

2012-13 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: **WEST COLUMBIA EL**

Campus Number: **020907102**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: COLUMBIA-BRAZORIA ISD
 Campus Name: WEST COLUMBIA EL
 Campus Number: 020907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 747
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	78%	77%	58%	65%	88%	-	-	-	*	78%	71%	*
	2012	78%	65%	71%	45%	63%	80%	-	-	-	*	*	65%	*
Mathematics	2013	70%	69%	68%	50%	55%	80%	-	-	-	*	*	55%	*
	2012	69%	51%	64%	*	53%	78%	-	-	-	*	*	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	63%	69%	*	58%	84%	-	-	-	*	*	50%	*
	2012	77%	69%	68%	56%	48%	80%	-	*	-	*	*	55%	*
Mathematics	2013	69%	69%	75%	*	64%	90%	-	-	-	*	71%	62%	73%
	2012	69%	61%	67%	*	55%	78%	-	*	-	*	*	45%	*
Writing	2013	70%	52%	61%	*	52%	76%	-	-	-	*	75%	48%	*
	2012	72%	57%	58%	*	45%	67%	-	*	-	*	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	73%	78%	63%	68%	87%	-	*	-	*	67%	71%	56%
	2012	78%	67%	64%	*	70%	62%	-	-	-	*	*	47%	*
Mathematics	2013	74%	75%	81%	63%	76%	87%	-	*	-	*	83%	69%	22%
	2012	78%	64%	75%	63%	81%	72%	-	-	-	*	*	69%	*
Science	2013	73%	65%	67%	*	53%	79%	-	*	-	*	50%	49%	*
	2012	73%	63%	74%	63%	73%	73%	-	-	-	100%	*	60%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	73%	70%	69%	77%	-	-	-	*	*	66%	*
	2012	76%	78%	85%	75%	72%	94%	*	*	-	*	*	68%	*
Mathematics	2013	74%	80%	90%	80%	88%	93%	-	-	-	*	67%	83%	*
	2012	77%	72%	87%	75%	83%	92%	*	*	-	*	56%	76%	*

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	76%	54%	68%	85%	-	*	-	76%	63%	65%	34%
	2012	77%	69%	71%	51%	64%	78%	*	100%	-	77%	31%	57%	30%
Reading	2013	80%	76%	77%	60%	70%	84%	-	*	-	75%	59%	69%	27%
	2012	79%	73%	72%	56%	63%	79%	*	*	-	75%	37%	58%	29%
Mathematics	2013	79%	78%	82%	60%	75%	89%	-	*	-	88%	68%	71%	54%
	2012	77%	70%	73%	47%	69%	80%	*	*	-	69%	33%	60%	41%
Writing	2013	63%	48%	61%	*	52%	76%	-	-	-	*	75%	48%	*
	2012	67%	52%	58%	*	45%	67%	-	*	-	*	*	38%	*
Science	2013	82%	75%	67%	*	53%	79%	-	*	-	*	50%	49%	*
	2012	80%	73%	74%	63%	73%	73%	-	-	-	100%	*	60%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	35%	17%	26%	45%	-	*	-	24%	22%	21%	3%
	2012	33%	22%	32%	15%	26%	37%	*	40%	-	38%	7%	15%	2%
Reading	2013	41%	34%	34%	18%	26%	43%	-	*	-	25%	14%	20%	0%
	2012	38%	28%	35%	17%	27%	42%	*	*	-	50%	8%	16%	0%
Mathematics	2013	34%	28%	41%	23%	34%	48%	-	*	-	38%	32%	27%	8%
	2012	33%	23%	33%	14%	29%	38%	*	*	-	31%	8%	18%	6%
Writing	2013	32%	17%	24%	*	12%	39%	-	-	-	*	50%	10%	*
	2012	34%	19%	12%	*	3%	20%	-	*	-	*	*	4%	*
Science	2013	33%	23%	29%	*	9%	45%	-	*	-	*	0%	13%	*
	2012	29%	19%	32%	25%	35%	31%	-	-	-	40%	*	9%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	8%	16%	6%	11%	21%	-	*	-	5%	4%	7%	1%
	2012	12%	6%	13%	3%	11%	15%	*	20%	-	8%	1%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	18%	5%	14%	23%	-	*	-	13%	3%	10%	0%
	2012	15%	9%	13%	3%	11%	16%	*	*	-	13%	0%	3%	0%
Mathematics	2013	15%	11%	19%	10%	14%	24%	-	*	-	0%	5%	7%	4%
	2012	14%	8%	15%	6%	14%	18%	*	*	-	6%	3%	3%	0%
Writing	2013	4%	1%	1%	*	0%	2%	-	-	-	*	13%	0%	*
	2012	6%	1%	1%	*	0%	2%	-	*	-	*	*	0%	*
Science	2013	10%	5%	9%	*	0%	17%	-	*	-	*	0%	2%	*
	2012	9%	4%	11%	0%	12%	15%	-	-	-	0%	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	62%	52%	72%	60%	-	*	-	*	50%	n/a	-
Mathematics	2013	59%	64%	78%	83%	72%	79%	-	*	-	100%	90%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	25%	28%	23%	26%	-	*	-	*	17%	n/a	-
Mathematics	2013	16%	22%	35%	21%	22%	41%	-	*	-	50%	40%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	46%	43%	49%	46%	-	-	-	*	50%	49%	29%
Mathematics	2013	46%	52%	60%	44%	58%	69%	-	-	-	*	73%	58%	56%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	27%	22%	38%	32%	13%	-	*	-	*	33%	29%	44%
STAAR Cumulative Met Standard														
	2013	87%	87%	87%	86%	88%	87%	-	*	-	*	83%	85%	75%

