

2010-11 Academic Excellence Indicator System

District Name: HALLETTSVILLE ISD

District #: 143901

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	93%	> 99%	88%	95%	*	*	*	*	86%	90%	*	94%
	2010	92%	91%	96%	> 99%	> 99%	93%	*	*	*	*	*	97%	*	90%
Mathematics	2011	88%	85%	93%	86%	88%	95%	*	*	*	*	> 99%	94%	*	94%
	2010	87%	85%	98%	86%	> 99%	> 99%	*	*	*	*	*	97%	*	95%
All Tests	2011	83%	80%	85%	86%	75%	89%	*	*	*	*	86%	84%	*	88%
	2010	84%	82%	94%	86%	> 99%	93%	*	*	*	*	*	94%	*	85%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	83%	94%	86%	92%	96%	*	*	*	*	*	88%	*	88%
	2010	86%	85%	96%	86%	> 99%	97%	*	*	*	*	> 99%	92%	*	88%
Mathematics	2011	89%	86%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	89%	87%	94%	71%	89%	> 99%	*	*	*	*	> 99%	92%	*	88%
Writing	2011	91%	90%	98%	> 99%	92%	> 99%	*	*	*	*	*	96%	*	94%
	2010	92%	92%	96%	71%	> 99%	> 99%	*	*	*	*	> 99%	92%	*	88%
All Tests	2011	78%	74%	94%	86%	92%	96%	*	*	*	*	*	88%	*	88%
	2010	78%	76%	91%	57%	89%	97%	*	*	*	*	> 99%	84%	*	76%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	85%	88%	83%	> 99%	89%	*	*	*	*	86%	76%	*	75%
	2010	86%	84%	83%	67%	83%	85%	*	*	*	*	> 99%	77%	*	73%
Mathematics	2011	86%	83%	94%	67%	> 99%	97%	*	*	*	*	> 99%	86%	*	75%
	2010	86%	85%	90%	> 99%	92%	90%	*	*	*	*	92%	87%	*	82%
Science	2011	86%	84%	86%	50%	86%	92%	*	*	*	*	71%	67%	*	67%
	2010	87%	86%	89%	83%	80%	92%	*	*	*	*	75%	82%	*	60%
All Tests	2011	76%	72%	81%	50%	86%	86%	*	*	*	*	57%	57%	*	67%
	2010	75%	73%	71%	50%	75%	74%	*	*	*	*	77%	63%	*	45%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	84%	83%	75%	92%	*	*	*	*	80%	78%	*	64%
	2010	86%	83%	88%	*	> 99%	86%	*	*	*	*	*	82%	*	71%
Mathematics	2011	83%	78%	88%	83%	83%	92%	*	*	*	*	80%	85%	*	82%
	2010	83%	78%	83%	*	67%	88%	*	*	*	*	*	59%	*	63%
All Tests	2011	76%	72%	79%	67%	75%	86%	*	*	*	*	80%	70%	*	59%
	2010	76%	71%	78%	*	67%	81%	*	*	*	*	*	59%	*	50%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	92%	*	89%	94%	*	*	*	83%	*	78%	*	80%
	2010	86%	86%	89%	80%	> 99%	89%	*	*	*	*	70%	67%	*	68%
Mathematics	2011	81%	79%	81%	*	44%	89%	*	*	*	67%	*	61%	*	52%
	2010	82%	79%	81%	40%	78%	89%	*	*	*	*	50%	56%	*	47%
Writing	2011	93%	94%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
	2010	94%	95%	94%	> 99%	> 99%	92%	*	*	*	*	> 99%	94%	*	89%
All Tests	2011	75%	72%	79%	*	44%	87%	*	*	*	67%	*	56%	*	48%
	2010	75%	73%	76%	40%	78%	81%	*	*	*	*	50%	44%	*	37%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	88%	90%	67%	91%	93%	*	*	*	*	78%	80%	*	75%
	2010	91%	90%	91%	88%	86%	93%	*	*	*	*	75%	81%	*	81%
Mathematics	2011	80%	78%	89%	67%	91%	90%	*	*	*	*	78%	70%	*	65%
	2010	81%	79%	90%	63%	79%	98%	*	*	*	*	75%	76%	*	81%
Science	2011	79%	78%	87%	50%	> 99%	88%	*	*	*	*	78%	70%	*	60%
	2010	78%	77%	77%	63%	57%	85%	*	*	*	*	50%	55%	*	46%
Soc Studies	2011	95%	94%	97%	> 99%	> 99%	95%	*	*	*	*	89%	95%	*	90%
	2010	94%	93%	96%	88%	93%	98%	*	*	*	*	88%	86%	*	89%
All Tests	2011	69%	67%	79%	33%	82%	83%	*	*	*	*	56%	50%	*	40%
	2010	69%	66%	71%	38%	50%	83%	*	*	*	*	38%	41%	*	39%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	92%	93%	96%	> 99%	> 99%	95%	*	*	*	*	80%	97%	*	93%
Mathematics	2011	72%	69%	85%	60%	73%	92%	*	*	*	*	77%	69%	*	83%
	2010	72%	70%	80%	56%	78%	84%	*	*	*	*	42%	68%	*	65%
All Tests	2011	69%	67%	85%	60%	73%	92%	*	*	*	*	77%	70%	*	83%
	2010	70%	69%	80%	56%	80%	83%	*	*	*	*	42%	67%	*	64%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	95%	> 99%	86%	95%	*	*	*	*	75%	96%	*	83%
	2010	91%	90%	95%	83%	> 99%	95%	*	*	*	*	67%	94%	*	88%
