: \$47,273	Amount: \$47,273
Source: Federal Revenues - Title I	Source: Federal Revenues - Title I	Source: Federal Revenues - Title I
Budget Reference: Classified Salaries; Staffing salary for after school program	Budget Reference: Classified Salaries; Staffing salary for after school program	Budget Reference: Classified Salaries; Staffing salary for after school program
Amount: \$5,460	Amount: \$5,460	Amount: \$5,460
Source: Federal Revenues - Title I	Source: Federal Revenues - Title I	Source: Federal Revenues - Title I
Budget Reference: Employee Benefits	Budget Reference: Employee Benefits	Budget Reference: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Organize and implement equipment and technology (including software and hardware) to increase student performance.

Organize and implement equipment and technology (including software and hardware) to increase student performance.

Organize and implement equipment and technology (including software and hardware) to increase student performance.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$2,000

Amount

\$2,000

Amount

\$2,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies; Educational Software

Budget Reference

Books and Supplies; Educational Software

Budget Reference

Books and Supplies; Educational Software

Amount

\$2,000

Amount

\$2,000

Amount

\$2,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies; Technology - Computers, etc.

Budget Reference

Books and Supplies; Technology - Computers, etc.

Budget Reference

Books and Supplies; Technology - Computers, etc.

Amount

\$5,000

Amount

\$5,000

Amount

\$5,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;

Budget Reference

Books and Supplies;

Budget Reference

Books and Supplies;

	Other noncapitalized equipment		Other noncapitalized equipment		Other noncapitalized equipment
Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Other furniture and equipment	Budget Reference	Books and Supplies; Other furniture and equipment	Budget Reference	Books and Supplies; Other furniture and equipment

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated

adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$267	Amount	\$267	Amount	\$267
Source	Teacher Effectiveness	Source	Teacher Effectiveness	Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; Conf and PD with Educator Effectiveness grant	Budget Reference	Services and Other Operating Expenses; Conf and PD with Educator Effectiveness grant	Budget Reference	Services and Other Operating Expenses; Conf and PD with Educator Effectiveness grant
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Conference costs	Budget Reference	Services and Other Operating Expenses; Conference costs	Budget Reference	Services and Other Operating Expenses; Conference costs
Amount	\$3,733	Amount	\$3,733	Amount	\$3,733
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Instructional Consultants	Budget Reference	Services and Other Operating Expenses; Instructional Consultants	Budget Reference	Services and Other Operating Expenses; Instructional Consultants
Amount	\$501	Amount	\$501	Amount	\$501
Source	Federal Revenues - Title II	Source	Federal Revenues - Title II	Source	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; Instructional consultants	Budget Reference	Services and Other Operating Expenses; Instructional consultants	Budget Reference	Services and Other Operating Expenses; Instructional consultants

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase common core aligned math & science materials for students.	Purchase common core aligned math & science materials for students.	Purchase common core aligned math & science materials for students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,000 (repeat expenditure)	Amount: \$7,000	Amount: \$7,000
Source: Other Local Revenues	Source: Other Local Revenues	Source: Other Local Revenues
Budget Reference: Books and Supplies; Textbooks	Budget Reference: Books and Supplies; Textbooks	Budget Reference: Books and Supplies; Textbooks

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.	Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.	Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$8,000	Amount: \$8,000	Amount: \$8,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; Educational Software	Budget Reference: Books and Supplies; Educational Software	Budget Reference: Books and Supplies; Educational Software

Amount	\$8,000	Amount	\$8,000	Amount	\$8,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Technology - Computers, etc.	Budget Reference	Books and Supplies; Technology - Computers, etc.	Budget Reference	Books and Supplies; Technology - Computers, etc.

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of

language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.

language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.

language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.

