

2012-13 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

District Number: **020907**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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District Name: COLUMBIA-BRAZORIA ISD
 County Name: BRAZORIA
 District Number: 020907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	81%	78%	53%	71%	84%	*	*	-	*	53%	70%	*
	2012	78%	79%	65%	44%	52%	73%	*	*	-	*	68%	58%	*
Mathematics	2013	70%	71%	69%	42%	61%	78%	*	*	-	*	47%	61%	*
	2012	69%	71%	51%	26%	44%	57%	*	*	-	*	50%	42%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	63%	44%	54%	70%	*	*	-	83%	38%	51%	*
	2012	77%	78%	69%	52%	62%	75%	-	*	-	*	34%	61%	43%
Mathematics	2013	69%	72%	69%	48%	60%	74%	*	*	-	100%	57%	60%	67%
	2012	69%	73%	61%	41%	55%	68%	-	*	-	*	34%	49%	36%
Writing	2013	70%	72%	52%	37%	47%	58%	*	*	-	*	36%	42%	*
	2012	72%	73%	57%	30%	53%	62%	-	*	-	*	20%	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	73%	56%	72%	77%	-	*	-	*	60%	67%	50%
	2012	78%	79%	67%	61%	67%	67%	-	*	-	75%	34%	57%	*
Mathematics	2013	74%	76%	75%	48%	70%	81%	-	*	-	*	50%	64%	25%
	2012	78%	80%	64%	67%	67%	61%	-	*	-	75%	21%	56%	*
Science	2013	73%	74%	65%	29%	56%	76%	-	*	-	*	31%	50%	*
	2012	73%	75%	63%	56%	60%	63%	-	*	-	88%	24%	53%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	72%	68%	71%	74%	-	*	-	*	41%	67%	*
	2012	76%	78%	78%	58%	76%	83%	*	*	-	63%	59%	67%	*
Mathematics	2013	74%	76%	80%	68%	78%	82%	-	*	-	*	48%	71%	*
	2012	77%	79%	72%	46%	78%	75%	*	*	-	63%	45%	61%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	75%	52%	70%	82%	*	*	-	*	25%	63%	*
	2012	77%	80%	71%	48%	71%	76%	*	*	-	*	29%	66%	*
Mathematics	2013	72%	73%	75%	56%	78%	78%	*	*	-	*	38%	65%	88%
	2012	71%	73%	67%	64%	60%	72%	*	*	-	*	32%	64%	*
Writing	2013	71%	73%	64%	38%	65%	69%	*	*	-	*	25%	48%	63%
	2012	73%	75%	56%	44%	54%	61%	*	*	-	*	*	52%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	73%	58%	67%	78%	*	*	-	80%	12%	65%	*
	2012	81%	83%	79%	65%	80%	80%	*	*	-	*	*	71%	*
Mathematics	2013	76%	78%	65%	52%	57%	72%	*	*	-	*	29%	60%	*
	2012	73%	75%	72%	57%	71%	76%	-	*	-	*	32%	64%	*
Science	2013	75%	78%	61%	52%	47%	68%	*	*	-	*	36%	48%	*
	2012	71%	74%	64%	40%	63%	69%	*	*	-	*	25%	54%	*
Social Studies	2013	64%	67%	46%	28%	34%	56%	*	*	-	*	*	34%	*
	2012	61%	64%	51%	32%	46%	56%	*	*	-	*	21%	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	70%	64%	44%	56%	72%	*	*	*	63%	35%	50%	*
ELA Reading II	2013	79%	80%	72%	58%	70%	77%	-	-	*	*	44%	63%	*
Algebra I	2013	78%	79%	70%	57%	69%	73%	*	*	-	75%	19%	65%	*
Geometry	2013	85%	86%	82%	82%	76%	85%	-	-	-	*	*	77%	*
Algebra II	2013	97%	98%	100%	*	100%	100%	-	-	*	*	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	55%	40%	25%	42%	43%	*	*	*	*	*	30%	*
ELA Writing II	2013	55%	54%	39%	*	44%	39%	-	-	*	*	*	31%	*
Biology	2013	84%	85%	77%	67%	75%	80%	*	*	-	100%	33%	71%	*
Chemistry	2013	84%	88%	82%	73%	78%	87%	-	-	*	*	*	80%	*
World Geography	2013	75%	77%	67%	51%	57%	75%	*	*	-	86%	29%	54%	*
