

## Goal 1: All students in Kelloggsville Public Schools will be proficient in the area of Science.

### Measurable Objective 1:

A 23% increase of All Students will demonstrate a proficiency in their science skills in Science by 06/17/2016 as measured by State of Michigan standardized assessments. .

### (shared) Strategy 1:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction will be monitored through principal walk-throughs. A-Z reading website and materials will be utilized by all staff to

enhance reading curriculum and small group instruction, including the Title 1 paraprofessionals, to extend the curriculum using Tier 1 and Tier 2 strategies. Teachers will meet with identified students for enhanced instruction and guidance.

Research Cited: National Institute of Child Health and Human Development. (2000). Report of the national reading panel. Teaching children to read: An evidence based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S.

Government Printing Office.

Tier:

### Activities:

Activity - Academic Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the required core academic concepts.  Schools: All Schools	Direct Instruction	Tier 1		09/08/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration
Activity - PD on Best Practices to Improve Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for staff to improve strategies in instructional delivery to increase student achievement in the content areas of Reading, Math, Writing, Science and Social Studies.  Schools: All Schools	Professional Learning			09/08/2015	06/17/2016	\$41895	Title II Part A	Administration, Instructional staff
Activity - At-Risk Students and Families Prof. Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Kelloggsville has a high percentage of families who are at risk due to poverty or low income. The district will utilize an outside consultant, McEvoy Consulting to provide parent/family workshops on Peer Intervention training.  Schools: All Schools	Parent Involvement, Professional Learning		Monitor	09/07/2015	06/17/2016	\$500	Section 31a	Instructional Staff, Administration
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Activity - Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% Informational Text for Common Core integration in Science.  Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction			09/08/2015	06/17/2016	\$2000	General Fund	Instructional Staff, Administration

Activity - Parent Activity Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I and 31A.  Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement			09/08/2015	06/17/2016	\$5512	Title I Part A	Instructional Staff, Administration

Activity - Gradual Release	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will use the gradual release of responsibility in their instruction. This model allows for differentiation through modeling, guided practice and independent and peer practice. Additionally, this allows time for conferencing with small groups and individual students using formative and summative assessments. Administrators will monitor through walk throughs and observations.  Schools: All Schools	Direct Instruction	Tier 1		09/07/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - At-Risk Science Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This teacher will provide a supplemental Science classes for Title I identified students to increase science knowledge based upon data from State standardized and local science assessments.  Schools: Kelloggsville Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$18959	Title I Part A	Administration, At-Risk Science teacher

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**Measurable Objective 2:**

A 25% increase of Black or African-American students will demonstrate a proficiency in their science skills in Science by 06/17/2016 as measured by State of Michigan standardized assessments. .

**(shared) Strategy 1:**

Differentiated Instruction - Differentiated Instruction - Differentiated instruction will be monitored through principal walk-throughs. A-Z reading website and materials will be utilized by all staff to

enhance reading curriculum and small group instruction, including the Title 1 paraprofessionals, to extend the curriculum using Tier 1 and Tier 2 strategies. Teachers will meet with identified students for enhanced instruction and guidance.

Research Cited: National Institute of Child Health and Human Development. (2000). Report of the national reading panel. Teaching children to read: An evidence based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S.

Government Printing Office.

Tier:

**Activities:**

Activity - Academic Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the required core academic concepts. Schools: All Schools	Direct Instruction	Tier 1		09/08/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - PD on Best Practices to Improve Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for staff to improve strategies in instructional delivery to increase student achievement in the content areas of Reading, Math, Writing, Science and Social Studies. Schools: All Schools	Professional Learning			09/08/2015	06/17/2016	\$41895	Title II Part A	Administration, Instructional staff

Activity - At-Risk Students and Families Prof. Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. The district will utilize an outside consultant, McEvoy Consulting to provide parent/family workshops on Peer Intervention training. Schools: All Schools	Parent Involvement, Professional Learning		Monitor	09/07/2015	06/17/2016	\$500	Section 31a	Instructional Staff, Administration

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Activity - Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% Informational Text for Common Core integration in Science.  Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction			09/08/2015	06/17/2016	\$2000	General Fund	Instructional Staff, Administration

Activity - Parent Activity Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I and 31A.  Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement			09/08/2015	06/17/2016	\$5512	Title I Part A	Instructional Staff, Administration

Activity - Gradual Release	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will use the gradual release of responsibility in their instruction. This model allows for differentiation through modeling, guided practice and independent and peer practice. Additionally, this allows time for conferencing with small groups and individual students using formative and summative assessments. Administrators will monitor through walk throughs and observations.  Schools: All Schools	Direct Instruction	Tier 1		09/07/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - At-Risk Science Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This teacher will provide a supplemental Science classes for Title I identified students to increase science knowledge based upon data from State standardized and local science assessments.  Schools: Kelloggsville Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$18959	Title I Part A	Administration, At-Risk Science teacher

**Measurable Objective 3:**

A 30% increase of Students with Disabilities students will demonstrate a proficiency in their science skills in Science by 06/17/2016 as measured by State of Michigan standardized assessments. .

**(shared) Strategy 1:**

Differentiated Instruction - Differentiated Instruction - Differentiated instruction will be monitored through principal walk-throughs. A-Z reading website and materials will

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be utilized by all staff to

enhance reading curriculum and small group instruction, including the Title 1 paraprofessionals, to extend the curriculum using Tier 1 and Tier 2 strategies. Teachers will meet with identified students for enhanced instruction and guidance.

Research Cited: National Institute of Child Health and Human Development. (2000). Report of the national reading panel. Teaching children to read: An evidence based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S.

Government Printing Office.

