

Dardanelle School District

District Report Card 2016-2017
102 South Front | Dardanelle , AR 72834
479-229-4111

Superintendent

John Thompson

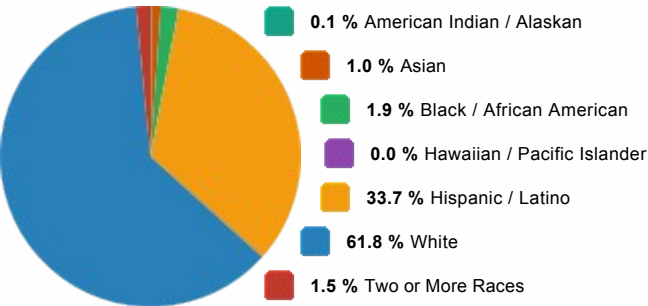


DISTRICT CHARACTERISTICS

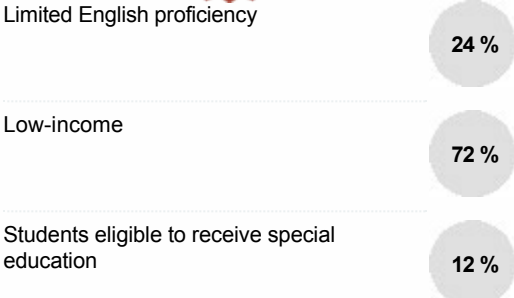
Enrollment	2,104
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	---
• State avg.	---
School Choice Transfers	6

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	52		47	51		---	---
Grade One Math Problems		47	50		52	50		---	---
Grade Two Reading Comprehension		56	56		54	56		---	---
Grade Two Math Problems		52	54		53	54		---	---
Grade Three Reading		---	---		---	---		---	---
Grade Three Math		---	---		---	---		---	---
Grade Four Reading		---	---		---	---		---	---
Grade Four Math		---	---		---	---		---	---
Grade Five Reading		---	---		---	---		---	---
Grade Five Math		---	---		---	---		---	---
Grade Five Science		---	---		---	---		---	---
Grade Six Reading		---	---		---	---		---	---
Grade Six Math		---	---		---	---		---	---
Grade Seven Reading		---	---		---	---		---	---
Grade Seven Math		---	---		---	---		---	---
Grade Seven Science		---	---		---	---		---	---
Grade Eight Reading		---	---		---	---		---	---
Grade Eight Math		---	---		---	---		---	---
Grade Nine Reading Comprehension		---	---		---	---		---	---
Grade Nine Math Concepts and Problems		---	---		---	---		---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration					99	31,152		---	---
Number of Students Taking Voluntary Universal ACT			8,790					---	---
District Provided Remediation for Students Taking Voluntary Universal ACT		---	73		---	0		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)		---	2,014		---	2,331		---	---
Number of Students Taking ACT in Grades 9-11		71	27,271		129	39,564		---	---
Number of Students Taking ACT in Grade 12		70	23,364		82	23,966		---	---
ACT Reading		23.64	21.35		22.07	21.29		---	---
ACT English		22.40	20.16		20.71	20.06		---	---
ACT Mathematics		21.80	20.14		20.50	19.86		---	---
ACT Science		22.77	20.85		21.41	20.71		---	---
ACT Composite		22.80	20.79		21.32	20.64		---	---
SAT® by College Board									
Number of Students Taking SAT College Admission Test		0	952		0	852		---	---
SAT Critical Reading Mean			565			569		---	---
SAT Math Mean			568			569		---	---
SAT Writing Mean			547			550		---	---
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		95	27,646		84	27,827		---	---
Number of AP Exams Taken		175	44,951		134	46,094		---	---
Number of AP Exams Scored 3, 4, or 5		33	14,391		42	15,079		---	---
Number of Students Taking International Baccalaureate Courses		---	1,328		---	573		---	569
College Going Rate									
All Students		47.7 %	55.3 %		52.4 %	50.5 %		---	---
African American		100.0 %	54.2 %		33.3 %	46.7 %		---	---
Hispanic		37.5 %	39.5 %		51.5 %	38.9 %		---	---
Caucasian		52.7 %	58.3 %		52.9 %	53.7 %		---	---
Economically Disadvantaged		40.2 %	46.9 %		48.3 %	42.3 %		---	---
Students with Disabilities		7.1 %	22.4 %		0.0 %	20.1 %		---	---
Limited English Proficient		27.6 %	30.2 %		48.2 %	31.4 %		---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		16.1 %	35.1 %		1.5 %	1.2 %		---	---
African American		0.0 %	19.8 %		0.0 %	0.3 %		---	---
Hispanic		16.7 %	29.5 %		0.0 %	1.0 %		---	---
Caucasian		15.4 %	39.8 %		2.2 %	1.4 %		---	---
Economically Disadvantaged		12.1 %	24.9 %		0.0 %	1.0 %		---	---
Students with Disabilities		0.0 %	11.7 %		0.0 %	0.0 %		---	---
Limited English Proficient		12.5 %	21.1 %		0.0 %	0.4 %		---	---