Mathematics	2011	75%	70%	80%	40%	57%	85%	*	*	*	*	63%	74%	*	61%
	2010	75%	71%	85%	67%	> 99%	85%	*	*	*	*	50%	94%	*	74%
Science	2011	76%	72%	88%	60%	> 99%	88%	*	*	*	*	63%	87%	*	70%
	2010	75%	71%	79%	33%	67%	85%	*	*	*	*	17%	65%	*	56%
Soc Studies	2011	93%	90%	99%	> 99%	> 99%	98%	*	*	*	*	88%	> 99%	*	96%
	2010	93%	89%	93%	> 99%	> 99%	92%	*	*	*	*	75%	> 99%	*	88%
All Tests	2011	65%	60%	73%	20%	57%	78%	*	*	*	*	38%	65%	*	39%
	2010	65%	58%	70%	33%	67%	74%	*	*	*	*	< 1%	67%	*	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	94%	96%	> 99%	> 99%	97%	*	*	*	*	83%	> 99%	*	91%
	2010	93%	92%	96%	> 99%	> 99%	95%	*	*	*	*	67%	88%	*	90%
Mathematics	2011	90%	89%	99%	> 99%	> 99%	98%	*	*	*	*	92%	> 99%	*	97%
	2010	88%	86%	94%	86%	> 99%	95%	*	*	*	*	67%	82%	*	86%
Science	2011	90%	88%	95%	67%	83%	98%	*	*	*	*	92%	93%	*	88%
	2010	90%	89%	97%	86%	> 99%	98%	*	*	*	*	89%	88%	*	93%
Soc Studies	2011	98%	97%	99%	83%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	97%
	2010	97%	95%	99%	> 99%	> 99%	98%	*	*	*	*	89%	94%	*	97%
All Tests	2011	84%	81%	91%	67%	83%	95%	*	*	*	*	75%	93%	*	79%
	2010	81%	79%	91%	71%	> 99%	93%	*	*	*	*	56%	71%	*	79%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	94%	93%	92%	96%	*	*	*	70%	89%	89%	*	86%
	2010	90%	89%	94%	94%	97%	94%	*	n/a	n/a	n/a	82%	90%	*	87%
Mathematics	2011	84%	82%	90%	81%	83%	93%	*	*	*	85%	83%	85%	*	82%
	2010	84%	82%	89%	74%	89%	92%	*	n/a	n/a	n/a	67%	82%	*	75%
Writing	2011	92%	92%	99%	> 99%	95%	> 99%	*	*	*	> 99%	*	98%	*	98%
	2010	93%	93%	95%	88%	> 99%	96%	*	n/a	n/a	n/a	> 99%	93%	*	89%
Science	2011	83%	80%	89%	57%	94%	92%	*	*	*	> 99%	78%	78%	*	74%
	2010	82%	81%	86%	70%	71%	90%	*	n/a	n/a	n/a	56%	73%	*	64%
Soc Studies	2011	95%	94%	98%	94%	> 99%	98%	*	*	*	*	93%	98%	*	95%
	2010	94%	93%	96%	95%	> 99%	95%	*	n/a	n/a	n/a	83%	93%	*	91%
All Tests	2011	76%	73%	84%	63%	77%	89%	*	*	*	65%	71%	73%	*	68%
	2010	76%	74%	82%	63%	79%	85%	*	n/a	n/a	n/a	51%	70%	*	59%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	35%	15%	27%	40%	*	*	*	10%	22%	19%	*	17%
	2010	32%	29%	32%	7%	24%	38%	*	*	*	13%	18%	17%	*	10%
Mathematics	2011	29%	24%	26%	6%	13%	32%	*	*	*	10%	21%	12%	*	13%
	2010	28%	25%	28%	11%	17%	34%	*	*	*	20%	16%	14%	*	5%
Writing	2011	31%	29%	49%	50%	29%	53%	*	*	*	63%	*	36%	*	25%
	2010	32%	32%	25%	8%	17%	32%	*	*	*	*	12%	5%	*	11%
Science	2011	30%	25%	30%	9%	10%	36%	*	*	*	17%	17%	13%	*	17%
	2010	28%	24%	27%	4%	19%	32%	*	*	*	*	7%	14%	*	2%
Soc Studies	2011	47%	39%	52%	12%	50%	56%	*	*	*	*	17%	41%	*	23%
	2010	45%	37%	45%	25%	30%	50%	*	*	*	*	7%	23%	*	15%
All Tests	2011	16%	12%	14%	< 1%	3%	18%	*	*	*	5%	3%	4%	*	4%
	2010	15%	12%	14%	2%	8%	18%	*	*	*	6%	4%	5%	*	1%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	93%	> 99%	80%	92%	*	*	*	*	93%	> 99%	*	92%
	2010	85%	87%	91%	> 99%	> 99%	85%	*	*	*	*	91%	95%	*	88%
Mathematics	2011	77%	75%	89%	91%	83%	89%	*	*	*	*	89%	96%	*	90%
	2010	75%	73%	78%	> 99%	86%	65%	*	*	*	*	78%	81%	*	74%
Writing	2011	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	81%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	> 99%
Science	2011	60%	62%	82%	71%	*	92%	*	*	*	*	82%	79%	*	89%
	2010	58%	62%	63%	*	*	67%	*	*	*	*	63%	67%	*	50%
Soc Studies	2011	68%	71%	94%	*	*	91%	*	*	*	*	94%	> 99%	*	94%
	2010	67%	69%	78%	*	*	60%	*	*	*	*	78%	80%	*	71%
All Tests	2011	66%	65%	84%	73%	67%	90%	*	*	*	*	84%	86%	*	88%
	2010	64%	62%	71%	75%	88%	63%	*	*	*	*	71%	77%	*	68%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	86%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.8%	100.0%	100.0%	99.8%	-	*	-	100.0%	98.7%	100.0%	-	99.5%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	88.7%	79.6%	92.6%	89.2%	-	*	-	90.0%	10.7%	83.3%	-	74.4%
