

Annual Education Report
Hartford High School (01598)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	30.9%	32.3%	7.7%	24.6%	27.7%	40.0%
Science	11th Grade Content	All Students	2016-17	33.6%	11.1%	12.1%	1.5%	10.6%	33.3%	54.5%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	8.3%	8.7%	0.0%	8.7%	30.4%	60.9%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	37.8%	38.9%	11.1%	27.8%	27.8%	33.3%
Science	11th Grade Content	White	2016-17	39.4%	19.5%	21.1%	2.6%	18.4%	34.2%	44.7%

Annual Education Report
Hartford High School (01598)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2015-16	29.8%	20.9%	22.5%	2.5%	20.0%	32.5%	45.0%
Science	11th Grade Content	Female	2016-17	30.9%	7.1%	7.7%	0.0%	7.7%	38.5%	53.8%
Science	11th Grade Content	Male	2015-16	36.3%	48.0%	48.0%	16.0%	32.0%	20.0%	32.0%
Science	11th Grade Content	Male	2016-17	36.3%	16.7%	18.5%	3.7%	14.8%	25.9%	55.6%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	16.3%	17.5%	0.0%	17.5%	27.5%	55.0%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	8.0%	9.1%	0.0%	9.1%	29.5%	61.4%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	41.2%	41.5%	3.1%	38.5%	49.2%	9.2%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	31.9%	33.3%	1.5%	31.8%	50.0%	16.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	37.5%	34.8%	0.0%	34.8%	56.5%	8.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	28.0%	27.3%	0.0%	27.3%	54.5%	18.2%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	40.5%	41.7%	5.6%	36.1%	47.2%	11.1%
Social Studies	11th Grade Content	White	2016-17	52.6%	36.6%	39.5%	2.6%	36.8%	44.7%	15.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	27.9%	27.5%	0.0%	27.5%	62.5%	10.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	28.6%	28.2%	2.6%	25.6%	56.4%	15.4%

Annual Education Report
Hartford High School (01598)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	64.0%	64.0%	8.0%	56.0%	28.0%	8.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	36.7%	40.7%	0.0%	40.7%	40.7%	18.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	37.2%	37.5%	0.0%	37.5%	50.0%	12.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	26.0%	27.3%	2.3%	25.0%	54.5%	18.2%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Total Score	All Students	951.2	N/A	12	18.2%	54	81.8%	66
Hartford High School	2016-17	Total Score	All Students	921.7	N/A	<10	6.1%	62	93.9%	66
Hartford High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2015-16	Total Score	Hispanic of Any Race	919.6	N/A	<10	12.5%	21	87.5%	24
Hartford High School	2016-17	Total Score	Hispanic of Any Race	897.7	N/A	<10	<5%	21	>95%	22
Hartford High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2015-16	Total Score	White	956.4	N/A	<10	16.7%	30	83.3%	36
Hartford High School	2016-17	Total Score	White	945.0	N/A	<10	7.9%	35	92.1%	38
Hartford High School	2015-16	Total Score	Female	960.0	N/A	<10	14.6%	35	85.4%	41

Annual Education Report Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2016-17	Total Score	Female	934.6	N/A	<10	<5%	38	>95%	39
Hartford High School	2015-16	Total Score	Male	936.8	N/A	<10	24.0%	19	76.0%	25
Hartford High School	2016-17	Total Score	Male	903.0	N/A	<10	11.1%	24	88.9%	27
Hartford High School	2015-16	Total Score	Economically Disadvantaged	921.2	N/A	<10	14.6%	35	85.4%	41
Hartford High School	2016-17	Total Score	Economically Disadvantaged	907.7	N/A	<10	<5%	42	>95%	44
Hartford High School	2015-16	Total Score	Not Economically Disadvantaged	1000.4	N/A	<10	24.0%	19	76.0%	25
Hartford High School	2016-17	Total Score	Not Economically Disadvantaged	949.5	N/A	<10	9.1%	20	90.9%	22
Hartford High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2015-16	Total Score	Not English Learners	957.5	N/A	12	18.8%	52	81.2%	64
Hartford High School	2016-17	Total Score	Not English Learners	925.2	N/A	<10	6.3%	59	93.7%	63
Hartford High School	2015-16	Total Score	Not Migrant	951.2	N/A	12	18.2%	54	81.8%	66
Hartford High School	2016-17	Total Score	Not Migrant	921.7	N/A	<10	6.1%	62	93.9%	66