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		4	834		4	827		0	0
Needs Improvement Priority		0	46		0	42		0	0
Needs Improvement Priority Met Year 1 Exit Criteria		0	3		0	2		0	0
Needs Improvement Focus		0	103		0	87		0	0
Needs Improvement Focus Met Year 1 Exit Criteria		0	31		0	11		0	0
Achieving		0	73		0	91		0	0
Exemplary		0	0		0	0		0	0
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)		0	10		N/A	N/A		0	0
Count of Schools with Rating = B (240 - 269 Points)		1	224		N/A	N/A		0	0
Count of Schools with Rating = C (210 - 239 Points)		2	564		N/A	N/A		0	0
Count of Schools with Rating = D (180 - 209 Points)		1	228		N/A	N/A		0	0
Count of Schools with Rating = F (Less than 180 Points)		0	19		N/A	N/A		0	0

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		2	784		4	800		0	0
Accredited-Cited		2	261		0	245		0	0
Accredited-Probationary		0	21		0	10		0	0
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		94.1 %	94.4 %		95.2 %	94.5 %		94.3 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group		94.9 %	94.6 %		95.6 %	94.7 %		94.6 %	94.7 %
Attendance Rate African American		93.3 %	94.5 %		93.8 %	94.3 %		95.1 %	94.4 %
Attendance Rate Hispanic		94.4 %	95.0 %		96.0 %	95.0 %		94.9 %	94.8 %
Attendance Rate Caucasian		94.0 %	94.2 %		95.0 %	94.3 %		93.6 %	94.4 %
Attendance Rate Economically Disadvantaged		95.0 %	94.8 %		95.8 %	94.9 %		94.9 %	95.0 %
Attendance Rate Students with Disabilities		94.0 %	94.1 %		95.2 %	94.3 %		94.1 %	94.2 %
Attendance Rate Limited English Proficient		95.4 %	95.4 %		96.4 %	95.3 %		95.1 %	94.9 %
Dropout Rate									
Dropout Rate		2.21 %	2.25 %		1.90 %	2.32 %		---	---

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		85.5 %	84.9 %		87.6 %	87.0 %		---	---
Graduation Rate for Targeted Achievement Gap Group		83.3 %	81.9 %		87.2 %	83.8 %		---	---
Graduation Rate African American		75.0 %	77.5 %		100.0 %	81.5 %		---	---
Graduation Rate Hispanic		90.6 %	84.5 %		89.5 %	85.7 %		---	---
Graduation Rate Caucasian		82.2 %	87.4 %		87.0 %	89.2 %		---	---
Graduation Rate Economically Disadvantaged		85.4 %	81.7 %		88.1 %	83.8 %		---	---
Graduation Rate Students with Disabilities		87.5 %	81.9 %		80.0 %	84.3 %		---	---
Graduation Rate Limited English Proficient		85.3 %	85.9 %		90.0 %	85.7 %		---	---
Grade Inflation Rate (EOC)		---	---		---	---		---	---
Grade Inflation Rate (ACT)		12.50 %	32.80 %		22.70 %	36.40 %		---	---
College Remediation Rate		32.9 %	54.2 %		46.3 %	56.9 %		---	---
Enrollment									
October 1 Enrollment		2,097	476,083		2,093	476,049		2,104	477,268