Not on TAKS	7.6%	8.5%	11.1%	20.4%	7.4%	10.6%	-	*	-	10.0%	88.0%	16.7%	-	25.1%
TAKS(Acc) Only	2.4%	2.6%	2.2%	0.0%	1.1%	2.6%	-	*	-	5.0%	17.3%	2.3%	-	5.2%
TAKS-M Only	3.1%	3.6%	6.9%	18.5%	5.3%	5.6%	-	*	-	5.0%	54.7%	11.7%	-	17.1%
TAKS-Alt Only	0.9%	0.8%	0.5%	0.0%	0.0%	0.7%	-	*	-	0.0%	4.0%	1.4%	-	0.0%
Combination	1.3%	1.4%	1.5%	1.9%	1.1%	1.6%	-	*	-	0.0%	12.0%	1.4%	-	2.8%
By Acct Status														
Acct System	94.0%	94.9%	96.0%	100.0%	92.6%	96.0%	-	*	-	100.0%	96.0%	92.8%	-	97.2%
Non-Acct System	4.6%	4.3%	3.9%	0.0%	7.4%	3.8%	-	*	-	0.0%	2.7%	7.2%	-	2.4%
Mobile	4.6%	4.3%	3.9%	0.0%	7.4%	3.8%	-	*	-	0.0%	2.7%	7.2%	-	2.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-	0.0%
Not Tested														
Absent	1.4%	0.7%	0.2%	0.0%	0.0%	0.2%	-	*	-	0.0%	1.3%	0.0%	-	0.5%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	-	*	-	0.0%	1.3%	0.0%	-	0.5%
Total Count	3,231,780	34,504	595	54	94	425	0	2	0	20	75	222	0	211
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.7%	100.0%	100.0%	99.5%	-	*	-	100.0%	97.6%	99.6%	*	99.2%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	88.5%	79.3%	89.6%	90.3%	-	*	-	87.5%	16.9%	81.6%	*	78.0%
Not on TAKS	7.8%	8.7%	11.2%	20.7%	10.4%	9.2%	-	*	-	12.5%	80.7%	17.9%	*	21.2%
TAKS(Acc) Only	2.3%	2.6%	3.3%	6.9%	1.0%	3.3%	-	*	-	6.3%	24.1%	3.8%	*	7.5%
TAKS-M Only	3.3%	3.7%	4.8%	12.1%	5.2%	3.8%	-	*	-	0.0%	34.9%	8.5%	*	9.1%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	-	*	-	0.0%	3.6%	1.3%	*	0.0%
Combination	1.3%	1.7%	2.5%	1.7%	4.2%	2.1%	-	*	-	6.3%	18.1%	4.3%	*	4.6%
By Acct Status														
Acct System	90.0%	90.6%	90.8%	84.5%	89.6%	92.7%	-	*	-	100.0%	57.8%	82.9%	*	84.6%
Non-Acct System	8.6%	8.4%	8.8%	15.5%	10.4%	6.8%	-	*	-	0.0%	39.8%	16.7%	*	14.5%
Mobile	4.4%	3.9%	3.5%	3.4%	5.2%	3.1%	-	*	-	0.0%	1.2%	6.8%	*	5.4%
Non-Acct Test	4.2%	4.5%	5.3%	12.1%	5.2%	3.8%	-	*	-	0.0%	38.6%	9.8%	*	9.1%
Not Tested														
Absent	1.4%	1.0%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	2.4%	0.4%	*	0.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	2.4%	0.4%	*	0.8%
Total Count	3,175,337	34,290	599	58	96	424	0	1	0	16	83	234	2	241
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	99%	100%	*	98%	*	n/a	n/a	n/a	86%	94%	*	97%
Class of 2010	90%	91%	97%	100%	*	97%	*	n/a	n/a	n/a	83%	91%	*	95%

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Academic Excellence Indicator System
2010-11 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	12%	10%	33%	9%	7%	*	*	*	*	22%	20%	*	25%
2010	10%	11%	9%	13%	14%	7%	*	*	*	*	25%	19%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	95%	83%	> 99%	95%	*	*	*	*	89%	90%	*	85%
2010	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	11%	33%	9%	10%	*	*	*	*	22%	30%	*	35%
2010	20%	22%	10%	38%	21%	2%	*	*	*	*	25%	24%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	86%	98%	> 99%	> 99%	98%	*	*	*	*	89%	95%	*	95%
2010	88%	87%	93%	75%	86%	98%	*	*	*	*	88%	82%	*	82%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.7%	*	*	*	*	-	-	-	-	*	*	-	*
2009	91.1%	87.0%	100.0%	*	*	*	-	n/a	n/a	n/a	*	*	-	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	20%	50%	*	*	*	*	*	*	*	*	*	*	50%
English Language Learners Progress Indicator														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	> 99%
Attendance Rate @														
2009-10	95.5%	95.2%	96.0%	95.5%	95.0%	96.3%	*	*	-	94.8%	95.3%	94.6%	*	95.2%