BUDGET EXPENDITURES

2017-18

Amount	\$5,760
Source	LCFF
Budget Reference	Certificated Salaries; Additional PD hours for teachers
Amount	\$1,139
Source	LCFF
Budget Reference	Employee Benefits
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Instructional consultants
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance

2018-19

Amount	\$5,760
Source	LCFF
Budget Reference	Certificated Salaries; Additional PD hours for teachers
Amount	\$1,139
Source	LCFF
Budget Reference	Employee Benefits
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Instructional consultants
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance

2019-20

Amount	\$5,760
Source	LCFF
Budget Reference	Certificated Salaries; Additional PD hours for teachers
Amount	\$1,139
Source	LCFF
Budget Reference	Employee Benefits
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Instructional consultants
Amount	\$4,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

Student Field Trips for unduplicated counts.

2018-19

New Modified Unchanged

Student Field Trips for unduplicated counts.

2019-20

New Modified Unchanged

Student Field Trips for unduplicated counts.

BUDGET EXPENDITURES

2017-18

Amount

\$4,000

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Field trip bus

2018-19

Amount

\$4,000

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Field trip bus

2019-20

Amount

\$4,000

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Field trip bus

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

2018-19

New Modified Unchanged

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

2019-20

New Modified Unchanged

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

BUDGET EXPENDITURES

2017-18

Amount

\$1,500

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student assessment software, etc.

2018-19

Amount

\$1,500

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student assessment software, etc.

2019-20

Amount

\$1,500

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student assessment software, etc.

Action **10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$4,000
Source	LCFF
Budget Reference	Books and Supplies; Books and reference materials

Amount	\$4,000
Source	LCFF
Budget Reference	Books and Supplies; Books and reference materials

Amount	\$4,000
Source	LCFF
Budget Reference	Books and Supplies; Books and reference materials

Action **11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.	Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.	Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount \$26,880	Amount \$26,880	Amount \$26,880
Source LCFF	Source LCFF	Source LCFF
Budget Reference Certificated Salaries;	Budget Reference Certificated Salaries;	Budget Reference Certificated Salaries;

	Intervention teacher salary		Intervention teacher salary		Intervention teacher salary
Amount	\$9,817	Amount	\$9,817	Amount	\$9,817
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits
Amount	\$17,758	Amount	\$17,758	Amount	\$17,758
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; IA salary	Budget Reference	Classified Salaries; IA salary	Budget Reference	Classified Salaries; IA salary
Amount	\$2,051	Amount	\$2,051	Amount	\$2,051
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Institute creative arts - music program for all student subgroups for unduplicated counts.	Institute creative arts - music program for all student subgroups for unduplicated counts.	Institute creative arts - music program for all student subgroups for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$12,420	Amount	\$12,420	Amount	\$12,420
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Music salary	Budget Reference	Classified Salaries; Music salary	Budget Reference	Classified Salaries; Music salary
Amount	\$3,435	Amount	\$3,435	Amount	\$3,435
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits	Budget Reference	Employee Benefits; Employee benefits
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Music supplies	Budget Reference	Books and Supplies; Music supplies	Budget Reference	Books and Supplies; Music supplies

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide a summer school program to help students achieve higher academic success

Provide a summer school program to help students achieve higher academic success

Provide a summer school program to help students achieve higher academic success

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$2,050

Amount

\$2,050

Amount

\$2,050

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;
Books and supplies

Budget Reference

Books and Supplies;
Books and supplies

Budget Reference

Books and Supplies;
Books and supplies

Amount

\$7,500

Amount

\$7,500

Amount

\$7,500

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Certificated Salaries;
Certificated teachers

Budget Reference

Certificated Salaries;
Certificated teachers

Budget Reference

Certificated Salaries;
Certificated teachers

Amount

\$1,484

Amount

\$1,484

Amount

\$1,484

Source	LCFF
Budget Reference	Employee Benefits; Employee benefits

Source	LCFF
Budget Reference	Employee Benefits; Employee benefits

Source	LCFF
Budget Reference	Employee Benefits; Employee benefits

New
 Modified
 Unchanged

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL Parent involvement: Pupil engagement: School climate