World History	2013	71%	74%	60%	53%	51%	67%	-	-	*	*	*	54%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	95%	90%	93%	96%	*	-	-	*	73%	92%	*
	2012	94%	94%	92%	95%	92%	91%	*	*	-	100%	46%	89%	-
Mathematics	2013	89%	90%	92%	78%	95%	91%	*	-	-	*	93%	90%	*
	2012	91%	92%	87%	65%	97%	88%	*	*	-	92%	*	81%	-
Science	2013	95%	96%	98%	90%	97%	99%	*	-	-	*	87%	96%	*
	2012	93%	94%	91%	84%	92%	92%	*	*	-	92%	42%	86%	-
Social Studies	2013	98%	98%	98%	90%	97%	99%	*	-	-	*	80%	96%	*
	2012	98%	98%	98%	100%	97%	98%	*	*	-	100%	82%	97%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	71%	54%	68%	76%	86%	62%	*	73%	42%	62%	39%
	2012	77%	79%	69%	54%	66%	73%	57%	80%	-	81%	36%	60%	29%
Reading	2013	80%	80%	76%	59%	73%	81%	100%	67%	*	76%	47%	67%	27%
	2012	79%	80%	73%	58%	70%	76%	58%	83%	-	80%	41%	64%	33%
Mathematics	2013	79%	81%	78%	62%	77%	82%	83%	75%	*	76%	47%	71%	62%
	2012	77%	79%	70%	56%	69%	73%	58%	83%	-	74%	35%	60%	33%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	48%	30%	49%	52%	*	*	*	52%	26%	37%	26%
	2012	67%	68%	52%	33%	48%	57%	*	*	-	71%	17%	43%	*
Science	2013	82%	83%	75%	58%	71%	81%	*	*	*	85%	42%	66%	35%
	2012	80%	83%	73%	59%	70%	76%	71%	*	-	87%	35%	63%	*
Social Studies	2013	76%	78%	67%	49%	60%	73%	*	*	*	71%	35%	56%	*
	2012	79%	81%	70%	56%	62%	74%	71%	*	-	95%	46%	61%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	36%	26%	14%	20%	31%	29%	31%	*	30%	13%	19%	5%
	2012	33%	35%	22%	13%	19%	26%	11%	20%	-	23%	10%	15%	2%
Reading	2013	41%	42%	34%	20%	26%	40%	33%	42%	*	34%	12%	25%	2%
	2012	38%	39%	28%	17%	23%	32%	17%	33%	-	33%	11%	20%	0%
Mathematics	2013	34%	37%	28%	13%	25%	32%	33%	42%	*	27%	20%	20%	11%
	2012	33%	35%	23%	13%	22%	26%	17%	25%	-	21%	10%	15%	6%
Writing	2013	32%	33%	17%	6%	14%	21%	*	*	*	26%	11%	11%	0%
	2012	34%	35%	19%	15%	11%	23%	*	*	-	14%	5%	11%	*
Science	2013	33%	37%	23%	12%	15%	30%	*	*	*	30%	7%	16%	6%
	2012	29%	32%	19%	7%	18%	21%	0%	*	-	27%	7%	13%	*
Social Studies	2013	26%	28%	16%	12%	11%	18%	*	*	*	29%	6%	12%	*
	2012	23%	25%	12%	3%	11%	16%	0%	*	-	5%	11%	9%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	8%	2%	6%	10%	19%	8%	*	7%	3%	5%	2%
	2012	12%	13%	6%	2%	6%	8%	2%	6%	-	5%	4%	3%	0%
Reading	2013	17%	18%	13%	4%	9%	16%	33%	17%	*	12%	4%	8%	2%
	2012	15%	16%	9%	4%	7%	11%	0%	17%	-	10%	5%	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	17%	11%	3%	9%	13%	33%	8%	*	5%	5%	6%	4%
	2012	14%	15%	8%	2%	8%	9%	8%	0%	-	4%	3%	3%	0%
Writing	2013	4%	5%	1%	0%	1%	1%	*	*	*	4%	4%	0%	0%
	2012	6%	7%	1%	1%	0%	2%	*	*	-	0%	0%	0%	*
Science	2013	10%	12%	5%	1%	2%	7%	*	*	*	5%	1%	3%	0%
	2012	9%	10%	4%	0%	5%	4%	0%	*	-	3%	2%	2%	*
Social Studies	2013	9%	11%	5%	0%	3%	7%	*	*	*	6%	1%	2%	*
	2012	9%	10%	3%	2%	5%	3%	0%	*	-	0%	7%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	62%	58%	61%	63%	*	60%	*	45%	59%	n/a	-
Mathematics	2013	59%	59%	64%	62%	60%	66%	*	80%	-	58%	62%	n/a	-
Writing	2013	45%	44%	44%	44%	57%	36%	-	-	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	17%	15%	13%	18%	*	20%	*	24%	16%	n/a	-
Mathematics	2013	16%	17%	22%	16%	17%	25%	*	40%	-	29%	18%	n/a	-