2008-09	95.6%	95.3%	96.7%	95.9%	96.3%	97.0%	-	n/a	n/a	n/a	96.0%	95.8%	97.0%	95.9%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.0%	1.3%	0.2%	0.0%	1.8%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.4%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	1.9%	0.3%	0.0%	3.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.6%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) – Higher Education Readiness Component														
Eng Lang Arts 2011	66%	65%	58%	< 1%	67%	63%	*	*	*	*	< 1%	50%	*	28%
2010	60%	57%	76%	57%	57%	81%	*	*	*	*	43%	53%	*	52%
Mathematics 2011	69%	65%	86%	*	67%	89%	*	*	*	*	*	> 99%	*	73%
2010	66%	62%	80%	43%	83%	84%	*	*	*	*	*	62%	*	54%
SAT/ACT Results @ Tested														
Class of 2010	62.6%	54.5%	60.6%	60.0%	*	63.5%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.8%	81.1%	62.5%	42.9%	86.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	19.2%	22.5%	0.0%	*	27.3%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	18.6%	23.3%	20.0%	*	23.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	960	960	*	-	964	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	966	980	*	*	995	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	19.7	20.5	17.0	*	21.3	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.6	20.7	*	*	20.7	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	65%	72%	40%	60%	79%	*	*	*	*	17%	78%	*	55%
Class of 2009	62%	60%	72%	50%	67%	75%	*	n/a	n/a	n/a	20%	45%	*	47%
Mathematics														
Class of 2010	64%	62%	63%	40%	60%	67%	*	*	*	*	20%	39%	*	25%
Class of 2009	60%	56%	68%	50%	50%	72%	*	n/a	n/a	n/a	*	40%	*	25%
Both Subjects														
Class of 2010	52%	50%	56%	20%	40%	64%	*	*	*	*	20%	39%	*	19%
Class of 2009	47%	44%	60%	50%	50%	62%	*	n/a	n/a	n/a	*	40%	*	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	886	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	13,652	0.3%
Pre-Kindergarten	29	3.3%	223,243	4.5%
Kindergarten	63	7.1%	373,832	7.6%
Grade 1	65	7.3%	387,655	7.9%
Grade 2	59	6.7%	379,680	7.7%
Grade 3	59	6.7%	375,232	7.6%
Grade 4	55	6.2%	373,915	7.6%
Grade 5	56	6.3%	372,341	7.6%
Grade 6	60	6.8%	361,552	7.4%
Grade 7	64	7.2%	357,262	7.3%
Grade 8	61	6.9%	354,139	7.2%
Grade 9	88	9.9%	390,370	7.9%
Grade 10	78	8.8%	343,450	7.0%
Grade 11	79	8.9%	314,263	6.4%
Grade 12	68	7.7%	291,799	5.9%
Ethnic Distribution:				
African American	89	10.0%	635,400	12.9%
Hispanic	157	17.7%	2,468,574	50.3%
White	608	68.6%	1,531,757	31.2%
American Indian	2	0.2%	23,457	0.5%
Asian	2	0.2%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	28	3.2%	78,178	1.6%
Economically Disadvantaged	356	40.2%	2,909,554	59.2%
Limited English Proficient (LEP)	6	0.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	13	1.4%	92,810	1.9%
At-Risk	306	34.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	77	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	15.6%	36,988	13.2%
Hispanic	5	6.5%	119,365	42.6%
White	60	77.9%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	32.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	52	67.5%	232,129	82.7%
Special Education Graduates	11	14.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.7%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	4.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	6	1.3%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.8	19.0
Grade 1	16.2	18.9
Grade 2	18.0	18.8
Grade 3	14.8	18.8
Grade 4	13.7	19.0
Grade 5	13.7	21.4
Grade 6	13.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.7	17.3
Foreign Languages	13.8	19.0
Mathematics	12.7	17.9