INDICATOR: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		---	0.00 %
Expulsions		11	480		3	454		3	570
Weapons Incidents		4	799		---	823		---	878
Staff Assaults		---	664		---	657		---	690
Student Assaults		3	2,562		---	2,511		1	2,700

INDICATOR: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		29	1,313		20	1,130		---	---
Percent of Students Retained at Grade 1		14.00 %	3.00 %		11.00 %	3.00 %		---	---
Number of Students Retained at Grade 2		5	511		6	486		---	---
Percent of Students Retained at Grade 2		3.00 %	1.00 %		3.00 %	1.00 %		---	---
Number of Students Retained at Grade 3		0	207		1	196		---	---
Percent of Students Retained at Grade 3		0.00 %	1.00 %		1.00 %	1.00 %		---	---
Number of Students Retained at Grade 4		2	131		1	114		---	---
Percent of Students Retained at Grade 4		1.00 %	0.00 %		1.00 %	0.00 %		---	---
Number of Students Retained at Grade 5		0	108		1	112		---	---
Percent of Students Retained at Grade 5		0.00 %	0.00 %		1.00 %	0.00 %		---	---
Number of Students Retained at Grade 6		0	142		1	113		---	---
Percent of Students Retained at Grade 6		0.00 %	0.00 %		1.00 %	0.00 %		---	---
Number of Students Retained at Grade 7		0	316		2	255		---	---
Percent of Students Retained at Grade 7		0.00 %	1.00 %		1.00 %	1.00 %		---	---
Number of Students Retained at Grade 8		2	395		0	242		---	---
Percent of Students Retained at Grade 8		1.00 %	1.00 %		0.00 %	1.00 %		---	---

INDICATOR: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		98.3 %	98.8 %		100.0 %	99.5 %		---	---
% Teachers with Emergency / Provisional Credentials		1.2 %	0.4 %		0.0 %	0.2 %		---	---
% Teachers with Bachelor's Degree		57.0 %	56.0 %		59.0 %	55.0 %		58.0 %	54.0 %
% Teachers with Master's Degree		40.0 %	41.0 %		41.0 %	41.0 %		42.0 %	42.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	1.4 %		0.0 %	2.0 %		---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.7 %		0.0 %	0.7 %		---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.9 %		0.0 %	1.2 %		---	---
School Board Members							Hours of Training		

INDICATOR: School Choice

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		1.10 %	2.59 %		1.39 %	2.76 %		0.81 %	2.88 %

INDICATOR: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.2	37.5		40.2	37.7		---	---
Expenditure Per Student		\$9,487	\$9,642		\$9,316	\$9,701		---	---
Average Teacher Salary		\$50,918	\$50,978		\$52,070	\$51,466		---	---
Total Expenditures		\$20,298,650	\$5,203,284,363		\$20,803,128	\$5,271,887,226		---	---
Instructional Expenditures		\$11,108,676	\$2,529,267,639		\$11,057,038	\$2,547,814,529		---	---
Administrative Expenditures		\$1,309,121	\$333,081,526		\$1,330,650	\$338,671,942		---	---
Extracurricular Expenditures		\$674,487	\$181,590,712		\$506,307	\$177,007,641		---	---
Capital Expenditures		\$444,712	\$510,124,487		\$1,177,836	\$530,477,579		---	---
Debt Service Expenditures		\$677,903	\$245,124,316		\$679,253	\$261,403,249		---	---
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		72.5 %	61.8 %		71.9 %	62.9 %		71.5 %	63.1 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			---
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			---

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.