

School Overview Report

School Year: 2013-14



Brian & Teri Cram Middle School (02342.2)

Title I

4 Star School:

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

This school participated in the Smarter Balanced Field Test

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned
Growth Measure of Achievement	32.0	40	80.0%
Status Measure of Achievement	18.0	30	60.0%
Reductions in Achievement Gaps	15.0	20	75.0%
Other Indicator	6.0	10	60.0%
Total Index Score	[Points Earned(71.00)/Points Eligible(100)] X 100 = 71.00		
Reading/ELA Test Participation	99.6%	Math Test Participation	99.4%

Whole School Demographics (N = 1604)

IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
11.3%	6.6%	52.7%	0.7%	6.0%	20.3%	37.3%	1.9%	7.9%	25.9%

What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement
<p>Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.</p>	<p>Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.</p>
Reductions in Achievement Gaps	Other Indicator
<p>Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).</p>	<p>Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.</p>
Test Participation	Star Rating
<p>Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.</p>	<p>☆☆☆☆☆ at or above 77</p>
	<p>☆☆☆☆☆ at or above 68 and below 77</p>
	<p>☆☆☆☆☆ at or above 50 and below 68</p>
	<p>☆☆☆☆☆ at or above 32 and below 50</p>
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	at or above 68 and below 77
	at or above 50 and below 68
	at or above 32 and below 50
	below 32

"nd" displays when a point value is not determined due to an insufficient number of students in the group.
 "" displays when data is suppressed because there are less than 10 students in the applicable group.
 "NA" displays when data is either not reported or not applicable.

School Performance Report
Brian & Teri Cram Middle School (02342.2)

Growth Measures	Reading/ELA				Math			
	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
MGP (Percentile)	1384.0	8.0	53.5	50.00	1381.0	8.0	56.0	50.00
AGP (Percent Met)	1384.0	10.0	60.3	60.38	1381.0	6.0	38.5	34.34
Points from Growth			18.0				14.0	
Growth Points Earned (eligible 40)							32.0	
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
Proficiency Rate	1478.0	9.0	59.5	60.22	1476.0	9.0	49.3	48.18
Proficiency Points Earned (eligible 30)							18.0	
Gap Measures	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap
% FRL Meeting AGP	742.0	3.3	54.2	51.27	740.0	2.0	30.0	24.38
% IEP Meeting AGP	126.0	3.3	23.0	21.96	126.0	2.0	8.7	8.83
% ELL Meeting AGP	85.0	3.3	25.9	23.56	85.0	1.0	8.2	7.85
% Supergroup Meeting AGP	-	-	-	-	-	-	-	-
Points from Gap			10.00				5.00	
Gap Points Earned (eligible 20)							15.00	
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating	Index Score		
Average Daily Attendance Rate	N/A	6.0	95.0	93.92	☆☆☆☆☆	at or above 77		
Other Indicator Points Earned (eligible 10)			6.0		☆☆☆☆☆	at or above 68 and below 77		
					☆☆☆☆☆	at or above 50 and below 68		
Total Points Earned			71.00		☆☆☆☆☆	at or above 32 and below 50		
Index Score <small>$[\text{Points Earned}(71.00)/\text{Points Eligible}(100)] \times 100$</small>			71.00		☆☆☆☆☆	below 32		
Star Rating					☆☆☆☆☆			

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Other Data and Trends
Brian & Teri Cram Middle School (02342.2)

Student Achievement Comparison by School, District, State

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	60	49	N/A	N/A	60	48	N/A	N/A	60	48	N/A	N/A
2012-2013	61	53	N/A	62	59	49	N/A	41	60	49	N/A	44
2011-2012	56	76	64	47	54	68	57	48	55	69	57	49

Student Achievement/Growth by Subpopulation

Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)						
	Reading/ELA			Mathematics			Reading/ELA			Mathematics			
	Year	2014	2013	2012	2014	2013	2012	2014	2013	2012	2014	2013	2012
AMO	N/A	59.19	56.43	N/A	44.00	69.98	N/A	N/A	N/A	N/A	N/A	N/A	N/A
IEP	17	21	24	19	24	49	48	38	44	39	35	56	
ELL	10	5	0	10	7	28	52	40	32	46	40	50	
FRL	52	52	48	40	42	72	53	51	47	56	53	62	
Am Indian/AK Native	55	**	**	46	**	**	50	**	**	36	**	**	
Asian	80	80	88	75	82	99	63	57	69	64	76	80	
Black/Afr American	47	43	39	30	34	61	53	48	46	53	53	63	
Hispanic/Latino	56	58	52	46	48	75	54	52	50	54	57	59	
Pacific Islander	57	58	50	61	63	81	59	75	52	58	72	67	
Two or More Races	69	73	67	57	60	84	50	50	49	57	58	61	
White/Caucasian	65	70	68	59	64	87	50	54	52	60	64	65	

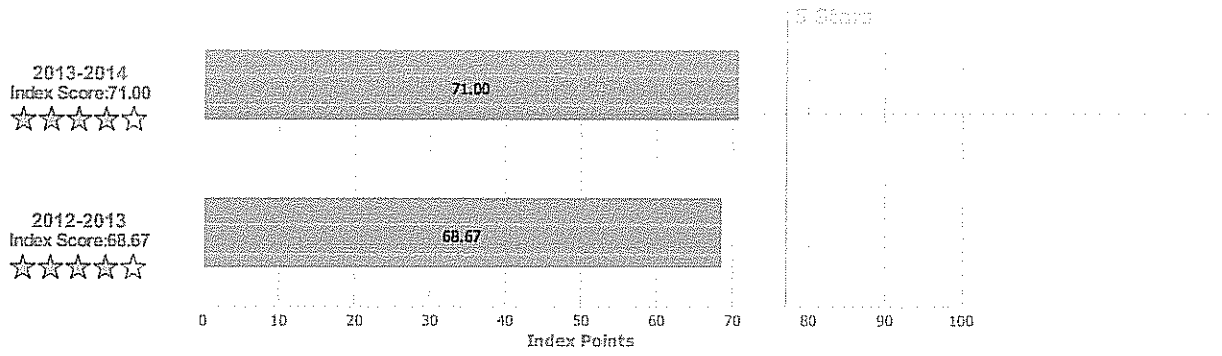
Student Participation on the State Assessments by Subpopulation

Subpopulation	Reading/ELA			Math			
	Year	2014	2013	2012	2014	2013	2012
All Students		✓	✓	✓	✓	✓	✓
IEP		✓	✓	✓	✓	✓	✓
ELL		✓	✓	✓	✓	✓	✓
FRL		✓	✓	✓	✓	✓	✓
Am Indian/AK Native		✓	✓	✓	✓	✓	✓
Asian		✓	✓	✓	✓	✓	✓
Black/Afr American		✓	✓	✓	✓	✓	✓
Hispanic/Latino		✓	✓	✓	✓	✓	✓
Pacific Islander		✓	✓	✓	✓	✓	✓
Two or More Races		✓	✓	✓	✓	✓	✓
White/Caucasian		✓	✓	✓	✓	✓	✓

✓ = Met participation requirement X = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.

Performance Trend for Cram MS



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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