Science	14.3	19.0
Social Studies	17.8	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	153.5	100.0%	663,146.4	100.0%
Professional Staff:	91.9	59.9%	420,412.8	63.4%
Teachers	78.2	50.9%	334,876.4	50.5%
Professional Support	7.7	5.0%	59,958.9	9.0%
Campus Administration (School Leadership)	4.0	2.6%	18,757.3	2.8%
Central Administration	2.0	1.3%	6,820.1	1.0%
Educational Aides:	21.1	13.7%	62,981.3	9.5%
Auxiliary Staff:	40.5	26.4%	179,752.4	27.1%
Total Minority Staff:	16.1	10.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	1.3%	79,342.2	23.7%
White	76.2	97.4%	214,047.6	63.9%
American Indian	1.0	1.3%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	20.5	26.2%	77,669.1	23.2%
Females	57.7	73.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	68.4	87.5%	257,361.4	76.9%
Masters	9.8	12.5%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	20,250.7	6.0%
1-5 Years Experience	12.5	16.0%	100,402.5	30.0%
6-10 Years Experience	18.0	23.0%	70,542.9	21.1%
11-20 Years Experience	26.0	33.3%	83,669.9	25.0%
Over 20 Years Experience	20.7	26.4%	60,010.5	17.9%
Number of Students per Teacher:	11.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,320	\$41,272
1-5 Years Experience	\$32,698	\$44,013
6-10 Years Experience	\$39,654	\$46,604
11-20 Years Experience	\$45,410	\$50,476
Over 20 Years Experience	\$51,378	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,436	\$48,638
Professional Support	\$55,530	\$57,045
Campus Administration (School Leadership)	\$63,875	\$70,819
Central Administration	\$73,750	\$89,481
Turnover Rate for Teachers:	11.3%	11.9%
Instructional Staff Percent***:	64.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.4	669.6
Contracted Instructional Staff:	0.4	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.982	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.121	n/a	\$0.171
Total Rate (sum of above)	n/a	\$1.103	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$617,413,066	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$696,854	n/a	\$350,222	n/a
Value by Category				
Business	\$130,490,828	18.9%	\$619,775,745,261	32.8%
Residential	\$111,701,422	16.2%	\$1,026,991,436,746	54.4%
Land	\$209,096,875	30.4%	\$120,237,548,492	6.4%
Oil and Gas	\$227,941,863	33.1%	\$112,804,066,882	6.0%
Other	\$9,630,060	1.4%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$1,656,439	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	16.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$9,328,004	100.0%	\$10,847	\$10,170,813	100.0%	\$11,827	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$5,918,429	63.4%	\$6,882	\$5,918,429	58.2%	\$6,882	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$229,986	2.5%	\$267	\$503,243	4.9%	\$585	\$2,065,867,106	4.1%	\$428
State +	\$3,179,589	34.1%	\$3,697	\$3,216,068	31.6%	\$3,740	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$533,073	5.2%	\$620	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$1,314,104	n/a	\$1,528	\$1,314,104	n/a	\$1,528	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$8,499,947	100.0%	\$9,884	\$9,719,251	100.0%	\$11,301	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$6,244,674	73.5%	\$7,261	\$6,781,952	69.8%	\$7,886	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,684,464	19.8%	\$1,959	\$2,045,390	21.0%	\$2,378	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$445,924	5.2%	\$519	\$550,524	5.7%	\$640	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$124,885	1.5%	\$145	\$341,385	3.5%	\$397	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	District						State		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,929,138	100.0%	\$9,220	\$8,827,342	100.0%	\$10,264	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$4,689,526	59.1%	\$5,453	\$4,985,783	56.5%	\$5,797	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$241,711	3.0%	\$281	\$276,182	3.1%	\$321	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$7,990	0.1%	\$9	\$633,472,153	1.5%	\$131