Tier:

**Activities:**

Activity - Academic Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the required core academic concepts.  Schools: All Schools	Direct Instruction	Tier 1		09/08/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration
Activity - PD on Best Practices to Improve Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for staff to improve strategies in instructional delivery to increase student achievement in the content areas of Reading, Math, Writing, Science and Social Studies.  Schools: All Schools	Professional Learning			09/08/2015	06/17/2016	\$41895	Title II Part A	Administration, Instructional staff
Activity - At-Risk Students and Families Prof. Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. The district will utilize an outside consultant, McEvoy Consulting to provide parent/family workshops on Peer Intervention training.  Schools: All Schools	Parent Involvement, Professional Learning		Monitor	09/07/2015	06/17/2016	\$500	Section 31a	Instructional Staff, Administration
Activity - Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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100% Informational Text for Common Core integration in Science.  Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction			09/08/2015	06/17/2016	\$2000	General Fund	Instructional Staff, Administration
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Activity - Parent Activity Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I and 31A.  Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement			09/08/2015	06/17/2016	\$5512	Title I Part A	Instructional Staff, Administration

Activity - Gradual Release	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will use the gradual release of responsibility in their instruction. This model allows for differentiation through modeling, guided practice and independent and peer practice. Additionally, this allows time for conferencing with small groups and individual students using formative and summative assessments. Administrators will monitor through walk throughs and observations.  Schools: All Schools	Direct Instruction	Tier 1		09/07/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - At-Risk Science Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This teacher will provide a supplemental Science classes for Title I identified students to increase science knowledge based upon data from State standardized and local science assessments.  Schools: Kelloggsville Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$18959	Title I Part A	Administration, At-Risk Science teacher

**Measurable Objective 4:**

A 27% increase of Economically Disadvantaged students will demonstrate a proficiency in their science skills in Science by 06/17/2016 as measured by state of Michigan standardized assessments. .

**(shared) Strategy 1:**

Differentiated Instruction - Differentiated Instruction - Differentiated instruction will be monitored through principal walk-throughs. A-Z reading website and materials will be utilized by all staff to enhance reading curriculum and small group instruction, including the Title 1 paraprofessionals, to extend the curriculum using Tier 1 and Tier 2 strategies. Teachers

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will meet with identified students for enhanced instruction and guidance.

Research Cited: National Institute of Child Health and Human Development. (2000). Report of the national reading panel. Teaching children to read: An evidence based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Tier:

Tier:

**Activities:**

Activity - Academic Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the required core academic concepts.  Schools: All Schools	Direct Instruction	Tier 1		09/08/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - PD on Best Practices to Improve Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for staff to improve strategies in instructional delivery to increase student achievement in the content areas of Reading, Math, Writing, Science and Social Studies.  Schools: All Schools	Professional Learning			09/08/2015	06/17/2016	\$41895	Title II Part A	Administration, Instructional staff

Activity - At-Risk Students and Families Prof. Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. The district will utilize an outside consultant, McEvoy Consulting to provide parent/family workshops on Peer Intervention training.  Schools: All Schools	Parent Involvement, Professional Learning		Monitor	09/07/2015	06/17/2016	\$500	Section 31a	Instructional Staff, Administration

Activity - Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% Informational Text for Common Core integration in Science.  Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction			09/08/2015	06/17/2016	\$2000	General Fund	Instructional Staff, Administration

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Activity - Parent Activity Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I and 31A.  Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement			09/08/2015	06/17/2016	\$5512	Title I Part A	Instructional Staff, Administration

Activity - Gradual Release	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district staff will use the gradual release of responsibility in their instruction. This model allows for differentiation through modeling, guided practice and independent and peer practice. Additionally, this allows time for conferencing with small groups and individual students using formative and summative assessments. Administrators will monitor through walk throughs and observations.  Schools: All Schools	Direct Instruction	Tier 1		09/07/2015	06/17/2016	\$0	General Fund	Instructional Staff, Administration

Activity - At-Risk Science Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This teacher will provide a supplemental Science classes for Title I identified students to increase science knowledge based upon data from State standardized and local science assessments.  Schools: Kelloggsville Middle School	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$18959	Title I Part A	Administration, At-Risk Science teacher

**Strategy 2:**

Multiple Tier System of Support - Multi-Tiered System of Reading Support

-Interim assessments will take place three times a year. After each interim assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.



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Tier:

**Activities:**

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.  Schools: All Schools	Academic Support Program			06/18/2014	08/22/2014	\$17141	General Fund	Administration, Summer School Staff

Activity - 31A Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.  Schools: Southeast Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School	Academic Support Program			09/02/2014	06/12/2015	\$243908	Section 31a	Administration, Counselors

**Measurable Objective 5:**

A 35% increase of English Learners students will demonstrate a proficiency in their science skills in Science by 06/17/2016 as measured by State of Michigan standardized assessments. .

**Strategy 1:**

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten

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through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from [whatworks.ed.gov/publications/practiceguides](http://whatworks.ed.gov/publications/practiceguides).

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier:

**Activities:**

Activity - 31A EL Intervention Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 4 EL Intervention teachers to work with identified LEP students who show areas of need in the 5 core academic areas. Additionally, while working with identified students in a push in format, they will assist staff by modeling and implementing SIOp strategies.  Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/17/2016	\$66199	Section 31a	EL teachers, Instructional staff, Administration
Activity - EL Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.  Schools: East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School	Academic Support Program			09/08/2015	06/17/2016	\$25457	Title III	EL teachers, Paraprofessionals, Administration
Activity - EL Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The parent liaison acts as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.</p>	<p>Parent Involvement</p>			<p>09/08/2015</p>	<p>06/17/2016</p>	<p>\$28000</p>	<p>General Fund</p>	<p>Administration, Parent Liaison</p>
<p>Schools: All Schools</p>								

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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