

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Fremont conducted open meetings for ELAC, SSC, faculty and staff, and parents to elicit ideas and input from parents and students. The final version was approved by ELAC and SSC at the November meetings.

Activities to Build Partnerships

At Fremont High, each SLC builds partnerships with parents by sponsoring assemblies and team building activities such as: parent luncheons, movie nights, grade level assemblies, and awards nights.

The Fremont staff is committed to giving parents access to all facets of the campus and to building a mutual trust that will help build a strong foundation for student learning.

Communication about Student Learning

Fremont Staff will communicate with families about student academic progress.

Communication will occur through:

- Annual conferences
- Reports on student progress and reasonable access to staff
- Opportunities to volunteer and participate in school functions
- Observation of classroom activities
- Regular workshops on accessing information, i.e. Passport classes, Edgenuity, financial aide, college awareness, Social Emotional Learning

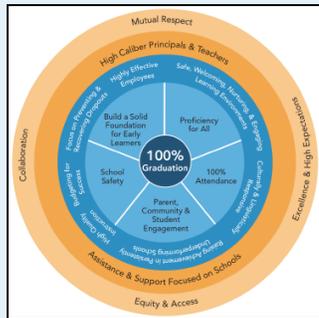
John C. Fremont High School

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2017 - 2018



Our Goals for Student Achievement

LAUSD Goal: 100% Graduation



School Goals

1. Reach 100% Graduation
2. Reach 100% Attendance
3. Improve ELA literacy
4. Improve math numeracy
5. Improve reclassification rate of Long Term English Learner students
6. Facilitate and expand social emotional learning
7. Partner with parents to improve students outcomes

Teachers, Parents, Students—Together for Success

In the Classroom

1. Teachers will provide rigorous academic instruction using 21st century curriculum based on students' academic needs aligned with Common Core State Standards.
2. Teachers will also improve instructional practices and expertise by attending professional development and collaborating with SLC/ Department school team members.
3. Teachers will communicate regularly with parents/guardians using multiple forms of media.
4. Teachers will provide a clean and safe learning environment that values all students.

At Home

1. Parents can ensure that students get adequate rest so they can report to school on time.
2. Parents provide a conducive learning environment for studying and completion of assignments
3. Parents maintain up to date contact information so that teachers and staff may communicate with parents
4. Parents can be active partners in the social emotional development of their child by attending meetings, workshops and volunteering at school.

Students

1. Students will arrive to class on time, take notes in class and review work at home.
2. Students will participate actively in class activities and discussions while using proper academic vocabulary.
3. Students will maintain a high GPA and high attendance rate.
4. Students will respect school staff and peers.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.