Writing	2013	1%	1%	0%	0%	0%	0%	-	-	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	43%	40%	45%	43%	*	*	-	50%	36%	39%	20%
Mathematics	2013	46%	46%	52%	42%	47%	58%	*	*	-	75%	42%	48%	50%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	50%	*	*	*	-	-	-	*	*	40%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	66%	82%	80%	92%	79%	-	-	-	-	89%	86%	*
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	94%	97%	95%	95%	99%	*	*	-	100%	67%	91%	*
Class of 2012		93%	94%	95%	94%	87%	98%	-	-	-	100%	92%	90%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	27%	44%	28%	23%	-	*	-	*	40%	33%	50%
STAAR Cumulative Met Standard														
	2013	87%	88%	87%	79%	87%	88%	-	*	-	*	72%	83%	64%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	24%	25%	52%	30%	19%	-	*	-	*	50%	36%	75%
STAAR Cumulative Met Standard														
	2013	88%	88%	86%	67%	84%	90%	-	*	-	*	66%	80%	55%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	27%	42%	33%	22%	*	*	-	20%	88%	35%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	85%	72%	81%	90%	*	*	-	*	48%	78%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	22%	35%	48%	43%	28%	*	*	-	*	71%	40%	*
STAAR Cumulative Met Standard														
	2013	86%	87%	79%	68%	76%	84%	*	*	-	*	42%	74%	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	78%	71%	-	-	-	-	-	44%	42%	46%	*	44%	39%
Reading	2013	80%	80%	76%	-	-	-	-	-	32%	25%	39%	*	32%	27%
Mathematics	2013	79%	81%	78%	-	-	-	-	-	68%	70%	67%	*	68%	62%
Writing	2013	63%	63%	48%	-	-	-	-	-	26%	*	*	*	26%	26%
Science	2013	82%	83%	75%	-	-	-	-	-	36%	*	*	*	36%	35%
Social Studies	2013	76%	78%	67%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	43%	-	-	-	-	-	24%	8%	50%	*	24%	20%
Mathematics	2013	46%	46%	52%	-	-	-	-	-	59%	70%	50%	*	59%	50%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	50%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	66%	82%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	23%	27%	-	-	-	-	-	40%	*	44%	*	40%	50%
STAAR Cumulative Met Standard															
	2013	87%	88%	87%	-	-	-	-	-	78%	*	75%	*	78%	64%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	24%	25%	-	-	-	-	-	70%	*	78%	*	70%	75%
STAAR Cumulative Met Standard															
	2013	88%	88%	86%	-	-	-	-	-	67%	*	63%	*	67%	55%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	16%	27%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	85%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	22%	35%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	87%	79%	-	-	-	-	-	*	-	*	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	94%	94%	94%	94%	100%	100%	100%	92%	94%	93%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	6%	0%	0%	0%	7%	5%	5%	3%
Other Exclusions	3%	3%	1%	0%	2%	0%	0%	0%	0%	0%	0%	1%	22%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	95.4%	96.5%	95.9%	95.0%	90.7%	95.2%	*	95.3%	94.4%	95.3%	97.3%
2010-11	95.7%	95.8%	95.7%	96.5%	96.4%	95.2%	94.6%	96.4%	*	95.4%	94.3%	95.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.6%	0.8%	1.2%	0.4%	1.0%	*	*	*	0.0%	1.1%	1.6%	0.0%
