



Grading Period	First Grading Period	Second Grading Period	Third Grading Period	Fourth Grading Period	Fifth Grading Period	Sixth Grading Period
Calendar Dates	Aug. 28 – Oct. 6 (29 days)	Oct. 10 – Nov. 10 (24 days)	Nov. 13 – Dec. 15 (20 days)	Jan. 3 – Feb. 16 (32 days)	Feb. 20 – Apr. 13 (33 days)	Apr. 16 – May 31 (33 days)
TEKS	E2.Fig19AB; E2.1ABCDE; E2.2ABC; E2.5ABCD; E2.7A; E2.13ABCDE;E2.14A; E2.15Ci-ii; E2.17Ai-iiiBC; E2.18ABi-ii; E2.19A; E2.26A	E2.Fig19AB; E2.1ABCD; E2.2ABC; E2.3A; E2.7A; E2.13ABCD; E2.14B;E2.15Ci-iii; E2.18ABi-iii; E2.24A; E2.Fig19AB; E2.1ABCD; E2.2ABC; E2.4A; E2.7A; E2.13ABCD; E2.14C; E2.18ABi-iii; E2.24A	E2.Fig19AB; E2.1ABC; 2.8A; 2.9ABCD; E2.11AB; 2.12AD; 2.13ABC, E2.15Ai-vi; E2.15Ci-iii; E2.17Aii-iii; E2.17C; E2.18Bi, iii; E2.21BC; E2.24B	E2.Fig19AB; E2.1AB; E2.6A; E2.8A; E2.9ABC;E2.10AB; E2.12ABCD; E2.13BC; E2.15D; E2.16ABCDEF;E2.17B; E2.21BC; E2.22B; E2.24C; E2.25A	E2.Fig19AB; E2.2AB;E2.3A; E2.5AC; E2.7A; E2.8A; E2.9ACD; E2.11AB; E2.13C; E2.15Ai-vi; E2.15Bi-iii; E2.21B; E2.24B	E2.Fig19B; E2.20AB; E2.21ABC; E2.22ABC; E2.23ABCDE; E2.25A
Topic Focus	<p>Unit 1-Traveling Through World Literature</p> <p>This unit addresses word study, writing, and reading of twentieth century world literature to support the critical analysis and creation of fictional text through the use of complex literary elements and techniques specific to the genre.</p>	<p>Unit 2A – Analyzing Poetic Structure</p> <p>This unit addresses word study, reading, and writing to support the analysis and creation of poetry using structure, poetic forms and literary techniques specific to the genre.</p> <p>Unit 2B – Deeper Analysis Through Drama</p> <p>This unit addresses word study, writing and reading to support understanding of how elements and techniques enhance plot in drama and encourages appreciation of classical and traditional dramatic text while providing a foundation for script writing.</p>	<p>Unit 3 – Analyzing Informational Text</p> <p>This unit addresses word study, reading and writing of expository and procedural texts. The goal of this unit is to enable students to analyze and use information in procedural texts and documents by making inferences and drawing complex conclusions about ideas presented. Reading and analyzing an array of texts supports students’ understanding and use of the unique structures, organizational patterns, and features in their own writing.</p>	<p>Unit 4 – Purposeful Persuasion</p> <p>This unit addresses student expectations that address persuasive text (e.g., political debates) and media literary (e.g., web pages - online information, television, documentaries, commercials, blogs, newspapers) for the purpose of shaping perceptions and beliefs about reality.</p>	<p>Unit 5A – Connecting Genres</p> <p>This unit addresses word study, writing and reading to support understanding of multiple genres. Students re-examine literary and informational text to make important personal and world connections within and across different contexts and genres.</p> <p>Unit 5B – College and Career Connections</p> <p>This unit focuses on college and career connections and provides students the skills to analyze and use information in procedural and expository text by making inferences and drawing complex conclusions about ideas presented.</p>	<p>Unit 6 – Marshaling Evidence</p> <p>This unit addresses student expectations that address the research process of gathering, synthesizing, organizing, and presenting ideas and information. Students will evaluate the credibility of sources encountered during the process. An emphasis on each step of the research process is highlighted in order to reinforce critical thinking that will continue to develop and lay the foundation for future research in college and career pathways.</p>
District Assessment	CBA 1		CBA #2 and Semester Exam	EOC Benchmark	Eng II EOC	Final Exam



English II Snapshot
2017-2018