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	25%	19%	38%	24%	13%	-	*	-	*	17%	31%	78%
STAAR Cumulative Met Standard													
2013	88%	86%	91%	86%	88%	92%	-	*	-	*	92%	85%	63%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	*	-	100%	98%	100%	100%
Included in Accountability	92%	94%	90%	93%	81%	96%	-	*	-	88%	93%	88%	66%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	11%	3%	-	*	-	13%	5%	6%	6%
Other Exclusions	3%	1%	3%	2%	8%	0%	-	*	-	0%	0%	6%	28%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	97.0%	98.1%	97.3%	96.6%	*	*	-	96.4%	96.4%	97.1%	98.0%
2010-11	95.7%	95.7%	97.2%	98.4%	97.8%	96.6%	*	*	-	95.8%	96.5%	97.4%	98.3%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	747	100.0%	3,007	5,058,939
Students by Grade:				
Early Childhood Education	3	0.4%	0.2%	0.3%
Pre-Kindergarten	42	5.6%	4.1%	4.5%
Kindergarten	113	15.1%	7.4%	7.7%
Grade 1	92	12.3%	6.9%	7.8%
Grade 2	111	14.9%	8.1%	7.7%
Grade 3	90	12.0%	7.0%	7.6%
Grade 4	105	14.1%	8.0%	7.5%
Grade 5	97	13.0%	7.8%	7.4%
Grade 6	94	12.6%	7.3%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	77	10.3%	10.7%	12.7%
Hispanic	270	36.1%	27.3%	51.3%
White	367	49.1%	58.1%	30.0%
American Indian	3	0.4%	0.4%	0.4%
Asian	1	0.1%	0.5%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	29	3.9%	3.1%	1.8%
Economically Disadvantaged	407	54.5%	52.5%	60.4%
Non-Educationally Disadvantaged	340	45.5%	47.5%	39.6%
English Language Learners (ELL)	109	14.6%	4.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	2.3%	1.7%
At-Risk	349	46.7%	42.9%	44.7%
Mobility (2011-2012)	91	13.4%	16.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	3.7%	2.1%	25.0%	20.0%	9.7%
Grade 1	2.0%	1.8%	4.4%	7.1%	6.5%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	9.5%	3.9%
Grade 3	1.1%	0.5%	2.1%	0.0%	4.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	3.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	3.1%	1.0%
Grade 7	-	1.6%	1.0%	-	3.0%	1.4%
Grade 8	-	1.5%	0.7%	-	3.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.6	22.4	19.6
Grade 1	22.6	22.6	19.5
Grade 2	22.0	22.0	19.4
Grade 3	22.6	20.8	19.3
Grade 4	19.9	21.4	19.5
Grade 5	20.9	22.1	21.4
Grade 6	24.0	24.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.7	17.4
Foreign Languages	-	18.3	19.0
Mathematics	-	21.1	18.0
Science	-	21.7	19.0
Social Studies	-	22.9	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	75.5%	56.8%	63.9%
Teachers	39.1	64.0%	45.5%	51.0%
Professional Support	5.0	8.2%	7.2%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	2.9%
Educational Aides:	15.0	24.5%	11.1%	9.3%
Total Minority Staff:	10.1	16.6%	26.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.0%	9.4%
Hispanic	4.1	10.5%	7.6%	24.9%
White	34.0	86.9%	83.8%	62.8%
American Indian	1.0	2.6%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	3.1	8.0%	22.3%	23.2%
Females	36.0	92.0%	77.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.7%	8.0%	7.0%
1-5 Years Experience	10.6	27.1%	21.7%	26.1%
6-10 Years Experience	6.0	15.3%	20.0%	22.7%
11-20 Years Experience	14.6	37.4%	34.1%	26.9%
Over 20 Years Experience	4.1	10.5%	16.2%	17.3%
Number of Students per Teacher	19.1	n/a	16.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	12.0	11.5
Average Years Experience of Teachers with District:	8.8	8.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,252	\$37,182	\$41,878
1-5 Years Experience	\$43,558	\$43,310	\$44,354
6-10 Years Experience	\$44,859	\$44,791	\$46,784
11-20 Years Experience	\$46,219	\$46,850	\$50,587
Over 20 Years Experience	\$54,652	\$53,866	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,794	\$46,033	\$48,821
Professional Support	\$48,448	\$47,425	\$57,253
Campus Administration (School Leadership)	\$59,040	\$61,187	\$71,259
Instructional Staff Percent:	n/a	57.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.3	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	13.4%	3.6%	16.6%
Career & Technical Education	0	0.0%	24.4%	22.0%
Gifted & Talented Education	20	2.7%	3.7%	7.7%
Special Education	66	8.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	35.1	89.8%	80.4%	73.2%
Special Education	4.0	10.2%	11.9%	9.2%
Other	0.0	0.0%	3.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.