2010-11	2.4%	2.5%	0.5%	1.1%	0.9%	0.2%	0.0%	*	*	0.0%	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	86.7%	91.5%	91.7%	86.3%	93.6%	-	-	-	93.3%	81.8%	86.1%	*
Received GED	1.0%	0.8%	1.0%	0.0%	0.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	5.0%	5.3%	4.0%	4.2%	7.8%	2.8%	-	-	-	0.0%	13.6%	5.1%	*
Dropped Out	6.3%	7.2%	3.5%	4.2%	5.9%	2.8%	-	-	-	0.0%	4.5%	7.6%	*
Graduates and GED	88.7%	87.5%	92.5%	91.7%	86.3%	94.5%	-	-	-	100.0%	81.8%	87.3%	*
Grads, GED, & Cont	93.7%	92.8%	96.5%	95.8%	94.1%	97.2%	-	-	-	100.0%	95.5%	92.4%	*
Class of 2011													
Graduated	85.9%	85.4%	94.9%	92.6%	97.2%	94.3%	*	-	*	100.0%	85.7%	94.6%	-
Received GED	1.1%	0.8%	2.0%	0.0%	2.8%	2.5%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	6.2%	6.2%	0.5%	0.0%	0.0%	0.8%	*	-	*	0.0%	4.8%	0.0%	-
Dropped Out	6.8%	7.5%	2.6%	7.4%	0.0%	2.5%	*	-	*	0.0%	4.8%	5.4%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	88.6%	95.5%	92.6%	97.3%	95.1%	*	-	*	100.0%	90.5%	94.7%	-
Received GED	1.4%	1.1%	2.0%	0.0%	2.7%	2.4%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
Dropped Out	7.9%	8.8%	2.5%	7.4%	0.0%	2.4%	*	-	*	0.0%	4.8%	5.3%	-
Graduates and GED	90.5%	89.7%	97.5%	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
Grads, GED, & Cont	92.1%	91.2%	97.5%	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	87.1%	88.5%	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*
Received GED	1.6%	1.3%	3.3%	4.3%	2.1%	3.7%	*	n/a	n/a	n/a	0.0%	7.4%	*
Continued HS	1.8%	1.7%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	9.9%	8.1%	4.3%	18.8%	5.2%	*	n/a	n/a	n/a	12.5%	10.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	87.8%	88.5%	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*
Received GED	1.9%	1.5%	3.3%	4.3%	2.1%	3.7%	*	n/a	n/a	n/a	0.0%	7.4%	*
Continued HS	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	10.1%	8.1%	4.3%	18.8%	5.2%	*	n/a	n/a	n/a	12.5%	10.3%	*
Graduates and GED	90.6%	89.3%	91.9%	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*
Grads, GED, & Cont	91.3%	89.9%	91.9%	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	86.7%	88.8%	88.0%	83.0%	91.1%	-	-	-	93.3%	81.8%	81.9%	*
Class of 2011	85.9%	85.4%	93.5%	89.3%	92.1%	94.3%	*	-	*	100.0%	81.8%	93.3%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	88.6%	95.0%	89.3%	97.3%	95.1%	*	-	*	100.0%	86.4%	93.5%	-
Class of 2010	88.0%	87.1%	88.5%	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	78.7%	78.4%	60.9%	79.1%	81.9%	-	-	-	78.6%	30.0%	70.5%	-
Class of 2011	80.1%	78.8%	74.9%	96.0%	63.2%	74.2%	*	-	*	71.4%	12.5%	74.3%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	33.8%	30.0%	37.0%	22.9%	30.7%	*	*	*	51.5%	19.0%	24.8%	57.1%
2010-11	30.3%	32.8%	24.1%	25.0%	15.8%	26.7%	30.0%	*	*	28.1%	7.3%	15.1%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	65%	47%	20%	41%	53%	*	-	-	*	22%	39%	*
2012	61%	61%	59%	55%	53%	63%	*	*	-	55%	13%	45%	*
Mathematics													
2013	66%	68%	60%	11%	58%	65%	*	-	-	*	38%	57%	*
2012	73%	75%	65%	55%	69%	66%	*	*	-	69%	0%	55%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	69%	62%	44%	67%	65%	-	-	-	46%	30%	52%	-