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2015-16	Total Score	Students Without Disabilities	965.6	N/A	12	19.7%	49	80.3%	61
Hartford High School	2016-17	Total Score	Students Without Disabilities	943.4	N/A	<10	6.9%	54	93.1%	58
Hartford High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Hartford High School	2015-16	Total Score	Not Homeless	955.3	N/A	12	18.8%	52	81.2%	64
Hartford High School	2016-17	Total Score	Not Homeless	918.0	N/A	<10	6.2%	61	93.8%	65
Hartford High School	2015-16	Evidence-Based Reading and Writing	All Students	497.7	480	39	59.1%	27	40.9%	66
Hartford High School	2016-17	Evidence-Based Reading and Writing	All Students	476.5	480	36	54.5%	30	45.5%	66
Hartford High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Hartford High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Hartford High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	477.9	480	12	50.0%	12	50.0%	24
Hartford High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	465.5	480	13	59.1%	<10	40.9%	22
Hartford High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Hartford High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Hartford High School	2015-16	Evidence-Based Reading and Writing	White	503.1	480	22	61.1%	14	38.9%	36
Hartford High School	2016-17	Evidence-Based Reading and Writing	White	489.5	480	20	52.6%	18	47.4%	38
Hartford High School	2015-16	Evidence-Based Reading and Writing	Female	500.2	480	25	61.0%	16	39.0%	41
Hartford High School	2016-17	Evidence-Based Reading and Writing	Female	490.3	480	25	64.1%	14	35.9%	39

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Evidence-Based Reading and Writing	Male	493.6	480	14	56.0%	11	44.0%	25
Hartford High School	2016-17	Evidence-Based Reading and Writing	Male	456.7	480	11	40.7%	16	59.3%	27
Hartford High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	482.7	480	20	48.8%	21	51.2%	41
Hartford High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	466.4	480	23	52.3%	21	47.7%	44
Hartford High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	522.4	480	19	76.0%	<10	24.0%	25
Hartford High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	496.8	480	13	59.1%	<10	40.9%	22
Hartford High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Hartford High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Hartford High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	500.9	480	39	60.9%	25	39.1%	64
Hartford High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	479.8	480	36	57.1%	27	42.9%	63

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	497.7	480	39	59.1%	27	40.9%	66
Hartford High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	476.5	480	36	54.5%	30	45.5%	66
Hartford High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Hartford High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Hartford High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	503.9	480	38	62.3%	23	37.7%	61
Hartford High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	489.1	480	36	62.1%	22	37.9%	58
Hartford High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Hartford High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Hartford High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	499.7	480	39	60.9%	25	39.1%	64
Hartford High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	474.0	480	35	53.8%	30	46.2%	65

Annual Education Report Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Mathematics	All Students	453.5	530	12	18.2%	54	81.8%	66
Hartford High School	2016-17	Mathematics	All Students	445.2	530	<10	6.1%	62	93.9%	66
Hartford High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Hartford High School	2015-16	Mathematics	Hispanic of Any Race	441.7	530	<10	12.5%	21	87.5%	24
Hartford High School	2016-17	Mathematics	Hispanic of Any Race	432.3	530	<10	<5%	21	>95%	22
Hartford High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Hartford High School	2015-16	Mathematics	White	453.3	530	<10	16.7%	30	83.3%	36
Hartford High School	2016-17	Mathematics	White	455.5	530	<10	7.9%	35	92.1%	38
Hartford High School	2015-16	Mathematics	Female	459.8	530	<10	14.6%	35	85.4%	41

