

ELAC's log

Date: January 18, 2017

The meeting began at 8:15 a.m., with Miss Vazquez with the assistance of 4 parents, minutes later joined Mrs Ungricht

The topics covered were as follows:

- Next phonetic course, at the request of parents of English learners.
- Mrs Ungricht mentioned that the course will be of 12 sessions approximately 4 weeks (3 times per week).
- It must count with a minimum attendance of 6 people and maximum 20 participants,
- two schedules will be offer: Schedule 7: 20-7: 50 a.m. Tuesdays, Wednesdays and Thursdays / 3: 00-3: 30 p.m. Tuesdays, Thursdays and Fridays.
- A survey will be conducted to find out what schedule will be most feasible for parents, with an opportunity for children to use the computer room to use educational programs.

- CELDT (English learners test to reclassify students with language proficiency) was discussed again.
- The importance of applying these exams to determine the level of language proficiency was explained and that if children are below grade level, they can receive educational support so that they can be able to correct their failures in time and can continue without academic delay.
- It was also mentioned that there are other methods of measuring academic progress such as DRA and LCAP (system that determines how funds will be administered) of great importance to LDV because it can document the progress and needs of support programs such as IMAGINE LEARNING and READING PLUS. School-based and home-based programs that yield direct results to the teacher to grade the students at the level they are in.
- It was shown how to access these programs from home in the case of imagine learning is recommended the use of desktop computer or laptop, because the program has graphs and information that takes time to charge to mobile devices or tablets, microphone is required for the use of this program.

- This first part of the meeting ended at approximately 9:00 am. And we continue with the second phase directed by Mrs Vazquez where we discussed issues about the importance of parents involvement in the meetings because it is vital to learn tools that are used in the classroom and that we can use at home to boost students' academic goals.

- it was suggested to simplify the weekly newsletter of the school page, which we tend to keep focused on the notices printed because they detail more about specific situations

like meetings, events, programs, etc., because they can be stuck on the wall of important home notices.

- We will use personal invitations to parents to join the phonetic course being given, and they will be encouraged to become involved in school events to be successful as a team.

Best regards.

Claudia Paloma Saldana Robles

ELAC Secretariat