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,500	Amount: \$2,500	Amount: \$2,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; Parent PD Supplies	Budget Reference: Books and Supplies; Parent PD Supplies	Budget Reference: Books and Supplies; Parent PD Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
		<input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$500 (repeat expenditure)

Amount \$500 (repeat expenditure)

Amount \$500 (repeat expenditure)

Source Federal Revenues - Title I

Source Federal Revenues - Title I

Source Federal Revenues - Title I

Budget Reference Books and Supplies; Captured up under Parent PD supplies

Budget Reference Books and Supplies; Captured up under Parent PD supplies

Budget Reference Books and Supplies; Captured up under Parent PD supplies

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide parents with weekly newsletter detailing news items and school policy issues.

Provide parents with weekly newsletter detailing news items and school policy issues.

Provide parents with weekly newsletter detailing news items and school policy issues.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$500 (repeat expenditure)

Amount \$500 (repeat expenditure)

Amount \$500 (repeat expenditure)

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.

Budget Reference Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.

Budget Reference Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

School wide activities to promote student and parent engagement

School wide activities to promote student and parent engagement

School wide activities to promote student and parent engagement

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$2,000

Amount

\$2,000

Amount

\$2,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student Activities - assemblies, etc.

Budget Reference

Services and Other Operating Expenses;
Student Activities - assemblies, etc.

Budget Reference

Services and Other Operating Expenses;
Student Activities - assemblies, etc.

Amount

\$1,000

Amount

\$1,000

Amount

\$1,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
School fundraising event expenses

Budget Reference

Services and Other Operating Expenses;
School fundraising event expenses

Budget Reference

Services and Other Operating Expenses;
School fundraising event expenses

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$500 (repeat expenditure)

Amount

\$500 (repeat expenditure)

Amount

\$500 (repeat expenditure)

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Included in costs above.

Budget Reference

Services and Other Operating Expenses;
Included in costs above.

Budget Reference

Services and Other Operating Expenses;
Included in costs above.

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will implement a positive behavior support plan to minimize the number of suspensions.	School will implement a positive behavior support plan to minimize the number of suspensions.	School will implement a positive behavior support plan to minimize the number of suspensions.

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.	Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.	Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Institute Student Success Team process to deal with behavior issues before they become too serious.	Institute Student Success Team process to deal with behavior issues before they become too serious.	Institute Student Success Team process to deal with behavior issues before they become too serious.

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide teachers with PD on the development of a positive school culture.	Provide teachers with PD on the development of a positive school culture.	Provide teachers with PD on the development of a positive school culture.

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
School wide activities to promote student and parent engagement for unduplicated counts.	School wide activities to promote student and parent engagement for unduplicated counts.	School wide activities to promote student and parent engagement for unduplicated counts.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Student activities, assemblies, etc.	Budget Reference	Services and Other Operating Expenses; Student activities, assemblies, etc.	Budget Reference	Services and Other Operating Expenses; Student activities, assemblies, etc.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds:

\$274,163

Percentage to Increase or Improve Services:

22.15%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Since 92% of our students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP and below.

Goal 1: Important conditions of learning will be met for all students.

Action 15: Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

Action 16: Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Action 17: Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

Action 18: Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Action 19: Receive operational support and services from CMO for unduplicated counts.

Action 20: Provide basic student health services for unduplicated counts.

Action 21: Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

Goal 2: Students will progress academically each year.

Action 6: Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Action 7: Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of

language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

Action 8: Student Field Trips for unduplicated counts.

Action 9: Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

Action 10: Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Action 11: Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

Action 12: Institute creative arts - music program for all student subgroups for unduplicated counts.

Action 13: Provide a summer school program to help students achieve higher academic success

Goal 3: Students and parents will be successfully engaged in a school climate that is welcoming.

Action 11: School wide activities to promote student and parent engagement for unduplicated counts.

© 2017 - Los Angeles County Office of Education - Technology Services Division - All Rights Reserved

© 2017 - Los Angeles County Office of Education - Technology Services Division - All Rights Reserved