



2016-17 Texas Performance Reporting System

Performance Reporting
TPRS Home

Report for: **POTH J H**
Campus ID: **247904041**

District: **POTH ISD**

Total **166**
Students:
Grade Span: **06 - 08**

STAAR Performance Results - TAPR Student Groups (Students in the accountability subset)

Printable Version

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	90%	90%	*	82%	97%	-	-	-	-	*	80%	*
	2016	69%	85%	85%	-	79%	91%	-	-	-	-	*	78%	*
Mathematics	2017	76%	98%	98%	*	95%	100%	-	-	-	-	*	95%	*
	2016	72%	84%	83%	*	71%	94%	-	-	-	-	*	74%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	80%	80%	-	70%	88%	-	-	-	-	*	68%	*
	2016	71%	83%	83%	*	63%	93%	-	-	-	*	*	73%	*
Mathematics	2017	70%	93%	93%	-	85%	100%	-	-	-	-	*	86%	*
	2016	69%	89%	89%	*	81%	93%	-	-	-	*	*	93%	*
Writing	2017	70%	83%	83%	-	70%	94%	-	-	-	-	*	68%	*
	2016	69%	83%	83%	*	75%	86%	-	-	-	*	*	73%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	93%	93%	-	88%	96%	-	-	-	*	*	86%	*
	2016	87%	96%	96%	-	92%	100%	-	-	-	-	*	90%	-
Mathematics	2017	85%	100%	100%	-	100%	100%	-	-	-	*	*	100%	*
	2016	82%	98%	98%	-	97%	100%	-	-	-	-	*	95%	-
Science	2017	76%	82%	82%	-	53%	100%	-	-	-	*	*	57%	*
	2016	75%	87%	87%	-	81%	94%	-	-	-	-	*	70%	-
Social Studies	2017	63%	82%	82%	-	65%	93%	-	-	*	*	*	64%	*
	2016	63%	84%	84%	-	74%	94%	-	-	-	-	*	65%	-
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	90%	100%	-	*	100%	-	-	-	-	-	100%	-
	2016	78%	89%	100%	-	100%	100%	-	-	-	-	-	*	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	87%	89%	*	79%	96%	-	-	-	*	33%	78%	47%
	2016	75%	89%	88%	*	81%	94%	-	-	-	*	37%	79%	*
Reading	2017	72%	87%	87%	*	79%	93%	-	-	-	*	*	77%	*
	2016	73%	91%	89%	*	81%	95%	-	-	-	*	*	81%	*
Mathematics	2017	79%	90%	97%	*	92%	100%	-	-	-	*	69%	93%	86%
	2016	76%	87%	91%	*	85%	96%	-	-	-	*	47%	86%	*
Writing	2017	67%	79%	83%	-	70%	94%	-	-	-	-	*	68%	*
	2016	69%	85%	83%	*	75%	86%	-	-	-	*	*	73%	*
Science	2017	79%	90%	82%	-	53%	100%	-	-	-	*	*	57%	*
	2016	79%	90%	82%	-	53%	100%	-	-	-	*	*	57%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
	2016	79%	90%	87%	-	81%	94%	-	-	-	-	*	70%	-
Social Studies	2017	77%	85%	82%	-	65%	93%	*	-	-	*	*	64%	*
	2016	77%	87%	84%	-	74%	94%	-	-	-	-	*	65%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More														
Subjects	2017	48%	60%	68%	*	55%	77%	-	-	-	*	*	55%	*
	2016	45%	58%	70%	*	63%	76%	-	-	-	*	*	54%	*
Reading	2017	48%	67%	67%	*	55%	76%	-	-	-	*	*	51%	*
	2016	46%	63%	70%	*	59%	80%	-	-	-	*	*	51%	*
Mathematics	2017	48%	66%	74%	*	60%	84%	-	-	-	*	*	56%	*
	2016	43%	62%	74%	*	65%	83%	-	-	-	*	*	56%	*
Writing	2017	38%	43%	63%	-	62%	64%	-	-	-	-	*	52%	*
	2016	41%	50%	53%	*	38%	66%	-	-	-	*	*	40%	*
Science	2017	52%	64%	58%	-	29%	74%	-	-	-	*	*	43%	*
	2016	47%	66%	72%	-	64%	81%	-	-	-	-	*	55%	-
