

HEARST HEADLINES

December 12, 2016

UPCOMING EVENTS

December 14	School Site Council 3:05pm - 4:05pm, Hearst Library
December 20	5th Grade Dare Culmination, Amador Theater 6:00pm
December 22	Minimum Day TK & K 8:15am - 11:35pm 1st - 5th 8:15am - 12:30pm
Dec. 23 - Jan. 6	Holiday - No School

SCHOOL NEWS

School Smarts

The Hearst PTA is proud to partner with the California State PTA to bring the award-winning School Smarts Parent Engagement Program to Hearst Elementary this year! The School Smarts program is an incredible resource for any parent or guardian who would like to become more involved in their child's education. School Smarts is a 7 session program held at Hearst on Tuesdays from 9:45am to 11:30am starting February 8, 2017. Participants will learn about:

- Getting involved in your child's education
- Preparing for a lifetime of learning
- Understanding our school system
- Understanding our school
- Becoming an effective communicator
- Standing up for quality education
- Taking action and celebrating leadership

Come learn more about this program at our School Smarts Parent Engagement Night on Jan 25th from 6pm to 8pm. Dinner will be provided as well as a fun art project. The entire family is welcome to attend. Space is limited so RSVP by 1/20/17 at

<https://hearstschoolsmartsparentengagementnight.eventbrite.com>

PTA NEWS

Giving Tree Program

PTA's Caring Heart Committee is pleased to announce the Giving Tree Program for the months of November and December. Please donate gift cards from Raleys, Safeway, Target, & Walmart to our Hearst families in need. You can drop them off in the office to Rina and Debi. Last year, we were able to provide 25 families with gift cards totaling over \$2,500 to help them during the holidays! Also, there will be a jar in the office where children can donate spare change for this program.

Thank you to Chevron who generously donated bags filled with winter necessities for these families.

Thank you to kaajalshahani.com and the Shahani family for donating \$500 to our Hearst Caring Heart program.

If you or your business would like to donate to a great cause before the year ends (it's also tax deductible) please consider donating a gift card from Safeway, Raleys, Target or Walmart to our **HEARST Caring Heart Program**. The giving tree is active through December 9th.

Thank you Hearst families for making a difference!

DISTRICT NEWS

PLEASANTON UNIFIED SCHOOL DISTRICT 2016-17 English Language Arts and English Language Development Adoption Public Notice

PUBLIC PREVIEW FOR PROPOSED NEW ENGLISH LANGUAGE ARTS AND ENGLISH LANGUAGE DEVELOPMENT INSTRUCTIONAL MATERIALS

Materials for Course Preview

Beginning November 28, 2016, and continuing until January 6, 2017, parents/guardians, staff, and community members will have an opportunity to preview new instructional materials proposed for District adoption. The public previews for the all pilot materials will be held **online**. Materials are also viewable at the District Office at 4665 Bernal Avenue. Individuals interested in previewing the course outlines and instructional materials may review them by contacting Ken Rocha or Jenni Tyson for an appointment between 8:00AM and 4:00PM, Monday through Friday. The materials will not be available for check out. Additional opportunities are available on:

- December 13, 2016, from 5:00 PM - 6:45 PM in the Bernal Room at the District Office, 4665 Bernal Avenue, Pleasanton, CA 94566. Our School Board Meeting begins at 7:00 PM.
- February 4, 2017, from 8:30-12 Noon during the Parent/Guardian University at Hart Middle School, 4433 Willow Rd, Pleasanton, CA 94588.

If you have any questions about this public preview, please contact Linda Flagler or Lisa Hansen, Executive Secretaries for Curriculum, at [925-426-4328](tel:925-426-4328).

ELA/ELD Adoption: Public Notice ([English](#), [Simplified Chinese](#), [Spanish](#))

Last updated on November 17, 2016

NONDISCRIMINATION

The District's programs and activities shall provide equal access to and shall not unlawfully discriminate based on actual race, color, ancestry, national origin, ethnic group identification, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and against students who are members of special populations. Special populations include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)



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