

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	14.0%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)	21.0%	Q3
Grade 4 Writing Performance (Level III)	20.0%	Q2
Grade 5 Reading Performance (Level III)	30.0%	Q2
Grade 6 Reading Performance (Level III)	19.0%	Q4
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHINA SPRING INT (161920104) - CHINA SPRING ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)	34.0%	Q1
Grade 5 Mathematics Performance (Level III)	26.0%	Q2
Grade 6 Mathematics Performance (Level III)	17.0%	Q4
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Level III)	19.0%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DITTO EL (220901130)	ARLINGTON ISD	55
2 BARBARA FASKEN EL (165901133)	MIDLAND ISD	54
3 KATHRYN WOLFE CRISWELL EL (129902102)	FORNEY ISD	50
4 BUTLER EL (220901129)	ARLINGTON ISD	49
5 L E CLAYBON EL (129902103)	FORNEY ISD	47
6 ROBINSON INT (161922103)	ROBINSON ISD	47
7 BEDFORD HEIGHTS EL (220916119)	HURST-EULESS-BEDFORD ISD	46
8 DUFF EL (220901104)	ARLINGTON ISD	46
9 MAX O VAUGHAN EL (043901106)	ALLEN ISD	46
10 SHINER EL (143903101)	SHINER ISD	46
11 DANBURY EL (020904101)	DANBURY ISD	45
12 LONGS CREEK EL (015910134)	NORTH EAST ISD	45
13 C C MASON EL (246913105)	LEANDER ISD	44
14 HUFFMAN INT SCHL (101925103)	HUFFMAN ISD	44
15 LAKEWOOD EL (014903108)	BELTON ISD	44
16 NAVARRO INT (094903102)	NAVARRO ISD	44
17 FOWLER EL (243905111)	WICHITA FALLS ISD	43
18 COMPASS ACADEMY CHARTER SCHOOL (068802001)	COMPASS ACADEMY CHARTER SCHOOL	42
19 GREATHOUSE EL (165901128)	MIDLAND ISD	42
20 HALLSVILLE INT (102904104)	HALLSVILLE ISD	42
21 HILL EL (220901117)	ARLINGTON ISD	42
22 LITTLE EL (220901146)	ARLINGTON ISD	42
23 NORTH JOSHUA EL (126905104)	JOSHUA ISD	42
24 SHARON SHANNON EL (199901113)	ROCKWALL ISD	42
25 VIRGINIA REINHARDT EL (199901101)	ROCKWALL ISD	42
26 CROSBY EL (129902106)	FORNEY ISD	41
27 MEADOW CREEK EL (220916122)	HURST-EULESS-BEDFORD ISD	41
28 DORIS CULLINS-LAKE POINTE EL (199901105)	ROCKWALL ISD	40
29 FANNIN EL (165901107)	MIDLAND ISD	40
30 LUMBERTON INT (100907103)	LUMBERTON ISD	40
31 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	40
32 JAMES BOWIE FINE ARTS ACADEMY (165901131)	MIDLAND ISD	39
33 STEWART EL (170902130)	CONROE ISD	39
34 AUSTIN EL (184903106)	WEATHERFORD ISD	38
CHINA SPRING INT (161920104)	CHINA SPRING ISD	38
35 PORT NECHES EL (123908102)	PORT NECHES-GROVES ISD	38
36 REDWATER MIDDLE (019906102)	REDWATER ISD	38
37 GENE M REED EL (043901104)	ALLEN ISD	37
38 MOORE EL (220901144)	ARLINGTON ISD	37
39 HAMSHIRE-FANNETT INT (123914102)	HAMSHIRE-FANNETT ISD	35
40 WASHINGTON MATH/SCIENCE INSTITUTE (165901129)	MIDLAND ISD	35

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BUTLER EL (220901129)	ARLINGTON ISD	58
2 NORTH JOSHUA EL (126905104)	JOSHUA ISD	56
3 LONGS CREEK EL (015910134)	NORTH EAST ISD	55