School Leadership (23)	\$491,658	6.2%	\$572	\$491,658	5.6%	\$572	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$203,423	2.6%	\$237	\$218,470	2.5%	\$254	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$368,614	4.6%	\$429	\$368,614	4.2%	\$429	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$519,143	5.9%	\$604	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$456,981	5.8%	\$531	\$456,981	5.2%	\$531	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$320,153	4.0%	\$372	\$320,153	3.6%	\$372	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$929,005	11.7%	\$1,080	\$929,005	10.5%	\$1,080	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$13,813	0.2%	\$16	\$13,813	0.2%	\$16	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$214,254	2.7%	\$249	\$239,550	2.7%	\$279	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,314,104	n/a	\$1,528	\$1,314,104	n/a	\$1,528	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		61.6%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$6,356,065	100.0%	\$7,391	\$6,709,268	100.0%	\$7,801	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$5,360	0.1%	\$6	\$5,360	0.1%	\$6	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$391,261	6.2%	\$455	\$404,638	6.0%	\$471	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$816,494	12.8%	\$949	\$1,155,920	17.2%	\$1,344	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$26,977	0.4%	\$31	\$26,977	0.4%	\$31	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,818,248	60.1%	\$4,440	\$3,818,648	56.9%	\$4,440	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$775,229	12.2%	\$901	\$775,229	11.6%	\$901	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$356,715	5.6%	\$415	\$356,715	5.3%	\$415	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$107,563	1.7%	\$125	\$107,563	1.6%	\$125	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$58,218	0.9%	\$68	\$58,218	0.9%	\$68	\$350,670,351	1.1%	\$73

District Name: HALLETTSVILLE ISD
 County Name: LAVACA
 District #: 143901

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Profile

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.7%	796,755	16.2%
Career & Technical Education	300	33.9%	1,032,602	21.0%
Gifted & Talented Education	47	5.3%	379,789	7.7%
Special Education	110	12.4%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	6.4	8.2%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	65.2	83.4%	245,670.2	73.4%
Special Education	2.9	3.7%	30,384.6	9.1%
Other	3.6	4.6%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 District Name: HALLETTSVILLE ISD 2010-11 District Performance Report
 District #: 143901 For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	54%	*	*	*	*	*	*	*	*	*	*
	2010	50%	49%	65%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	61%	*	*	*	*	*	*	*	*	*	*
	2010	45%	45%	60%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '+' For this district, state revenue includes \$293,844 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.