Class of 2011	64%	65%	65%	42%	58%	71%	*	-	*	80%	14%	57%	-
Mathematics													
Class of 2012	70%	72%	66%	50%	62%	71%	-	-	-	75%	0%	57%	-
Class of 2011	67%	69%	71%	48%	73%	75%	*	-	*	80%	0%	63%	-
Both Subjects													
Class of 2012	57%	58%	50%	28%	49%	56%	-	-	-	42%	0%	37%	-
Class of 2011	52%	54%	51%	22%	35%	61%	*	-	*	60%	0%	39%	-
AP/IB Results													
Tested													
2012	21.9%	23.7%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	n/a	0.0%	n/a
Examinees >= Criterion													
2012	50.8%	54.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
2011	49.3%	53.8%	26.9%	-	*	28.6%	-	-	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	70.9%	42.7%	47.8%	25.6%	47.6%	-	-	-	50.0%	n/a	23.9%	n/a
Class of 2011	68.9%	69.3%	43.0%	60.9%	31.4%	42.2%	*	-	*	42.9%	n/a	n/a	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	25.7%	13.9%	0.0%	0.0%	20.0%	-	-	-	14.3%	n/a	11.8%	n/a
Class of 2011	25.7%	28.0%	27.3%	0.0%	27.3%	37.0%	*	-	*	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1408	1349	1111	1319	1415	-	-	-	*	n/a	1254	n/a
Average ACT Score													
Class of 2012	20.5	21.1	20.2	*	*	21.6	-	-	-	*	n/a	20.2	n/a
Class of 2011	20.5	21.0	21.7	*	*	22.4	*	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	61.0%	64.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	68.2%	72.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,007	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	6	0.2%	13,416	0.3%
Pre-Kindergarten	124	4.1%	226,772	4.5%
Kindergarten	223	7.4%	390,300	7.7%
Grade 1	208	6.9%	396,661	7.8%
Grade 2	245	8.1%	388,982	7.7%
Grade 3	209	7.0%	382,780	7.6%
Grade 4	242	8.0%	378,526	7.5%
Grade 5	235	7.8%	376,252	7.4%
Grade 6	220	7.3%	380,055	7.5%
Grade 7	238	7.9%	377,084	7.5%
Grade 8	227	7.5%	366,690	7.2%
Grade 9	226	7.5%	402,264	8.0%
Grade 10	220	7.3%	350,372	6.9%
Grade 11	191	6.4%	327,540	6.5%
Grade 12	193	6.4%	301,245	6.0%
Ethnic Distribution:				
African American	321	10.7%	644,357	12.7%
Hispanic	821	27.3%	2,597,524	51.3%
White	1,746	58.1%	1,515,859	30.0%
American Indian	12	0.4%	21,716	0.4%
Asian	14	0.5%	183,395	3.6%
Pacific Islander	1	0.0%	6,618	0.1%
Two or More Races	92	3.1%	89,470	1.8%
Economically Disadvantaged	1,579	52.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,428	47.5%	2,004,198	39.6%
English Language Learners (ELL)	137	4.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	76	2.3%	87,292	1.7%
At-Risk	1,291	42.9%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	185	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	23	12.4%	38,213	13.1%
Hispanic	43	23.2%	131,106	44.8%
White	105	56.8%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	14	7.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	21.6%	57,010	19.5%
Recommended H.S. Program/DAP	145	78.4%	235,626	80.5%
Special Education Graduates	20	10.8%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.7%	2.1%	20.0%	9.7%
Grade 1	1.8%	4.4%	6.5%	8.2%
Grade 2	0.5%	2.9%	9.5%	3.9%