Social Studies	2017	51%	54%	44%	-	*	56%	-	-	-	*	*	36%	*
	2016	47%	59%	52%	-	43%	63%	-	-	-	-	*	35%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	29%	34%	*	19%	46%	-	-	-	*	*	22%	*
	2016	18%	28%	35%	*	25%	45%	-	-	-	*	*	17%	*
Reading	2017	19%	29%	37%	*	24%	46%	-	-	-	*	*	25%	*
	2016	17%	30%	37%	*	28%	45%	-	-	-	*	*	19%	*
Mathematics	2017	23%	36%	41%	*	24%	53%	-	-	-	*	*	27%	*
	2016	19%	30%	38%	*	28%	47%	-	-	-	*	*	25%	*
Writing	2017	12%	17%	20%	-	*	30%	-	-	-	-	*	*	*
	2016	15%	19%	23%	*	*	34%	-	-	-	*	*	*	*
Science	2017	19%	26%	27%	-	*	41%	-	-	-	*	*	*	*
	2016	16%	25%	34%	-	22%	47%	-	-	-	-	*	*	-
Social Studies	2017	27%	30%	31%	-	*	44%	-	-	-	*	*	*	*
	2016	22%	26%	34%	-	23%	47%	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	75%	76%	*	72%	79%	-	-	-	*	*	69%	*
	2016	62%	69%	74%	*	67%	79%	-	-	-	*	63%	70%	*
Reading	2017	59%	69%	70%	*	68%	70%	-	-	-	*	*	64%	*
	2016	60%	68%	68%	*	58%	76%	-	-	-	*	*	57%	*
Mathematics	2017	64%	81%	82%	*	76%	88%	-	-	-	*	*	73%	*
	2016	63%	71%	79%	*	75%	82%	-	-	-	*	*	83%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	26%	22%	*	19%	26%	-	-	-	*	*	20%	*
	2016	17%	21%	19%	*	18%	21%	-	-	-	*	17%	16%	*
Reading	2017	17%	21%	17%	*	17%	18%	-	-	-	*	*	16%	*
	2016	16%	20%	19%	*	21%	18%	-	-	-	*	*	19%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Mathematics	2017	20%	31%	28%	*	21%	33%	-	-	-	*	*	23%	*
	2016	17%	22%	19%	*	14%	24%	-	-	-	*	*	13%	*

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2017	35%	39%	32%	-	*	*	-	-	-	-	*	*	*
	2016	35%	55%	29%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	59%	64%	-	55%	*	-	-	-	-	*	*	*

Student Success Initiative**Grade 8 Reading****Students Meeting Approaches Grade Level on First STAAR Administration**

2017	76%	83%	83%	-	65%	93%	-	-	-	*	*	71%	*
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Students Requiring Accelerated Instruction

2017	24%	17%	17%	-	35%	*	-	-	-	*	*	*	*
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STAAR Cumulative Met Standard

2017	85%	93%	93%	-	88%	96%	-	-	-	*	*	86%	*
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Grade 8 Mathematics**Students Meeting Approaches Grade Level on First STAAR Administration**

2017	75%	97%	97%	-	92%	100%	-	-	-	*	*	89%	*
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Students Requiring Accelerated Instruction

2017	25%	*	*	-	*	*	-	-	-	*	*	*	*
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STAAR Cumulative Met Standard

2017	85%	100%	100%	-	100%	100%	-	-	-	*	*	100%	*
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'^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one group is masked, then the second smallest group is masked (regardless of size).

'****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.