4 MEADOW CREEK EL (220916122)	HURST-EULESS-BEDFORD ISD	55
5 DANBURY EL (020904101)	DANBURY ISD	54
6 GENE M REED EL (043901104)	ALLEN ISD	54
7 BEDFORD HEIGHTS EL (220916119)	HURST-EULESS-BEDFORD ISD	51
8 DITTO EL (220901130)	ARLINGTON ISD	51
9 LAKEWOOD EL (014903108)	BELTON ISD	51
10 VIRGINIA REINHARDT EL (199901101)	ROCKWALL ISD	51
CHINA SPRING INT (161920104)	CHINA SPRING ISD	49
11 KATHRYN WOLFE CRISWELL EL (129902102)	FORNEY ISD	49
12 MAX O VAUGHAN EL (043901106)	ALLEN ISD	49
13 SHINER EL (143903101)	SHINER ISD	49
14 COMPASS ACADEMY CHARTER SCHOOL (068802001)	COMPASS ACADEMY CHARTER SCHOOL	48
15 FOWLER EL (243905111)	WICHITA FALLS ISD	48
16 PORT NECHES EL (123908102)	PORT NECHES-GROVES ISD	48
17 NAVARRO INT (094903102)	NAVARRO ISD	47
18 HALLSVILLE INT (102904104)	HALLSVILLE ISD	46
19 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	46
20 STEWART EL (170902130)	CONROE ISD	45
21 CROSBY EL (129902106)	FORNEY ISD	44
22 DUFF EL (220901104)	ARLINGTON ISD	44
23 JAMES BOWIE FINE ARTS ACADEMY (165901131)	MIDLAND ISD	44
24 L E CLAYBON EL (129902103)	FORNEY ISD	44
25 LITTLE EL (220901146)	ARLINGTON ISD	44
26 SHARON SHANNON EL (199901113)	ROCKWALL ISD	44
27 HAMSHIRE-FANNETT INT (123914102)	HAMSHIRE-FANNETT ISD	43
28 HILL EL (220901117)	ARLINGTON ISD	43
29 MOORE EL (220901144)	ARLINGTON ISD	42
30 REDWATER MIDDLE (019906102)	REDWATER ISD	42
31 ROBINSON INT (161922103)	ROBINSON ISD	41
32 AUSTIN EL (184903106)	WEATHERFORD ISD	40
33 LUMBERTON INT (100907103)	LUMBERTON ISD	40
34 DORIS CULLINS-LAKE POINTE EL (199901105)	ROCKWALL ISD	39
35 BARBARA FASKEN EL (165901133)	MIDLAND ISD	37
36 GREATHOUSE EL (165901128)	MIDLAND ISD	35
37 FANNIN EL (165901107)	MIDLAND ISD	34
38 HUFFMAN INT SCHL (101925103)	HUFFMAN ISD	31
39 C C MASON EL (246913105)	LEANDER ISD	30
40 WASHINGTON MATH/SCIENCE INSTITUTE (165901129)	MIDLAND ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	49.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHINA SPRING INT (161920104) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	93,896.0	96,973.0	96.8	97.0	Q2
Greater Than Expected Student Growth in ELA/Reading	81	565	14	23	Q4
Greater Than Expected Student Growth in Mathematics	89	565	16	25	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)	41	198	21	33	Q3
Grade 4 Mathematics Performance (Level III)	67	198	34	33	Q1
Grade 4 Writing Performance (Level III)	40	198	20	28	Q2
Grade 5 Reading Performance (Level III)	65	214	30	36	Q2
Grade 5 Mathematics Performance (Level III)	56	214	26	31	Q2
Grade 5 Science Performance (Level III)	40	213	19	18	Q1
Grade 6 Reading Performance (Level III)	34	180	19	35	Q4
Grade 6 Mathematics Performance (Level III)	30	180	17	35	Q4
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	288	590	49.0	55.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.