Grade 3	0.5%	2.1%	4.0%	1.6%
Grade 4	0.0%	1.0%	3.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	3.1%	1.0%
Grade 7	1.6%	1.0%	3.0%	1.4%
Grade 8	1.5%	0.7%	3.3%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	7	0.5%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	22.4	19.6
Grade 1	22.6	19.5
Grade 2	22.0	19.4
Grade 3	20.8	19.3
Grade 4	21.4	19.5
Grade 5	22.1	21.4
Grade 6	24.6	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	20.7	17.4
Foreign Languages	18.3	19.0
Mathematics	21.1	18.0
Science	21.7	19.0
Social Studies	22.9	19.7

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	406.0	100.0%	642,184.2	100.0%
Professional Staff:	230.8	56.8%	410,626.9	63.9%
Teachers	184.7	45.5%	327,419.5	51.0%
Professional Support	29.1	7.2%	57,943.6	9.0%
Campus Administration (School Leadership)	9.1	2.2%	18,711.2	2.9%
Central Administration	7.9	1.9%	6,552.8	1.0%
Educational Aides:	44.9	11.1%	60,039.4	9.3%
Auxiliary Staff:	130.2	32.1%	171,517.9	26.7%
Total Minority Staff:	106.8	26.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	12.9	7.0%	30,708.2	9.4%
Hispanic	14.0	7.6%	81,501.1	24.9%
White	154.8	83.8%	205,514.5	62.8%
American Indian	1.0	0.5%	1,256.1	0.4%
Asian	1.0	0.5%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	0.5%	3,742.5	1.1%
Males	41.1	22.3%	75,928.1	23.2%
Females	143.6	77.7%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	6.0	3.2%	2,956.9	0.9%
Bachelors	155.8	84.3%	246,934.9	75.4%
Masters	19.9	10.8%	75,715.3	23.1%
Doctorate	3.0	1.6%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.8	8.0%	22,758.2	7.0%
1-5 Years Experience	40.0	21.7%	85,475.9	26.1%
6-10 Years Experience	37.0	20.0%	74,433.1	22.7%
11-20 Years Experience	63.0	34.1%	88,182.0	26.9%
Over 20 Years Experience	29.9	16.2%	56,570.2	17.3%
Number of Students per Teacher	16.3	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	12.0	11.5
Average Years Experience of Teachers with District:	8.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,182	\$41,878
1-5 Years Experience	\$43,310	\$44,354
6-10 Years Experience	\$44,791	\$46,784
11-20 Years Experience	\$46,850	\$50,587
Over 20 Years Experience	\$53,866	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$46,033	\$48,821
Professional Support	\$47,425	\$57,253
Campus Administration (School Leadership)	\$61,187	\$71,259
Central Administration	\$79,193	\$91,993
Instructional Staff Percent:	57.6	64.2
Turnover Rate for Teachers:	14.6	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	2.5	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	108	3.6%	840,072	16.6%
Career & Technical Education	735	24.4%	1,110,812	22.0%
Gifted & Talented Education	110	3.7%	387,578	7.7%
Special Education	299	9.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	17,422.4	5.3%
Career & Technical Education	8.2	4.4%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	148.5	80.4%	239,612.0	73.2%
Special Education	21.9	11.9%	30,185.4	9.2%
Other	6.0	3.2%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.