Annual Education Report Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2016-17	Mathematics	Female	444.4	530	<10	<5%	38	>95%	39
Hartford High School	2015-16	Mathematics	Male	443.2	530	<10	24.0%	19	76.0%	25
Hartford High School	2016-17	Mathematics	Male	446.3	530	<10	11.1%	24	88.9%	27
Hartford High School	2015-16	Mathematics	Economically Disadvantaged	438.5	530	<10	14.6%	35	85.4%	41
Hartford High School	2016-17	Mathematics	Economically Disadvantaged	441.4	530	<10	<5%	42	>95%	44
Hartford High School	2015-16	Mathematics	Not Economically Disadvantaged	478.0	530	<10	24.0%	19	76.0%	25
Hartford High School	2016-17	Mathematics	Not Economically Disadvantaged	452.7	530	<10	9.1%	20	90.9%	22
Hartford High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Hartford High School	2015-16	Mathematics	Not English Learners	456.6	530	12	18.8%	52	81.2%	64
Hartford High School	2016-17	Mathematics	Not English Learners	445.4	530	<10	6.3%	59	93.7%	63
Hartford High School	2015-16	Mathematics	Not Migrant	453.5	530	12	18.2%	54	81.8%	66
Hartford High School	2016-17	Mathematics	Not Migrant	445.2	530	<10	6.1%	62	93.9%	66

Annual Education Report
Hartford High School (01598)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartford High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Hartford High School	2015-16	Mathematics	Students Without Disabilities	461.6	530	12	19.7%	49	80.3%	61
Hartford High School	2016-17	Mathematics	Students Without Disabilities	454.3	530	<10	6.9%	54	93.1%	58
Hartford High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Hartford High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Hartford High School	2015-16	Mathematics	Not Homeless	455.6	530	12	18.8%	52	81.2%	64
Hartford High School	2016-17	Mathematics	Not Homeless	444.0	530	<10	6.2%	61	93.8%	65

Annual Education Report
Hartford High School (01598)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10

Annual Education Report
Hartford High School (01598)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10

Annual Education Report
 Hartford High School (01598)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

Annual Education Report
Hartford High School (01598)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Hartford High School (01598)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hartford High School (01598)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.1%	36.2%	100.0%	55.9%
All Students	Mathematics	98.7%	39.1%	99.1%	12.0%	100.0%	7.4%
All Students	Science	97.9%	24.9%	99.3%	7.0%	100.0%	13.2%
All Students	Social Studies	97.8%	33.7%	99.2%	16.8%	100.0%	35.3%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	0.0%	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	0.0%	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.0%	33.6%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.0%	8.7%	<30	<30

Annual Education Report
 Hartford High School (01598)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	99.2%	1.7%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	12.2%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	0.0%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	0.0%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.3%	40.6%	100.0%	53.9%
White	Mathematics	99.0%	45.6%	99.3%	16.3%	100.0%	10.3%
White	Science	98.4%	29.7%	99.3%	12.0%	100.0%	23.1%
White	Social Studies	98.3%	39.7%	99.2%	22.1%	100.0%	41.0%
Economically Disadvantaged	ELA	98.2%	33.5%	99.3%	31.6%	100.0%	53.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.3%	8.5%	100.0%	4.4%
Economically Disadvantaged	Science	97.2%	13.0%	99.1%	3.9%	100.0%	8.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.5%	11.9%	100.0%	28.9%

Annual Education Report
 Hartford High School (01598)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.3%	20.9%	<30	<30
English Learners	Mathematics	99.0%	23.0%	98.3%	4.9%	<30	<30
English Learners	Science	98.4%	5.0%	98.4%	1.6%	<30	<30
English Learners	Social Studies	98.2%	7.8%	100.0%	0.0%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	97.0%	13.8%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	97.0%	5.2%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	96.8%	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

Annual Education Report
 Hartford High School (01598)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	66.36%	90.28%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	N/A	N/A
Black or African American	67.36%	71.43%	100.00%
Hispanic of Any Race	72.60%	69.23%	82.14%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	33.33%	100.00%
White	83.38%	63.79%	94.74%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	64.10%	91.67%
English Learners	72.11%	62.50%	83.33%
Students With Disabilities	55.35%	46.67%	53.85%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Hartford High School (01598)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	83.85%	90.99%

* All data based on students enrolled for a full academic year.

Annual Education Report
Hartford High School (01598)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Hartford High School	53.03	56.22	98.77	24.82	94.18	100.00	100.00	63.04

Annual Education Report
 Hartford High School (01598)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	20.0%

Annual Education Report
 Hartford High School (01598)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Hartford High School (01598)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Hartford High School (01598)

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Hartford High School (01598)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Hartford High School (01598)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Hartford High School (01598)

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Hartford High School (01598)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0